



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

N.M.S.M. GOVERNMENT COLLEGE, KALPETTA

**NMSM GOVERNMENT COLLEGE KALPETTA PUZHAMUDI (POST) KALPETTA
WAYANAD**

673122

www.nmsmcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

NMSM Government College, Kalpetta, a pioneering institution in Wayanad, Kerala, was founded in 1981 under the auspices of the Government of Kerala. Initially housed in a rented facility in Kalpetta, the college relocated to its picturesque 25 acre campus at Vellaramkunnu in 1983. This serene campus was generously gifted by the Neelikkandy Family in tribute to Neelikkandy Moidheen Sahib, a visionary leader renowned for his unwavering commitment to social welfare. Dedicated to empowering marginalized communities, the college provides transformative university education in a serene and inclusive environment, welcoming students from all backgrounds and respecting individual rights and conscience.

Situated in the heart of Wayanad district, this institution has been a beacon of hope for socially and economically marginalized students from the region. As the first government college in the region, affiliated to Calicut University, we have established a legacy of academic excellence of 43 years. Our institution consistently produces university rank holders and accomplished sports persons, testament to our commitment to nurturing talent. Our diverse academic portfolio comprises six undergraduate and four postgraduate programmes, catering to a wide range of interests. Notably, our student body boasts an impressive gender ratio, with over 80% female enrollment, demonstrating our dedication to empowering women through education. By providing accessible quality education, we bridge the educational divide and foster a more inclusive and equitable society. Guided by its mission, NMSM Government College fosters a culture of academic excellence, diversity, and social responsibility, cultivating self-reliant leaders who drive positive change and lifelong learning.

Vision

To excel as a hub of academic excellence, fostering holistic development through inclusive education. We cultivate socially responsible, honest, and value-oriented individuals poised to make positive global impact.

Mission

Promote high quality education that encourages critical thinking, creativity, and academic excellence.

To support holistic development of students through a balanced curriculum addressing intellectual, emotional, social, and physical growth.

Foster inclusivity by celebrating the demographically diverse student population

Adapt to societal needs by creating a supportive learning environment that prepares students for future challenges.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- NMSM Government College Kalpetta stands as a pioneering institution in Wayanad, being the first Government Arts and Science College affiliated with the University of Calicut to be established in the district.
- Its serene, eco-friendly campus, sprawling over 25 acres and rich in biodiversity, provides an ideal setting for academic pursuits and environmental sustainability.
- The college plays a crucial role in educating first-generation graduates from marginalized communities, particularly in the tribal regions of Wayanad, by reserving 15% of total enrollment capacity in each program for tribal students, thus promoting their social and educational advancement. Strict adherence to reservation policies ensures inclusivity in both undergraduate and postgraduate programs.
- The college prides itself on its highly qualified faculty, recruited through the Kerala Public Service Commission, who are deeply committed to student development and academic excellence.
- Around 50% of the teaching faculty actively contribute to curricular development as chairpersons and members of the Board of Studies.
- The institution offers add-on and certificate courses that complement its academic programs, enhancing the learning experience and equipping students with industry-relevant skills.
- The presence of a Heritage Museum that showcases historical, cultural, and artistic artifacts provides students with a unique opportunity to engage with their cultural heritage.
- Significant achievements in arts and sports, along with a proactive Placement Cell, have further enhanced the college's reputation for nurturing well-rounded individuals.
- The Hunger Free Campus initiative exemplifies the institution's commitment to supporting economically disadvantaged students, ensuring no student is left behind.
- Advanced ICT facilities in classrooms provide modern tools for effective teaching and learning, while the well-equipped library, with access to online repositories like INFLIBNET, offers extensive resources for academic and research purposes.
- NMSM Government College has produced many meritorious students, including university rank holders and those who have excelled in national-level exams such as NET, SET, and TET.
- With more than 90% of the student population benefiting from scholarships and endowments, the institution upholds its mission to provide accessible education to all.
- The Women Development Cell and other statutory bodies conduct regular gender sensitization programs, ensuring a safe and inclusive campus environment.

Institutional Weakness

- The college is located in a relatively remote area of Wayanad, which limits its accessibility to industry collaborators.
- Wayanad's limited industrial presence restricts opportunities for industry-related academic activities, internships, and placements.
- The college primarily relies on government grants for development activities, which can delay or limit the implementation of certain projects.
- Although efforts have been made to encourage research, inadequate infrastructure for advanced research hampers the college's ability to support extensive research initiatives.
- Due to the remote location and limited resources, the institution faces difficulties in building strong national and international academic collaborations, which would provide students and faculty with wider exposure and opportunities for exchange programs, joint research, and global learning initiatives.

Institutional Opportunity

- The introduction of four-year undergraduate programmes offers students greater opportunities for higher education and career advancement. These programmes provide flexibility for students to pursue interdisciplinary studies, develop research skills, and prepare for both higher studies and the job market.
- Given the rich biodiversity of Wayanad, there is a significant opportunity to introduce academic programmes focused on ecology, life sciences, and natural sciences. This can attract students interested in environmental studies and contribute to the conservation of local biodiversity.
- Establishing partnerships with the Forest and Tourism Departments can enhance the employability of students by providing practical training and internships in areas related to eco-tourism, conservation, and sustainable development, fostering skills in sectors relevant to the region.
- Collaborations with industries have the potential to bridge the gap between theoretical learning and practical application, providing students with exposure to industry practices, internships, and skill development programmes, thus improving their career prospects.
- The college can access and organize interdisciplinary academic events that expose students to diverse perspectives and enhance their academic knowledge, contributing to the overall academic excellence of the institution.
- The alumni network of NMSM Government College presents an opportunity for growth by engaging former students in mentorship, career guidance, and collaboration in academic and co-curricular initiatives, tapping into their professional experiences and networks.
- Wayanad, known as the Tribal District of Kerala, offers an opportunity for the college to engage in community outreach and social responsibility initiatives. The institution can play a pivotal role in improving the socio-economic conditions of tribal communities through education, skill development, and cultural programs, contributing to regional development and social equity.

Institutional Challenge

- The region is prone to frequent natural disasters such as landslides, floods, and health emergencies. These events disrupt academic schedules, leading to a significant loss of working days, which impacts the continuity of education and the timely completion of academic activities.
- Obtaining sufficient funding for new academic and research projects, as well as maintaining and upgrading existing facilities, remains a challenge. Government grants may not always be sufficient, and the college faces difficulties in mobilizing alternative financial resources, which impacts its growth and development plans.
- While there is an opportunity to enhance student and faculty exposure through exchange programs, the college faces logistical and financial challenges in implementing these initiatives. Establishing partnerships, securing funding, and managing the administrative tasks associated with such programs pose significant hurdles.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

NMSM Government College Kalpetta follows a comprehensive and systematic process for curriculum planning and implementation. The college aligns its academic calendar with the affiliating university's schedule, ensuring that key academic and extracurricular activities are conducted as planned. Faculty members actively participate in curriculum development through their involvement in the Board of Studies (BoS), Faculty and Academic Councils providing valuable feedback for periodic revisions. Departments create teaching plans at the beginning of each semester, ensuring structured delivery of the curriculum.

The institution offers flexibility in its academic programs through a wide range of undergraduate and postgraduate courses across arts, science, and commerce disciplines. Additionally, the integration of cross-cutting issues such as professional ethics, gender sensitivity, human values, and environmental sustainability ensures that students receive holistic education, preparing them for the challenges of the modern world.

To supplement the curriculum, the college offers value-added and certificate courses, equipping students with relevant skills for the job market. Furthermore, initiatives such as internships, project work, and field-based learning foster experiential learning, encouraging students to engage with real-world challenges.

The college collects feedback from various stakeholders, including students, teachers, alumni, and employers, to assess the relevance and effectiveness of its academic programs. This feedback is analyzed and used to make necessary adjustments in the curriculum, ensuring continuous improvement. By focusing on inclusivity and innovation, NMSM Government college promotes a learning environment that nurtures intellectual growth and social responsibility.

Teaching-learning and Evaluation

The teaching-learning process at NMSM Government college Kalpetta emphasizes student-centric approaches that promote active engagement and critical thinking. Faculty members employ a variety of teaching methodologies, including experiential learning, participatory learning, and problem-solving, to enhance the overall learning experience. ICT-enabled teaching tools, such as interactive boards, smart TVs, and online platforms like Google Classroom and Kahoot, are widely used to facilitate effective content delivery.

The college adopts modern pedagogical approaches to foster collaboration and deeper understanding. Students are encouraged to participate in seminars, group discussions, and debates, which not only enhance their knowledge but also sharpen their communication and presentation skills. Practical learning is promoted through field visits, internships, and hands-on training, enabling students to apply theoretical concepts to real-life situations.

Evaluation is conducted through a transparent and systematic process. The college follows a continuous internal assessment (CIA) model, where students are assessed through tests, assignments, presentations, and classroom participation. Internal examinations are conducted in a centralized manner, ensuring fairness and consistency. Students receive timely feedback on their performance, which helps them improve in subsequent assessments.

To address any concerns related to evaluation, the college has established a Grievance Redressal Cell that operates at both department and college levels. This system ensures that student grievances are resolved efficiently and fairly, maintaining the integrity of the evaluation process.

The institution also focuses on continuous professional development for its faculty, encouraging them to engage in workshops and training programs. These initiatives ensure that teachers remain updated with the latest pedagogical trends and are equipped to provide high-quality education to students.

Research, Innovations and Extension

NMSM Government college Kalpetta actively fosters a culture of research, innovation, and community engagement through various initiatives. While research opportunities are somewhat limited due to resource constraints, the institution has made significant efforts to promote academic inquiry by encouraging faculty and students to engage in research projects, publish papers, and participate in conferences. The college has received research grants from both government and non-government agencies, though these funds have been modest.

The college's innovation ecosystem is driven by the establishment of the Intellectual Property Rights (IPR) Cell, which raises awareness about the importance of protecting intellectual property and promotes research ethics. Additionally, the institution participates in the Young Innovators Programme (YIP) under the Kerala Development and Innovation Strategic Council (K-DISC), which encourages students to explore innovative solutions to societal problems. The Entrepreneurship Development Club (ED Club) also plays a crucial role in nurturing entrepreneurial skills among students.

In terms of extension activities, the college is deeply committed to serving the local community through its National Service Scheme (NSS) and National Cadet Corps (NCC) units. Students participate in a wide range of socially relevant programs, including health camps, environmental awareness campaigns, and literacy drives. These activities not only benefit the community but also help students develop a sense of civic responsibility and social awareness.

The college regularly organizes workshops, seminars, and national-level conferences on topics related to

research methodology, intellectual property rights, and entrepreneurship. These events provide a platform for faculty and students to collaborate with experts from various fields, further enriching the institution's academic environment.

Infrastructure and Learning Resources

NMSM Government college Kalpetta has made commendable progress in developing its infrastructure to support its academic and co-curricular activities. The college campus, set in a serene and eco-friendly environment, spans 25 acres and includes various facilities that promote a conducive learning atmosphere. Classrooms are equipped with modern ICT tools such as interactive boards and smart projectors, enabling teachers to integrate technology into the learning process effectively.

The college library plays a crucial role in supporting both teaching and learning. It is well-stocked with a vast collection of books, journals, and digital resources, including access to platforms like N-LIST and INFLIBNET, which provide students and faculty with valuable research materials. The institution is also working towards enhancing its digital infrastructure, with plans to implement a Learning Management System (LMS) that will further facilitate the delivery of course content and assessments.

Despite these advancements, the college faces some challenges in expanding its physical infrastructure due to space constraints. However, this has prompted the institution to focus on optimizing existing resources and exploring digital solutions, such as virtual labs and online courses, to enhance learning outcomes.

The college has also adopted energy-efficient practices by installing LED lighting systems and solar panels as part of its commitment to sustainability. Additionally, the campus offers a range of sports facilities, laboratories, and a computer center to support both curricular and extracurricular activities.

Overall, NMSM Government college Kalpetta continues to invest in its infrastructure to provide students with a holistic educational experience, while focusing on eco-friendly and sustainable development practices.

Student Support and Progression

Student support is a cornerstone of NMSM Government college Kalpetta's institutional mission. The college provides a wide array of support services to ensure the holistic development of its students, especially those from economically and socially marginalized backgrounds. Scholarships and financial aid are made available through government schemes, helping students pursue their education without financial constraints.

The college has a well-established mentorship system where each student is assigned a faculty mentor who provides academic and personal guidance. This ensures that students have access to support throughout their academic journey, from academic issues to career advice. Remedial coaching is also offered to academically weaker students, helping them improve their performance and keep up with their peers.

Career development is an essential aspect of the college's student progression efforts. The Career and Placement Cell regularly organizes workshops, seminars, and recruitment drives to help students secure internships and job placements. Additionally, the institution encourages students to participate in competitive examinations, such as the National Eligibility Test (NET) and State Eligibility Test (SET), by providing coaching and study resources.

The college fosters student leadership and participation through various student bodies, clubs, and societies, which organize cultural, literary, and sports events. Notably, the NSS and NCC units have a strong presence on campus, allowing students to engage in community service and develop leadership skills. The Alumni Association actively supports the institution by providing mentorship, career guidance, and financial contributions for various initiatives.

To support the emotional well-being of students, the college offers counseling services through the “Jeevani” counseling center, which is staffed by professional psychologists. This initiative highlights the institution’s commitment to mental health and student welfare.

Governance, Leadership and Management

NMSM Government college Kalpetta follows a participatory and decentralized governance model that ensures effective leadership and management across all academic and administrative activities. The Principal, along with the College Council and Internal Quality Assurance Cell (IQAC), plays a pivotal role in decision-making and policy implementation. The institution fosters a culture of inclusivity by involving various stakeholders, including faculty, students, and non-teaching staff, in the governance process.

Strategic planning is an essential aspect of the institution's management practices. The college has developed a comprehensive Institutional Development Plan (IDP) that outlines its short-term and long-term goals, focusing on academic excellence, digital infrastructure, and sustainability. Regular meetings of the college Council and IQAC ensure that progress is monitored and corrective actions are taken as needed.

Financial management is carried out transparently, with regular audits conducted to ensure compliance with governmental regulations. The college receives funding from government grants, alumni contributions, and collaborations with external organizations. However, the institution also faces challenges in securing adequate funds for new projects, necessitating the exploration of additional revenue sources such as research grants and industry partnerships.

The IQAC plays a critical role in quality assurance by regularly reviewing academic processes, student feedback, and faculty performance. Through this mechanism, the college ensures continuous improvement in its teaching, learning, and administrative functions. Capacity-building programs for faculty and staff are regularly organized, focusing on enhancing skills in pedagogy, ICT, and leadership.

The institution has also made significant strides in implementing e-governance practices, streamlining administrative processes such as admissions, examinations, and financial transactions. Future plans include the full integration of digital systems across all administrative and academic departments to achieve a paperless campus.

Institutional Values and Best Practices

NMSM Government college Kalpetta is deeply committed to fostering institutional values such as inclusivity, sustainability, and social responsibility. The college has developed a range of best practices that reflect its dedication to providing an environment that nurtures both academic excellence and social awareness.

One of the institution’s key initiatives is its commitment to gender equity and women’s empowerment. The

college regularly organizes gender sensitization programs, self-defense workshops, and leadership training for female students. The Women's Cell and Gender Equity Club play a pivotal role in ensuring that the campus remains an inclusive and safe space for all students, regardless of gender.

Sustainability is another core value of the institution. The college promotes eco-friendly practices through initiatives like the Green Campus Program and Nature Club. Students are actively involved in tree plantation drives, waste management campaigns, and energy conservation efforts. The college has also implemented sustainable energy solutions, such as solar panels and LED lighting, to reduce its carbon footprint.

In terms of social responsibility, the college has developed strong community outreach programs through its NSS and NCC units. Students participate in activities such as blood donation drives, health camps, and literacy campaigns, making a tangible impact on the local community. The institution's commitment to social responsibility is further demonstrated through its extension activities, which focus on addressing local issues such as environmental conservation, education, and healthcare.

The institution regularly conducts audits, including green audits, energy audits, and gender audits, to ensure compliance with its sustainability and inclusivity goals. Through these best practices, NMSM Government college Kalpetta demonstrates its commitment to creating a learning environment that promotes not only academic success but also ethical and responsible citizenship.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	N.M.S.M. GOVERNMENT COLLEGE, KALPETTA
Address	NMSM GOVERNMENT COLLEGE KALPETTA PUZHAMUDI (POST) KALPETTA WAYANAD
City	KALPETTA
State	Kerala
Pin	673122
Website	www.nmsmcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Subin P Joseph	04936-204569	9446771132	-	nmsgck@gmail.com
IQAC / CIQA coordinator	Rajimol M S	04936-211707	9207683175	-	iqacnmsgck@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Kerala	University Of Calicut	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-12-2006	View Document
12B of UGC	15-12-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NMSM GOVERNMENT COLLEGE KALPETTA PUZHAMUDI (POST) KALPETTA WAYANAD	Rural	25	7625

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme	Name of Pro	Duration in	Entry	Medium of	Sanctioned	No.of

Level	gramme/Co urse	Months	Qualificatio n	Instruction	Strength	Students Admitted
UG	BA,Economi cs,Developm ent Economics	48	Plus two or equivalent	English + Malayalam	61	52
UG	BA,Mass Co mmunication And Journali sm,Journalis m and Mass Communicati on	48	Plus two or equivalent	English + Malayalam	61	51
UG	BA,History, History	48	Plus two or equivalent	English + Malayalam	70	64
UG	BCom,Com merce,Financ e	48	Plus two or equivalent	English + Malayalam	70	67
UG	BSc,Comput er Science,C omputer Science	48	Plus two or equivalent	English + Malayalam	40	36
UG	BSc,Chemist ry,Chemistry	48	Plus two or equivalent	English + Malayalam	33	17
PG	MA,Economi cs,Economic s	24	Degree or equivalent	English	23	15
PG	MA,Mass Co mmunication And Journali sm,Journalis m and Mass Communicati on	24	Degree or equivalent	English	23	18
PG	MA,History, History	24	Degree or equivalent	English	23	22
PG	MCom,Com merce,Financ e	24	Degree or equivalent	English	29	23

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				45			
Recruited	1	1	0	2	3	1	0	4	18	25	0	43
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				24
Recruited	11	8	0	19
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	0	3	0	3
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	3	1	0	5	5	0	16
M.Phil.	0	0	0	0	0	0	1	4	0	5
PG	0	0	0	0	0	0	9	9	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	5	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	107	0	0	0	107
	Female	178	0	0	0	178
	Others	0	0	0	0	0
PG	Male	13	0	0	0	13
	Female	65	0	0	0	65
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	6	3	7	3	
	Female	17	17	9	12	
	Others	0	0	0	0	
ST	Male	20	18	16	10	
	Female	28	30	24	27	
	Others	0	0	0	0	
OBC	Male	63	51	38	30	
	Female	177	171	147	122	
	Others	0	0	0	0	
General	Male	27	25	17	9	
	Female	37	47	44	55	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		375	362	302	268	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

Multi-disciplinary Courses (MDC) shall be so designed as to enable the students to broaden their intellectual experience by understanding the conceptual foundations of Science, Social sciences, Commerce, Language, Humanities, and Liberal Arts. All the UG students are required to undergo two introductory-level MDC in any of the disciplines other than their chosen Major discipline, and a third MDC in Kerala-knowledge System, to be offered by English and Additional Language disciplines. In the case of BBA and BCA programmes, there are only two MDC courses, out of which one is attended by the student from a discipline other than the Major discipline, and the second one is in Kerala knowledge System, as implemented for the other programmes.

1. Security Trading Practices
2. Digital Economy
3. Arabic for Beginners
4. Elementary Arabic
5. Stock Market Fundamentals
6. Financial Literacy
7. Introducing Print and Digital Narratives
8. Introducing Travel Narratives: Journey Beyond Borders
9. The Heart of Photography
10. Film Appreciation and Review
11. Creativity and Literature
12. Cinema and Literature
13. Physics in Everyday Life
14. Astronomy and Star Gazing
15. Historical Tourism
16. History of Sports
17. Life Style Diseases and Physical Activity
18. Physical Fitness and Active Living

Apart from multi-disciplinary courses, minor courses are designed to provide students with the flexibility to explore subjects outside their major discipline. These courses aim to foster a multidisciplinary approach to education, allowing students to gain a broader perspective and diverse skill sets. Students can choose minor courses from different disciplines, encouraging a well-rounded education. The college offers the following minor courses:

1. Fundamentals of Content Creation
2. Content Creation: Travel Narratives
3. English in the Era of AI
4. The Language of Digital Space: English and New Media
5. Professional Presentation Skills in English
6. Writing for the Screen: Theory and Praxis
7. Microeconomic Foundations
8. Macroeconomic Foundations
9. Foundations of Global Economics
10. Development Issues in Indian Economy
11. Trade Policy in India
12. Knowledge Economy in India
13. Quantitative Techniques for Economic Analysis
14. Elementary Tools for Economic Data Analysis
15. Semiconductor Physics and Electronics
- 16.

	<p>Fundamentals of Optics 17. Electronic Communication 18. Properties of Matter and Thermodynamics 19. Modern Physics and Nuclear Physics 20. Solid State Physics and Spectroscopy 21. Introduction to Mass Communication 22. Broadcast and Digital Journalism 23. Film and Television Production 24. Gender Studies 25. Dalit Studies 26. Environmental Studies 27. Fundamental of Financial Accounting 28. Accounting Standards for Financial Reporting 29. Corporate Financial Statements 30. Fundamentals of Travel and Tourism 31. Tourism Business 32. Travel Formalities and Documentation 33. Essentials of Cost Accounting 34. Fundamentals of Business Mathematics and Statistics 35. Financial Statement Analysis 36. Foundations of Hospitality 37. Front Office Management 38. Digital Transformation and Tourism 39. A Preface to Indian Constitution 40. State and Politics in India 41. State and Politics in Kerala 42. Human Rights 43. Indian Constitution and Human Rights 44. Gender Politics and Feminist Movements</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college is participant in Academic Bank of Credit (ABC), a digital repository developed by the University Grants Commission, to aggregate and store credits earned by students via various courses and programmes at various higher education institutions. The college can also enroll students who are currently enrolled in a certain program at another college in specific courses of their choice, subject to the availability of infrastructure and other academic resources. After successfully completing the course, credits can be transferred through the Academic Bank of Credit. Students who discontinue the programme before the completion of the third year, shall be provided with a 'Courses cum Credits Certificate' as a proof for re-entry to another institution, and this certificate is essential for preserving the credits in the Academic Bank of Credits.</p>
<p>3. Skill development:</p>	<p>Skill Enhancement Courses (SEC) were developed to improve workplace abilities such as creativity, critical thinking, communication, and collaboration (21st-century skills). Out of the three Skill Enhancement Courses (SEC), SEC1 in semester IV shall be offered by English department focussing on communication skills. SEC2 in semesters V can be offered by all the departments, including single-faculty departments and physical education</p>

	<p>department. The students should take SEC3 in semester VI offered by their Major department only. The college offers the following courses intended to develop the skills of students. 1. Commercial and Business Arabic 2. Chemistry of Cosmetics 3. Analytical Skill in Water Quality Assessment 4. Electrical and Photo Voltaic Circuits 5. Malayalam for Presentation 6. Multimedia Content Creation 7. News Anchoring and Presentation 8. Translation in Praxis 9. Basics of Python for Finance 10. E-filing of Tax Returns 11. Big Data Analysis 12. Economic Research with R 13. Mathematical Type Setting System – LatEX 14. Introduction to Digital Marketing 15. Project Implementation 16. Conversation Skills in Hindi 17. Political Reporting 18. Cartography and Map Making 19. Practicing Paleography: Brahmi and Vattezhuthu</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Multi-disciplinary Course (MDC3) in semester III is based on Kerala-knowledge System (KS) and it shall be offered by both the English and Additional Language departments only. The students can opt either the course offered by their Additional Language departments, or the one offered by the English department. This course is designed mainly with the intention to impart knowledge related to culture, language and knowledge system of Kerala and India.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome Based Education (OBE) practices are utilized to design curricula, emphasizing what students can achieve by the end of their learning experience rather than just the content covered. All programs and courses have clearly defined learning outcomes that are Specific, Measurable, Achievable, Relevant, and Time-bound (SMART). The curriculum, teaching methods, and assessment practices are aligned to ensure students have opportunities to meet these outcomes. Students are actively engaged in their learning through various methods, including active learning, collaborative learning, and problem-solving. Each academic program is developed and implemented with a comprehensive OBE plan that includes:</p> <ul style="list-style-type: none"> • Programme Outcomes: These statements describe the expected knowledge, skills, and abilities of graduates upon completing a program. The university has identified several outcomes, such as knowledge acquisition, communication, collaboration, inclusiveness,

	<p>leadership, professional skills, digital intelligence, scientific awareness, critical thinking, human values, professional ethics, social and environmental responsibility, research, innovation, and entrepreneurship. These outcomes align with the program's overall purpose and vision, reflecting its goals for graduates.</p> <ul style="list-style-type: none"> • Programme-Specific Outcomes: These detailed statements build upon and complement the broader program outcomes. They delve deeper into the specific knowledge, skills, and abilities expected of graduates within a particular program or specialization. Each program should have specific outcomes aligned with the curriculum, including four outcomes focusing on key skills and knowledge of major pathway courses and two outcomes addressing core concepts of minor pathway courses. • Course Outcomes: These are specific and measurable statements describing what students will know, do, and be by the end of the course, contributing to their overall program learning goals. Each course should have six measurable outcomes, aligning with broader program goals and focusing on the specific knowledge, skills, and abilities gained by students. • Assessment Plan: A plan for assessing student learning outcomes using various methods. • Evaluation and Improvement: A periodic mechanism for regularly evaluating the effectiveness of the OBE plan and making necessary improvements.
6. Distance education/online education:	<p>Students can earn credits through quality-assured remote learning options, including online programs offered on platforms like the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) or other approved online educational platforms. They can earn up to 12 credits through such online courses in their eighth semester to meet the minimum credit requirements for a four-year Honours Degree. The University will guide students to choose Online/MOOC/Signature Courses that include comprehensive graded evaluations with proper grades and grade points. Additionally, students in a three-year (six-semester) undergraduate program can earn up to 180 credits, with the additional 47 credits over the minimum of 133 credits being acquired through online courses. For a four-year (eight-semester) undergraduate program, students can earn up to 240 credits, with the additional 63 credits over the minimum of 177 credits being obtained through</p>

online courses.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The college has taken a significant step towards fostering responsible citizenship among its students by appointing coordinators for the Electoral Literacy Cell (ELC). The cell is a crucial part of the college's broader mission to instill social and ethical values in its students, preparing them to become responsible citizens who uphold the principles of integrity, equality, justice, and fair play. The ELC is led by Dr. Krishnan Moothimoola, an Assistant Professor in the Department of Political Science, who serves as the Convenor. He is supported by a dedicated team of coordinating faculty members, including Dr. Anoop Thankchan, Associate Professor in the Department of History, and Sri. Varghese Antony, from the Department of Journalism and Mass Communication. Additionally, Santhi Durga V has been appointed as the student ambassador of the ELC, playing a pivotal role in bridging the gap between the faculty and the student body
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club (ELC) of the college has been actively engaged in various initiatives during the assessment period to promote electoral awareness and participation among students. These activities have been instrumental in fostering a sense of civic responsibility and encouraging students to exercise their voting rights. One of the significant events organized by the ELC was the observation of National Voters' Day on January 4th, 2023. This day was marked by a series of activities aimed at raising awareness about the importance of voting and encouraging eligible students to register as voters. The club conducted a survey to identify students who had not yet applied for their Voter ID cards. This survey was crucial in understanding the gaps in voter registration among the student population and helped the club to target specific groups for further awareness and assistance. In March 2024, the ELC organized the Wayanad Electoral Emblem Quest in

	<p>association with SWEEP (Systematic Voters' Education and Electoral Participation) on March 23rd, 2024. This event was designed to engage students in a competitive and educational environment, enhancing their knowledge of electoral processes and the significance of their participation in elections. The quest was well-received, with a large number of students participating and demonstrating a keen interest in electoral literacy. Another notable activity was the open forum conducted in 2023 where students shared their experiences of voting for the first time. This forum provided a platform for students to discuss their thoughts and feelings about participating in the electoral process. The discussions highlighted the enthusiasm and challenges faced by first-time voters, contributing to a better understanding of the electoral experience from the perspective of young voters. The ELC also facilitated an Election ID enrolment programme on March 5th, 2024. This programme was aimed at assisting students in the process of enrolling for their Voter ID cards. The club provided resources and guidance to ensure that the enrolment process was smooth and accessible for all eligible students. This initiative was part of the club's broader effort to ensure that every eligible student is registered and ready to vote in upcoming elections. In December 2023, the ELC made special arrangements to encourage student participation in the My Vote My Right Reels competition conducted by the District Literacy Club. This competition was designed to engage students creatively in promoting the importance of voting through short video reels. The ELC's efforts in mobilizing students for this competition were successful, with a significant number of students participating and producing impactful content that highlighted the importance of voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy Club conducted a crucial survey to identify students who had not yet applied for their Voter ID cards. This initiative was essential in pinpointing gaps in voter registration among the student population. Based on the survey results, the club made necessary arrangements to assist these students in enrolling in the voter register. This targeted approach ensured that those who were not yet registered received the support and guidance needed to complete the process, thereby increasing</p>

	<p>overall voter participation within the college. In addition to the survey, the club organized a Quiz Competition on National Voters' Day, held on January 4th, 2023. This event was designed to engage students in a fun and educational manner, testing their knowledge of the electoral process and the importance of voting. The competition not only raised awareness about voting rights but also encouraged students to learn more about their civic duties in an interactive setting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Dept. of Political Science has arranged awareness sessions to highlight the importance of the youth becoming part of the electorate to strengthen our democracy. The college, along with the district administration coordinate the enrollment of these students.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
936	929	879	882	872
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 108

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
48	48	48	41	42

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
55.22037	104.91172	130.64539	23.42978	399.54515

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

NMSM Government College Kalpetta implements a structured process for curriculum planning, delivery, and documentation, involving the College Council, IQAC, and Department Councils. This approach ensures effective academic calendar management and continuous internal assessments, promoting academic excellence and student success.

1. Curriculum Planning

- Teachers actively participate in curriculum design, revision, and development through feedback, workshops, and as members of the Board of Studies (BoS). The University revises the curriculum periodically based on stakeholder input.
- The College Council and IQAC create an academic calendar aligned with the university's schedule, highlighting key events and assessment dates.
- The Timetable Committee prepares a master timetable, balancing faculty workload, and teachers submit teaching plans before each semester to ensure preparedness.

2. Curriculum Delivery

- Teachers use face-to-face interactions and online platforms like Google Classroom, Kahoot, and Quizziz to deliver content and monitor progress, improving student engagement.
- Modern teaching methods, including ICT-based tools and interactive panels, enhance the learning experience. Faculty also prepare digital course materials for effective subject delivery.
- Departments host lectures, seminars, and workshops to supplement classroom learning and provide students with broader perspectives on various topics.

3. Curriculum Documentation

- Faculty maintain a diary to document daily lesson plans, learning activities, and student interactions. This is reviewed by department heads to ensure adherence to academic schedules.
- The Department Level Monitoring Committee (DLMC) ensures curriculum delivery, monitors syllabus progress, and addresses faculty challenges. The College Level Monitoring Committee (CLMC) oversees curriculum coordination and reviews DLMC reports to ensure institutional consistency.
- Monthly syllabus completion reports are submitted by faculty to track progress, reviewed by DLMC and CLMC to ensure timely completion.

4. Curriculum Assessment and Feedback

- Centralized internal exams are held each semester to assess student understanding. Feedback is provided to help students improve their performance.
- Students complete assignments and seminars as part of continuous assessment, promoting independent learning and critical thinking.
- Student engagement in discussions and group activities is evaluated, encouraging deeper involvement in the learning process.
- Regular feedback is collected from students to assess teaching effectiveness and improve curriculum delivery.
- Parent-Teacher Association meetings facilitate collaboration between parents and educators to discuss student performance.
- A three-tier system addresses student concerns regarding assessments, ensuring fairness and accountability.

5. Curriculum Implementation

- New students undergo induction programmes introducing them to academic expectations, institutional policies, and available resources.
- The college implements bridge courses, remedial coaching, and continuous internal assessments to maintain high academic standards.
- The library supports students with a wide range of books, journals, and digital resources, promoting independent learning and research.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 27

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 51.18

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
519	499	538	298	448

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

NMSM Government College, Kalpetta, is committed to providing holistic education that prepares students not only for academic excellence but also for responsible citizenship. The college integrates cross-cutting issues relevant to professional ethics, gender, human values, and environmental sustainability within its curriculum, in line with the National Education Policy (NEP) and other regulatory frameworks.

1. Professional Ethics: The curriculum emphasizes the importance of ethical conduct across disciplines. Subjects like commerce, journalism, and social sciences include courses on business ethics, professional standards, and governance. Seminars, workshops, and expert talks on ethical practices in various professions are regularly conducted to help students understand the importance of integrity, accountability, and ethical decision-making in their careers.

2. Gender: The college promotes gender equality through courses and activities that raise awareness about gender issues. Subjects such as economics, political science, and literature address gender rights, equity, and empowerment. Additionally, the college's Women's Cell and Gender Equity Club organize gender sensitization programs, self-defense workshops, and discussions on women's rights to ensure gender inclusivity on campus.

3. Human Values: In line with the institution's mission to foster strong moral values, the curriculum integrates themes related to human rights, empathy, and social responsibility. Courses in humanities and social sciences include topics on human values, cultural diversity, and tolerance. The college organizes various activities, such as cultural festivals and community service programs, to encourage students to respect different cultures and contribute to societal well-being.

4. Environment and Sustainability: Recognizing the importance of environmental sustainability, the curriculum includes topics on environmental science, climate change, and sustainable development. Programs such as the Green Campus, National Service Scheme (NSS), and Nature Club actively engage students in environmental awareness campaigns, plantation drives, and waste management initiatives. The college also conducts workshops and seminars on sustainability and energy conservation, with a focus on creating responsible environmental stewards.

Implementation and Activities:

- **Workshops and Seminars:** Regular workshops, seminars, and expert lectures on ethics, gender sensitization, human values, and sustainability.
- **Student Clubs and Committees:** Active student participation in clubs such as the Women's Cell, Gender Equity Club, and Eco Club.
- **Field Projects and Community Engagement:** Practical engagement through NSS, where students contribute to environmental conservation, gender sensitization, and community development.
- **Collaborations:** Collaboration with NGOs and governmental organizations to conduct awareness programs and outreach activities.
- **Audit:** Green auditing, Energy auditing, Environmental auditing and Gender auditing have been conducted as part of this initiative

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.53

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 370

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 88.57

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
375	362	302	354	304

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
428	417	347	397	327

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 94.83

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
139	135	109	133	108

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
147	143	115	138	115

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student-centric methods like experiential, participative learning and problem-solving are used to enhance learning, with teachers utilizing ICT tools and online resources to create an engaging and effective learning experience.

The College adopts student-centric methods such as experiential, participative, and problem-solving learning to enrich the teaching-learning experience. The integration of ICT tools further promotes active engagement and skill development. This blended approach merges theory with practice, enabling students to connect with real-world contexts through collaboration and hands-on learning. The following activities and initiatives have been introduced to ensure active student participation in the learning process

Experiential learning

Experiential learning empowers students to transform theoretical knowledge into practical expertise, cultivating skills, adaptability and creativity required to excel in the modern workforce.

1. **DiGiClinic**-An initiative to enhance digital literacy among students and wider community
2. **Strike-a-Pose**-hands-on-training programme facilitates efficacy and improve employability in students.
3. **Heritage Hunts**:Field Trips and Industrial Visits augment experiential learning and offer opportunities to confront practical challenges associated with various professions.
4. **Lakshya**- Internships-build professional relationships and enhance adaptability to evolving work environments.
5. **Hands-on- Hub** -Labs and practicums –inculcate innovative/analytical thinking and help in applying theory to practice.
6. **Future Founders**:Encourages entrepreneurial skills in students
7. **Community synergy**:Language and value education in neighborhood tribal colonies

Participative Learning

The classroom teaching-learning process is participatory, focusing on student engagement, collaboration, and fostering critical thinking and problem-solving skills.

1. **Speak Out**-Group Discussions/Debates-Foster learning, facilitate resource sharing, brainstorming, strengthen debate skills, and encourage critical analysis.
2. **Skill Boost** :Workshops-Enhance understanding and broaden perspectives on diverse issues.
3. **Countercurrents**-Exhibitions offer students a platform for interactive learning, stimulating creativity and imagination
4. **Seminars/webinars/invited talks**-Broaden knowledge through better exposure
5. **E Ooru**- Article/book review-Improves the reading and writing skills of students; encourages critical thinking
6. **Camera Obscura**-Film festivals and reviews introduce diverse cultures and perspectives
7. **Tell- a-Tale**-Social outreach programme where the students don the role of teachers
8. **The First Edition** –Magazines-Promote innovation, creativity and hone the quality of teamwork
9. **Spell Me** Competitions –Sharpen the linguistic and phonetic skills in students
10. **The Tug-of-Tales**-Reading Competitions that promote interactive discussions, encouraging peer learning

11. **Nattarangu**- Community-oriented activities-Foster the importance of voluntary service and empower individuals to assist those in need
12. **Editorials** –Inclusive approach enables collaborative discussion and shared insights
13. **Student presentations**: Polish communication/presentation/technical skills allowing students to research deeper, face challenges boldly.
14. **Interaction with alumnae**-Provides current students with mentorship, offering advice on career paths, academic choices, and personal development.
15. **Orientation/Induction programmes**-Helps staff and students stay updated with evolving trends in their fields.
16. **NAWA**-Exhibition showcases talents, enhances abstract concept understanding, improves social and communication skills, supports teaching & learning resources.

Problem-Solving Methodology

1. **Project** -Opportunities to explore new areas of knowledge and identify challenges/problems and develop problem-solving abilities
2. **Election Literacy Cell**-The Election Literacy Club (ELC) fosters informed and ethical voting in students.
3. **Surveys**-Help in identifying the nature of the problem and finding and refining solutions
4. **Quizzes**- Reinforce key concepts and methodologies to ensure students grasp and retain the steps of problem-solving

ICT Tools for Effective Teaching Learning Process

1. Learning Management System:

1. Google Classroom

2. Video Conferencing Tools

1. Google Meet
2. Zoom

3. Video Content and Platforms

1. YouTube Channels
2. INFLIBNET
3. NPTEL
4. N-LIST
5. Library RFID enabled ILMS

4. Interactive Teaching Tools

1. Interactive Boards
2. Smart TV
3. Projectors
4. Language Lab
5. ICT enabled software lab, Media lab and Common IT Facilitation Centre

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 98.27

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
50	50	48	41	42

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
48	48	48	41	42

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluation Process and Reforms

Internal Assessment Marks

The internal assessment marks constitute 20% of the total grade for students. These marks are evaluated based on a predetermined system, which includes tests, assignments, seminars/vivas, and classroom participation. The evaluation process is conducted transparently, addressing any grievances raised by the students.

Orientation and Information

At the time of admission, both students and parents are informed about the internal marks process and its various components. Additionally, an orientation program is organized for newly admitted students, during which detailed sessions are provided on the marking schemes and grading criteria for both external and internal assessments.

Internal Examination System

The college has an efficient and transparent internal examination system. Internal examinations are conducted in a centralized manner, with the Internal Examination Committee preparing the examination timetable. Teachers ensure the smooth and timely conduct of these exams. The question papers are designed to familiarize students with the format used in external examinations. Once evaluated, the answer scripts are returned to the students.

Assignments, Seminars, and Participation

Teachers ensure that assignments are submitted on time, and seminars and viva examinations are conducted promptly. The topics for seminar presentations and assignments are selected to enhance

students' critical thinking skills. Classroom participation is assessed transparently and fairly.

Transparency and Communication

To maintain transparency, students' monthly and semester-wise attendance is displayed on the notice board and shared online. Students are also informed of the internal marks they have obtained, giving them the opportunity to raise any concerns or grievances.

Grievance Redressal Cell

A Grievance Redressal Cell has been established at the college to address any issues related to the evaluation process and internal marks. The Grievance Redressal Cell affirms students' right to appeal any academic concerns if they believe they have been treated unfairly. The cell operates as a three-tier mechanism. Initially, students are encouraged to resolve complaints informally through direct communication. If the student is not satisfied with the outcome, they may then approach the Department-Level Grievance Redressal Cell. If the student remains dissatisfied at this level, they can escalate the issue to the College-Level Grievance Redressal

Cell. Complaints can be made both orally and in writing, and efforts are made to resolve them as quickly as possible. Grievances are addressed promptly in consultation with the relevant teachers, tutors, and heads of departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

At **NMSM Government College, Kalpetta**, the institution is committed to providing a comprehensive and well-structured academic framework that aligns with the highest standards of higher education. One of the key components of this framework is the clear articulation of **Programme Outcomes (POs)** and **Course Outcomes (COs)** for all the programmes offered by the institution. These outcomes are designed to ensure that students not only gain knowledge and expertise in their chosen fields of study but also develop critical thinking, analytical skills, and a sense of social responsibility, all of which are essential in today's world.

The POs and COs serve as the roadmap for both students and faculty, outlining the expected competencies and learning objectives to be achieved by the end of each academic programme and individual course. The institution has taken a systematic approach to ensure that the outcomes for all

programmes are clearly stated and are accessible to all stakeholders, including students, faculty, and external evaluators. These outcomes are prominently displayed on the **official website** of the college, providing transparency and clarity regarding the academic goals of each programme.

The **Programme Outcomes (POs)** provide a broad overview of the skills, knowledge, and attitudes that students are expected to acquire upon the completion of a specific programme. These outcomes are designed to encompass not only domain-specific expertise but also interdisciplinary skills such as communication, teamwork, leadership, and ethical reasoning. For undergraduate and postgraduate programmes, POs are framed in alignment with the guidelines set by the affiliating university and national educational bodies, ensuring that the outcomes meet national standards of higher education.

On the other hand, **Course Outcomes (COs)** are more specific and detailed, focusing on the learning objectives of each individual course within a programme. The COs outline the specific skills, knowledge, and competencies that students should have gained after successfully completing a particular course. These outcomes include the development of both theoretical understanding and practical application, ensuring that students are well-equipped for both academic progression and professional careers. COs are framed in consultation with the faculty, taking into account the latest developments in each subject area and the specific needs of the students.

The institution places a strong emphasis on regularly updating the POs and COs to keep them relevant and in line with current academic and industry standards. This ensures that the academic curriculum remains dynamic and responsive to the changing demands of the job market, research, and higher education. The POs and COs are also periodically reviewed by the **Internal Quality Assurance Cell (IQAC)** to ensure continuous improvement in the teaching-learning process.

By clearly stating and displaying the POs and COs on the website, the college provides students with a clear understanding of what they are expected to learn and achieve throughout their academic journey. It also serves as a guiding tool for faculty members in planning their teaching strategies, assessments, and evaluations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

In Outcome-Based Education (OBE), evaluating the attainment of both Programme Outcomes (POs) and Course Outcomes (COs) is essential for assessing students' learning progress and ensuring the

educational goals are met. At the core of this process is the continuous assessment of POs and COs using direct and indirect methods. These outcomes are aligned with specific skills and knowledge that students are expected to demonstrate upon completing their courses.

Direct Assessment Methods:

Direct methods are quantitative and include tools such as internal tests, assignments, lab work, and end-semester exams. These tools are directly linked to specific COs, and the student's performance on each task is used to calculate attainment levels. Typically, the weightage of direct assessments is around 80% of the total evaluation.

For theory courses, a set of structured internal assessments is conducted, including two internal tests (each contributing 16% to the total CO attainment), assignments (12%), seminars (12%), and attendance (8%). The end-semester examination accounts for 16%, ensuring comprehensive evaluation of all COs. Similarly, in practical courses, continuous assessments such as lab records and vivas constitute 64%, with the remaining 16% evaluated through a final practical exam.

Indirect Assessment Methods:

Indirect methods, which contribute 20% to the overall evaluation, are based on feedback from students via course exit surveys. These surveys gauge how well students believe they have achieved the COs. While indirect methods offer valuable insights into students' perceptions, their weightage is lower compared to direct assessments due to their subjective nature.

Calculation of CO Attainment:

The attainment of COs is determined through the marks students achieve in each assessment tool. The percentage of students who score above a predefined threshold (e.g., 60%) is used to assign attainment levels. For instance, if more than 70% of students score 60% or above, the CO is considered fully attained (Attainment Level 3). If fewer than 50% of students achieve this score, the CO is not attained (Attainment Level 0).

Evaluation of Programme Outcomes (POs):

Programme Outcomes (POs) are broader and encompass the cumulative knowledge and skills acquired throughout the programme. The relationship between COs and POs is established through a CO-PO mapping matrix, which links each CO to one or more POs. Attainment levels for POs are then calculated based on the CO attainment results.

Each PO is aligned with specific skills such as critical thinking, problem-solving, digital literacy, and ethical awareness. The overall PO attainment is derived from a weighted combination of direct and indirect assessment scores for all COs contributing to that particular PO.

Evidence of PO and CO Attainment:

Evidence of CO and PO attainment is documented through various assessments, and a sample CO attainment table is prepared for each course. This table records the performance of students across all assessment tools, both direct and indirect, to provide a comprehensive view of attainment levels.

Additionally, PO attainment is measured by aggregating the CO attainment data across all relevant courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.33

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
251	296	265	265	288

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
298	329	299	293	309

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.89

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.33

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0.21	0.19	0.13	0.9	0.9

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution fosters an innovation-driven ecosystem that encourages knowledge transfer by offering various opportunities for students and staff. All innovative and extension activities are student-centred, designed to nurture and inspire the creative mindset of youth. The institution has cultivated an entrepreneurial learning environment that upholds the Indian Knowledge System and raises awareness about Intellectual Property Rights (IPR). Through initiatives such as the IPR Cell, ED Club, and YIP, students are empowered to explore their creativity, safeguard their intellectual property, and transform their ideas into practical innovations.

Transfer of Knowledge

The institution has established a Communication Club for knowledge sharing, a Legal Literacy Cell to educate students on legal matters, and DigiClinic to enhance digital literacy among students and staff.

KitabKhana Book Donation Program by teacher's organisation fosters reading and education.

Azadi Ka Amrit Mahotsav

Our Institution Conducted Workshops and National Seminars on varying topics. As part of the *Azadi Ka Amrit Mahotsav* celebrations, various departments at the institution organized seminars to commemorate India's 75th year of independence. A video compilation capturing the essence of these events was created and uploaded to YouTube, showcasing the spirit of the celebrations. Additionally, the Internal Quality Assurance Cell (IQAC) published a special edition titled *Gandhi: Non-Violence Personified*, reflecting on the values of Mahatma Gandhi.

Participation in Young Innovative Programme (YIP)

The Young Innovators Programme (YIP) under K-DISC encourages students to innovate solutions for societal challenges, fostering creativity and collaboration, while institutions support by providing resources and guidance for impactful projects.

Entrepreneurship Development Club

The ED Club promotes student entrepreneurship by offering guidance and resources, while institutions foster innovation, helping students develop business skills and startup initiatives.

IPR Cell

The IPR Cell conducts awareness seminars on topics like patents, copyrights, and research ethics, aiming to educate participants about intellectual property rights and the ethical aspects of research.

Extended Counselling Support

College offers "Jeevani" counselling support through a psychologist, promoting participative learning. This initiative serves students and reflects the college's dedication to holistic education and community engagement.

Yoga

Yoga programs were conducted at NMSM Government College Kalpetta, promoting physical and mental well-being among students and staff. These highlighted the importance of yoga as a vital aspect of India's knowledge system and its relevance in education.

Indian Book of Records & American Book of World Records

The student achieved an incredible milestone by being recognized in the Book of Records, highlighting exceptional talent and commitment.

MOUs & Collaborations:

The institution has 24 Memorandums of Understanding (MOUs) and collaborations, fostering academic partnerships and research opportunities.

International Seminars

The institution hosted international seminars to enhance global dialogue and share insights on diverse academic and professional topics.

Community Orientation

The institution implemented numerous community-driven programs targeting issues such as drug abuse, social stigmas, environmental concerns, and sustainability. These efforts aimed to raise awareness and educate the community, fostering a deeper understanding and inspiring positive change.

Innovation Talent Summit

The Innovation Talent Summit featured a Women Job Fair, creating opportunities for women to engage with employers and demonstrate their skills and capabilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 52

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
8	10	12	12	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
11	4	3	0	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0.14****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	2	11	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

NMSM Government College through its NSS,NCC and other departments has demonstrated a remarkable commitment to social service and community development through its diverse range of activities.These initiatives have significantly impacted the local community while providing valuable learning experiences for students,fostering their civic responsibility and social awareness.By conducting 99 socially relevant programs,the institute aims to instill social and humanistic values in students.

Key Areas

1. Community Development and Empowerment:

- Organized outreach programs to connect with local residents and Participated in initiatives to promote education,health,and well-being among marginalized communities.
- NSS unit has shown strong commitment to community development and empowerment, especially in Padapuram Colony.Units implemented several initiatives to meet the community's needs and improve the residents' quality of life
- Other important activities undertaken for public are:Abhayam Project House Construction,Wheelchair Donation Program and A Gift of Learning(TV distribution).

2.Environmental Sustainability including Swachh Bharat Abhiyan:

- Actively participated in environmental conservation efforts like tree plantation drives,clean-up campaigns.
- Promoted awareness about climate change and sustainable practices.
- Implemented initiatives to reduce waste and promote recycling.

3.Health and Well-being:

- Organized medical camps and health check-ups to provide essential healthcare services to the community.
- Conducted awareness programs on health issues such as HIV/AIDS,cancer,mental health.

4.Disaster Relief and Response:

- Provided assistance during natural disasters,such as floods,cyclones,and COVID 19.
- Important activities conducted for this are Mission clean Wayand in 2020,Flood Relief

Camp Visiting, Kit Packing and distribution and Cleaning Efforts etc.

- The students played a crucial role in the community's response to the COVID-19 pandemic, demonstrating their commitment to public health and well-being which include: Cadets/Volunteers participation in Covid19 activities at Muthanga check post, Wayanad, Sanitization drive, Webinar on Drug Abuse for college students, COVID Warriors Mask Collection Drive etc

5. Youth Empowerment and Education:

- Organized workshops and seminars on career guidance, leadership development, and life skills.
- Provided educational opportunities to underprivileged students through library visits and book donations

6. Social Justice and Equality:

- Advocated for marginalized groups and promoted social justice through awareness campaigns and outreach programs.
- Supported initiatives to empower women and girls.

7. Cultural Preservation and Promotion:

- Organized cultural events and festivals to celebrate local traditions and heritage.
- Promoted intercultural understanding and exchange through various activities.

8. Public Safety and Security:

- Participated in community policing to enhance local safety and security.
- Organized awareness campaigns on road safety and traffic rules.

9. Technology and Innovation:

- Leveraged technology to enhance social service initiatives, utilizing digital platforms for outreach and communication.

10. Awareness and Advocacy:

- 1. Social Issues:** The units have raised awareness about important social issues, such as poverty, inequality, and discrimination.
- 2. Advocacy:** They have advocated for policy changes and reforms to address these issues.
- 3. Community Engagement:** The units have engaged with local communities to promote awareness and advocacy.

Impact

The students have made a significant impact on the community through their diverse activities, demonstrating commitment to social service, sustainability, health, youth empowerment, social justice, cultural preservation, public safety, and technology innovation. Their efforts have empowered individuals, improved lives, and fostered a sense of community.

The NSS and NCC units at NMSM Government College have been invaluable to the community, making a lasting impact through their dedication, hard work, and innovation. By continuing these meaningful activities, they can further contribute to the community's development and well-being.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution has consistently engaged in extension activities aimed at contributing to societal welfare and development, receiving awards from various government and government-recognized bodies.

1. Certificate of Recognition

- Awarding agency: Kerela Federation of Blind
- For exemplary service in editorial reading initiative-'Editorials' WhatsApp group

2. Certificate of Appreciation

- Awarding agency: Theagaraya College, Chennai
- For successful completion of National level e-Quiz programme on modern India

3. Certificate of Appreciation

- Awarding agency: Kristu Jayanti college, Begaluru
- For the successful completion of ANEXARTISIA-20

4. Certificate of appreciation

- Awarding agency: Sujithva Mission
- For coordinating Swachh Survekshan Gramin, Citizen Feedback Survey

5. Certificate of appreciation

- Awarding agency: Sujithva Mission
- Shaji Thaddeus, awarded for outstanding work as Swachh Survekshan Gramin survey coordinator

6. Certificate of appreciation

- Awarding agency: HIMUP School, Kalpetta.
- Department of Commerce appreciated for assisting in income tax filings.

7. Certification of Recognition

- Awarding agency:Kerala State Electricity Board
- For visionary partnership in harnessing rooftop solar energy

8. Certificate Of Appreciation

- Awarding Agency:Department for Promotion of Industry and Internal Trade
- For active participation in *NIPAM*.

9. Certificare of appreciation

- Awarding Agency:State NSS
- For the outstanding performance to the fulfilment of the PUSTHAKATHANALIL,the flagship programme of NSS

10. Letter of Appreciation

- Awarding agency:Municipal office Kalpetta
- For organising Onakkodi Distribution Program.

11. Letter of Appreciation

- Awarding agency:Municipal Office Kalpetta
- For the Library Book Donation to Padapuram Tribal colony.

12. Letter of Appreciation

- Awarding agency:Municipal office Kalpetta
- For“Ningalkoppam Njungalund” program of NSS.

13. Letter of Appreciation

- Awarding agency:Municipal Office Kalpetta
- For organizing the Swachh Bharat Abhiyan at Padapuram Alternative School

14. Certificate of Recognition

- Awarding agency:District Employment Exchange.
- For the outstanding efforts of Career Guidance Cell for its collaboration with government agencies and organizing“*The job fair for women*”

15. Certificate of Recognition

- Award agency:Kerala State Youth Welfare Board
- For the various activities undertaken by College in collaboration with the DYC

16. Certificate of Recognition

- Awarding agency:Nehru Yuva Kendra Sangathan

- For youth-focused activities from KSYWB

17. Letter of Appreciation

- Awarding agency:Municipal Office Kalpetta
- For their visit and efforts in bringing joy and social interaction to the children to the Padapuram Colony Nursery School.

18. Certificate of Appreciation

- Awarding agency: Indian Book Of World Record
- 3rd Mass Communication student, Rabiyyath Moraad,set world record for fastest Malayalam news reading(10 items in 27seconds)

19. Certificate of Appreciation

- Awarding agency:American Book Of World Record
- 3rd BA History student set world record for reciting "Asma-ul-Husna" in 27.55 seconds.

20. Certificate of Recognition

- Awarding agency:Office Of The Member OF Legislative Assembly Kalpetta
- For various extension activities carried out at Kalpetta Legislative Assembly including the service rendered at adopted village-Padapuram colony

21. Certificate Of Appreciation

- Awarding Agency:Malayala Manorama
- "**Kadhayum Kazhchayum**" was a call for entries for a short film competition honoring M.T.Vasudevan Nair's 90th birthday.**3rd-year Mass Communication students won a special jury award.**

22. Certificate Of Appreciation

- Awarding Agency:Constituency of Govt College Teachers,University of Calicut.
- Sobin Varghese MV elected as Senate member.

22. Recognition in Academic Excellence

- Awarding Agency:University of Mysore
- Dr.Krishnan Moothimoola,along with his guide Dr. Krishna Hombal,has become part of a historic academic duo-the first visually challenged PhD guide and research scholar team in Kerala and second in India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 99

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
29	22	18	9	21

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 32

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has demonstrated a strong commitment to providing adequate infrastructure that supports a conducive environment for effective teaching and learning. Over the past five years, the campus has undergone significant infrastructural expansions, including the extension of the Academic Block, Principal Quarters, and the Women's Amenity Centre. Major renovations, such as soundproofing the college auditorium and installing RFID systems in the library, further highlight the institution's dedication to enhancing the learning environment.

Classrooms and Laboratories: The college boasts 26 well-ventilated classrooms equipped with sufficient seating arrangements. Eight classrooms feature LCD projectors and interactive whiteboards, and two classrooms are upgraded with smart interactive boards, supporting innovative teaching methodologies. Additionally, five fully furnished laboratories are dedicated to various scientific disciplines, including a Software Lab with 35 networked desktops and a Chemistry Lab with six workstations. These labs provide practical learning opportunities essential for students in scientific and technological fields.

ICT-Enabled Facilities: The institution has integrated ICT into its teaching-learning processes by establishing several specialized technology-enabled learning spaces. These include the General Computer Laboratory, Language Lab, Media Lab, and ORICE Studio, each equipped with modern computing systems and software. These facilities foster a technology-rich environment, enabling students to enhance their IT and media skills.

Facilities for Cultural and Sports Activities: The college provides ample space for both curricular and co-curricular activities, with dedicated spaces for cultural and sports events. The Sarangi Auditorium, with a seating capacity of 500, is equipped with modern audiovisual technology, making it suitable for large-scale events. Additionally, the institution offers a gymnasium and various outdoor sports facilities, including grounds for football, cricket, and athletics. Indoor sports training such as badminton and carroms is also provided.

Future Expansion Plans: The institution's master plan anticipates further infrastructure development, including the construction of new academic blocks and enhancement of research facilities. These planned expansions demonstrate the institution's forward-looking approach, ensuring that its facilities continue to meet the evolving needs of its academic community.

Overall, the institution's infrastructure is well-equipped to support diverse teaching-learning activities, ensuring that students have access to a comprehensive educational experience that integrates modern technology, practical learning, and opportunities for extracurricular engagement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 50.95

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
3.97016	63.92664	14.86902	11.61136	269.28772

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library in our college is a vital learning resource that caters to the academic needs of both students and faculty. It offers a blend of traditional and digital services, which have been enhanced through the partial automation of its operations. By integrating modern technologies such as Radio Frequency Identification (RFID) and using the Koha Integrated Library Management System (ILMS), the library provides efficient and secure access to its vast collection of resources.

1	The general library of the college has	<ul style="list-style-type: none"> • Working Hours: On working days - 9:30 A.M. to 04:30 P.M • Carpet area – 580 Sq.ft • Seating capacity – 40 • Books – 24816 • Newspapers – 10 • Magazines and journals – 30 • Internet Connection, Wi-Fi facility and CCTV surveillance for security. • An ID card containing RFID is provided to the students and entry and exit is registered by using this ID Card.
2	Library automation	<ul style="list-style-type: none"> • Partially automated • Radio Frequency Identification (RFID) • Name of the software used: Koha 23.01 • Year of automation: 2022

3	Features of Library Software	<ul style="list-style-type: none"> • OPAC (Online Public Access Catalogue) • Various report generation • Print out in desired format • Multi User facility • Barcode facility
4	Library sections	<ul style="list-style-type: none"> • Reference section • Circulation sections • Newspaper/Periodical • Stack room • Faculty reading section • Student reading section • Newspaper reading area • Weed out sections/Technical section • Info Net facility section
5	Library services	<ul style="list-style-type: none"> • Issue/return/renewal • Reference Services • Subscription of journals/periodical • Access to INFLIBNET-N-LIST resources
6	Name of Resources	<ul style="list-style-type: none"> • Print books - 24816

		<ul style="list-style-type: none"> • Back volumes Journals- 10 • Dictionaries – 70 • Encyclopaedias – 300 • Magazines and journals - 30 • Newspapers - 10 • Reference Books - 1500
7	e-Resources	<ul style="list-style-type: none"> • N-List
8	Best Practices	<ul style="list-style-type: none"> • Orientation for Online e-Resources and library facilities

Amount Spent

Years	2023-24	2022-23	2021-22	2020-21	2019-20
Amount (Rs)	Nil	Nil	248713/-	Nil	166735/-

Average per day usage of library by students and teachers;

Month	No. of Students and Teachers Library Used	Working Days	Per Day Usage of Library
2024 March	323	19	17.00
2024 February	186	21	8.85
2024 January	344	21	16.38
2023 December	230	16	14.37
2023 November	600	22	27.27
2023 October	680	19	35.78
2023 September	644	18	35.78
2023 August	311	18	17.27
2023 July	208	19	10.95
2023 June	367	21	12.71
2023 March	259	23	11.26

2023 February	359	20	17.95
2023 January	346	20	17.30
2022 December	274	17	16.12
2022 November	622	22	28.27
2022 October	676	18	37.55
2022 September	463	16	28.94
2022 August	213	21	10.14
2020 March	71	22	3.23
2020 February	519	19	27.32
2020 January	780	22	35.45
2019 December	991	17	58.29
2019 October	579	20	28.95
2019 September	848	16	53.00
2019 August	176	19	9.26
2019 July	196	22	8.90
2019 June	90	19	4.73

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our institution is committed to maintaining and continuously upgrading its IT infrastructure to support the evolving needs of students, faculty, and staff. Over the years, we have systematically enhanced our IT facilities, ensuring that our campus remains equipped with the latest technologies and provides seamless internet connectivity to all users.

IT Infrastructure Upgrades

The institution has made significant strides in updating its IT facilities. Currently, the campus is equipped with 81 desktops and 49 laptops, all of which are regularly maintained and upgraded to ensure they meet contemporary academic and administrative requirements. We have integrated

ICT facilities across the campus, with six classrooms featuring projectors, six classrooms with interactive boards, and five classrooms equipped with smart TVs. These upgrades support innovative teaching methodologies and create an engaging learning environment for students.

Our media lab, software lab, and common IT facilitation center are well-equipped with high-performance computers and advanced software to facilitate a range of academic activities, including coding, media production, and data analysis. Additionally, the library has implemented an RFID-enabled Integrated Library Management System (ILMS), which has streamlined operations and improved resource management.

Internet Connectivity and Bandwidth

Understanding the importance of reliable internet access in today’s educational landscape, the institution has partnered with multiple internet service providers, including BSNL, KFON, and Kerala Vision, to ensure robust and uninterrupted connectivity. Each provider supplies a bandwidth of 300 Mbps, which collectively provides a high-speed internet connection across the entire campus. This ample bandwidth supports various academic activities, including online research, virtual classrooms, and digital resource access.

The institution has also established a campus-wide Wi-Fi network with 20 access points strategically placed to ensure that all areas, including classrooms, libraries, administrative offices, and common areas, have strong and consistent internet coverage. This ensures that students and staff can stay connected at all times, whether for academic purposes or administrative tasks.

Recent Upgrades and Future Plans

In recent years, the institution has focused on upgrading its biometric punch-in systems, which have enhanced security and streamlined attendance tracking for staff. Additionally, new printers and scanners have been installed to improve administrative efficiency.

Looking ahead, the institution is committed to further expanding its IT infrastructure. Future plans include upgrading existing computer systems with the latest configurations, expanding the number of smart classrooms, and enhancing network capabilities to support the growing demand for online resources and digital learning platforms.

Through these ongoing efforts, our institution ensures that all members of the campus community have access to state-of-the-art IT facilities and reliable internet connectivity, fostering an environment conducive to academic excellence and innovation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 10.52**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 89

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 45.69**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
44.16708	35.18686	112.32337	11.81842	122.58909

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 95.93

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
883	853	842	864	873

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 45.75

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
580	288	587	195	408

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 43.39

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
104	140	123	130	94

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
251	296	265	265	285

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 11.21

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
47	22	16	8	12

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 51

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4	26	8	9	4

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 25

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
36	33	26	14	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni play a crucial role in shaping the growth and development of a college. As former students, they have a strong connection and vested interest in the institution's continued success. NOSTALGIYA, the NMSM Alumni Association is a non-profit organization, registered under the Societies Registration Act of 1860, with Registration No: WYD/CA/5/2021. This association aims to unite alumni on a common platform, working to enhance their lives while strengthening their relationship with the college. To maintain this bond, the college regularly engages with its alumni community. The alumni actively contribute by mentoring, guiding, and supporting the current students of the college. Several departments have organized alumni meets, fostering a deeper connection and expanding the reach of the NMSM Alumni Association. The mission of the association is to create a global network that connects alumni with their Alma Mater, encouraging engagement and collaboration.

Major Activities of the Alumni Association:

- Providing scholarships for the top-performing graduates
- Hosting career-oriented activities and motivational talks delivered by distinguished alumni.
- Supporting charitable initiatives and offering financial assistance where needed.
- Assisting with placement opportunities and career guidance.
- Playing a key role in strengthening the brand and reputation of the college.
- Generating funds for alumni-driven activities and initiatives.

The NMSM Alumni Association, through its initiatives, not only supports the personal and professional growth of its members but also significantly contributes to the college's advancement. By fostering a sense of pride and belonging among alumni, the association helps build a lasting legacy that benefits both the college and its students. Alumni engagement strengthens the institution's foundation, allowing for continuous improvement and the creation of new opportunities. As the alumni continue to excel in various fields, their involvement elevates the institution's reputation, ensuring that future generations of students have access to better resources, guidance, and support.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance and leadership at NMSM Government College are closely aligned with the institution's vision and mission, which emphasize holistic education, inclusivity, and academic excellence. This alignment is visible through practices such as the implementation of the National Education Policy (NEP), sustained institutional growth, decentralized decision-making, and active participation in governance. Additionally, the college has established and executed both short-term and long-term institutional perspective plans that reflect its goals.

Vision and Mission: The college's vision is to provide quality education that empowers students to grow academically and personally, fostering critical thinking and inclusivity. Its mission focuses on creating a dynamic academic environment, encouraging research, and cultivating responsible citizens through a student-centric and sustainable approach to education.

Institutional Governance and Leadership: NMSM Government College follows a participative and decentralized governance model, ensuring transparency and efficiency in decision-making. The leadership works closely with academic, administrative, and student bodies to ensure that all institutional activities align with the college's vision and mission.

Key Institutional Practices Reflecting Governance and Leadership:

1. **Implementation of National Education Policy (NEP):** The college has effectively implemented the NEP 2020, which emphasizes multidisciplinary learning and skill-based education. Key actions include:
 - **Curricular Reforms:** Revised curricula incorporating multidisciplinary subjects, skill-based courses, and flexible learning pathways. Internships and community-based projects were introduced in line with NEP guidelines.
 - **Teacher Training and Faculty Development:** Regular workshops help faculty adopt NEP's recommended pedagogical approaches.
 - **Student-Centric Initiatives:** The college promotes outcome-based education and technology-enhanced teaching, aligning with NEP's focus on blended learning models.
2. **Sustained Institutional Growth:** The college is committed to long-term academic growth through:
 - **Infrastructure Development:** Continuous upgrades, including smart classrooms, a modern library, and research facilities, to enhance the learning experience.
 - **Research and Innovation:** Faculty and student research projects are encouraged to foster critical thinking and innovation.

- **Community Engagement:** Various outreach programs promote social responsibility and inclusivity, aligning with the college's mission.
3. **Decentralization and Participation in Governance:** NMSM Government College follows a decentralized governance model that promotes shared decision-making:
- **Departmental Autonomy:** Departments are empowered to make decisions on academic programs, research initiatives, and student engagement activities, fostering innovation and program customization.
 - **Committees and Councils:** Bodies such as the Internal Quality Assurance Cell (IQAC) and College Council involve all stakeholders, ensuring participatory governance.
 - **Student Participation:** The college encourages students to actively participate in governance through unions, clubs, and forums, ensuring their voices are represented.
4. **Short-term and Long-term Institutional Perspective Plans:** The college has outlined both short-term and long-term plans to support its vision and mission:
- **Short-term Goals:** Focus on enhancing digital infrastructure, adopting green practices, and introducing new academic programs in emerging disciplines. Faculty development and increased collaboration with industry are also prioritized.
 - **Long-term Goals:** Emphasis is placed on sustaining academic excellence, building international collaborations, expanding research initiatives, and improving the institution's ranking. A focus on sustainable development aims to make the campus more eco-friendly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

NMSM Government College, Kalpetta, has effectively implemented its institutional perspective plan, grounded in the college's vision of fostering a holistic educational environment. This plan aligns with national educational policies and focuses on meeting the academic, infrastructural, and co-curricular needs of students and staff. The deployment of this plan is evident through well-defined administrative structures, policies, and procedures that guide the institution's everyday functioning.

1. Institutional Perspective Plan Deployment

The institutional perspective plan is designed to promote academic excellence, enhance infrastructure, and foster inclusivity. It supports technological integration in education and aims to benefit all students,

especially those from underprivileged backgrounds.

Key initiatives of the plan include:

ICT-Enabled Classrooms and Laboratories: Enhancing digital learning environments to improve teaching and student engagement.

Library Enhancement: Expanding both traditional and digital resources to ensure access to diverse learning materials.

Inclusivity Practices: Developing programs that support students from SC, ST, minority, and differently-abled groups, ensuring equal opportunities for all.

Environmental Conservation: Preserving the campus's rich biodiversity and promoting environmental awareness among students.

These initiatives are geared towards fostering academic growth, innovation, and a research-friendly environment.

2. Administrative Setup and Efficiency

The administrative framework of NMSM Government College ensures smooth and efficient functioning through its well-structured governance bodies. Each statutory body plays a key role in policy-making, decision-making, and ensuring the institution's overall development.

College Council: This is the apex decision-making body, responsible for administrative matters. Headed by the Principal and comprised of senior faculty members, the council ensures that the institution adheres to its academic and administrative goals.

College Development Committee: Chaired by the District Collector of Wayanad, this committee is instrumental in envisioning and implementing plans for academic and infrastructural development. It focuses on modernizing facilities, enhancing academic programs, and ensuring their effective execution.

Internal Quality Assurance Cell (IQAC): The IQAC is essential for maintaining the quality of education and co-curricular activities. It monitors and evaluates institutional programs to ensure they meet the highest standards, contributing to the college's growth.

Through the combined efforts of these bodies, the institution maintains an efficient and transparent governance system. Regular meetings, clear service rules, and decentralization of responsibilities ensure that the college operates smoothly, with faculty and staff playing an active role in decision-making processes.

NMSM Government College, Kalpetta, has successfully deployed its institutional perspective plan, which is evident in its enhanced academic programs, infrastructure, and inclusive practices. The well-defined administrative setup ensures effective governance, while the implementation of modern educational practices aligns the college with national and global standards. This comprehensive approach allows the institution to continue fostering academic excellence while addressing the needs of society at large.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

At NMSM Government College Kalpetta, we are dedicated to creating a supportive and growth-oriented environment for our teaching and non-teaching staff. We adhere to government policies to ensure fair performance appraisals, comprehensive welfare measures, and ample career development opportunities.

Teaching staff submit an Annual Performance Appraisal Report in the PBAS format each year, helping to assess their contributions. Placement and promotion are based on the recommendations of the Screening Cum Evaluation Committee and approval from the Directorate of Collegiate Education. Since 2021, the online SCORE platform has been used for appraisals, making the process smoother. For non-teaching staff, promotions are linked to the Principal’s assessment and department-level qualification tests.

We take pride in offering a range of welfare measures for our staff. Employees enjoy the security of either a statutory pension or contributory pension scheme, with benefits such as the General Provident Fund, State Life Insurance, and Group Insurance. Medical Reimbursement, the MEDISEP scheme, and accident insurance provide additional support. Our policies ensure that women can take six months of maternity leave and men ten days of paternity leave, while teaching staff are encouraged to pursue professional development with Duty Leave for seminars and workshops. Additionally, 15 days of casual leave and 20 days of half-pay leave are available annually, and staff affected by COVID-19 were granted special leave. During Onam, the festive spirit is celebrated with an allowance or advance for all employees.

To support our staff's living needs, Staff Quarters are available for those requiring accommodation. The college library serves as a space for intellectual enrichment and relaxation. Our active Staff Club plays a vital role in promoting a healthy work culture by organizing cultural events, sports activities, and gatherings. It celebrates academic achievements, recognizes retiring colleagues, and arranges group trips to foster a positive community.

For daily convenience, the cooperative store offers books, stationery, and other supplies at below-market prices, while the Kudumbasree Mission-operated canteen provides affordable meals, snacks, and beverages. Campus safety is ensured through CCTV surveillance, maintaining a secure environment.

We are committed to career growth, encouraging teaching staff to expand their skills through various programs, including Induction and Orientation Programs, Refresher Courses, MOODLE training, and short-term courses. Administrative training is also available for all staff, helping them excel in their roles.

At NMSM Government College Kalpetta, we strive to be more than an educational institution; we aim to be a community that values the growth and well-being of all its members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 41.23**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
23	47	10	21	40

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
23	23	23	23	23

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution employs well-defined strategies for mobilizing and optimally utilizing resources and funds from diverse sources, including government and non-government organizations. The key sources of funding encompass government grants, contributions from the Parent-Teacher Association (PTA), alumni, and collaborations or partnerships with various organizations. Additionally, research grants are sought from government agencies such as the University Grants Commission (UGC) to support academic and research initiatives.

To ensure the judicious use of resources, the institution follows a systematic approach to allocate funds based on strategic priorities, such as infrastructure development, faculty training, research support, student welfare, and green initiatives. Departments and committees are encouraged to propose requirements, which are reviewed and approved in line with the institution's objectives.

Regular financial audits are conducted to maintain transparency and accountability in financial management. Internal audits are carried out by a designated finance committee to scrutinize day-to-day financial transactions and ensure compliance with financial regulations. External audits are conducted by authorized agencies to validate the accuracy and reliability of financial records and to ensure adherence to statutory requirements. The audit reports are reviewed to identify areas for improvement and to enhance financial practices.

This dual-audit mechanism ensures the institution's financial sustainability while upholding the principles of integrity, accountability, and transparency in resource management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at NMSM Government College Kalpetta has played a crucial role in embedding a culture of continuous quality improvement across various academic and administrative functions. Established as a dynamic and proactive body, the IQAC consistently ensures that quality assurance strategies and processes are institutionalized. Through periodic review of teaching-learning processes, operational structures, and methodologies, the IQAC identifies areas for enhancement and facilitates incremental improvements across the institution.

Regular Meetings of IQAC and Quality Improvement Initiatives

The IQAC conducts regular meetings involving key stakeholders, including faculty, administrative staff, and student representatives. These meetings serve as a platform to review the existing academic and administrative frameworks and to discuss and identify areas requiring quality enhancement. Based on these discussions, the IQAC proposes and implements various quality improvement initiatives aimed at enhancing the effectiveness of teaching methodologies, fostering research, improving infrastructure, and strengthening student support systems. Some initiatives include adopting innovative pedagogical methods, introducing new courses, and upgrading facilities to meet modern academic standards.

Academic and Administrative Audit (AAA) and Follow-up Actions

To ensure the effectiveness of academic and administrative processes, the IQAC conducts Academic and Administrative Audits (AAA) at periodic intervals. These audits provide a comprehensive review of the institution's academic programs, faculty performance, student learning outcomes, infrastructure, and administrative processes. The findings of the AAA reports are discussed in detail, and follow-up actions are implemented to address any shortcomings or areas of improvement identified during the audits. The IQAC's structured follow-up mechanism ensures that necessary reforms are carried out promptly, leading to sustained institutional growth and performance improvement.

Collaborative Quality Initiatives

In its efforts to foster quality improvement, the IQAC collaborates with other institutions and organizations to share best practices and adopt innovative quality assurance strategies. Collaborative initiatives have involved partnerships with academic bodies and quality assurance agencies that provide valuable insights and guidance. These collaborations help in benchmarking the college's quality assurance processes against national and international standards and contribute to continuous improvement in academic and administrative activities.

Quality Audits and Accreditations

The institution regularly undergoes quality audits and accreditations recognized by state, national, and international agencies. The IQAC ensures that the institution complies with the criteria set forth by the National Assessment and Accreditation Council (NAAC). These audits and accreditations help in assessing the quality of academic programs, research output, and administrative efficiency, while also providing a roadmap for continuous improvement. The IQAC's role in preparing for these audits ensures that the institution not only meets the required standards but also demonstrates a commitment to excellence in all spheres.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

NMSM Government College, Kalpetta, prioritizes gender equity by creating an inclusive and supportive environment for all genders. The college emphasizes gender equality across its academic and co-curricular activities, promoting leadership, participation, and personal development for students, particularly female students. Various committees and cells such as the Women Development Cell, Grievance Redressal Cell and Internal Complaints Committee ensure that the institution remains committed to fostering a gender-sensitive atmosphere in the campus.

The college provides adequate facilities for female students, including multiple ladies' toilets, amenity centers with sanitary vending machines, and incinerators to ensure proper menstrual hygiene. The girls' hostel is well-equipped with the necessary infrastructure for a comfortable living experience. NMSM also ensures safety and surveillance through effective security systems.

In academic performance, female students have consistently excelled in university examinations, holding top ranks in various departments. Additionally, the institution encourages participation in leadership roles through the college union, with a growing presence of women in key positions. In extracurricular activities, girls actively participate in organizations like the National Service Scheme (NSS) and National Cadet Corps (NCC), demonstrating leadership during community service, disaster relief efforts, and special events. Female staff and teachers at NMSM Government College hold key positions in both academic and administrative roles, contributing significantly to decision-making processes and the overall governance of the institution.

The college organizes several gender sensitization initiatives, such as Women's Day celebrations, talks, debates, and creative events. Departments also offer gender-related academic courses like "Gender Economics" and audit courses on gender studies, ensuring that students engage with key issues such as gender justice, women's movements, and workplace equity.

Tribal female students are also a significant part of the student community at NMSM Government College, Kalpetta. The institution is dedicated to supporting their educational journey by providing an inclusive environment that addresses their unique challenges. Various initiatives are in place to ensure their active participation in academic and extracurricular activities, fostering their leadership and personal development alongside other students.

To support continuous improvement, NMSM conducts gender audits to evaluate the impact of its policies and practices on gender equity, identifying areas for enhancement. The institution collaborates with

external organizations to organize workshops and programs addressing gender discrimination, and violence against women. The college publishes magazines that highlight women's perspectives, such as the "We Too" magazine by the Department of Mass Communication and Journalism, and a handwritten magazine by the NSS focused on "breaking gender stereotypes". These publications provide a platform for students to engage with and reflect on gender-related topics.

Through these comprehensive efforts, the institution remains committed to empowering students from all genders and fostering a more inclusive, equitable campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Situated in a district with 36 percent tribal communities, NMSM College has become the learning hub for many of the students from various tribal communities. Each programme of the college reserves 15% of its seat to the tribal community and 5% to SCs. The teaching and non-teaching staff, too, includes persons from various tribal communities.

The College, has always upheld the ideals of democracy, freedom, environmental sustainability, social inclusivity, and responsibility towards humanity. The staff and students are to observe this commitment and contribute to the cause. During the COVID pandemic, faculty members have routinely served as sectoral magistrates. The teaching and non-teaching staff served as the electoral officers, upholding the democratic fabric of the nation. During the flood that happened in 2018 and the landslide that happened in 2019, the staff and the students collected essentials for the devastated people.

The college has adopted a tribal colony, namely, Padapuram. The National Service Scheme (NSS), the main guardian, organises classes in the colony.

The campus actively celebrates cultural and religious festivals, including Onam, Christmas, New Year, Eid, and others, with participation from all staff and students, regardless of their religion or culture. The college's unique geographical location successfully integrates students from tribal communities who enthusiastically engage in cultural events and sports activities. During these celebrations, traditional dance programmes are performed collectively by the students and staff members, irrespective of religion.

The college celebrated the 75th anniversary of Indian Independence, Azadi ki Amrit Mahotsav, with several lecture series.

The college observes all the days of national and international importance to spread the message of humanity and uphold the integrity of the Indian Constitution. The NCC command of the college prepares its cadets to participate in the Republic Day Parade.

The various departments, NCC and NSS, actively lead the students in observing Independence Day, Republic Day, National Youth Day, Environmental Day, Consumer Rights Day, World Health Day, Arabic Day, National Press Day, Women's Day, AIDS Day, and the like. During the COVID pandemic, the departments and NSS and NCC commemorated all the days of importance adhering to the COVID Protocol. The history department hosted a seminar on the local histories of the freedom movement in Chattisgarh. The EBSB Club of the college conducts sessions on national integration so as to enable the students to familiarise themselves with the veritable mix of Indian culture. The department of Mass Communication and Journalism actively organises Public Broadcasting Day and National Press Day with lecture series. It also conducts news reading for the visually challenged in association with the Kerala Federation of the Blind. Legal Literacy Cell and Election Literacy Cell conduct programs on occasions such as Human Rights Day and World Consumer Protection Day. NCC and NSS units actively engage in creating awareness about constitutional responsibilities among students and staff. To make the student community aware of the importance of the Constitution, the institution has organised the practice of reading out the Preamble to the Constitution every day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The college's initiatives, **SATHEERTHYA** and **SAHAVARTHITHWA**, represent two pillars of its commitment to fostering intellectual growth and societal contribution. **Satheerthya** is an internal effort that fosters a collaborative environment where students, faculty, and external experts come together to share knowledge, debate ideas, and support one another's academic journeys. **Sahavarthithwa** extends the college's role beyond campus, actively engaging with tribal communities and **Divyangjan** to bridge and foster coexistence.

1. SATHEERTHYA**Context**

The COVID-19 pandemic brought unprecedented challenges to academic environment, especially in geographically isolated areas like Wayanad. *Satheerthya* emerged in response, addressing the need to engage and support students during these difficult times.

Practice

Under **SATHEERTHYA**, various activities have been planned and executed with the ample support from college fraternity.

- *Thriving Together in Uncertain Times*
- *Online Education Support Centre*
- *E Ooru Vayanakkoottam*
- *Eco Thought*
- *Speak Out*
- *Honest Self Service Shop*

Thriving Together in Uncertain times

The COVID-19 pandemic significantly impacted mental health, especially among youth, who were confined indoors. To assess student stress and emotional well-being, the IQAC conducted two surveys, one independently and another with Jeevani.

1. Multiple impact of Covid-19 among the students of the college
2. Covid 19 and Emotional Distress

In continuation to these, IQAC organised a webinar addressing various psychological issues faced by the

students. The detailed reports were submitted to the MLA, T. Siddique so as to make the authorities aware of the situation.

Online Education Support Centre (OESC)

During the pandemic, students struggled with poor internet connectivity. Through *OESC*, a joint effort by alumni, staff, and PTA, e-gadgets were provided to economically disadvantaged students. These devices were returned after use. The college continued the *OESC* program even post-pandemic.

E-Ooru Vayanakkootam

This collective is dedicated to literary discussions, offering an online platform for participants to explore books, films, and related topics. Jointly organized by the Department of Languages, IQAC, and Library Advisory Board, it provides members with opportunities to showcase their creative talents.

Eco Thought

An initiative by the P.G. Department of Economics, *Eco Thought* strives to promote research and discussions on everyday economics. It conducts seminars and workshops in the merging fields of Economics.

Speak Out

The weekly Discussion Forum, organized by the Communication Club, explores relevant topics and encourages campus-wide participation. This initiative highlights the college's dedication to fostering intellectual growth, interdisciplinary dialogue, and community engagement.

Honest Self Service Shop

Honest Self Service Shop, a unique initiative launched by the "Signature" Alumni Association of the Commerce Department. As a best practice, this initiative promotes trust, integrity, and responsibility among the college community by allowing students and staff to purchase items on a self-service basis, relying on their honesty to make payments without supervision.

Evidence of Success

The success of initiatives like *E-Ooru*, *Eco Thought*, *Speak Out*, and the *Honest Self Service Shop* demonstrates increased student engagement, empowerment, and community trust, fostering intellectual growth, ethical values, and social responsibility. The collective *E-Ooru Vayanakkootam* gathered several times, resulting in the publication of a book titled "UNMA"

2. SAHAVARTHITHWA

Context

Coexistence should be the prime motto of any educational institution. The college should create an atmosphere of coexistence where people from different socioeconomic and cultural backgrounds can be connected with. *SAHAVARTHITHWA* is an attempt by this institution to cater to the educational needs

of the society in which it exists.

Practice

The institution identified certain tribal settlements around the college, namely Padapuram and Chemboothara colonies, and conducted several programmes towards the educational empowerment of the people of the society. College also provides daily news and editorial content to **Divyangjan(Visually Challenged)**, fostering inclusion.

- Adopted Colony- *Padapuram*
- Pusthakathanalil
- Thrive
- Educational support
- Support to the Neighbours
- Planting the Seeds of Words
- Nattarangu
- DiGi Clinic
- SNGOU Learner support centre
- Editorials-Connecting the Visually Challenged with Daily Editorials

Adopted Colony

Padapuram Colony, adopted by the College is a tribal settlement where the college promotes educational empowerment and community development through reading programs, tutoring, and cultural exchange, fostering literacy and socio-cultural integration.

Pusthakathanalil

This flagship NSS program targets the children of Padapuram Colony, fostering a reading culture. The team transformed a single-teacher school into a holiday library, beautified the space, and donated an almirah with 400 storybooks. Additionally, a small reading corner, *Shedding the Light of Words*, was created for children.

Thrive

The NSS Team of the College visits the Model Residential Schools in Vythiri, Kaniyampatta, and Kalpetta every Saturday and extends a helping hand to the students in learning letters and mathematical and scientific concepts.

Educational support

The college, with the help of the students, provides tuition to the students of Padapuram colony. The NSS unit helps the students of the colony, who have failed in plus two level examinations, to register for the Save A Year (SAY) examination. NSS also leads the students to help those who want to register for the Kerala Public Service Examination.

Support to the Neighbours

Every Friday evening, college students visit the Anganwadi in the colony to sing songs and teach preschoolers Malayalam letters. To empower the community, the team also organized *Know Your Rights*, a program supported by the Scheduled Tribe department, aimed at educating women about their rights and opportunities.

Planting the seeds of Words

The Department of Languages organised an activity-orientated programme, Planting the Seeds of Words, for the children of Chembothara tribal colony to improve their communicative competence. The department selected volunteers from senior UG students from college as resource persons.

Nattarangu

In collaboration with the Block Resource Centre Kalpetta, the college organised a 5-day creative camp with 35 tribal students of the nearby village as members. They performed various cultural activities. At the valedictory function, the camp members exhibited their products.

DiGi Clinic

The DiGi Clinic, initiated by the Department of Journalism and Mass Communication at NMSM Government College, Kalpetta, serves as a dedicated platform to enhance digital literacy and skills among both internal college community and external public.

SNGOU Learner Support Centre

The Sree Narayana Guru Open University (SNGOU) Learner support Centre at NMSM Government College promotes inclusive education by offering flexible learning opportunities, especially for students from disadvantaged and isolated areas, ensuring access to higher education.

Editorials-Connecting the Visually Challenged with Daily Editorials

This aims to empower visually challenged individuals in Kerala by providing them with access to daily news and editorial content.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words**Response:****The area of distinctiveness is Environmental Sustainability**

NMSM Government College, Kalpetta, has long been recognized for its commitment to environmental sustainability, a cause that aligns with the institution's priority and thrust. The college, situated in Wayanad district of Kerala, operates in a region that is both ecologically sensitive and socially diverse.

NMSM Government College's leadership has emphasized environmental protection and sustainability in its vision and mission. This commitment is reflected in the college's academic and non-academic activities, where sustainability practices are integrated into the curriculum, infrastructure development, community outreach programs, and student initiatives.

The institution's Green Campus Initiative is a cornerstone of its sustainability agenda. This initiative promotes the idea that a college should not only impart academic knowledge but also foster environmental stewardship among its students, faculty, and staff. The key objectives of the Green Campus Initiative include, reducing the carbon footprint of the college, promoting sustainable energy use, encouraging waste management and recycling and enhancing the green cover on campus

1. Energy Conservation Practices

The college has introduced several measures aimed at reducing energy consumption, primarily by relying on renewable energy sources. Solar panels installed on campus generate a significant portion of the college's electricity requirements, thereby reducing dependence on non-renewable energy. The institution also promotes energy-saving behaviors, such as switching off electrical devices when not in use and using energy-efficient lighting systems like LED bulbs.

2. Waste Management Programs

Effective waste management is another area where NMSM Government College has shown outstanding performance. The college has implemented a comprehensive waste segregation and disposal system, focusing on reducing, reusing, and recycling waste generated on campus.

2.1. Solid Waste Management

Biodegradable waste, primarily generated from food waste in the college canteen, is composted within the campus, and the resulting compost is used to maintain the college's gardens. Non-biodegradable waste, including plastic, glass, and metal, is segregated and sent for recycling through local municipal bodies. The college also conducts regular waste management awareness programs to educate students and staff.

2.2. E-Waste Management

In the era of digitalization, electronic waste management is critical. The college has partnered with certified e-waste recyclers to ensure that discarded electronic devices like computers, printers, and mobile phones are disposed of responsibly.

3. Biodiversity Conservation

Given its location in the biodiversity-rich Wayanad district, NMSM Government College has taken proactive steps to conserve and enhance local biodiversity. The institution runs several programs aimed at preserving the rich flora and fauna of the region. These initiatives include:

3.1. Tree Plantation Drives

The college regularly organizes tree plantation drives in and around its campus, engaging students, faculty, and local communities in these efforts. The aim is to increase green cover, enhance air quality, and provide habitat for local wildlife.

3.2. Butterfly Garden and Herbal Garden

The institution has developed a butterfly garden and a herbal garden on campus, both of which serve as educational tools for students while contributing to biodiversity conservation. The butterfly garden is designed to attract various species of butterflies, some of which are endemic to the Western Ghats, and serves as a learning laboratory for students in biology and environmental studies.

The herbal garden contains medicinal plants, many of which are traditionally used in Ayurveda, offering both an educational resource and a connection to the local cultural heritage of Wayanad.

4. Environmental Awareness and Community Engagement

NMSM Government College is actively involved in promoting environmental awareness beyond its campus. The institution believes that its role extends to the community, and hence, it organizes regular environmental education programs aimed at both students and the local population.

4.1. Seminars and Workshops

The college hosts seminars, workshops, and conferences on pressing environmental issues such as climate change, sustainable agriculture, and water conservation. These events feature experts from the field and are designed to engage students, faculty, and members of the local community in meaningful discussions on sustainability.

4.2. Student-Led Initiatives

The college has a dedicated Eco Club, run by students and supported by faculty advisors, which organizes a variety of environmental campaigns and activities. These include clean-up drives, awareness rallies, and environmental film screenings.

4.3. Community Outreach Programs

The institution's community outreach programs extend its environmental efforts to the surrounding rural areas. These programs include workshops for farmers on sustainable agricultural practices, water conservation projects, and afforestation drives in nearby degraded forest areas. By involving the local community in these initiatives, the college is contributing to the environmental and social well-being of the Wayanad region.

5. Research and Academic Contributions

The institution encourages interdisciplinary research in areas related to environmental science, climate change, and conservation biology. Faculty members and students collaborate on projects that focus on sustainable practices, environmental policy, and the impact of human activities on the ecosystem.

The college has established partnerships with various research institutions and governmental bodies to facilitate research and to apply its findings in real-world contexts, particularly in addressing environmental challenges unique to the Wayanad region.

Impact and Future Directions

The Green Campus Initiative has significantly reduced the institution's carbon footprint, and the waste management programs have made the campus a model of environmental responsibility. The biodiversity conservation efforts have enhanced local green cover, while the community outreach programs have promoted sustainable practices in the wider Wayanad area.

Looking forward, the institution plans to expand its sustainability initiatives by:

Enhancing renewable energy use, with a goal of becoming a fully solar-powered campus.

Expanding its research efforts in climate change adaptation, especially in agriculture, which is vital to the economy of Wayanad.

Strengthening collaborations with national and international environmental organizations to broaden the scope of its impact.

NMSM Government College, Kalpetta, has made remarkable strides in promoting environmental sustainability, which is a distinctive priority for the institution. Through its comprehensive efforts in energy conservation, waste management, biodiversity conservation, and community engagement, the college has set a benchmark for how educational institutions can contribute to a sustainable future. These initiatives not only benefit the college and its students but also serve as a model for the larger Wayanad community and beyond.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

NMSM Government College Kalpetta has made significant strides in addressing the recommendations from the previous NAAC peer team, leading to notable improvements across multiple areas. The institution has embraced these suggestions with a proactive approach, resulting in enhanced academic and administrative systems that reflect its dedication to continuous growth. One of the most prominent changes has been the increased use of ICT in both classrooms and administrative functions. By integrating technology into the learning process, the college has made education more accessible, dynamic, and efficient. This shift includes digital classrooms, and online platforms that facilitate improved student-teacher interactions and the seamless management of academic activities.

Furthermore, the college has expanded its academic offerings by introducing new programs, including a MA in Economics, MA in Journalism and Mass communication, MA in History and B.Sc. in Chemistry. This addition demonstrates the institution's commitment to providing diverse educational opportunities that cater to the evolving demands of the academic community and job market. In parallel, the Department of Commerce and the Department of Economics have taken concrete steps to establish themselves as research centres, having submitted applications for this status. This move underscores the college's ambition to enhance its research culture and become a hub for scholarly activities.

The college's social responsibility is evident through its active involvement in supporting the victims of the recent Wayanad landslide. College mobilized its resources, with both staff and students participating in relief efforts, contributing to fundraising, and providing essential supplies to those affected. Our college orchestrated the functioning of Higher Education Co-ordination cell, constituted for co-ordinating the victims of landslides, studying in various higher education institution across India, This outreach highlights the institution's strong commitment to community engagement and humanitarian support.

In terms of external collaborations, the college has successfully expanded its network by signing several new Memorandums of Understanding (MoUs) with various academic and industry institutions. These partnerships facilitate knowledge sharing, research opportunities, internships, and professional development for students and faculty, strengthening the college's academic profile.

Overall, NMSM Government College Kalpetta continues to evolve by improving its infrastructure, academic offerings, and social responsibility initiatives. The institution remains focused on sustainable practices, inclusive education, and fostering a supportive research environment, ensuring a comprehensive educational experience for its students. These efforts collectively enhance the institution's profile and demonstrate its unwavering commitment to excellence.

Concluding Remarks :

NMSM Government College, Kalpetta, has demonstrated a strong commitment to its mission of fostering academic excellence and social responsibility, as reflected in its steady progress across various dimensions outlined in the Self Study Report (SSR). The college has made significant advancements in curriculum planning and implementation, with a systematic approach that ensures effective curriculum delivery. This is complemented by the integration of value-based education, addressing cross-cutting themes such as gender,

human values, and environmental sustainability, thus preparing students to engage with the challenges of a globalized world.

The teaching-learning process at NMSM College emphasizes student-centric methodologies, incorporating experiential, participatory, and problem-solving approaches, all supported by the increasing use of ICT tools. The institution's commitment to continuous assessment and a transparent evaluation system ensures that students receive timely feedback, promoting academic growth.

Research and extension activities have also gained momentum, with faculty and students being encouraged to engage in research projects and community service. The college's active participation in initiatives such as the Young Innovators Programme (YIP) and its consistent community outreach efforts through NSS and NCC demonstrate its dedication to social upliftment and innovation.

Infrastructure development has been another area of focus, with the college enhancing its physical and digital resources. The library and ICT-enabled classrooms, along with various student support services such as mentoring, counseling, and career development initiatives, have contributed significantly to student progression and holistic development.

Governance at NMSM College remains inclusive and participatory, with the Internal Quality Assurance Cell (IQAC) playing a pivotal role in ensuring academic and administrative quality. The college's strategic planning aligns with its mission to foster sustainable development, gender equity, and community engagement.

Overall, NMSM Government College, Kalpetta, continues to evolve as a leading institution in the Wayanad district, consistently addressing the academic, social, and environmental needs of its students and the larger community. The institution's commitment to inclusivity, innovation, and sustainability ensures its relevance in the ever-changing educational landscape.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>51</td> <td>49</td> <td>42</td> <td>43</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>50</td> <td>48</td> <td>41</td> <td>42</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	51	51	49	42	43	2023-24	2022-23	2021-22	2020-21	2019-20	50	50	48	41	42
2023-24	2022-23	2021-22	2020-21	2019-20																	
51	51	49	42	43																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
50	50	48	41	42																	
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>49</td> <td>49</td> <td>42</td> <td>43</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>48</td> <td>48</td> <td>41</td> <td>42</td> </tr> </tbody> </table> <p>Remark : DVV has made the necessary changes as per shared clarification.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	49	49	49	42	43	2023-24	2022-23	2021-22	2020-21	2019-20	48	48	48	41	42
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2023-24	2022-23	2021-22	2020-21	2019-20																	
48	48	48	41	42																	
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>0.31</td> <td>0.27</td> <td>0.23</td> <td>0.13</td> <td>0.13</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	0.31	0.27	0.23	0.13	0.13										
2023-24	2022-23	2021-22	2020-21	2019-20																	
0.31	0.27	0.23	0.13	0.13																	

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.21	0.19	0.13	0.9	0.9

Remark : DVV has made the changes as per shared clarification.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	5	6	1	9

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
11	4	3	0	4

Remark : DVV has made the changes as per shared clarification.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1172	288	587	195	408

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
580	288	587	195	408

Remark : DVV has made the changes as per shared reports.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
104	140	123	130	94

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
104	140	123	130	94

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
298	329	299	293	309

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
251	296	265	265	285

Remark : DVV has made the changes as per shared clarification.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
6	32	19	11	7

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
4	26	8	9	4

Remark : DVV has made the changes as per shared reports.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
50	76	45	15	19

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
36	33	26	14	16

Remark : DVV has made the changes as per shared clarification.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
46	43	0	0	33

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>49</td> <td>49</td> <td>42</td> <td>43</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>48</td> <td>48</td> <td>41</td> <td>42</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	49	49	49	42	43	2023-24	2022-23	2021-22	2020-21	2019-20	48	48	48	41	42
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