



N.M.S.M. GOVERNMENT COLLEGE KALPETTA

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ACTION TAKEN REPORT ON TEACHERS FEEDBACK



ACADEMIC YEAR 2020-21

The Internal Quality Assurance Cell (IQAC) at NMSM Government College Kalpetta conducted a detailed analysis of faculty feedback for the academic year 2020-21. The feedback led to several strategic actions aimed at enhancing faculty involvement in governance, professional development, and research. One of the central initiatives was the decentralization of decision-making processes. Teachers, along with the IQAC, College Council, PTA, and students, were actively involved in participatory governance, ensuring that their input shaped the institution's future direction.

Faculty development remained a top priority, with regular Faculty Development Programs (FDPs) designed to introduce new teaching methodologies and modern pedagogical practices. These programs allowed teachers to stay at the forefront of academic innovation, ensuring that their instructional techniques remained effective and impactful. Research initiatives were also strengthened, with the college providing additional funding for faculty and student research collaborations. This bolstered the institution's academic output and encouraged teachers to engage in cutting-edge research projects that contributed to the broader academic community

The growing student population and the expansion of academic programs necessitated further infrastructure development. The college responded by upgrading its facilities, including the creation of more ICT-enabled classrooms and research laboratories. These improvements provided teachers with the necessary tools to deliver high-quality education. Teachers also played a crucial role in expanding community service programs under the Satheerthya and Sahavarthithwa initiatives. These programs focused on assisting socio-economically disadvantaged groups, providing faculty with opportunities to engage in meaningful outreach projects that made a difference in the wider community.

The institution's commitment to sustainability continued, with the installation of solar panels and the implementation of energy-saving measures across the campus. Teachers were actively involved in promoting eco-friendly practices, contributing to the college's green initiatives. Additionally, the digital learning platforms were significantly enhanced, with improvements to the Online Education Support Centre (OESC), ensuring that teachers could deliver equitable and effective education to all students.




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