



# **N.M.S.M. GOVERNMENT COLLEGE KALPETTA**

**Vellaramkundu, Puzhamudi P.O., Kalpetta - Wayanad - 673122**

**Ph: 04936-204569, Website: [nmsmcollege.ac.in](http://nmsmcollege.ac.in)**

## **ACTION TAKEN REPORT ON STUDENTS FEEDBACK**



**ACADEMIC YEAR 2020-21**

The Internal Quality Assurance Cell (IQAC) of NMSM Government College Kalpetta, after a thorough analysis of the feedback from students for the academic year 2020-21, identified several key areas for strategic improvement. One of the central actions was to decentralize decision-making processes, ensuring that students, along with faculty, the College Council, and the PTA, were actively involved in governance. This participatory approach ensured that the voice of the student body was considered in all key decisions, allowing for a more inclusive governance model.

To further enhance the academic environment, the college prioritized faculty development through regular Faculty Development Programs (FDPs). These programs introduced modern teaching methodologies and pedagogical practices aimed at elevating the overall quality of instruction, which directly benefited the students in their academic journey.

Research initiatives were also expanded, with students being encouraged to actively participate in collaborative research projects alongside faculty members. This not only enriched the students' academic experience but also provided them with valuable insights into advanced research practices

Recognizing the need for infrastructural growth, the college embarked on expanding its facilities, with a focus on developing more ICT-enabled classrooms and research laboratories. These upgrades were aimed at catering to the growing student enrollment and supporting diverse academic programs.

The institution's commitment to community service remained strong, with an emphasis on expanding the Satheerthya and Sahavarthithwa programs. These initiatives focused on aiding socio-economically disadvantaged groups, allowing students to engage in meaningful community outreach projects that had a lasting impact.

Environmental sustainability was another priority, and the institution took steps to broaden its green initiatives. Solar panels were installed across campus, and energy-saving measures were implemented to promote eco-friendly practices. Additionally, digital learning was significantly enhanced with improvements to the Online Education Support Centre (OESC) and other digital platforms, ensuring equitable access to quality education for all students, particularly those from disadvantaged backgrounds.



A handwritten signature in black ink, appearing to be "P. M. M." with a flourish at the end.

PRINCIPAL  
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