REPORT OF FEEDBACK FROM TEACHERS
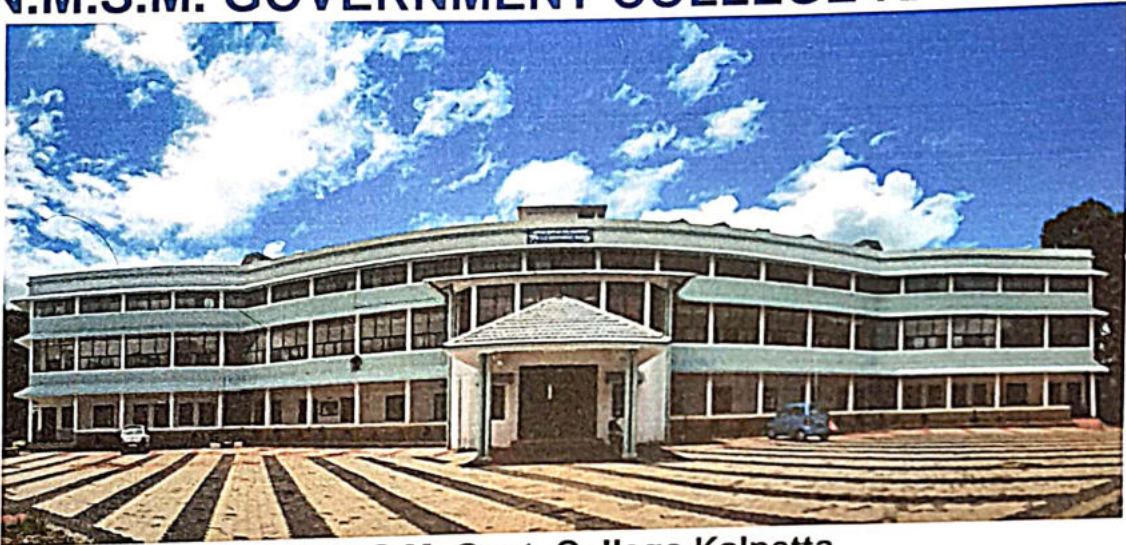
ACADEMIC YEAR 2023-24

N.M.S.M. GOVERNMENT COLLEGE KALPETTA

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ANALYSIS OF FEEDBACK 2023-24

A good feedback system in a college from its stakeholders plays a significant role in improving academic standards of students as well as performance of teachers. The college has an effective system for collecting and analysing the feedback of students, teachers, parents and alumni regarding teaching, learning process other facilities including the infrastructure. After analyzing the feedback, feedback reports are prepared. Based on the feedback reports, the college takes adequate measures to correct the limitations.
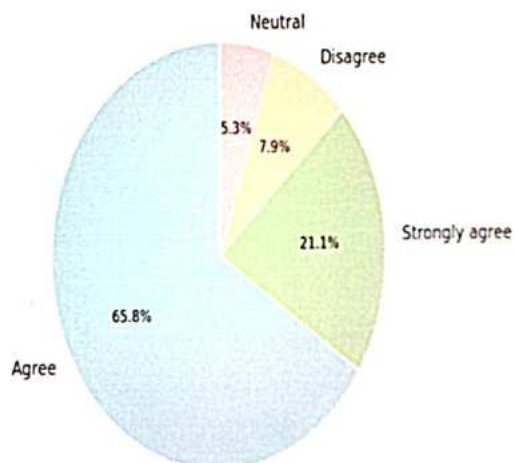
In the academic year 2023-24, feedback from teachers were collected by means of Google form. The analysis of the survey is given below:

Survey Report on Teacher Feedback Responses with Pie Charts

1 Suitable syllabus to the course

Response	Frequency	Percentage
Agree	25	65.79%
Strongly agree	8	21.05%
Disagree	3	7.89%
Neutral	2	5.26%

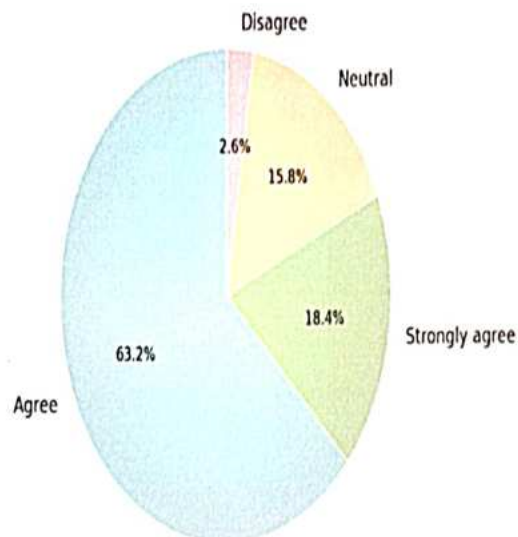Percentage distribution of responses for 1 Suitable syllabus to the course

Interpretation

The responses to the question '1 Suitable syllabus to the course' show that 'Agree' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

2 Need based syllabus

Response	Frequency	Percentage
Agree	24	63.16%
Strongly agree	7	18.42%
Neutral	6	15.79%
Disagree	1	2.63%

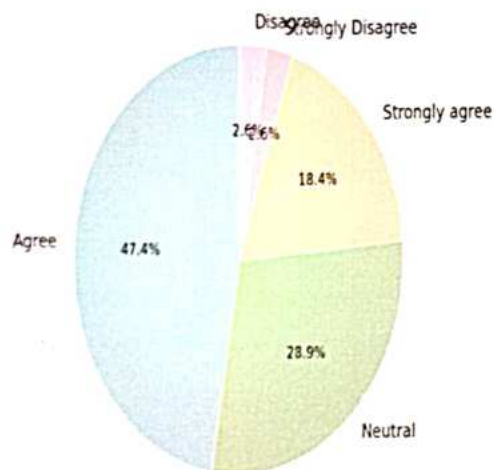Percentage distribution of responses for 2 Need based syllabus

Interpretation

The responses to the question '2 Need based syllabus' show that 'Agree' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

3Employability of curriculum

Response	Frequency	Percentage
Agree	18	47.37%
Neutral	11	28.95%
Strongly agree	7	18.42%
Strongly Disagree	1	2.63%
Disagree	1	2.63%

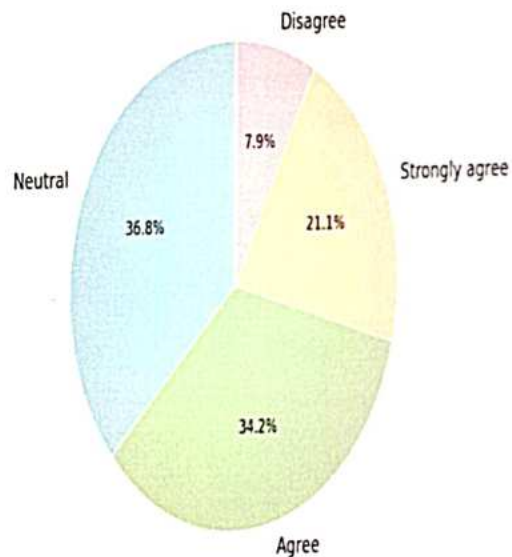Percentage distribution of responses for 3Employability of curriculum

Interpretation

The responses to the question '3Employability of curriculum' show that 'Agree' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

4 Learner centric Curriculum

Response	Frequency	Percentage
Neutral	14	36.84%
Agree	13	34.21%
Strongly agree	8	21.05%
Disagree	3	7.89%

Percentage distribution of responses for 4 Learner centric Curriculum
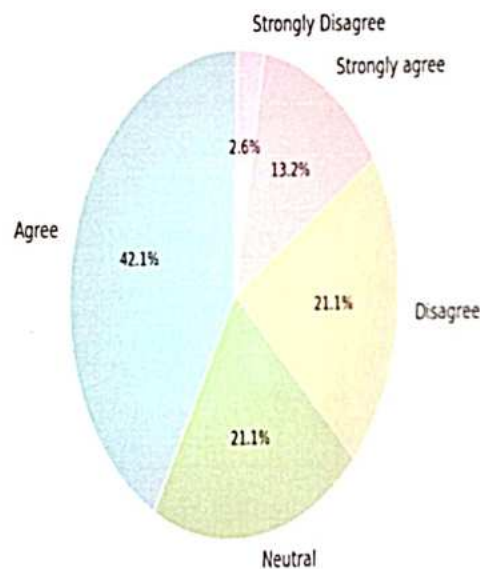

Interpretation
The responses to the question '4 Learner centric Curriculum' show that 'Neutral' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

5 Time bound manageability of the syllabus

Response	Frequency	Percentage
Agree	16	42.11%
Neutral	8	21.05%
Disagree	8	21.05%
Strongly agree	5	13.16%
Strongly Disagree	1	2.63%

Percentage distribution of responses for 5 Time bound manageability of the syllabus
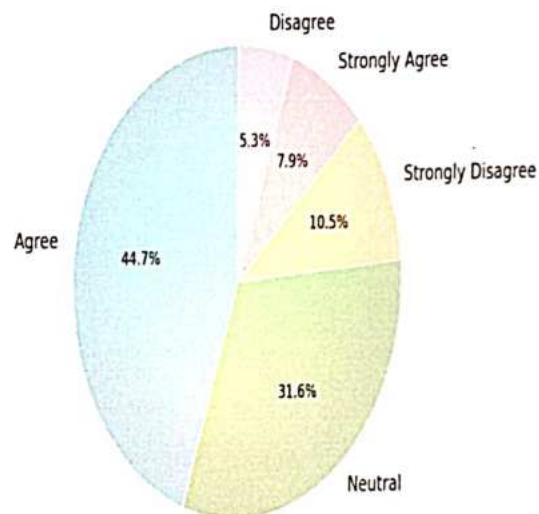

Interpretation

The responses to the question '5 Time bound manageability of the syllabus' show that 'Agree' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

6 Freedom to adopt new techniques of teaching

Response	Frequency	Percentage
Agree	17	44.74%
Neutral	12	31.58%
Strongly Disagree	4	10.53%
Strongly Agree	3	7.89%
Disagree	2	5.26%

Percentage distribution of responses for 6 Freedom to adopt new techniques of teaching
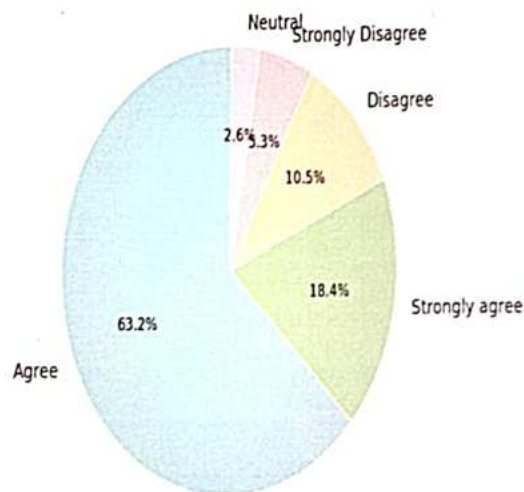

Interpretation

The responses to the question '6 Freedom to adopt new techniques of teaching' show that 'Agree' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

7Availability of sufficient numbers of prescribed books in the library

Response	Frequency	Percentage
Agree	24	63.16%
Strongly agree	7	18.42%
Disagree	4	10.53%
Strongly Disagree	2	5.26%
Neutral	1	2.63%

ıge distribution of responses for 7Availability of sufficient numbers of prescribed books in
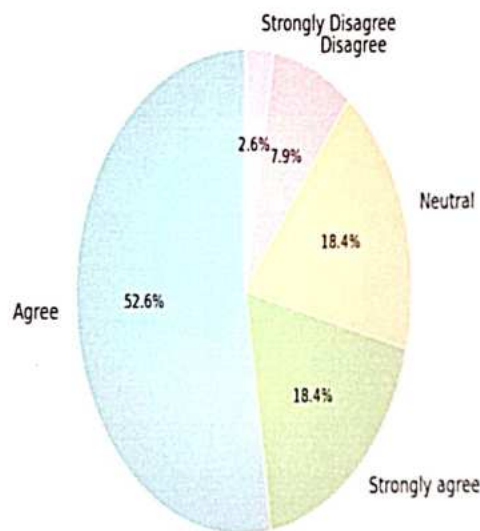

Interpretation

The responses to the question '7Availability of sufficient numbers of prescribed books in the library' show that 'Agree' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

8 Facilities like class rooms, toilet, auditorium, internet/ photo copier etc

Response	Frequency	Percentage
Agree	20	52.63%
Strongly agree	7	18.42%
Neutral	7	18.42%
Disagree	3	7.89%
Strongly Disagree	1	2.63%

₂ distribution of responses for 8 Facilities like class rooms, toilet, auditorium, internet/ pho
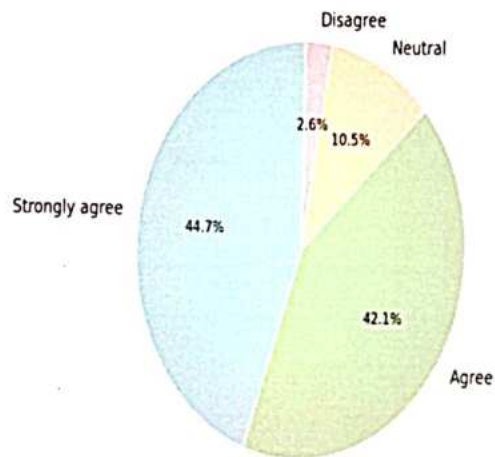

Interpretation

The responses to the question '8 Facilities like class rooms, toilet, auditorium, internet/ photo copier etc' show that 'Agree' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

9 Teacher friendly administration

Response	Frequency	Percentage
Strongly agree	17	44.74%
Agree	16	42.11%
Neutral	4	10.53%
Disagree	1	2.63%

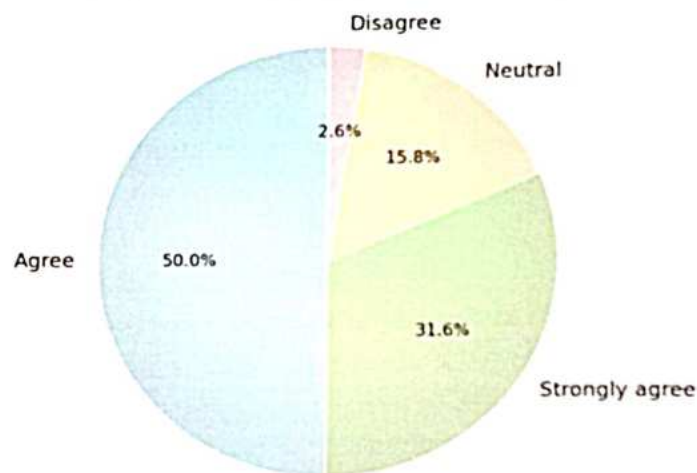Percentage distribution of responses for 9 Teacher friendly administration

Interpretation

The responses to the question '9 Teacher friendly administration' show that 'Strongly agree' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

10Excellent learning atmosphere in the college

Response	Frequency	Percentage
Agree	19	50.00%
Strongly agree	12	31.58%
Neutral	6	15.79%
Disagree	1	2.63%

Percentage distribution of responses for 10Excellent learning atmosphere in the college
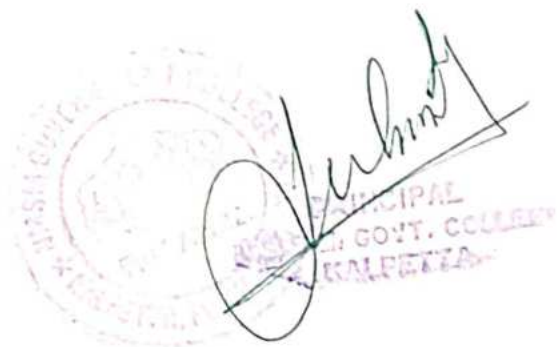

Interpretation

The responses to the question '10Excellent learning atmosphere in the college' show that 'Agree' received the highest percentage of responses, indicating a strong preference towards this option. The pie chart visually demonstrates the proportional distribution of responses.

Valuable suggestions

1. Interactive classes other than classroom subjects should be conducted to encourage students in learning, opportunities should be willingly utilised by students... Learning should be made interesting
2. Implement more IT facilities in whole departments
3. Interactive boards, smart classrooms, studio, amenities etc.
4. Each Department should ensure effective learner participation in the process of learning. Conducting model examinations in the University pattern can help students to get familiar with exam patterns .It should not be the necessity of any one or two departments.
5. All the facilities should not be sent to the valuation camp, suspending the classes. A certain percentage should be retained so as to conduct the classes.
6. Learning process can be made more effective if we are provided with sufficient classrooms.
7. Improve Infrastructure
8. Reduce heavy clerical works of teachers
9. The college would need to have more programmes in diverse academic disciplines so as to have more interdisciplinary academic engagements.
10. To provide a first-rate learning environment, more infrastructure is required.
11. Take measures to Increase the number of programms
12. Adoption of Student centric Pedagogicaly supportive curriculum baesd on scaffolding.