



N.M.S.M. GOVERNMENT COLLEGE KALPETTA

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ACTION TAKEN REPORT ON STUDENTS FEEDBACK



ACADEMIC YEAR 2021-22

During the academic year 2021-22, the Internal Quality Assurance Cell (IQAC) at NMSM Government College Kalpetta conducted an extensive analysis of student feedback. This feedback highlighted key areas for improvement, particularly in academic performance, faculty effectiveness, and the overall institutional environment. Based on this comprehensive analysis, several strategic actions were implemented to enhance the student experience.

One of the primary initiatives was the organization of Faculty Development Programs (FDPs). These programs introduced modern pedagogical practices to improve the quality of teaching. Faculty members were given opportunities to participate in workshops on online teaching methods, curriculum redesign, and the application of Outcome-Based Education (OBE). In addition, the college placed a strong emphasis on digital literacy and hybrid teaching, reflecting the changing dynamics of education in the post-pandem.

In an effort to address the technological needs of students, particularly those from economically disadvantaged backgrounds, the Online Education Support Centre (OESC) was expanded. This expansion included providing more gadgets and devices to students, ensuring they had access to essential digital tools. Furthermore, new smart classrooms were added, allowing for greater integration of ICT tools in daily teaching and providing students with a modern learning environment.

Significant improvements were made in the implementation of e-governance systems for both administrative and academic purposes. An online attendance and assessment system was introduced, allowing students and teachers to track academic performance in real-time. This system offered students greater transparency and accountability in their academic journey. Additionally, the college digitized its financial transactions system, promoting transparency and efficiency in managing student-related financial matter.

Another key area of focus was the scholarship program. The existing scholarship schemes were expanded to cover a broader range of socio-economically disadvantaged students. Through these efforts, the college facilitated multiple scholarship programs, ensuring that 95.04% of the student body benefited from financial aid. This comprehensive approach to student support underscored the college's commitment to inclusivity and academic success.




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