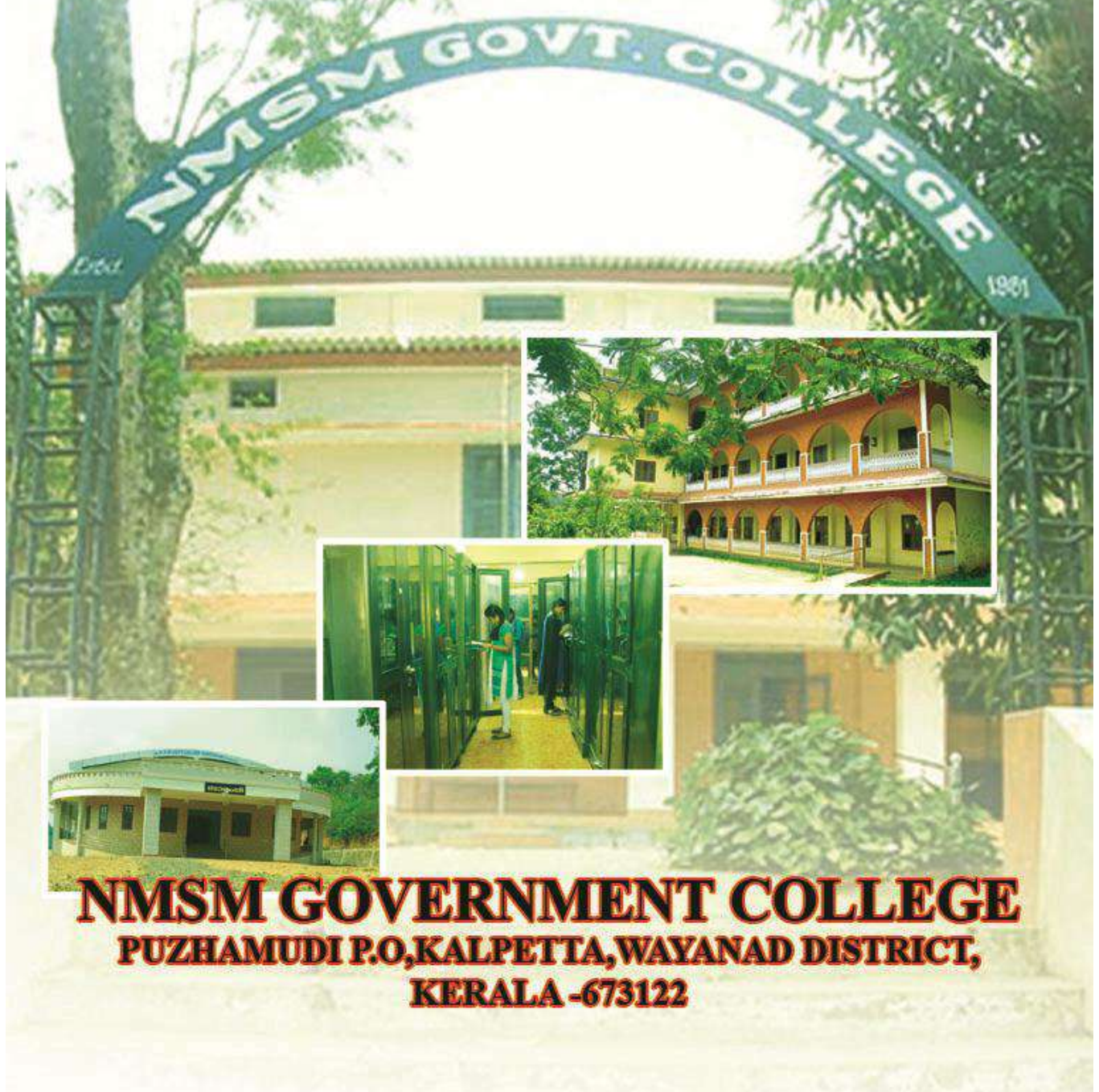


SELF STUDY REPORT

Submitted to
**NATIONAL ASSESSMENT
AND ACCREDITATION COUNCIL**
DECEMBER 2015



NMSM GOVERNMENT COLLEGE
PUZHAMUDI P.O, KALPETTA, WAYANAD DISTRICT,
KERALA -673122

NMSM GOVERNMENT COLLEGE

KALPETTA

PUZHAMUDI P. O, KALPETTA,

WAYANAD DISTRICT

KERALA- 673122

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NMSM Government College Kalpetta

Puzhamudi P.O, kalpetta, Wayanad Dist. Kerala
673122

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Prof. Tessiamma Thomas
Principal

29/12/2015

To

The Regional Coordinator
Southern Region- NAAC
P. O. Box No. 1075
Nagarbhavi
Bangalore- 560 072

Sir,

Sub: Submission of Self Study Report for NAAC Re-accreditation

I am submitting the Self Study Report of N M S M Government College Kalpetta to be considered for assessment and re-accreditation.

It would be convenient if your peer team can make arrangements to visit us on 9th March/ 16th March / 23rd March 2016.

Yours sincerely

(Prof. Tessiamma Thomas)

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EMBLEM



Rationale of the the Emblem

NMSM Govt College was established by the Govt.of Kerala in 1981,fulfilling the aspirations of the people of Wayanad for higher education and advancement in life.Wayanad is a Tribal District with a larger concentration of tribals than any other district in Kerala.It is a backward district,supported by an agrarian economy of small holders.Cash crops are grown in rolling plantations owned by corporate houses.Our students are the children of the Estate labourers and small holders and tribals.Many of them are first generation learners.Our vision is to Kindle The Minds of these children,help them spread the light of knowledge in their community and to remove the darkness of ignorance from all spheres of their life.Our emblem reflects our mission.The Lighted Lamb and the Eye rolled in to one and the book of knowledge symbolize our efforts to keep them “Lighted For Life”through the education we provide here.The golden ears of Rice almost encircling the symbol of wisdom and knowledge is to root our college deep in the locale.It shows our commitment to community.



SWOC ANALYSIS OF N M S M GOVERNMENT COLLEGE KALPETTA

PREFACE

NMSM Government College Kalpetta started functioning in the year 1981 at Kalpetta, the district headquarters of Wayanad, one of the major hill tracts of Kerala and the abode of the lion share of its tribal population. Ever since its formation, the college has been catering to the needs of the people in Wayanad and neighbouring districts. The college is the beacon of hope for the marginalized and under-privileged people of the district. Having completed 34 years of valuable educational service, the college now offers degree programmes in Commerce, Mass Communication, History, Development Economics, Computer Science and a PG programme in Commerce. The majority of the students of this college come from very poor families of plantation laborers and tribal communities. The prospects of their higher education revolve around this institution, which is one of the trailblazers in the Higher education sector of Wayanad. The College aims to mould the student community hailing mostly from the marginalized and weaker sections of the society into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. The primary objective of the institution is to enable the students to cope with the demands of the contemporary global scenario through effective transaction of the curricular and co-curricular aspects. Academic excellence, personality development and social orientation are our guiding principles.

We strive to comeingle the basic ethical principles with academic excellence and technological skills so as to enable the students to become enlightened in their social and professional life. We also want them to have their own share in the progress of our nation. The college has been gifted with some rare courses in Calicut University such as B.A. development economics and B.A. mass communication.

STRENGTH

The strengths of the institution are its qualified and committed faculty members, industrious administrative staff, state of the art infrastructure, well equipped college library with INFLIBNET facility, interactive smart classes, high speed Wi-Fi internet access 24X7, EDUSAT facility, availability of computers in a student ratio of 1:10, Digital Language Lab, A well furnished public addressing system, advanced facilities for digital audio and video content production, facilities for SSR- NMSM Govt. College, Kalpetta

scanning, printing and copying, various programmes and cells funded by UGC and state government, good academic ambience and enthusiastic students. We also have a nice digital theatre, a very good auditorium and a seminar hall with sufficient seating capacity for making our cultural, academic, artistic and theatrical presentations. The availability of 25 acres of land with a wide variety of representatives from the biosphere is a highlight of our institution. It also gives us ample opportunities for our future projects. The college has always been committed to fulfill our academic and social goals.

WEAKNESS

The weak point of our institution is the absence of enough number of UG and PG programmes in spite of the availability of more than enough land for future constructions. This cripples us in fulfilling our commitment to society at large. Eventhough a PG Programme has been running in the college for the last twenty years, ours is not yet an accredited research centre.

OPPORTUNITIES

There are lots of opportunities before us. We have been regularly submitting proposals for more UG and PG programs to the concerned authorities. It is almost expected that the college will be blessed with a new UG and PG Programme in the coming academic year. We have got vocal assurance from the chief Minister of the state, Mr. Oommen Chandy in this respect. We also hope to elicit more funding from different agencies for infrastructural enhancement and academic projects. We strive to sustain our student support activities and improve the quality of our services.

CHALLENGES

The challenges before us are diverse. We need to ensure better financial assistance for the successful accomplishment of our future projects. Continuous enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes are a few of the challenges ahead.

The college is confident that it can sustain and improve its services to the students and the general public in the coming years.

PROFILE OF THE COLLEGE

1. Name and address of the college:

	<p>Name : NMSM GOVERNMENT COLLEGE KALPETTA</p> <p>Address: PUZHAMUDI P.O, KALPETTA, WAYANAD DISTRICT</p> <p>City: KALPETTA Pin: 673122 State: KERALA</p>	
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2. For communication:

Designation	Name	Telephone No with STD code	Mobile	Fax	Email
Principal	Prof. Tessiamma Thomas	O: 04936 204569	0944708 3113	04936 204569	tessi.matt@gmail.com
Vice- Principal	Mrs. Rajimol M.S.	O: 04936 204569 R: 04935 250295/296	0949589 1202	04936 204569	msrajibin@gmail.com
Steering Committee Coordinator	Dr. Saji R Kurup Assistant Professor of Hindi	O: 04936 204569	0944747 5407	04936 204569	rsajikurup@gmail.com naacnmsm@gmail.com

3. Status of the of Institution :

Affiliated College

X

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

X

b. By Shift

i. Regular

ii. Day

iii. Evening

X

5. Is it a recognized minority institution?

i. Yes

ii. No

X

6. Source of funding:

Government	<input checked="" type="checkbox"/>
Grant-in-aid	<input type="checkbox"/>
Self-financing	<input type="checkbox"/>
Any other	<input type="checkbox"/>

7.a. Date of establishment of the college:

01/10/1981

b. University to which the college is affiliated:

UNIVERSITY OF CALICUT

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	05-12-2006	
ii. 12 (B)	05-12-2006	

(The Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act Enclosed)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : Not applicable

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?Yes ☒No ☐

If 'Yes', has the college applied for availing the autonomous status? - No

9. Is the college recognized,**a. by UGC as a College with Potential for Excellence (CPE)?**

Yes

☐

No

☒

b. For its performance by any other governmental agency?

Yes

☐

No

☒

10. Location of the campus and area in sq.mts:

Location	Backward District, Tribal and Hilly Area
Campus area in sq. mts.	25 Acres
Built up area in sq. mts.	4101.4

❖ *Facilities available in the campus*

○ *Auditorium/Seminar complex with infrastructural facilities*

- a. Auditorium with seating capacity of 500 along with public address system, chairs, lighting and proper ventilation is available.
- b. An Audio Visual digital theatre having a seating capacity of 60 with Interactive Board, LCD projector, Pulpit, Amplifier with cordless and collar microphones, and furniture.
- c. Fully furnished EDUSAT Satellite interactive terminal- with a seating capacity of 30.
- d. An additional seminar hall with a seating capacity of 150 with public address system, lighting and proper ventilation.

○ *Sports facilities*

* *Play ground*

- a. Grounds for outdoor games such as volley ball, football, softball, cricket courts and a four hundred meter track for athletics.
- b. Indoor games: students have shuttle badminton court, caroms boards and chess boards
- c. Archery equipments for training the students,

* *Swimming pool*- Not available

* *Gymnasium*

- a. The college has a Health and Fitness Centre with a Gymnasium for the purpose of body building of students and faculty members.
- b. Weight lifting, power lifting equipments.

○ **Hostel**

* *Boys' hostel*

Nil

* *Girls' hostel*

- i. Number of hostels-1 (Expecting inauguration)
- ii. Number of inmates- It can accommodate 40 students.
- iii. Facilities

Five dormitories and three rooms, TV, kitchen, dining hall, sufficient number of lavatories, furniture and recreation area.

* *Working women's hostel* – The College does not have a working women's hostel.

○ *Residential facilities for teaching and non-teaching staff* (give numbers available -- cadre wise)

Nil

○ *Cafeteria*- Yes. We have a cafeteria that serves food for the students at a very moderate rate and it is run by the co-operative store in the college.

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- *Health centre* – Though the college does not have a permanent health centre, health services are provided to the students in alliance with the Government Hospital which is just 4 kms away.
- *Facilities like banking, post office, book shops*
- * A Student's Cooperative Society is functioning in the college, which supplies text books, and stationary items.
- * A Post Box is installed in the college by the Kalpetta Post Office.
- *Transport facilities to cater to the needs of students and staff*
As the college situates 4 kilometers away from the city and 1.5 kilometers away from the national highway, the KSRTC runs two buses in the morning and evening as per the request of the college to ensure the smooth transportation of the students to and fro.
- *Animal house*- Not available
- *Biological waste disposal*- A biogas plant is built in the campus not only for the disposal of the waste, but also for supplying fuel for the canteen.
- *Generator or other facility for management/regulation of electricity and voltage*

The college has the following facilities to manage power supply:

Sl. No.	Equipment	Power Supplied to	Voltage
1.	Generator	Administrative Block	7.5 KVA
2.	UPS	Computer Science	3 KVA
3.	UPS	Computer Science Lab	5 KVA
4.	UPS	Mass Communication	3 KVA
5.	UPS	History	3 KVA
6.	UPS	Commerce	3 KVA
7.	UPS	Economics	3 KVA
8.	UPS	Office	5 KVA
9.	UPS	General Computer Lab	3 KVA
10.	UPS	Library	3 KVA
11.	UPS	PG Block	3 KVA

- *Solid waste management facility*

The campus is plastic free. We dispose biodegradable waste biologically.

- *Waste water management*

With the help of proper sewage and drainage system the waste water is channelled to underground tanks.

- *Water harvesting*

A check dam is constructed in the marshy land to preserve maximum water that flows from the upland during the rainy season.

11. Details of programmes offered by the college (Give data for current academic year)

Sl. No	Program me Level	Name of the Programme/ Course	Duration	Entry Qualifi cation	Medium of instructi on	Sancti oned/ Stude nt streng th	No. of studen ts admitt ed *
1	Under- Graduate	B.Sc Computer Science	3 years (six semest ers)	10+2	English	24	26
		A Development Economics				50	53
		A Mass Communication				40	44
		B.A. History				50	52
		Bcom				50	52
2	Post- Graduate	M.Com Financial management	2 years (4 Semest ers)	B.Com /BBA/ BBM	English	20	20

*The variation between sanctioned strength and intake is due to the additional seats permitted for sports

12. Does the college offer self-financed Programmes?

Yes ☐

No ☒

13. New programmes introduced in the college during the last five years if any?

Yes. A UG programme in Computer Science with Physics and Mathematics as complimentary courses was introduced in the year 2012.

14. List of the departments:

Disciplines		UG	PG	Research
Science	Computer Science	B.Sc. Computer Science	Nil	Nil
Arts	Mass Communication	B.A. Mass Communication	Nil	Nil
	Economics	B.A. Development Economics	Nil	Nil
	History	B.A. History	Nil	Nil
Commerce	Commerce	B.Com.	M.Com.	Nil

15. Number of Programmes offered under

a. annual system

Nil

b. semester system

6

c. trimester system

Nil

16. Number of Programmes with

a. Choice Based Credit System

6

b. Inter/Multidisciplinary Approach

5

17. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

☐

No

☒

18. Does the college offer UG or PG programme in Physical Education?

Yes

☐

No

☒

19. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty [#]						Non-teaching staf f		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University	Nil	Nil	Nil	Nil	20	15	16	3	Nil	Nil
Yet to Recruit	Nil	Nil	Nil	Nil	2		Nil	Nil	Nil	Nil
Recruited by PTA	Nil	Nil	Nil	Nil	Nil		Nil	Nil	Nil	1

#(Excluding the Principal) *M-Male *F-Female

20. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt./Post doctoral							
Ph.D.					3		3
M.Phil.					2		2
PG					17	7	24
Temporary teachers							
Ph.D.					1		1
M.Phil.							
PG					3	8	11
Part-time teachers	Nil						

21. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	03	12	04	09	07	10	08	09
ST	13	16	13	17	13	19	15	17
OBC -Hindu	15	35	08	42	26	46	17	45
General	06	14	08	28	08	17	12	23
Religious Minority	31	41	38	44	27	46	27	51

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG
Students from the same state where the college is located	247	20
Students from other states of India	Nil	
NRI students	Nil	
Foreign students	Nil	
Total	247	20

25. Dropout rate in UG and PG (average of the last two batches)

UG .89% PG NA

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26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 40392/-

(b) Excluding the salary component

Rs. 8946/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☐

No ☒

28. Provide Teacher-student ratio for each of the programme/course offered

Sl. No.	programme	Students (1st, 2 nd & 3rd years)	Teachers	Teacher-Student Ratio
1	M.Com	40	5	1: 8
2	B.Com	150	4	1:37.5
3	B.Sc Computer Science	72	4	1:18
4	B.A. Mass Communication	120	3	1: 40
5	B.A. Development Economics	133	4	1:33.25
6	B. A History	151	3	1:50.33

29. Is the college applying for Accreditation :

Cycle 1

☐

Cycle 2 ☒

Cycle 3

☐

Cycle 4

☐

Re-Assessment:

☐
30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

29-01-2009

31. Number of working days during the last academic year.

190 Days

32. Number of teaching days during the last academic year

174 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

18-02-2009

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

-AQAR (i) 22-08-2014

-AQAR (ii) 27-11-2014

-AQAR (iii) 08-06-2015

-AQAR (iv) 08-06-2015

-AQAR (v) 17-08-2015

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Criterion I

CURRICULUM PLANNING AND IMPLEMENTATION

INTRODUCTION

After the introduction of CBCSS, the curriculum has become more student centric and inclusive. We have been fortunate to get a new UG Programme in computer science. Open courses have introduced an interdisciplinary nature in the learning process. The college has been taking maximum care to provide all the possible benefits of the new system to the students and teachers. All the developmental strategies planned and implemented by the college have been with such a perspective that every attempt is made to make the academic environment democratic.

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

“KINDLING THE MINDS”

The college strives to shape the student community, which is the cream of the society into better citizens, and guides them to contribute constructively towards national priorities like creation of wealth and generation of employment.

We have a vision that the students coming out of our campus should be spiritually enlightened, psychologically sound and practically efficient. We should get our country, leaders who are intellectually competent, spiritually mature, morally upright, psychologically integrated, physically healthy and acceptable in the society, who will champion the cause of justice, truth and peace and who are open to further growth. We should aspire towards creating a just human society where human person is respected, where our cultural heritage of Ahimsa, Religious Plurality and National Integration are upheld and where the poor and marginalized are specially taken care of.

MISSION:

- To impart high end quality education through innovative techniques and practices.
- To equip the socially and economically backward students to cope with the latest requirements through modern technologies.
- To provide basic facilities to the students from various parts of the state.
- To familiarize with new arenas of knowledge and to engage more deeply in studies and researches.
- To ensure the physical, mental and social development of the students through curricular and co- curricular activities and their contributions to the society and to the country at large.
- To mould talented intellectual youth and dedicate them for up-gradation of the society

1.1.2 How does the institution develop and deploy action plans for effective Implementation of the Curriculum? Give details of the process and Substantiate through specific example(s).

Every year in the month of June, the Principal convenes a staff meeting and drafts a comprehensive action plan for the effective implementation of the curriculum. Duties are assigned to various members of the faculty after the preparation of an academic calendar for the current year. Regular meetings of various committees entrusted with different duties are held and programmes are evaluated.

- The institution directs all the departments and staff members to prepare a teaching plan and time table for each course and to follow the workload strictly.
- The maintenance and monitoring of the teachers diary by the Principal and Heads of the Departments is a regular practice.
- The library and computer lab with internet facilities adequately support the students to widen the horizon of their knowledge.
- Each faculty member is entrusted to prepare study materials for distribution among the students for their academic preparation.
- Projects, assignments and seminars are given to the students to improve their academic quality through continuous evaluation.
- Feedback received from the students is conveyed to the faculty members and suggestions are given to make their teaching more effective.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and/or institution) for effectively translating the curriculum and improving teaching practices?

From the University:

- The University conducts Orientation and Refresher programs with the support of UGC through the Academic Staff College.
- Workshops and short term courses are arranged in various disciplines.
- Orders and consecutive curriculum changes are promptly communicated to the affiliated colleges.
- The curriculum is periodically reviewed as per the guidance of respective Board of Studies.

From the college:

- Each faculty member is persuaded to attend one orientation program and one refresher course within the first six years of his/her service.
- The institution encourages faculty to attend seminars, workshops and refresher courses organized by various departments and agencies.
- The college regularly organizes workshops, seminars and lecture series for the updation of knowledge among the faculty and students.

From the Government:

- As part of a global academic vision, the Government encourages teachers and students through different means. The teachers are empowered through new academic initiatives such as FLAIR, with National and International opportunities for interaction and better academic quality. The students are given a new direction and orientation in their learning through new initiatives such as ASAP, WWS and SSP. Higher Education Council publishes an international Journal for teachers.

From the Service Organizations:

The service organizations are doing the following things with a view to improve the quality of the teachers:

- Seminars and workshops in different disciplines and areas.
- Evaluation of the existing curriculum.
- Special academic seminar during their annual conferences.
- Surveys and researches on new initiatives.
- Research journals and publications of teachers' articles.
- An academic committee functions to concentrate on the curricular transactions of the teachers.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

- ICT Training programs were organized for the faculty members by IQAC.
 - Teachers are directed to participate in Orientation programs and Refresher courses. From our college 21 teachers participated in such programs during the past years.
- SSR- NMSM Govt. College, Kalpetta

- The institution directs all the departments and staff members to prepare teaching plans for each course and to follow them strictly.
- Teachers are encouraged to participate and present papers in national and international seminars/ workshops/ conferences.
- Teachers' Diary is maintained and is regularly monitored by the Heads of the Departments and the Principal monitors the same weekly.
- University norms regarding continuous evaluation of students are strictly adhered to and the co-ordinator of CBCSS monitors the internal grades. The complaints and grievances are rectified quickly.
- High speed broadband Wi-Fi Internet connectivity is available throughout the campus.
- Students' feedback on courses and programs are collected at the end of each semester and is communicated to the teaching faculty for improvement.

1.1.5 How does the institution network and interact with beneficiaries such as Industry, research bodies and the university in effective operationalization of the curriculum?

- As a curricular requirement, students are given the opportunity to visit industrial centers and various libraries to get a better exposure and reinforcement.
- The PG Dept. of Commerce organizes student visits to various industrial production units in the state every academic year viz, KINFRA, various University Centers, Institute of Management Kozhikode and SEBI. Student interactions with successful entrepreneurs and professionals in the field of banking, accounting and management on and off the campus are regularly organized. The students are given training to perform in group discussions and interviews. Management fest conducted by the department has been an event that exhibited the organising capabilities of the students. The major areas in the fest were 'Pecunia', a finance game, Tycoon, best manager game, 'Creativo', ad-film making competition and Quash, business quiz competition.
- The Dept. of Economics organizes students trips to places of ecological importance and to centers of economic and financial importance as a part of their syllabus.
- The Dept. of History yearly organizes study tours to places of historical and archaeological importance such as Hampi, Chitradurga and museums. It also conducts field visits to locally important historical sites and archives
- The Dept. of Computer Science has devised a software- hardware service startup named 'Sparrows Tech' incubated at startup village, Cochin by the second semester students of the department for experiencing industrial linkage of the thrust areas. The department has research and development tie-up with the Department of Computer Science, University of Calicut in Pattern Recognition, GIS and remote sensing. The department also conducts industrial visit to Infosys, Mysore and WIPRO, Bangalore

- The Dept. of Mass Communication conducts media visit to organisations like AIR, Media One, and Kairali TV etc. Our students assisted Kerala Cricket council to publish a supplement in connection with the recent India- South Africa cricket match series, at Krishnagiri. Interactions with experts from reputed media organisations like PTI, Times of India are regularly conducted.
- Under ‘Walk With a Scholar’ program, visit to IIM, NIT and industrial centers are also conducted.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, students’ feedback, teachers’ feedback, stakeholder feedback provided, specific suggestions, etc.).

The following faculty members represent our college in the various Boards of Studies, and Academic Council, of the University: Mr. Leril James, Assistant Professor of Dept of Commerce has been the subject expert in the Inspection Commission for sanctioning new colleges in Mahatma Gandhi University. Mr. Arun K, Assistant Professor, Department of Commerce is a member of Board of Studies in Management Studies. Dr. Basheer Poolakkal is a member of U.G. Board of Studies, Arabic in Kannur University and member of P.G. Board of Studies in Arabic in Mahatma Gandhi University.

Following are the major suggestions received from the students, teachers and the parents:

- Ensure maximum number of working days and teaching hours.
- Ensure timely conduct of university examinations at the end of each semester and publication of the results on time.
- Ensure the availability of textbooks and additional reference materials prescribed in syllabus of different courses.
- Revise the syllabus as per the contemporary and technical requirements.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If ‘yes’, give details on the process (‘Needs Assignment’, design, development and planning) and the courses for which the curriculum has been developed.

Our college offered an ‘add-on course’ for UG students .The staff council decided the nature and design of the course and advised the concerned department. The details and syllabus of the course were forwarded to the University for further

approval. The Department of Commerce offered an ‘add-on course’ on ‘Tally’ during the year 2013-14.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Regular internal tests and centralized model examinations are periodically conducted. The IQAC and staff council systematically analyse the results. Weaker students are given further options to improve their grade in the examinations. If needed, special training sessions are given to them. At the end of each semester, the students are asked to evaluate the curriculum. Class PTA and General PTA are convened regularly to evaluate students progress.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives; give details of the certificate/diploma/skill development courses, etc., offered by the institution.

Course Objectives/ Goal

The Department of Commerce has conducted an ‘add-on’ course on TFAP (Tally Financial Accounting Program) through which institution scored 50 participants from the students. The course was a combine venture with Tally Academy, Kapetta

Objectives of the course:

- To familiarize the students with computerized accounting environment and latest developments in the field.
- To impart accounting skills to the students, as to enhance employability.

1.2.2 Does the institution offer programs that facilitate twinning/dual degree? If ‘yes’ give details.

No. There is no provision as per the rules and regulations of the University of Calicut to offer programs that facilitate twinning/dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability.

Range of Core/Elective options offered by the University and those opted by the college:

Electives:

Program	University Offered	College Opted
MCom	1.Financial Management 2.Marketing Management 3.Foreign Trade	Financial Management
B Com.	1. Finance 2. Banking and Insurance 3. Co-operation	Finance
BA Economics	1. Gender Economics 2. Health Economics 3. Economics of Business and Finance	Economics of Business and Finance
BA History	1.Principles and Methods of Archeology 2. History of Human Rights Movements 3. Intellectual History of the Worlds	Principles and Methods of Archeology
BA Mass Communication	1. Documentary Film Production 2. Magazine Journalism 3. Business Journalism	Documentary Film Production
BSc Computer Science	1.Hardware Assembly and Trouble Shooting 2.System Software 3.Visual Programming	System Software

Open Courses:

Programs	University Offered	College opted
Bcom	1.E- Commerce 2.Human Resource Management 3. Basic Accounting	Basic Accounting
B.A. Economics	1.Basic Principles of Economics 2. Banking 3. International Trade and Business	Banking
B.A. History	1. Heritage Studies 2. History of Ideas 3. Historical Tourism	Historical Tourism

B.A. Mass Communication	1.Development Communication 2.News Reporting and Editing 3.New Media	News Reporting and Editing
B.Sc. Computer Science	1.Introduction to Computers and Office Automation 2.Web Designing 3.Introduction to Problem Solving and C Programming	Introduction to Computers and Office Automation

**Table of Courses Offered in Modular Form
Department of Commerce**

Program	Courses	Credits	Marks
1st and 2nd year B. Com	10 common courses	38	1000
	15 core courses	62	1500
	4 complementary courses	16	400
	1 open course	2	50
	1 Project and viva voce	2	50
Total		120	2000

Department of Commerce

Program	Courses	Credits	Marks
1st year MCom	15 core courses	60	1500
	4 electives	16	400
	1 Project and viva voce	4	100
Total		80	2000

Program	Courses	Credits
3rd Year BCom	14 core courses	54
	4 complementary courses	16
	10 common courses	38
	1 core project	4
	2 open courses	2
	Total Credit	120
	15 core courses	54
	4 elective	16

2nd year MCom	1 project report	6
	1 viva voce	2
	Total Credits	80

Department of Economics

Program	Courses	Credit	Credit Total
BA Development Economics	14 Core courses	58	120
	2 Complementary	16	
	1 Project	4	
	10 Common courses	38	
	1 Elective	2	
	1 Open	2	

Department of History

Program	Courses	Credit	Credit Total
BA History	14 Core courses	58	120
	2 Complementary	16	
	1 Project	4	
	10 Common courses	38	
	1 Elective	2	
	1 Open	2	

Department of Mass Communication

SI No	Courses	No. of Courses	Credits	Marks
1	Common Course(English)	6	22	600
2	Common Course (Additional Language)	4	16	400
3	Core Courses(Mass Communication)	15	62	1500

4	Project	1	2	50
5	Complementary Courses	8	16	800
6	Open Course	1	2	50
Total			120	3400

Department of Computer Science

Courses	Numbers	Credits
Languages	6	22
Core	22	61
Complementary	8	25
Open	1	4
Elective	1	4
Project	2	4
Total	40	120

Courses	Numbers	Marks	Credits
Languages	6	600	22
Core	20	2000	67
Complementary	8	800	24
Open	1	50	2
Elective	1	100	3
Project	2	50	2
Total	40	3600	120

1.2.4 Does the institution offer self-financed programs? If yes, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.

No. As per rules of the Govt. of Kerala, there is no provision to conduct self-financing courses in a Govt. college.

1.2.5 Does the college provide additional skill program, relevant to regional and global employment markets? If yes, provide details of such programs and the beneficiaries.

The important programs offered with a view to ensure employability and additional skills of the students by the college are listed below.

- Equal opportunity cell for the promotion of SC/ST students
- Entrepreneurial skill development programs on jewellery making and glass painting
- Classes on Yoga, physical and mental health
- Classes on effective verbal and nonverbal communication
- A special cell for the promotion of the differently abled students.
- Entry in services and bank coaching.
- Special assistance to minorities in carrier guidance
2011-12—110(number of students participated)
2012-13—111(number of students participated)
- Women development cell conducts classes, debates, and discussions on relevant issues to empower female students.
- Coaching for Kerala Public Service Commission examinations.
- Coaching for NET examination
2011-12—170
2012-13—102
2013-14—75
- ASAP—offers additional training to students to become more employable.
- WWS—gives a positive direction to the talented students through systematic mentoring both internally and externally.
- SSP—focuses on the weaker students while offering special session in those disciplines in which their performance needs improvement.
- Remedial coaching—under the program of remedial coaching, all the students from SC/ST/OBC and minority categories were given special coaching on various subjects.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and distance mode of education for students to choose the courses/combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?

No. At present there is no provision in the university rules.
SSR- NMSM Govt. College, Kalpetta

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic program's and institutions' goals and objectives are integrated.

The aim of the college to enhance the students with latest professional and technical advantages is complimentary with university curriculum focusing on employability, social consciousness and additional skills. Several innovative bodies such as Literary Forum, Entrepreneurial Development club, English club, Tourism club, Film club, Music club, General Knowledge Club, Folklore club and Debate club are functioning in the college in order to improve the academic and extracurricular potential of the students. A green army is constituted in the college in association with Social Forestry Department. Their activities include creation of awareness on environment, organic farming, a star forest program, and beautification of the campus through natural means. The compulsory social service as prescribed by the University is mandatory for all the UG students in the college.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to the needs of the dynamic employment market?

All the departments conducted 5/4 course lecture series to give greater awareness for the students in the concerned disciplines. Luminaries from various fields were brought to the campus as a part of this program. The career guidance cell in the college addresses the needs of the students in the areas of communication, personality development, body language, so as to make them better candidates in the employment market. With this view special classes and training programs are offered in the areas of logical reasoning, numerical ability, analytical skills, group discussions and interviews. A huge collection of books purchased under the head of Entry in Service coaching are frequently distributed to the students. With this view several journals for competitive examinations are subscribed by the general library and department library. IQAC conducted two workshops on ICT to strengthen the technical skills of the teachers.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental education, Human rights, ICT, etc., into the curriculum?

The current curriculum of the University gives special attention to sensitize the students in the burning issues of the day such as gender, environment, marginalization, globalization, multilingualism and plurality. The star forest program and organic SSR- NMSM Govt. College, Kalpetta

farming under the Green Army of the college is very significant in this respect. The NSS units of the college adopted a tribal colony near the college. The students were instrumental in giving certain basic facilities in the colony such as electricity, TV, Umbrellas and furniture to the tribal school. This have in turn created a sense of social responsibility among the students. The women cell conducted several discussions and motivating sessions related to the contemporary life of women.

We have 25 acres of land and 8 acres is kept as marsh land to conserve the biodiversity. The campus comprises a wide variety of birds, several trees and much local variety of butterflies, and certain rare representatives from the flora and fauna such as monkeys, peacocks, wild pig, hares and bear.

Adequate representation is given for both boys and girls while constituting various committees and clubs such as nature club, green army, NSS and Red Ribbon Club etc. The Red Ribbon Club of the college bagged the award for best Red Ribbon Club in the state in 2014-15.

When human right violations occur, the students are sensitized about them through rallies, demonstrations, meetings, posters, talks, films and so on. 40th anniversary of Emergency was discussed in the campus under the leadership of the Department of History. The Department of Humanities of the college conducts classes on issues related to gender, human rights and so on.

All the classrooms in the college are equipped with interactive whiteboards. The college has a well furnished digital theatre with advanced technical facilities. The Institution also offers a broadband Wi-Fi internet connectivity with unlimited access to students. IQAC conducted two workshops on ICT to enable teachers in the management of computer hardware/software.

Publications like research Journal '*Explorations*' and newsletter '*Little Narratives*' is a remarkable achievement.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

The moral and ethical values are heightened through the following means:

- Adoption of a tribal colony at Padapuram near the college.
- Serving the sick through pain and palliative care.
- Red ribbon club of NSS
- Distribution of beds for neighbouring tribal colony.
- Active participation of students in the program conducted for the welfare of the differently abled.
- An anti-drug campaign under NSS.
- Financial assistance to poor patients through collections initiated by the students.
- Distribution of festival kits to the bedridden patients by the students.

1.3.5 Citing a few examples, enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

At the end of each semester feedback is received from the students regarding teaching and curriculum. The suggestions on the basis of student evaluation are forwarded to the respective board of studies. In 2013, certain changes were made in the syllabus of BA Development Economics as per our suggestions. Similarly, the paper Basics of Computer Applications in BA Mass communication was replaced by History of Mass Media as a result of the suggestions forwarded by the teachers and the students. The recommendations of the parents and alumni are also considered after their periodic meetings.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

A large variety of enrichment programs are conducted by various departments and extracurricular bodies in the institution. They include seminars, workshops, lecture series, debates, quizzes and panel discussions. After this systematic evaluation those with better rating are promoted and those with poor rating are discontinued. The literary forum of the college has been publishing a collection of magazine consists a large variety of creative and critical write ups from the students and faculty. The students have been regularly publishing wall magazine in a variety of designs. The Department of Commerce has been conducting Management Fests to promote the managerial and critical faculty of the students. The Department of Mass Communication released several news papers and documentaries to improve the skills of the students in digital, visual, and print media. A collection of photographs and short film making workshops were conducted with the same motive. The debate club has been conducting discussions, extempore and elocution in relevant topics. The folklore club has been encouraging the students to analyse the artistic and cultural values, tribal arts of Wayanad, The literary creation of the students have been published in reputed Malayalam magazine such as *Mathrubhoomi*, *Madhyamam* and *Deshabhimani*.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Our faculty members who are in the Board of Studies take part in the planning of Curriculum Design and give their suggestions to improve the curriculum. Dr. Basheer Poolakkal, faculty of Arabic Department is a member of UG Board of Studies in Arabic of MG University and a member of PG Board of Studies in Arabic of Kannur

University. Prof. Arun K, faculty from the Dept of Commerce is a member of Board of studies in Management Studies

- Teena George ,faculty from the Dept. of Economics prepared the syllabus for Agricultural Economics ,Complementary paper for UG students in 2014.
- College deputed faculty members to attend the curriculum workshops for teachers.
- A number of teachers have set question papers in different subjects for Universities across Kerala.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If yes, how is it communicated to the University and made use of internally for curriculum enrichment and introducing changes/new programs?

The institution has a regular mechanism of collecting feedback from students. At the end of each semester, responses of the students are collected orally and in writing as per the format designed by the college. The responses of the alumni and parents are also collected in their regularly convened meetings. The concerned department subjects the sum total of such responses to systematic analysis and observations are communicated to higher authorities. In the courses such as Economics and Mass Communication, certain curricular transformations have been implemented as per our recommendations.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?

Being a Government college, new courses can only be obtained through proper channels subjected to the fiscal policies of the Government. The college has been demanding UG programs in computer science, Physics, English, Political Science have only been fortunate to get an undergraduate program in Computer Science during the year 2012-2013. The social backwardness of Wayanad District, increased number of tribal students and the need of improved accessibility, skills to overcome technical and professional backwardness vindicate the choice of Computer Science as an undergraduate program in the college. The college has been focusing such courses as B.Sc. Physics, BA Political Science MCJ and MA History whereby the tribal students in the college will get better opportunity and socio cultural orientation. The Government has virtually promised to sanction a UG Program and PG program in the coming academic Year.

CRITERION II

TEACHING-LEARNING AND EVALUATION

INTRODUCTION

The institution has been focusing the smooth and democratic deliverance of the academic process in an inclusive framework. Advanced facilities such as INFLIBNET, DELNET, high speed broadband connectivity, language lab and so on are developed with this view. All the class rooms are equipped with interactive whiteboards. The facilities in laboratory are also considerably extended. Creative learning technique such as Campus Radio and Box of Success are also introduced to boost the learning process. Special focus is also given for carrier orientation through the initiative such as Entry in Service Coaching Programme, Prof. Mathew Puliymmakkal endowment lecture, campus interview and so on. The performers in academic and extracurricular activities have always been duly appreciated by PTA and other statutory bodies in the college.

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

The university notification in the newspaper and website is the initial step of the admission process. The college being affiliated to University of Calicut has no option for separate notification. The rank list prepared as per the guidance, rules and regulation provided by the Government of Kerala is published in the college notice board during the stipulated dates. A hardcopy of the same is sent to the registrar of the university. Details regarding the vacant seats are informed to the public through newspaper advertisements and websites. The single window system introduced by the University of Calicut from 2013-14 Academic year onwards provides transparency and greater opportunities for students.

2.1.2 Explain in detail the criteria adopted and process of admission to various programs of the institution

The admission is fully done as per the rules and guidance provided by the university and government of Kerala. The criterion for admission, the date of collection and distribution of application form, rank list publication including waiting list and sure list, notification of admission and the final date of its completion are all decided by the university. The staff council constitutes an admission committee each year to govern the admission process. The rank list as mentioned above is published by the committee within the stipulated time. 50% of the seats are reserved for different categories eligible for the same. The table of reservation is as follows.

Category	Reservation (in percentage)
ST	15
SC	5
Hindu Ezhava	8
Muslim	7
Hindu OBC	3
Latin Catholic / SIUC/Nadar/OBC/Christian	2
Forward BPL	10
Total	50

A single seat in each program is reserved for differently abled student and two seats are given for sports quota. The district sports council under government of Kerala supervises the admission for sports quota.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the Affiliating University within the city/dist.

Minimum and Maximum Percentage of Marks for Admission at Entry Level (PG)

			Percentage of Marks			
			General category		SC/ST Category	
Program	Year		Maximum	Minimum	Maximum	Minimum
1	MCom	2010-11	80	78	61	60
		2011-12	82	80	63	61
		2012-13	84	81	65	60
		2013-14	86	80	79	69
		2014-15	91	82	80	70

Minimum and Maximum Percentage of Marks for Admission at Entry Level (UG)

			Percentage of Marks			
			General category		SC/ST Category	
SL No	Program	Year	Maximum	Minimum	Maximum	Minimum
1	Bcom	2010-11	90	86	81	72
		2011-12	92	85	84	74
		2012-13	93	86	85	75
		2013-14	95	87	85	77
		2014-15	96	91	89	69
2	BA Development Economics	2010-11	86	60	70	53
		2011-12	78	52	76	57
		2012-13	83	57	84	52
		2013-14	86	45	78	56
		2014-15	94	59	85	55
3	BA History	2010-11	90	60	76	70
		2011-12	83	61	77	65

		2012-13	84	64	81	61
		2013-14	83	63	80	60
		2014-15	90	80	76	61
		2012-13	75	52	57	47
		2013-14	81	58	59	48
		2014-15	74	64	67	45
5	BA Mass Communication	2010-11	91	77	78	61
		2011-12	90	78	80	60
		2012-13	92	80	80	59
		2013-14	94	78	83	60
		2014-15	97	82	84	61

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

University of Calicut being the final authority in the decision of admission procedure, the college has no say in the admission procedures except the admission committee which is periodically constituted by the staff council. However the committee ensures that the vacant seats are filled with in the time span given by university. If a student leaves after the date on which the university closes the admission procedure, the college has no provision to fill such vacancies. Each department prepares a student profile on the basis of the available data. The present system of admission with its efficiency and transparency ensures diversity of the students in the class room.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate /reflect the National commitment to diversity and inclusion.

The university has certified certain admission norms so as to ensure the representation of diverse category of students. Being a government college, we also

strictly adhere to those rules provided by the Government of Kerala in this respect. Wayanad being a backward district of Kerala, we strive for maximum opportunity for the weaker sections in the society while ensuring transparency and complete fairness in the admission. This is fully in adherence with the spirit of social justice and protective discrimination preached by our constitution.

SC/ST

SC/ST students are given 20% of reservation in the admission. Being a tribal belt, 15% reservation is provided for ST students, thus ensuring the participation of different categories of tribal students in Wayanad such as Paniya, Adiya, Kurichiya, Kuruma, Kattunaikas and so on. Students from these communities are also eligible for fee concession and scholarship benefits as per the rules of government, UGC, and the University.

OBC

18% of seats are reserved for OBC as per the reservation policy of the University and the Government. They include Hindu Ezhava 8%, Muslim 7% and Hindu OBC 3%. As Wayanad is one of the earliest settlements of migrants from Travancore, this reservation has special significance in the admission process. Those students are also benefited with fee concession and scholarships as per the rules mentioned above.

Women

Almost 70% of the students in the campus consists of women though there is no special reservation allotted to them. This high increase in the enrollment ratio of female students indicates the changing attitude of conventional social groups and orthodox religious groups towards education. A lion share of the girls in the campus come from minority communities, SC and ST. The fee concession and scholarship benefits have definitely boosted the economic security of their family thus encouraging them to send more of their children for education. The special scholarships given for minorities by non governmental agencies have also made significant changes in this respect.

Differently Abled

A single seat is reserved for differently abled in each course. A special forum designed for the welfare of the differently abled and the presence of four differently abled staff members definitely give them confidence.

Financially weaker sections

10% seats are reserved for financially weaker students from the general community. As Wayanad consists of large number of tea and coffee plantations, students from the homes of these workers are greatly benefited by this reservation. They are also eligible for fee concession and scholarships subject to Government norms.

Minorities

7% seats are reserved for Muslims. 2% seats are reserved for LC/SIUC and OBC Christians.

Sports Quota

Two seats are reserved for students with commendable achievements in sports. The admission process is governed by the district sports council. Students are purely selected on the basis of their performance.

Lakshadweep

One seat is reserved for students from Lakshadweep

The table explaining the same is given below.

The Representation of Reservation Categories during the Last Four Years

SL No	Program	Year of admission	SC/ST		OBC		Total in Take
			Male	Female	Male	Female	
1	MCom	2010-11	1	2	0	2	14
		2011-12	1	4	0	6	21
		2012-13	2	2	0	6	20
		2013-14	1	2	2	4	19

		2014-15	0	5	3	6	20
2	B.Com	2010-11	5	3	9	4	40
		2011-12	2	7	5	5	40
		2012-13	1	8	1	8	40
		2013-14	4	8	5	12	50
		2014-15	4	8	5	7	50
3	BA Development Economics	2010-11	2	6	6	12	40
		2011-12	4	5	8	13	40
		2012-13	3	6	3	17	40
		2013-14	2	6	6	16	40
		2014-15	5	5	3	17	40
4	BA History	2010-11	5	5	6	19	50
		2011-12	5	5	8	14	50
		2012-13	3	7	7	18	50
		2013-14	6	6	6	20	50
		2014-15	7	5	9	19	50
5	BSc Computer science	2010-11	NA				
		2011-12	NA				
		2012-13	2	1	3	1	19
		2013-14	2	-	-	-	16
		2014-15	-	4	2	1	22
6	BA Mass communicati on	2010-11	2	7	2	8	40
		2011-12	5	3		10	40
		2012-13	6	4	3	12	40
		2013-14	4	6	4	9	40
		2014-15	6	4	3	12	40

2.1.6 Provide the following details for various programs offered by the institution during the last four years and commend on the trends. i.e., reasons for increases/decrease and actions initiated for improvement.

Due to paucity of institutions and presence of large number of qualified students, the demand for UG and PG Courses has been increasing year by year. As ours is the only college under the University of Calicut offering a UG Program in Development Economics, there has been a steady increase in the number of applicants due to the greater employability offered by this course. Likewise, Ours is the only Government College offering a degree course in Mass Communication and Journalism. The Department is furnished with all the latest digital and audio equipments for giving sufficient training to the students in the respective areas. Naturally, students from different parts of Kerala are running after this course. As the Commerce Department has produced a number of NET achievers, the course has also been of great demand. Due to the backward nature of the district some courses such as Degree in Political Science, Degree in Malayalam, Degree in English, PG in Economics, History and Mass Communication are in high demand. The college gives proposals annually to the concerned authorities for sanctioning such courses. Unfortunately we didn't get any positive results so far.

SL No	Program	Year	No of applications	No of students admitted	Demand Ratio
1	M.Com	2010-11	180	14	1:12
		2011-12	210	21	1:10
		2012-13	200	20	1: 10
		2013-14	220	19	1: 12
		2014-15	250	20	1: 13
2	B.Com	2010-11	1900	40	1: 48
		2011-12	1850	40	1: 46
		2012-13	1930	40	1: 48
		2013-14	Sw	50	
		2014-15	Sw	50	
		2010-11	982	40	1: 25

3	BA Development Economics	2011-12	1423	40	1: 36
		2012-13	1625	40	1: 41
		2013-14	Sw	40	
		2014-15	Sw	40	
4	BA History	2010-11	900	50	1: 18
		2011-12	1300	50	1: 26
		2012-13	1600	50	1: 32
		2013-14	Sw	50	
		2014-15	Sw	50	
5	Bsc Computer Science	2010-11			
		2011-12			
		2012-13	450	21	1:21
		2013-14	SW		
		2014-15	Sw		
6	BA Mass Communication	2010-11	850	40	1: 21
		2011-12	1000	40	1: 25
		2012-13	1100	40	1: 28
		2013-14	Sw	40	
		2014-15	Sw	40	

SW= Single Window

2.2 CATERING TO STUDENTS DIVERSITY

2.2.1 How does the institution cater to the needs of differently abled students and to ensure adherence to Government policies in this regard?

The college follows strictly the rules of the government with regard to the admission of differently abled students. One seat is reserved in each program for the people with more than 40% disability. Two ramps are constructed in the college for the smooth passage of differently abled students. Special attention is given in the class

room considering the manner of their impairment. In addition to that there are three visually challenged faculties in the college and a non teaching staff who is orthopedically disabled. The faculties are given special facilities including computer with screen reader. They are also exempted from certain tasks which are difficult for them. There are eleven differently abled students suffering from multiple kinds of disability. Maximum effort is taken to ensure their participation in the main stream. A special forum is designed for giving maximum assistance to them and for boosting their confidence in all avenues of social life. Two teachers are supervising the functioning of this forum. Sufficient assistance is given to them such as scribes, magnified textbooks, A/V aids, specially designed writing pads, audio books and so on. Above all the audio books are recorded by the college NSS unit for the benefit of visually challenged students across the state.

List of the Differently Abled Students in the College

Sl. No.	Name of the Student	Department
1	Vigneswar K. R	Mass Communication
2	Shameena K	Computer Science
3	Ashique Ali P. P	Commerce
4	Misab M. A	
5	Akhil Raj	
6	Amrin Noorunnisa N. P	Economics
7	Nivil Krishna	
8	Rahul. K	
9	Nanthakumar. L	History
10	Shimjitha	
11	Jaleel M. A	

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

The counselling conducted for students and parents on the admission day helps the teacher to form a reasonable idea about the background and the needs of the students. Profiles of every student are collected including all the basic information needed for boosting their academic and extra-curricular accomplishments. Further the introduction program conducted respectively for the students and parents during their admission becomes guiding point in this respect. On the basis of preliminary tests conducted in the initial part of the courses, students are categorized as slow learners, average and advanced learners. Sufficient training is given as per the nature of their predicament through programs such as Walk With a Scholar, Scholar Support Program and remedial coaching.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the program of their choice? (Bridge/Remedial/Add-on/Enrichment Courses etc).

Scholar Support Program: Scholar Support Program initiated by the Kerala government aims at empowering the slow learners. This provides additional class hour in each subject so as to improve the quality of slow learners in concerned disciplines.

Remedial Coaching: Remedial teaching funded by UGC also aims at slow learners. Additional hours are arranged either as post class hour session or on holidays. The attendance of the students, examination records and progress reports are strictly maintained.

Tutorial system: The tutorial system running in the college aims at the strengthening of the weaker students. Each student is assigned to a particular teacher. The concerned tutor tries to identify the physical, social, cultural, economic and familial reasons behind the slow progress of the student. Adequate measures are taken to overcome the barriers through systematic interventions. If needed, the student is also sent for counseling. The PTA's schemes for financial assistance also make significant contributions in this respect.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college always tries to make the students aware of all forms of discriminations in the society and also strengthens them to fight such discriminations.

Women cell: This being a college with more than 70% female students the college has been making special emphasis on the progress of female student in the campus. The women cell in the college has been organizing awareness classes, debates and discussions on the various issues directly and indirectly affecting the lives of women in the society. A special judo coaching program has also been organized under the cell to impart physical mobility and emotional strength to the female students. Through different measures, the students have been made confident to resist different threats against them. The needy students have also been given counseling by the women faculty in the cell.

Anti-Harassment Committee: A committee is constituted to prevent harassment of female employees and students at work place.

Nature club: Wayanad being a district that is highly valued and appreciated for its environmental purity and rareness, special emphasis has been made to create awareness among students about the protection of environment, maintaining of natural equilibrium and having an eco-friendly approach to life. A nature club has been actively working with this effect. Every world environment day, each student has been asked to plant a tree and to nurture it further. 'The green army' formed in the campus have been doing commendable services with the aim of creating a clean and eco friendly campus. The star forest project with the assistance of Department of Social Forestry, Kerala has been maintaining the trees related to all these stars in the zodiac as per the astrological codes. The students have been sending to different locations such as Pakshipathalam, Muthanga wild life sanctuary for two day nature camps. This has further raised their environmental consciousness. In connection with Gandhi Jayanthi the college NSS unit conducts clean campus program for a week. NCC organizes trekking to Chembra peak, the second highest peak in Kerala. The campus is fully plastic free. Besides that bird baths are kept at different spots in the campus.

National service scheme: NSS aims at creating a service mentality among the students and imparting a collective consciousness in them. The detailed report of the activities of NSS is given in the particular section.

2.2.5 How does the institution identity and respond to special educational /learning needs of advanced learners?

The Campus provides all the advanced facilities such as INFLIBNET, a high speed broadband Wi-Fi connectivity and well furnished general library with various SSR- NMSM Govt. College, Kalpetta

digital and print journals including DELNET. Thus the advanced learners are given multiple resources and several motivating lectures to channelize their skills. Advanced students are motivated for internal and external seminar presentations. They are also sufficiently guided to choose appropriate options for highest studies by the career guidance and counseling cell. The recently installed EDUSAT facility and digital theatre with advanced technology are other significant aspects. Contemporary issues are thoroughly discussed through debates in the classes.

Creative students are encouraged to participate in literary workshops held in different parts of the state. As a result, their creations are continuously published in a number of reputed magazines. The college literary club is about to publish a book compiling such scripts. The new initiatives under Government of Kerala, WWS also promotes the advanced learners.

Walk With a Scholar: Walk With a Scholar, a new initiative of government of Kerala aims at improving the quality and consciousness about the appropriate area of higher studies for advanced learners. Five students are selected for an internal mentor in the first year degree on purely merit basis. They are given internal and external mentoring to highlight their academic potential. Special emphasis is given on identifying adequate profession for their life. Field trips are also organized to various locations associated with their subject so as to widen the horizon of their learning.

Special coaching is also given on such significant areas like communication skills, numerical ability, logical and analytical reasoning and so on.

Awards and scholarships: The college gives importance to appreciate talented students and to alleviate, the financial burden of students, by giving scholarships . Every year an endowment is given in the name of Pro. Mathew Puliymammakkal, previous faculty in the college for the toppers in University English examinations. The college PTA every year congratulates students who are talented in multiple areas such as academics, arts, sports and so on. The scholarship cell in the campus gives special attention to the registration of maximum students to all the available private and public scholarships. A student in the college is also bestowed with scholarship of British Malayali Association (Educate a kid).

2.2.6 How does the institute collect, analyze and use data and information on the academic performance (through the program duration) of students at risk of drop

out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)

The academic rewards, personal profiles, attendance and progress reports are systematically maintained by the class tutors. Students are continuously and systematically evaluated.

In the regularly convened PTA Meetings, special discussion is carried out with the parents of those students with high risk of dropping out. Thus maximum effort is taken to ensure their continuous presence in the class. In addition to the governmental scholarships, PTA also assists financially weaker students. There is Poor Students Aid Fund in the college, which is given to economically weaker students.

2.3 TEACHING- LEARNING AND EVALUATION

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print, etc.)?

The academic activities of the college are done as per the academic calendar of the University of Calicut. The Departments give assignments, viva, seminars and projects to the students as part of the curriculum. Field trips and industrial visits are arranged as per the same. The lab experiments are systematically planned and monitored by the concerned departments. Students are continuously evaluated through their performance in the class rooms and examinations. The Internal marks are published at the end of each semester and complaints if any, are solved through internal grievance redressal mechanism in the campus. The model examinations increase the confidence of the students to face the final examinations. The final results are published by the University.

2.3.2 How does IQAC contribute to improve the teaching –learning process? Internal Quality Assurance Cell of the college aims at planning, guiding and monitoring quality assurance and quality enhancement activities of the institution.

The IQAC in the campus has been systematically planning and conducting programs for the welfare of the faculty and students in the campus. The IQAC collects feedback from students at the end of each semester regarding teaching and curriculum, subjected to the guidelines prescribed by the UGC. The forms are systematically

evaluated, graded and handed over to the concerned authorities for improvement. The IQAC also conducted two workshops on ICT enabled teaching to improve the technical skills of the teachers. The IQAC has been advising the departments to strictly record and monitor attendance, marks, and other performance indicators of the students. It has also been assisting the discipline committee to maintain moral and academic discipline in the campus. IQAC has been guiding concerned faculty to prepare the academic calendar. It has also been giving constructive suggestions for the utilization of funds under various heads. Thus IQAC has been striving in all possible ways to raise the institution as a centre for excellence.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The CCSS/ CBCCSS introduced by the University of Calicut in the year 2011 and 2014 respectively are paradigm shift in the higher education and learning is made more student centric in this approach. The facilities such as INFLIBNET, Broadband facility with Wi-Fi connectivity, DELNET and a highly resourceful general library have been increasing the academic curiosity and the spirit of enquiry among students. They have been equipped to present papers with the assistance of interactive whiteboards. Students have been given greater autonomy in the choice of topics for assignments and seminars. The students have also been given maximum freedom to choose their own open course within the available limits.

CCSS: The Choice Based Credit and Semester System (CCSS) introduced by the University for both undergraduate and postgraduate programs made the programs more student-centric. Group Activities: Discussions, project works, seminars, socio-economic surveys, quiz programs, study tour, camps etc are designed to get the maximum participation of the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Various academic and co-curricular bodies in the campus have been striving to promote critical and creative inquiries among the students. The academic workshops and seminars have been moulded with a view to promote the questioning ability of the students. The debate club has been discussing the contemporary issues to reveal contrasting perspectives. Due to the participation of a number of students in the creative and critical workshops throughout the state, their write-ups have been

published in a host of popular magazines. The students of mass Communication have produced several documentaries, video production, and photo features, bringing the socio cultural situations under trial. Some of them have won awards and critical acclaim. ‘*The Campus Radio*’, daily broadcasting in the campus by the department of Mass Communication is a popular and new experiment. The college magazine for 2012-2013 ‘*Mangandikku Kootu Pokumo*’ has been selected as the best college magazine of the year by *Malayala Manorama*. The literary forum in the campus has organised a collection of book reviews and interactions with eminent writers to promote critical thinking. Such Well-known scholars in Kerala as Dr. K.N Ganesh, Prof. K.E.N Kunjahammad, Dr. M.N. Karassery, E.P.Rajagopalan (critic), Prof. Kalpetta Narayanan, Dr.T.P.Kunjikkanan, Hameed Chennamangaloor (social Activist), Prof. Veeran kutty, (poet), Suveeran (Film Director), M.A. Rahman, Ashraf IRS, an alumni of the college and several other prominent figures have visited the college during the last five years. The interactions with them also considerably enhanced the critical and creative perspective of students. The Management fests conducted by the department of commerce have also succeeded in raising the managerial and administrative skill of the students.

2.3.5 What are the technologies and facilities available and used by the faculty members for effective teaching? Eg: Virtual laboratories, e-learning- resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The following facilities are available in the college for effective teaching:

Digital theatre: A well equipped digital theatre is functioning in the college, which helps the students to become audience of movies, performances and documentaries of various cultural, social and artistic events.

EDUSAT: The EDUSAT studio is available for online interactive classes and video conferencing.

The library: The library is equipped with INFLIBNET, e-journals, DELNET etc.

Wi-Fi Internet facility is available with free access to the staff and students. The faculty members use the Scholar Portal of Directorate of Collegiate Education .All the class rooms are equipped with interactive white boards which facilitate ICT oriented teaching process.

2.3.6 How are the students and faculty members exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The IQAC and Departments in the college ensure high standard of learning among the students through the installation of advanced technologies and the conducting effective programs. The technical facilities include broadband high speed internet connectivity, INFLIBNET, DELNET, Campus radio and so on. All the major departments have conducted seminars, workshops and lecture series while bringing the experts in the concerned disciplines to the campus. The members of the faculty and students have also participated in several National and International Seminar.

SI No	DEPARTMENT	PROGRAM	DETAILS	DATE
1	Development Economics	National seminar	Framing future development model for Kerala: issues and challenges, sponsored by DCE, Kerala	7 th February 2013
2	Development Economics	National seminar	Indian financial market-issues trends and prospects, sponsored by DCE, Kerala	6 th and 7 th November 2013
3	Development Economics	National seminar/workshop	Quantitative Techniques for Research in Economics, sponsored by UGC New Delhi	19 th & 20 th February 2014
4	PG Dept. of Commerce	National seminar	Dynamism of Capital market, Equities and Derivatives, sponsored by DCE,	27 th February 2013

			Kerala	
5	PG Dept. of commerce	National seminar	Contemporary issues of research methodology in social science. sponsored by.DCE KERALA	25 th &26 th November 2013
6	Mass communication	National workshop	Media workshop - New techniques in camera operations Sponsored by dept. own fund	9 th &10 th december2011
		National workshop	Navigation, media workshop. sponsored by DCE	28,29 &30 September 2011
		National seminar	Media seminar- concepts of visual editing Sponsored By Dept own fund	24 th November 2011
		National	VIBGYOR- INTERNATIONAL FILM FEST. sponsored By VIBGYOR	4 th January 2013
		National workshop	How to read films- film appreciation workshop. By own fund	8 th September 2012
		National workshop	Shutterbug camera workshop. sponsored by DCE	2 nd &3 rd October 2013
		Regional	Short film workshop. collaboration with South Asian	January 2014

			College of Journalism Kuttiady	
		National workshop	Mise-en-scene. Short film workshop sponsored by UGC	3 rd &4 th March 2014
		Regional seminar	Reading and media Sponsored by OISCA international Wayanad	19 th June 2014
		Regional seminar	Media diversity and changing society-Sponsored by Cable Operators Association Kerala	7 th February 2015
7	Dept. of History	National seminar	Tradition and modernity-cultural identity of indigenous societies sponsored by DCE	19 th February 2013
		National seminar	Reminiscence –a historical overview of the past and present. sponsored by DCE	26 th &27 th November 2013
	Dept of oriental language(Malayalam, Hindi and Arabic)	National seminar	Writing, reading and culture sponsored by GOVT of Kerala	13 th &14 November 2014
	IQAC	National workshop	ICT and its uses Sponsored by UGC	11 th &12 th December 2014

2.3.7 Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students?

Academics

The tutorial system in the college addresses both the intellectual and emotional needs of the students. The tutors guide the students as per their requirements. The Career guidance and Placement cell also give general and special sessions in various disciplines. Different beneficial programs in this respect are explained below.

Walk With a Scholar (WWS)

Activities	Year	No of beneficiaries
14 external classes from experts from various fields in each year, 15 internal mentoring classes for each student in every academic year, three days field trips to areas of academic interest in each year, a student has attended state camp in each year	2012-13	90
	2013-14	90
	2014-15	90

Scholar Support Program (SSP)

Activities	Year	No of beneficiaries
SSP help the weaker students to improve their academic standards by giving them additional classes in the concerned subjects. They are also given additional aids in the form of previous question Papers, study materials and stationary kits.	2013-14	100
	2014-15	150

Personal and Psycho Social Support

Activities	Year	No of beneficiaries
If the students need they are sent to external and internal counseling.	2010-11	13
	2011-12	22
	2012-13	9
	2013-14	11
	2014-15	8

Career Guidance Cell

Major activities of the career guidance cell are listed below

SI no	Year	Program	No of beneficiaries
1	2014-15	Campus recruitment program in association with TVS training and services limited Chennai	120
2		Career orientation program in association with campus placement managers, Bangalore for all U.G students	200
3		Career opportunities in accounting with Logic Institute of Management, Cochin	100
4		Career profile mapping program for final year students (UG&PG) in association with Guides Education Kochi	120
5		Career orientation for commerce students by Vidya Bharathi group of Institutions, Ernakulam	100
6		Career aptitude test and scholarship distribution in association with Tally Academy	100
7		Career guidance workshop for all final year U.G students in association with Centre of Information and Guidance India.	200

Remedial teaching

The remedial coaching sponsored by UGC aims at strengthening the academic potentials of weaker sections of the students while giving special emphasis on their technical, communicative and main disciplines during extra hours. The tougher portions are revised and taught in a simplified manner.

Entry in services

Entry in service program sponsored by UGC for SC, ST, OBC and other minorities has been functioning in the college very effectively for the last five years. The program offered coaching classes for the students in bank test, various exams conducted by UPSC and KPSC, special practice for national and state eligibility tests. Almost 180 students have been benefited by this scheme.

Equal opportunity cell:

Equal opportunity cell for the marginalized students has special relevance to the college on account of this being the only Government College in Kerala with more than 20 percentage tribal participation. Naturally the cell has tried to mingle academic activities with extracurricular fields and other creative realms. The major activity focused by the cell includes classes in personality development, training in career orientation and character building. Special programs in entrepreneurial development practice in manual skills, such as glass painting, fabric painting, soap making etc. Training was given in physical and mental well being through theoretical and practical yoga sessions.

Year	SC	ST	Total
2011-12	32	78	110
2012-13	32	79	111

SC /ST Cell

SC/ST cell is one of the most needed platforms in the college on account of the prominence of tribal population in the district. The cell has been not only providing emotional guidance to the SC/ST students but it has also been offering training in ICT enrichment, handicrafts, soap making and other simple activities through which the students could enrich their extra-curricular potentials. The cell has been very vigilant to avoid drop outs among the tribal students. Special trainings were offered in the field such as personality development, yoga, placement, neuro linguistic programming etc.

No. of beneficiaries during the academic years is as follows:

Years	Number of beneficiaries
2010-2011	25
2011-2012	35
2012-2013	40
2013-2014	32
2014-15	36

Legal Literacy Cell

Legal literacy cell was launched in the college for giving legal awareness to the students. For the last five years the cell has been conducting a variety of programs to inculcate the spirit of law and to inform them about various safeguards offered by law to different groups of students. The major topics discussed include prevention of Domestic Violence Act, Crime against Women and Minorities, juvenile delinquency and child labor, ragging and its consequences, legal measures for environmental protection, cyber crimes, IPC, CRPC etc.

Year	No. of beneficiaries
2010-11	180
2011-12	160
2012-13	190
2013-14	180
2014-15	200

Women cell

In this era of increasing violence against women, the Women Cell has been acting as stimuli for the physical, mental and spiritual strengthening of female students in the college. Eminent feminist activists such as K C Rosakkutty, the Chairperson of Kerala Women's Commission, Adv. Mariya, a legal expert fighting for the under privileged, Moly Kuruvila, HOD, Department of Women' studies, University of SSR- NMSM Govt. College, Kalpetta

Calicut, Ranjini Menon, cine artist, K. Ajitha, feminist activist, Sara Joseph, novelist and C S Chandrika, feminist activist have visited the college.

The female students were also given special training in Judo and Karate to enable them to defend the atrocities perpetrated against them. The college is also fortunate to have Miss Rijila Nadh with five black belts as a faculty. Her presence ensured a disciplined coaching of JUDO and Karate to the students.

Year	No. of Beneficiaries
2010-2011	50
2011-2012	50
2012-2013	50
2013-2014	50
2014-2015	50

Sahithya Vedi

A literary club has been functioning in the college for the last two years under the wings of the Department of Oriental Languages. The club has been instrumental in publishing a host of creative stuff from the students in leading Malayalam periodicals such as *Mathrubhumi*, *Madhyamam*, and *Deshabhimani*. The club has also been publishing wall magazine, manuscripts and so on, including the creative and critical write-ups of the students. Numbers of beneficiaries of this club are 180 students.

Folklore Club

As Wayanad being a dominant locality of a large number of tribal residents, a folklore club is initiated with the following aims:

- To collect endemic, ritual and non ritual songs, folktales, riddles, idioms, proverbs and myths from the tribes.
- To arrange stage presentation of tribal arts such as Gaddika, Folk Dance, Folk Song etc.

- To create awareness among the students regarding the purity, diversity and sacredness of tribal ritual and non ritual performances.

The total numbers of beneficiaries of this club are 60.

Film and Drama Club

The Film and Drama Club has been functioning in the college as it has been sensitizing the students about the social and cultural ideology behind the theatre. It has also been training them in different facets of performance. Several popular films and plays were screened and discussions were conducted on their structural and functional dynamics. A collection of films and plays have also been produced on stage or through camera by talented students in the college. Some of the students have also been blessed with a few awards for their films. About 40 students are benefited through these activities as we have a well-furnished digital theatre as our venue.

Green Army Club

Green army club has been initiated in the college with the view of creating environmental consciousness among the students and making them aware of the importance of forestry. A star forest has been initiated with this aim. The green army has also been promoting organic farming in the campus.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty members during the last four years?

The Institution has been trying to tune with the rapid changes in the structural and functional framework of higher education. Maximum efforts have been taken to make the learning process more student centric and technical in nature. These radical transformations have been initiated by the replacement of black board with interactive whiteboards in all the class rooms. Other significant achievements in this spectrum are given below:

- After the introduction of CCSS /CBCCSS learning is more student centric through the introduction of assignments, seminars, projects and other ICT enabled techniques in curriculum. In this respect we have been encouraging our students for ICT enabled class room presentation, online submission of assignments and maximum use of available technical resources such as INFLIBNET, DELNET and so on.

- The recently installed edusat classroom has been giving a global direction for the students in the learning process.
- IQAC has been conducting orientation classes for both students and teachers to equip them with modern technical devices.
- We have also installed facilities such as a high speed broadband Wi-Fi connectivity, a public addressing system and well furnished digital theatre.
- The campus radio has been educating besides entertaining them.
- Several films, plays and video presentation which are part of the curriculum have been screened and demonstrated.
- Students are coming up with wonderful documentaries.
- Mass communication students get opportunity to cover edit and record major activities and events in the campus.
- Visit to industry, media, archives and centers of excellence have been organized as a part of curricular enrichment.
- The students have been motivated to gather information beyond the textbooks through e-books, blogs, websites, e-libraries, Sodh Ganga and so on.

2.3.9 How are library resources used to augment the teaching-learning process?

- Digitalization of the Library has been a significant achievement during the last few years. The bar-coding process has been initiated to ensure its smooth functioning. In addition to highly resourceful books, the Library also subscribes to a number of nationally and internationally acclaimed e-journals and print journals. DELNET is a good example for it. All the students and staff are given open access to all the facility including INFLIBNET. A catalogue is also displayed in the college website.
- The library also welcomes membership from the local residents and other celebrated readers for ensuring the maximum utilization of the capital in the library. It also subscribes a host of periodicals, magazines and chronicles to update its knowledge base and to create awareness among the students on the emerging trends in different disciplines.

- In addition to the general Library, all the major departments have a Library of well picked books.
- About 3000 books have been purchased under entry in service scheme and a huge share of them guides the students to different competitive exams at the national and regional level.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The college practices a punctual method of covering the syllabus in time. Any unexpected losses of working days are compensated through extra hours and special classes on holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The members of the faculty regularly collect feedback from the students to improve themselves in the teaching process. The department heads ensure systematic implementation of continuous evaluation patterns by other faculty members. Feedbacks from parents are also respected. Teachers are also advised to improve their teaching strategy on the basis of the results in internal and external examinations. The work diaries of the teachers are regularly supervised by the heads of the departments.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The vacancy positions of the college are reported to the Directorate of Collegiate Education, Govt. of Kerala. They in turn authorize the Kerala Public Service Commission (KPSC), Govt. of Kerala to fill the vacancies. The KPSC selects eligible candidates for appointments through a process involving written test and interview. Rank lists are prepared after taking into consideration the prevailing rules and regulations of reservation. As per the advice of KPSC, the Director of Collegiate Education appoints the faculty members.

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As per the guidance of DCE the college has also been appointing guest faculties to ensure that the academic tasks are fulfilled systematically and punctually. The usual guidelines of DCE with regard to their appointment have been vehemently followed. As regards the retention strategies of the college, the institution provides ample measures to enhance and update the teacher's potentials.

Facilities such as well-equipped library, EDUSAT studio with provisions for teleconferencing, high speed broad band connectivity, teleprompter for training Mass Communication students in news reading and wide varieties of cameras to create a photographic consciousness among students have been arranged.

The college facilitates and motivates the faculty to undertake both minor and major research projects and avail faculty development programs.

The college has an exhaustive and resourceful publication division to promote the scholarly writing among faculty.

Owing to its very compact nature, the college offers cordial working atmosphere and good rapport with stakeholders.

Permanent Teachers

Highest Qualification	Professor		Asso. Prof		Asst. Prof		Total
	Male	Female	Male	Female	Male	Female	
PhD					3		3
M Phil					2	1	3
PG				1	18	6	25
Temporary Teachers							
PDF					1		1
PhD					1	0	1
M Phil					2		2
PG					4	5	9

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty members to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)?

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The refresher and orientation courses conducted by different Universities have been instrumental in updating the knowledge base of the teachers in this institution. Besides they have also been encouraged to participate and contribute in the National and International seminars on the emerging trends in their concerned disciplines. The college has also been organizing internal workshops and seminars funded by different agencies to improve the academic mobility of teachers and students. A host of eminent academicians such as Dr. MGS Narayanan(Historian), Dr. T.P. Kunjikkannan (Economist), Dr. M.N. Karasseri (Writer), Kalpetta Narayanan (Poet), Dr. D. Rajan (Commerce expert), Sri T.G. Biju (Journalist PTI), E P Rajagopalan (Cultural critic), Dr. Umar Thasneem (English Writer), Pro. Hameed Chendamangaloor (Social Activist) and so on have been visiting our campus and the interactions with them have sufficiently upgraded the academic base of our teachers.

2.4.3 Provide details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Staff Development Program Attended by the Faculty

Academic Development Program	Year				
	2010-11	2011-12	2012-13	2013-14	2014-15
Orientation courses	1	1	1	3	1
	0	2	2	0	5
				7	
Refresher courses					
Staff training conducted by other institutions (FLAIR, RUSA...etc)					

Teaching learning methods/approaches

Faculty members training programs organized by the institution

- The IQAC organised two seminars for the introduction of the procedures with regard to NAAC and promotion of IT skills among the teachers and students to empower and enable the use of various tools and technology for improving teaching and learning.
- The CCSS co-ordinator of the college was deputed to attend the workshop in the University on new choice based credit and semester system for under graduate students. The college organized a training session under the leadership of the trained faculty member.

Content/Knowledge Management

- Invited talks and workshops were conducted by all the four major departments on different occasions to update the knowledge base of teachers and students. Different departments organised a course of lecture series during the last two years to enhance the academic potentials of the students. This special scheme helped the students not only to upgrade their knowledge base but also to acquaint with faculty working in diverse academic realms. This program was successfully conducted by the major as well as minor departments.

Selection, development and use of enrichment materials

- The college subscribes to a number of journals related to different disciplines.
- We have access to INFLIBNET and it helps us to secure the required information.
- The college hosts EDUSAT facility which enriches our knowledge on different subjects.
- The college union publishes a college magazine every year.

Assessment of The faculty members

- The faculty members attend the training programs conducted by the university on Evaluation and Assessment.

Cross Cutting Issues of NMSM

- NMSM Discussion Forum, which is a collective effort of all the major departments, conducts discussions on relevant topics.

Audio Visual Aids /Multimedia

- Institution provides audio visual aids such as INFLIBNET, EDUSAT, interactive white boards, high speed broad-band connectivity, LCD Television, DELNET etc.

Others

- In addition to the facilities such as INFLIBNET, EDUSAT and e-resources, the campus radio is also used as a powerful tool for educating the students. All the major TV channels and FM radio stations are available in the campus. The public addressing system is also used for collective sharing.

Teaching learning material development, selection and use

- Faculty of the Department of Economics prepared a syllabus for the paper Agricultural Economics which is to be taught during the third and fourth semesters
- As a part of Scholar Support Program organized by the Govt. of Kerala, 4 teachers participated in the study material preparation workshop and contributed materials towards question bank.

Percentage of faculty

- Invited as resource person in workshops/seminars/ conferences organized by external professional agencies—60%
- Participated in external workshops/seminars/ conferences recognized by National /International/ Professional bodies—97%
- Presented papers in workshops/seminars/conferences conducted or recognized by professional agencies –60%

Participation of Faculty Members in Seminars and Workshops International Seminar/ International Conference National Seminar/Regional Semina

	One Day seminar	International seminar/conference	National/regional seminar
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	Co-ordinated	Chaired	Paper presentation	Participant	Resource Person	Co-ordinated	Chaired	Paper Presentation	Participant	Resource Person	Co-Ordinated	Chaired	Paper Presentation	Participant	Resource Person
Dr.Saji .R.Kurup													8	10	
Dr.Basheer Poolakkal				3				1	3			4	11	8	
Ashraff P C											2		6	12	
Dr.Rameshan	1	1	2	2			1	1	1			2	3	5	
Priya P	4	2	1	5			3	3					10	10	
Anoop Thankachan		1		5								1	1	8	
Suja K S		1		4				1	2			2	1	6	
Varghese Antony											2			2	
Akbar C													1	5	
Rohith M								2					4	4	
Teena George				5							1	4	2	8	
Kabeer K T											2	1	1	5	
Rajimol M S								1	1		1		2	11	
Seena Devi												1	1	8	
Baiju K B													1	3	
Krishnan M Mothimoola												1		9	
Santhosh T C														7	
Shaji Thaddeus											2			14	1
	One Day seminar					International seminar/conference					National/regional seminar				

	Co-ordinated	Chaired	Paper presentation	Participant	Resource Person	Co-ordinated	Chaired	Paper Presentation	Participant	Resource Person	Co-Ordinated	Chaired	Paper Presentation	Participant	Resource Person
Prasanna A C														4	
Vimal Jack Roy														1	3
Leril James														5	11
Laiju P															4
Arun K															6
Subair															14
Tessiama Thomas															5
Shoukathali C M												3		1	
Yoosuf c												3		1	0

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

The college provides utmost encouragements to faculty members for doing research, for attending seminars/workshops/trainings, availing FDP with salary protection and study leave even before completing probation.

Two faculty members have been granted minor research projects and other three are working for the same.

Three of the faculty members have availed FDP of UGC.

Three faculty members have been awarded PhDs.

One of the faculty members has submitted her doctoral thesis and one is in the culmination stage of her research.

Nine faculty members are pursuing part time PhD.

A faculty in the department of physics is in the final stage of his thesis from Indian Institute of Space Technology, Under Department of Space, Government of India.

One faculty was awarded post-doctoral fellowship from University of Misoram.

The college started a publication division in the previous academic year. The college has three academic publications to its credit. *Sooruma*, the publication of the papers presented in a seminar held under the auspicious of Department of Malayalam has been the first one. The college also published a Research journal called '*Explorations*' containing research articles of Teachers in the college from various disciplines. The articles of Prof. P C Ramankutty, the retired faculty of the college, a renowned writer, social worker and activist were collected and published on the eve of his retirement under the title *Ezhuthukrishi*. The college also published a news letter called *Little Narratives* to illustrate the major activities in the college.

Six faculty members are undergoing training under FLAIR.

2.4.5 Give the number of faculty members who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty members.

Mrs. Priya P, HOD, Department of History have won National level Prof. Parthesarathy Guptha and J.C. Jha Memorial Award for best paper 'Popular Distress and Second World War' in the Modern India Session of National Historical congress 2013. Our teachers are regularly publishing papers in reputed journals and details are given in the concerned section.

Mr. Kabeer K.T, Officer in Charge of NCC attended the three months training program PRCN/SD/156 at Officers Training Academy at Nagpur and got commissioned as Lieutenant in the army wing of NCC.

Dr. Saji R Kurup was selected as the best Program Officer of NSS in the University of Kannur during the year 2012-13.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The feedback is collected from students regularly at the end of each semester by IQAC through a specially designed questionnaire by IQAC. The teachers are graded on the basis of the feedback. Creative measures are advised to the teachers without affecting their morale. The feedback of the Alumni and Parents are also received in their regularly convened meetings. All constructive suggestions are imparted in the future academic transactions.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty members are aware of the evaluation processes?

The orientation program on the initial day of the course gives the detailed picture of the evaluation to both students and parents. The heads of departments and tutors give additional instruction on the same in the department. Students are also given previous year question papers to learn about question patterns. Model examinations conducted at the end of each semester make the students more thorough about the evaluation methodology of the University examination. In this age of IT, the faculties are regularly informed of the changes in evaluation pattern through University websites, college mailing group, Whatsapp communities, publications of service organizations and so on. The representatives of the college in the annual University conferences disseminate the information to others through combined sessions.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college does not have any flexibility concerning the evaluation methods and it follows norms prescribed by the university. The university of Calicut to which the college is affiliated has introduced Choice based credit and semester system(CCSS), which launched the direct grading system as the method of evaluation at the degree level with effect from academic year 2009 onwards. It is a continuous process which includes both internal and external evaluation. In the internal assessment weighted grade points are awarded to attendance, seminar, assignments and two class tests. The final score of internal assessment is awarded on a five point scale for art subjects and seven point scales in computer science. Though, the college abides the rules and regulations of evaluation process prescribed by the University of Calicut, innovative evaluations strategies such as mock viva, debates and discussions etc. are conducted. The combined internal mark sheets are displayed on the notice board and SSR- NMSM Govt. College, Kalpetta

complaints if any, are ratified through the internal grievance redressal mechanism. Thus the fairness in continuous evaluation is ensured from the part of the Institution.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college strictly adheres to the evaluation pattern prescribed by the University of Calicut. The Department coordinators and college coordinator monitor the continuous evaluation process. Complaints if any are monitored by the students' redressal grievance mechanism.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative evaluation is done through assignment, seminars, projects internal exams and model examination. The classroom activities promote a spirit of harmony, cooperation and research aptitude among the students. Naturally, students have an inclination to spend more time in the library and in internet. Model examinations at the end of each semester are designed as a pre requisite to prepare the students for University examinations.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills, etc.)

The guidelines of the university regarding the internal assessment are meticulously followed by the institution. Parameters such as 75% of attendance, pass in internal exams, timely submission of assignments and effective presentation of seminar are strictly taken into consideration while awarding marks to the students. The emotional and communicative skills of the students are improved through their presentations. The college has a three tier mechanism for solving the grievances regarding internal assessment including the concerned teacher, the heads of the department and the internal grievance redressal cell.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The primary task of the institution is to mould our students as socially responsible citizens in the country. We cherish such positive values as secularism, SSR- NMSM Govt. College, Kalpetta

collective consciousness, scientific temper, altruism, spirit of nationalism, environmental consciousness and so on. These values are recognized through community living camp of NSS, service of the students in tribal colony, actions in the palliative care, red ribbon club, anti-drug campaign, participation in the national integration camps, NCC, NSS and other clubs. The management fest in the college have been providing administrative and leadership qualities to students. The new Initiatives of Kerala government like WWS, ASAP and SSP do significant contributions in this areas.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has a three tier mechanism to solve the grievance of students regarding the internal assessment. It consists of concerned teacher in the primary level, the HOD in the secondary level and the student's grievance redressal cell as the final institutional source. The cell chaired by the Principal contains senior faculty and heads. Those complaints which are not satisfactorily solved within the institution can be forwarded by the students to the University grievance redressal cell. At the University level, the students are given options for revaluation if they are not happy with their present grade.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these.

Yes the college is very vigilant to foster learning out comes. The college envisages developing the institution as a center of higher learning. The mission of the college is to inculcate outcomes of social commitment among youth and equip them professionally. The college has devised its vision and mission which are displayed in prominent spots within the campus premises. The curriculum and the syllabi of the academic programs offered in this college are conducted in such a way that, these objectives are materialized by the successful completion of the program. The department has clearly stated learning out comes for each program that ultimately supports the institutional goals and objectives and integrates the vision and mission of the college.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students' results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

The internal and external results are recorded systematically in the concerned departments. The examination results and achievements of students are analyzed periodically in the college council and department council. The results are evaluated and communicated to parents during class PTA.

Program	Pass percentage			
	2009-2010	2010-2011	2011-2012	2012-2013
B.com	90	75	90	78
BA Economics	91	92	78	78
BA History	93	97	98	97
BA Mass communication	100	95	75	86
BSC Computer				
M.Com	89	84	92	92

* BSC Computer science commenced during 2012.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Intended learning outcomes are achieved through focused teaching plans, assignments, seminars, and group discussions. In order to equip students with online informations, the institution provides the students with internet access, INFLIBNET facility, EDUSAT and these faculties help the students to collect up to date information for learning.

Exam calendars prepared by the university help the teacher to finish the lessons in time. It also helps the students to plan and study the syllabus within stipulated time.

The institution promotes field visits, industrial visits, annual study tour, visit to historically important places, trekking, etc. Bird watching camps and nature camps are being conducted by the college. The college planned a project named star forest in collaboration with the department of social forestry to make the campus more eco friendly. By participating in NSS, NCC and red ribbon club, the students become socially responsible individuals.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Equal opportunity cell and Entrepreneurial club encourages the students for self employment through various training programs such as soap making, jewelry making, etc. The NSS, Pain and Palliative Club, Red Ribbon Club, compulsory social service scheme etc. are aimed to develop moral and ethical values and social commitment. The career guidance and placement cell in the college helps the students to enhance the career opportunity and skill development. Study tours, industrial visits and nature camps give the students an out of class experience.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

We assess the student progress through continuous evaluation. The cumulative progress is assessed in the university examinations. On the basis of result analysis, the weak students are identified and are given special training on their academically weak areas through UGC sponsored Remedial coaching program and scholar support program (SSP).

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Tutorial sessions and mentoring sessions enable the teachers to assess the learning outcomes of the students. Internal examination, seminars, presentations and university examination results are strategies used to monitor the achievement of

learning outcomes. Course feedback is collected from the outgoing students and their suggestions are given due consideration. The institution ensures the achievement of learning outcomes in terms of student progression to higher studies and employment.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples.

Yes, student assignment, seminar presentations and tests are considered as best indications of students' performance. Internal grades are awarded on the basis of timely submission of assignments, seminars and scores achieved in test papers. Forty five days of social service is compulsory for the award of bachelor degree.

Criterion III

RESEARCH, EXTENSION AND CONSULTANCY

INTRODUCTION

During the last five years, there has been considerable increase in the research and extension activities of the campus. Most of the faculties are either completed or ongoing their doctoral studies. A research committee has been supervising and guiding such activities. The College has published a research Journal under the auspices of the research and publication committee. All the major and minor departments have conducted national seminars and lecture series on the concerned discipline. There has also been rapid increase in the number of publications by the faculties. The representation in the board of studies and research guideship has also been increased. Several faculties have either completed or are continuing their minor and major research projects.

3.1. PROMOTION OF RESEARCH

3.1.1. Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

Our college is not a recognized research centre of any of the Universities. However, we have one recognized Research guide . Dr. Saji. R. Kurup, Assistant Professor of Hindi is a recognized Research guide of Hindi Prachar Sabha, Kerala.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. There is a college level research committee under the chairmanship of the Principal (ex-officio). In addition, the committee has a convener and six members representing different Departments.

The Research Committee (2014-15) comprises of the following members:

Chairman : Professor. Tessiamma Thomas, Principal

Convener : Smt. Priya. P, Assistant Professor of History

Members :

- Dr. Saji. R. Kurup, Assistant Professor of Hindi
- Dr. Basheer Poolakkal, Assistant Professor of Arabic
- Dr. Rameshan. K, Assistant Professor of Malayalam
- Smt. Teena George, Assistant Professor of Economics
- Sri. Varghese Antony, Assistant Professor of Mass Communication & Journalism
- Sri. Leril James, Assistant Professor of Commerce

A Research Journal '*Explorations*' was published by collecting articles from the faculty of the different disciplines under the supervision of the committee. Major recommendations of the committee and their outcome are given below:

- The Research committee requested the Principal to encourage maximum teachers for doing major and minor research projects.
- As per the recommendations of the committee, all Departments have submitted proposals for seminars, and have organized a host of such seminars.
- The committee has been trying to collect details of potential sources of funding for research and such information is regularly communicated to the teachers.
- The committee has also been providing the table of orientation and refresher courses conducted by different Universities so as to motivate the faculty for doing such courses.
- The reference section of the library for P.G. students is enlarged as per the recommendation of the committee.
- The students are also been guided to develop research aptitude through the projects and assignments periodically assigned to them.
- Maximum faculty has been encouraged to participate and present papers in external National and International seminars.

- Perfect technical ambiance including high-speed broadband internet connectivity has been ensured in the college by the committee.
- The committee has also been recommending the librarian to subscribe some new print and electronic journals.
- About 10 thousand Research papers published by different universities have been downloaded and kept as a great treasure of knowledge for further research references. It has been made accessible for both students and teachers equally.

	2010-11	2014-15	% of Increase
Research Guides	0	01	100
Post-doctoral holders	0	01	100
Ph.D. holders	01	05	400
M.Phil. Holders	02	03	50
Research Scholars	01	10	900
Minor/Major projects		01	100

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- ***Autonomy to the Principal Investigator:*** The institution offers maximum autonomy to the Principal investigator to involve in and to implement research projects.
- ***Timely availability or release of resources:*** Research committee always ensures the timely availability of all resources for the smooth conduct of various research projects.
- ***Adequate infrastructure and human resources:*** The College offers the entire available infrastructure and other resources to the faculty members for the planning and implementation of research projects.
- ***Time-off, reduced teaching load, special leave, etc. to teachers:*** To promote fruitful research, the college assists those who are doing research through FDP from the UGC. There is provision to appoint a fulltime teacher in lieu of the researcher.

- ***Support in terms of technology and information needs:*** The college provides broadband Wi-Fi internet facility in all the departments. There are various research journals and reference materials available in the Central Library. Sufficient numbers of personal computer systems and laptops have been provided to the departments for facilitating research activities.
- ***Facilitate timely auditing and submission of utilization certificate to the funding authorities:*** The college office ensures the preparation and timely submission of the utilization certificates and auditing of research funds.
- ***Any other:*** Research committee facilitates publication of research output of faculty members. A journal called '*Explorations*' is published by the research committee, including the articles of faculty from different disciplines of the college. The research paper presented in the seminar conducted by the Department of Malayalam, during 2007 is published by the committee in association with the publication division of the college, with the title '*Sooruma*' during the last year.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution has been taking all the available steps to promote scientific temper and research culture among the students while upholding the spirit of fundamental duty in our constitution. Students have been given assignments, seminars and projects so as to strengthen their attitude to research. The students have been taught research methodology including MLA/APA style by the doctoral faculty in the college. The strict adherence to such principles has been ensured in the projects, assignments and seminars presented by them. They have been also made members in different committees to enhance the research culture. The UGC initiatives like '*SodhGanga*' have been introduced to the students to accelerate their skill and opportunities for research. They have been sufficiently guided towards the content, and the style of thesis production. The interaction with eminent academicians in the campus has also been instrumental in nourishing the research culture of the students.

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Visits have also been organised to the leading research institutions with the same intention. As a result of such endeavours, some of our alumni are undergoing the research activities in reputed Regional, National and International research institutes. During the last four years, we have hosted talks on different aspects of research viz. Local historical Writing, Quantitative Techniques, Research Methodology, Modern Dimensions of Computer Application and so on exclusively for the student community.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

All the faculty members of various departments are involved in active research in the sense that they are all guiding UG and PG students' Projects. However, only one faculty member of the college is a recognized research supervisor for Ph.D. Program. The details of students who have completed/continuing Ph.D under him is given below:

Sl. N o.	Name of the Supervising Teacher	Department	Title of the Thesis	University	Status
1.	Dr. Saji. R. Kurup	Hindi	Mamatha Kaliya ke Katha Sahithy ka Visleshnathmak Adhyayan	Dakshin Bharat Hindi Prachara Sabha	Final Stage

A good number of faculty members have undertaken research projects sponsored by agencies such as UGC.

The following faculty member has completed his Post-Doctoral Degree during the last four years:

Post Doctoral Degree Scholars

Sl. No.	Name of the Faculty	Department	Title of the Thesis	University	Awarde d Year
1	Dr. Satheesh. B	Physics	Nano Materials and Nuclear Physics	Mizoram University	2012

The following faculty members have completed their Doctoral Degree during the last four years:

Doctoral Degree Scholars

Sl. No.	Name of the Faculty	Department	Title of the Thesis	University	Awar ded Year
1	Dr. Basheer Poolakkal	Arabic	The Socio-Cultural Aspects in the Short Stories of Yusuf Idris: A Critical and Analytical Study of His Selected Works	University of Calicut	2010
2	Smt. Priya. P	History	Royal Indian Navy Mutiny: A Study of its Impact in South India	University of Calicut	Sub mitte d in 2014
3	Dr. Anil. P	Commerc e	Problems and Prospects of Tea Plantation in Kerala	Annamalai University	2015
4	Dr. Sajith. M	Commerc e	Role of Institutional Financing Agencies in the Growth of Housing Finance	University of Calicut	2015

			Sector in Kerala		
5	Dr. Satheesh. B	Physics	Nuclear Physics- Alpha Decay in U-232 Nucleus	University of Calicut	2012

A very good proportion of the faculty members are involved in individual research leading to Ph.D. in various universities as shown in the table:

Sl. No.	Name of the Faculty	Department	Title of the Thesis	University	Nature of work
1	Santhosh. T. C	Commerce	Job Satisfaction of Employees of Tea Estates in Kerala	Mahatma Gandhi University, Kottayam	Part-time
2	Leril James	Commerce	Stock Price and Volume Movements around Merger and Acquisition Operations in Pharmaceutical Industry in India	M.G.University, Kottayam	Part-time
3	Laiju. P	Commerce	Economic Empowerment and Morale of Employees: A Study on	University Of Kerala	Part-time

			Employees of Indian Coffee House in Kerala		
4.	Vimal Jack Roy	Commerce	NBFC's and Individual Investors-Customer Centric Business Models	Mahatma Gandhi University, Kottayam	Part-time
5.	Subair. P	Commerce	Social security and labor welfare with special reference to head load workers in Kerala.	M. G University	FIP
6.	Rajimol. M. S	Economics	Social and Economic Impact of Government Sponsored Rural Wage Employment Programs on Scheduled Tribes of	University of Kannur	Part-time

			Wayanad District		
7	Anoop Thankachan. K	History	Transformation of Agriculture pattern and Ecology in Western Ghats: The Experience of Wayanad (1930-2013)	University of Calicut	Part-time
8.	Varghese Antony	Mass Communication & Journalism	A Comparative Study of 'Real FM Kozhikode' and 'Radio Mango Kozhikode' with Special Emphasis on Ownership, Content and Listenership	University of Calicut	Part-time
9.	Ashraff. P. C	Malayalam	C. H. Muhammed Koyayute Rashtreeya Samskkarika Veekshanam:	University of Kannur	Part-time

			Ezhuthum Prabhashanavu m Munnirthiyulla Padanam		
10.	Baiju. K. B	Computer Science	Pattern Recognition Studies for the Machine Recognition of Online Malayalam Handwritten Characters	University of Calicut	Part- time

The following faculty members have completed their M.Phil degree during the last four years:

Sl. No.	Name of the Faculty	Department	Title of the Thesis	University	Awarded Year
1.	Abhilash. K. G	Computer Science	Environmental and Infrastructure Planning for Indian Universities using Web GIS	University Of Calicut	2015

2.	Sajith	Commerce	Role of Institutional Financing Agencies in the Growth of Housing Finance Sector in Kerala	University of Calicut	2015
3.	Prasanna A. C	Commerce	SC-ST Development Corporation and Tribal Debt in Wayanad	Mahatma Gandhi University	2012
4.	Swathi Sudhakar	English	The Hermeneutics of Post Modern Short Stories	Hyderabad Central University	2013
5.	Shamna Narayanan. E. K	English	The view of tradition in Eliot's Poems	Hyderabad Central University	2012

3.1.6 Give details of workshops/ training programs/ sensitization Programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Most of the departments conducted seminars and workshops in the last four years

Sl. No.	Name of the Department	Theme of the Seminar	Nature	No. of Days	Year
1	Languages	Reading, Writing and Culture	National	Two day	2014
2	History	Research Methodology	Workshop	One day	2014

		Gasayute Durantham(Invited talk on Palestinian problem)	Regional	One day	2014
3	Economics	Green Economics	National	Two day	2015
4.	Commerce	The Indian Financial System and Monetary Policy under Financial Globalization	National	One day	2012
		Dynamism of Capital Market, Equities and Derivatives	National	One day	2013
5.	Mass Communication & Journalism	Contemporary Issues of Research Methodology in Social Sciences	National	Two day	2013
6	Computer Science	Recent Trends in Communication	National	One day	2014
		Essential Matlab Practice	Workshop	One day	2015
7	IQAC	ICT	National	Two day	2014

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

Research Areas

Sl. No.	Name of the Faculty	Department	Area of Research
1	Baiju. K. B	Computer Science	Pattern Recognition
2	Priya. P	History	Military Studies
3	Anoop Thankachan. K	History	Environmental History
4	Varghese Antony	Mass Communication & Journalism	FM Radio
5	Ashraff. P. C	Malayalam	Literature
6	Dr. Rameshan. K	Malayalam	Folklore
7	Dr. Basheer Poolakkal	Arabic	Palestine Arabic Literature
8	Dr. Saji. R. Kurup,	Hindi	Literature.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

We make efforts to attract researchers of eminence to our campus by hosting various seminars and workshops. During the last couple of years, researchers from Universities like Hyderabad Central University, Sikkim University, Jawaharlal Nehru University, University of Calicut, University of Kerala and University of Kannur and some of the reputed affiliated colleges of Kerala have visited our college and interacted

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with teachers and students. Eminent researchers and writers are frequently invited to our college for interactions with students and faculty members while conducting seminars, workshops, discussions, lecture series etc. The following are some of the experts who visited the campus.

- Keshavendra Kumar, IAS, District Collector of Wayanad frequently visited the college.
- Dr. V. K. Vijayakumar, Investment Strategist.
- Dr. S. Ramachandran, Director, Institute of Management Kerala.
- Dr. Santhosh Kumar. S, Commerce Expert.
- Dr. Biju. T, District Co-ordinator of Kudumbasree.
- Dr. Gracious James.
- Dr. Anilkumar.
- Prof. Kalpetta Narayanan, Eminent Malayalam writer
- Prof. Hameed Chennamangalur, Malayalam writer and social activist
- Dr. M. N. Karassery, Malayalam writer and social critique
- A. M. Shinas, Asst. Prof. of History, Govt. Arts & Science college, Calicut
- Advocate Pauran, Civil Rights Activist.
- Dr. Ashraf, IRS Who is also an Alumnus of the institution.
- Dr. Gopalankutty. K, Professor (Retired), Department of History, University of Calicut.
- Pradeepan Pampirikkunnu, Asst. Professor, Regional Center, Sree Sankaracharya University of Sanskrit, Kalady.
- K. E. N. Kunhahammed, Social critique.
- Dr. Rajeev Mohan, HOD, Mass Communication and Journalism, Malayam University.
- Dr. P.J Vincent, Dept. of History, Govt. Arts college, Kozhikode.
- Dr. Sebastian, Professor, Sikkim University.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision of Sabbatical Leave for faculty members in colleges governed by the Department of Collegiate Education, Govt. of Kerala.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness /advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- The foremost initiative in communicating the findings of latest research to the students and community is through the conduct of frequent seminars. Both externally funded seminars/workshops and institution's own initiatives have been used for the purpose.
- The second type of initiative taken up by the college is sharing the educational/research materials received from the seminars and conferences attended by the faculty, with the students.
- Under the patronage of platforms like Discussion Forum, Campus Beats and through college magazine, we make continuous efforts in disseminating current information to the public.
- The college undertook financial literacy campaigns and helped to strengthen the co-operative movement initiatives even though it is not a research centre.

3.2. RESOURCE MOBILISATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no exclusive budgetary heads for research in the institution, the faculty members have to meet the financial requirements of our research from external sources. However, the college PTA encourages research through possible means. Certain external donations are received for the research publication in the campus.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No there is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support research projects by students?

There is no financial provision for the students to do research. The students of final year degree and P.G. Commerce are encouraged to do researches as part of their projects, even though, we are not able to give them financial assistance for the research. All the available facilities in the campus such as the Library, INFLIBNET, Broadband, Printers, scanners and so on are provided to them for free of cost.

3.2.4 How do the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter-disciplinary research.

Most of our faculty are doing researches in interdisciplinary topics relevant to their particular subjects.

- Dr. Saji. R .Kurup combined his research in comparative languages- Hindi and Malayalam.
- Dr. Rameshan. K, while studying about tribal folklore, combined Sociology Folklore and Literature.
- Dr. Basheer Poolakkal who studied about Palestinian Literature, collected literature with the political and social behaviour.
- Mrs. Rajimol M.S, Assistant professor of Economics is engaged in Doctoral research integrating women empowerment, gender and social welfare.
- Mrs. Priya P, combined History with Sociology and Economics in her studies.
- Dr. Anil, Department of Commerce, while studying about the Kerala tea plantations, fused Commerce with Economics, Sociology and Environmental Studies.

- Mr. Santhosh T.C. from the Dept. Of Commerce, also combined Sociology, Commerce and Human Resource Management in his analysis of the job satisfaction of the tea plantation workers
- Mr. Laril James from the Department of Commerce, in his study of the pharmaceutical medicine, combined Commerce with medical sector
- Mr. Laiju, in his study of the employees of Indian Coffee House combined Commerce with Sociology and Human Resource Management
- The study of Mr. Anoop Thankachan, from the Department of History about the changes in the agricultural patterns in the Western Ghats combined History with Environmental Studies.
- The study of Mr. Varghese Antony, on the FM Radios at Calicut, combined Journalism with Economics, Sociology and Human Resource Management.
- The study of Mr. P.C. Ashraff From the Dept. of Malayalam, on the assembly speeches of C.H. Muhammad Koya, a veteran politician of Kerala, combined Literature with Political Science and Cultural Studies.
- Mr. Baiju from the Department of Computer science, combined Computer Science and Linguistics on his study on Malayalam computing.

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

All the facilities in the college such as general Library, DELNET, INFLIBNET, Broadband, general computer lab, EDUSAT, Mass Communication Lab and Language lab are provided to the students and faculty for free of cost. The faculty is ensured their maximum use as per their research needs.

3.2.6 Has the institution received any special grant or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.

No. The institution has not received any special grant or finance from any industry or research agency. However, the Institution has formed a research committee under Mrs. Priya P. The committee updates the faculty about possible funding for research from external agencies. The fund available for major and minor research projects are also partially used for the purchase of books and equipments.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The major source of research funds available to the faculty members are from the UGC. The support of the State Government agencies in promoting research is grossly inadequate. The College Research Committee directs every faculty to apply for research funds from various funding agencies. It also circulates the notifications of these agencies among the faculty members, inviting proposals from time to time. The Research Committee and IQAC extend all support and assistance for the preparation of project proposals. The details of completed and ongoing projects are given here:

Completed Projects

Sl. No.	Name of the Faculty	Dept	Minor/ Major	Fundin g Agency	Title of the Project	Duratio n	Amount
1	Suja. K. S	Histor y	Minor	UGC	Tribal Uprisings in Wayanad from 1812-1917	June 2011- Decemb er 2012	70,000
2	Rajimol. M. S	Econo mics	Minor	UGC	Introduction to MGNREGS and Economic	2011-12	80,000

					Empowerment of Tribal Women of Wayanad		
3	Sony. T. L	Economics	Minor		Responsible Tourism and Empowerment of Weaker Section in the District of Wayanad.	2010-11	63000
4	Sajith. M	Commerce	Minor	UGC	Land Alienation of Tribal People- A study of Wayanad District	2010-11	65000

Ongoing Projects:

Sl. No.	Name of the Faculty	Department	Min or/ Major	Funding Agency	Duration	Title of the Project	Amount
1	Kabeer. K. T	Economics	Min or	UGC		Impact of MGNREGP on Paniya Community of Wayanad	1,00,000
2	Dr.Basheer Poolakkal	Arabic	Min or	UGC		Elements of Patriotism in	1,50,000

						Palestine Poems	
3	Laiju.P	Commerce	Min or	UGC		Job Stress and Job Satisfaction of Employees in Indian Coffee House in Kerala	1,50,000

The following faculty members availed FDP scheme of the UGC

Name of the Faculty	Department	University	Title of the Thesis	Year	Nature of Work
Ansar R N	Commerce	Kerala University	Impact of Globalization on Small Scale Industries in Kerala.	2010-12	Awarded
Priya.P	History	University of Calicut	Royal Indian Navy Mutiny: A Study of its Impact in South India	2011-14	Submitted
Subair.P	Commerce	University of Calicut	Social Security and Labor Welfare with Special Reference to Head load Workers in Kerala	2014-	Doing

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The laboratory facilities are provided to the students for doing their project works. Most of the modern tools and equipments are available in science laboratories. A well-equipped computer lab is provided to the UG and PG students to type and print their project reports. Internet facility is also made available to the students in the Learning Resource Centre in the Central Library. The students have been given freedom to consult faculty members of any department for proper completion of the projects. Orientation classes on Research Methodology are also given to the students by utilizing the faculty members of various departments. IQAC conducted a workshop on ICT. Dr. Varghese Vaidhyan, UGC NAAC peer team member inaugurated the workshop.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers, especially in the new and emerging areas of research?

The college encourages the faculty to avail maximum research funds offered by UGC, Government and other agencies. In addition to the General Lab, a special Digital Lab is constructed for the M.Com students. A special lab has also been constructed for Computer Science and Physics Departments. The Library also subscribes some magazines and publications with a research orientation and the reading section of the library is considerably enlarged with this perspective.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/facilities created during the last four years?

The college has received research grant from funding agencies and no grant is given by any beneficiary agency.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

The college is highly flexible in the case of providing our facility for external researchers both among the faculty and the students. Dr, Saji R Kurup from the Department of Hindi has been guiding three M.Phil theses and one PhD among which one M.Phil is already completed. The Scholars under him have been availing all the resources and technical facilities in the campus. The resources in the library are supplied to external researchers on condition. They are also allowed to use the special reference section for Commerce and reading room facility in the Department of Commerce.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college has a well- equipped library with 22167 titles, 23 periodicals, 49 journals and a collection of e-journals. A huge collection of research papers are downloaded in different subjects from ‘Shodh Ganga’. These are made available in General Lab, Library and all Departmental computers. Other facilities of research include high-speed broadband, INFLIBNET, DELNET, EDUSAT studio, and so on. A special reference section is also organised for the benefit of MCom students.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college? For e.g.: Laboratories, library, instruments, computers, new technology, etc.

In spite being not a research institute, our faculty members have relationship with a number of well established research institutes across the state.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- *Patents obtained and filed (process and product):* No.
- *Original research contributing to product improvement:* No.
- *Research studies or surveys benefiting the community or the services:*
- The study of Dr. Rameshan on Tribal folklore and special researches on “Kalanadies and Kavaraya Nayker’ provide a comprehensive awareness about the social, cultural and economical life of these communities. Special emphasis is made on their social culture, material culture and oral culture.
- Mrs. Rajimol M. S has studied about the Economical and Social impact of Government sponsored rural wage employment program on tribal community of Wayanad.
- The Study of Dr. Ansar on the impact of globalization on the small scale industries of Kerala provides a clear perspective on the challenges faced by small scale industries in Kerala in the eve of globalization.
- The study of Mr. Sajith on the land alienation of tribals in Wayanad has shed new light in the domestic question of tribals and their passion for land as a means of survival.
- The study of Mr. Nasar has focused the positive and negative aspects of tourism among the weaker section of Wayanad.

Thus most of the researches finished and ongoing by the member of the faculty of the college have clear cut social and cultural significance in the empirical life of the people of Wayanad.

Research inputs contributing to new initiatives and social development

- Dr. Rameshan’s study on tribal sociology has encouraged a number of tribal promoters, activists, *artists* and theoretical researchers to consult him on various dynamics of the discipline.

- The study of Mrs. Sony, on land alienation among the Tribals in Wayanad has urged the concerned authorities to treat the land question of Tribal in a more serious and a responsible manner.
- The study of Mrs. Suja on the tribal appraising in Wayanad has highlighted the social and cultural significance of such struggle and urged the Government to treat the tribals in a more accumulating and integrating manner.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

We have a publication division for publishing research articles, books and proceedings of seminars/workshops periodically. The editorial board of the division consists of a Chairman, Chief Editor and six members.

The present board comprises:

Chairman : Smt. Tessiamma Thomas, Principal

Chief Editor : Sri. Varghese Antony, Assistant Professor of Mass Communication & Journalism

Members:

- Dr. Saji. R. Kurup, Assistant Professor of Hindi
- Dr. Basheer Poolakkal, Assistant Professor of Arabic
- Dr. Rameshan. K, Assistant Professor of Malayalam
- Smt. Priya. P, Assistant Professor of History
- Smt. Teena George, Assistant Professor of Economics
- Sri.Leril James, Assistant Professor of Commerce

The papers presented in the seminar conducted by the Department of Malayalam, during the year 2007 has been published under the title “*Sooruma*” during the last year. The Research Committee has also published a Research Journal called ‘*Explorations*’ containing research articles of faculty in various disciplines. External SSR- NMSM Govt. College, Kalpetta

donations, assistance from PTA and government plan fund have been the chief financial sources of publication division.

3.4.3 Give details of publications by the faculty and students:

Publication per faculty: Number of Publications/Books edited by Faculty members is given below:

	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Regional		2	6	7	3	18
National	2	4	4	4	2	16
International		1		2	1	4
Books/Chapters						
Edited						2

Details of Publications:

International Papers

Sl. No.	Name of the Faculty	Department	Title of the Paper/Book	Name of Publication	Year of Publication
1	Priya. P	History	Ideology and Subordination: War Recruitment from Malabar (1939-45)”	Journal of Institute for Research in Social Science and Humanities	June 2014

			Prathyaya Sasthravum Vidheyathavum:Ran dam Loka Yudda Kaalath Malabaril Ninnulla Recruitment” (Mal.),.	Kerala Charithra Congress Prabhandhangal, Proceedings of International Conference of Kerala History, SPCS, Kottayam	2014
			Role of Students in the Penultimate Phase of the National Movement in Malabar (1945-46)	Journal of Institute for Research in Social Science and Humanities, June 2014.	July 2015
2	Dr. Basheer Poolakk al		Dairathu al- Maharif al- Uthmaniya: Khazanathu thurath al- Arabi fil Hind	Collections of papers of UGC sponsored International Arabic seminar, Dept. of Arabic, University of Calicut	March 2011

National Papers

Sl. No.	Name of the Faculty	Department	Title of the Paper/Book	Name of Publication	Year of Publication
1	Priya. P	History	Indian National Army and the Armed forces	Exercises in Modern Kerala History - K. N. Ganesh (ed.), (Historical Study), CPCS, Kottayam	2012.
			War Time Propaganda and Recruitment to Colonial Armed Forces in India (1939-45)	Proceedings of the 32nd session of South Indian History Congress held at Madras	3 rd to 5 th February 2012.
			Gandhi and Contemporary Cultural Issues	M. C. K. Veeran (ed.), Empowerment of Youth in the Gandhian Path, Chair for Gandhian Studies and Research, University of Calicut&Lipi, Kozhikode	2013
			Basheerile Desheeyatha	Vijnankairali, Trivandrum	July 2013

			(Mal.)		
			Fighting Your Master's War: British War Propaganda Strategy, Mobilization and Recruitment in Malabar (1939-45)	Proceedings of the 73 rd Session, IHC, held at Mumbai University	December 28th to 31 st 2012.
			Air Raid Precaution and the 'Great Fear' in Malabar: War Mobilization and Politics during the Second World War (1939-45)	Proceedings of the 33 rd Session of the South Indian History Congress held at Karyavattom Campus, Kerala University, Trivandrum	15-17 February 2013.
			Yuddhakala Nirmitha Bheethi (Mal)	Sivadasan.P (ed.), Kozhikode: Nagaravum Jeevithavum, NBS, Kottayam	2014.
			Popular Distress and	Proceedings of the 74 th Session, IHC,	December 28th to 31 st

			the Second World War	held at Ravenshaw University, Cuttack, Orissa	2013
			Royal Indian Navy Mutiny : A Historiographical Critique with special reference to Marxist Historical writing	K.Krishna Naik (Ed.), Cultural Contours of History and Archaeology, Vol.II, Part. II, B.R.Publishing Corporation, New Delhi	2015
			Royal Indian Navy Mutiny in Bombay: A Historiographical Critique	CURJ, University of Calicut	June 2013
			Famine of 1943: A Critique of War situation in Malabar (1939-45)	Proceedings of the 74 th Session, IHC, held at Jawaharlal Nehru University, New Delhi	December 28th to 31 st 2014.
2	Dr. Basheer Poolakkal	Arabic	Kamala Suraya – Haffathul HubbAl Adree	Majallah KALIKOOT” Vol. 2 Issue 1	June- 2010

			Al Khalid		
			Mahmood Darvesh – Shairul Ardi wal Fann	Majallah Al- Raihan”, Dept. of Arabic, WMO. College, Mutil, Wayanad	2013
			Mahmood Darvesh – Ramzun li ssuhooril wathaniyathi al- Filastheeniya	Al Mahara Arabic Journal, Research Dept. of Arabic, Maharajas College, Ernakulam	December, 2011
			Nahdathu al dirasath al- Adabiyya al mukarana fil asril Hadeeth”	Majallah KALIKOOT” Vol. 2 Issue 3	December- 2011
			Yusuf Idris: Adeebun aalaja al- amraddel jismaniyya wal aathifiyya	Majalla al – Aasima Annual Research Journal volume 3	2011, Dept. of Arabic, University College Thiruvananthapuram, 2011

			Renaissance of Comparative Studies in Modern Literature	Majallah KALIKOOT” Vol. 2 Issue 1	December 2011
3	Dr. Madhusoodhanan. K	Comme rce	Rehabilitation Measures for the Town Dwellers of Thiruvananthapuram	Danish Publishers, New Delhi	2012
3	Dr. Saji R Kurup	Hindi	Samakaleen Kavitha mem Paryavaran	Anuseelan, Research Journal, Dept of Hindi, CUSAT	2013
			Hamse Door Ho Janevali Sahrudayatha	Anuseelan	2012
			Ajney ke Nibandhom mem Athmabodh Aur Moolyabodh	Anuseelan	2011
			Swar ki Agni mem Jal Jatha hei Kukloos	Anuseelan	2009
			Alochak Kuttikrishna	Explorations, Research Journal,	2014

			Marar	NMSM Govt. College, Kalpetta.	
			Alochana ka Reethiparak Adhyayan	Proceedings of National Seminar, PRNSS College, Mattanur	2013
			Dalit Sahithyam-Swathwa Bhodhathinte Uravakal	Sooruma, Collection of Seminar Papers, NMSM Govt. College Kalpetta.	2013

Regional Papers

Sl. No.	Name of the Faculty	Department	Title of the Paper/Book	Regional	Year of Publication
1	Suja. K. S	History	Naxalism, a red horizon over Wayanad	Explorations, Journal, NMSM Govt. College, Kalpetta	2014
2	Rajimol. M. S	Economics	MGNREGS: A New Initiative of Inclusive Banking: Case Study of STs in Sultan Bathery Taluk in Wayanad Impact of MGNREGS	Explorations, Journal, NMSM Govt College, Kalpetta	2014

			on Labor Supply Behavior of STs in Wayanad District		2015
3.	Teena George	Economi cs	Sustainable Urbanization: Suggestions for Environmental Friendly Urbanization	Explorations, Journal, NMSM Govt College, Kalpetta	2014
4	Seena Devi	Economi cs	Economic Impact of Tourism in Wayanad District	Explorations, Journal, NMSM Govt College, Kalpetta	2014
5.	Kabeer. K. T	Economi cs	Road Infrastructure- Concern over Kerala Roads.	Explorations, Journal, NMSM Govt. College, Kalpetta.	2014
6.	P. C Asharaff	Malayala m	Ormmayil Vayalulla Kavi	Ethir Disha, Payyannur	June 2012
			Cheriya Kolangalute Valiya Thampuran	Uthara Desam, Kasaragod	Novem ber 2011
			Mathilukal Ediyumbol Ellathakunnath	http:#www.kas aragodvartha.c	2013

				om/2013	
			Basheer Sahithyathile Adiverukal	http:#www.kas aragodvartha.c om/2013	2013
			Vadaku Ninnoru Kili Padunnu	Aaramam	Septem ber 2013
			C. Hinte Hajjezhuthile Samskarika Mudrakal	Thudi,Kannur University Journal	July 2014
			Ezhuthile Ner Rekhakal	Prabhodhanam	January 2012
			Kerala Muslimgalute Samooohya Parishkkaranam	BPMJ Souvenir, Bombay	2013
			Malayala Gaveshana Charithram: Vimarshanatmaka Vilayiruththal	Malayala Gaveshana Charithravum Reethisasthrav um, Kannur University	June 2015
7	Dr.Rames han K	Malayala m	Wayanattile Adiyanmar- Jeevithavum Samskaravum	Janasamskkara Padana Kendram, Kannur	January 2010
			Maranam Kondu Jeevithathe Vayikkunna	Print House,Trissur	August 2013

			Vidham		
			Nadugaddhiga	Book Media, Kottayam	Decemb er 2014
8	Dr. Saji R. Kurup	Hindi	Dalit Sahithyam Swathwabodhathinte Uravakal	<i>Sooruma</i> , NMSM Govt. College, Kalpetta	

Edited Work

Sl. No.	Name of the Faculty	Department	Title of the Paper/Book	Publication	Year of Publication
1.	Asharaff. P. C	Malayalam	Charithravu m Smaranayum	BPMJ, Bombay	2013

Book/Chapters

Sl. No.	Name of the Faculty	Department	Title of the Paper/Book	Publication	Year of Publication

1.	Asharaff. P. C	Malayalam	Pathikkar Kudumbam: Charithravum Vamsavaliyum	Fourth Estate Publication, Bangaluru	2015
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3.4.4 Provide details (If any) of Research awards received by the faculty:

Smt. Priya. P, Assistant Professor of History received Professors Parthasarathy Gupta and J. C. Jha Memorial Award for best research paper in Modern India in 2014 (Popular Distress and the Second World War” Presented in the 74th Session, IHC, held at Ravenshaw University, Cuttack, Orissa, December 28th to 31st 2013).

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

As a part of the new curriculum, various Departments organised field trips, industrial visits, media visits and so on as a part of relating institute-industry interface. The scholars of ‘Walk With a Scholar’ are also taken to various industrial hubs and eminent persons from the field of industry are brought to the campus for giving better exposure to the students in professional and technical field.

3.5.2 What is the stated policy of the institution to promote consultancy?

How is the available expertise advocated and publicized?

The faculties in the Department of History, Mrs. Priya P, Mrs. Suja K. S, and Mr. Anoop Thankachan and the faculty from the Department of English, Mr. Akbar C have offered classes to the Higher Secondary teachers with regard to the formation of their new curriculum. Mr. P. C Ashraff from the Department of Malayalam has been instrumented in collecting and publishing the history of a reputed Malayalee

association called BPMJ. Dr. Saji R Kurup, from the Department of Hindi has offered classes about Official Language to the employees of Central University of Kerala.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college offers all its available facilities to the faculty for free of cost in order to ensure maximum utilization of their consultancy services. The teaching loads of such faculty who use these services are arranged conveniently so as to promote their extra activities.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy services are provided free of cost as the institution situates in one of the most backward regions of Kerala.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As our consultancy services are free of cost in nature, the issue of sharing of income generated does not arise.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- We have two National Service Scheme (NSS) units which together consist of 200 volunteers.

The objective of NSS is to achieve personality development of the students through community service. Our unit won ‘Best Red Ribbon Club’ award for the year 2015. Being a socially responsible institution, our college has undertaken several activities to promote our neighborhood community, contributing to good citizenship and service mentality. A variety of projects were implemented by the National Service Scheme Units of NMSM Govt. College, Kalpetta over the last 4 years. The important projects undertaken are:

- NSS units have adopted a Tribal colony named ‘Padapuram Colony’ and undertaken the education of the students of the colony.
 - Provided facilities such as benches, desks, umbrellas etc. to the children in the colony. Encouraged the students of the colony to do PSC online registration.
 - Agriculture is yet another activity carried out to promote the neighbourhood community.
 - Conducting blood donation camp, blood group determination camps, flash mob at major towns for making awareness among the society.
 - Observance of National and International days of importance and the conveyance of the message of the day to the students & the community.
 - Anti-drug campaigns, both at the campus and community level.
 - Visits to old age homes, child care centers, etc. and spending time with the deprived sections of the community.
 - AIDS awareness campaign in higher secondary classes of nearby institutions.
 - Environmental protection programs and the plantation of tree saplings.
 - Awareness programs on Voluntary blood donation.
 - Construction and maintenance of roads, canals, play grounds, etc.
 - Pain and Palliative care.
 - Socio-economic surveys.
 - Participation in the reconstruction of areas affected by natural calamities.
 - Special Camping programs consisting of the construction and maintenance of physical assets, Socio-economic surveys, Health awareness, Anti-drug campaigns, etc.
- SSR- NMSM Govt. College, Kalpetta

- In connection with the District Health department, Police and Excise, NSS has successfully organised an 'Anti-Drug forum' for the past two years named Sanjeevani. As a part of this, poster making and essay writing competitions have been conducted for school students throughout the district. This mission has been a great success. In addition to this, the NSS volunteers have also attended Nature camps, specifically two camps at Thirunelly in 2015 and one at Kavungal in 2014. Our volunteers have also completed Trauma care training held at Calicut in 2013 and has also achieved license in this area. Moreover we have an active Pain & Palliative Club which undertakes homecare services twice a month. Our students have a good participation in the sale of umbrella made by the Palliative patients of Medical College, Kozhikode and we also take sufficient care in distributing medicines for them timely. Our Pain and Palliative club has always been a token of love and affection to poor and orphan patients. It also takes due concern in observing nationally important days. We have conducted various awareness and orientation classes in order to promote students to save nature. We also find time to celebrate major festivals with the socially ignored ones such as providing Onam kit for Palliative patients in the district. Another major project is House Construction in the year 2013-14. In addition to this, we have jewelry making unit, Umbrella making unit, paper bag and chalk making facilities of our own. Students improve their talents as well as contribute a small amount for social work by engaging in these activities. NSS has also been helping the socially disadvantaged groups such as visually challenged in multiple areas such as celebrating important days, conducting rallies, volunteering assistance , recording text books and so on. NSS had also organised a dress bank program of collecting and distributing old dresses from the people to the needy orphans. These programs have been helpful to promote institution-community linkage and thereby to achieve good citizenship, service orientation and the overall development of the students.
- Compulsory Social Service (CSS) Program of the University of Calicut is also used to establish institute-community linkage.

- The college NCC has also been doing commendable services in this respect. Our NCC cadets have been helping the deprived sections such as senior citizens, disabled and so on in multiple ways and occasions. Our students have also been actively involving in the parades held at the district headquarters during Independence Day and Republic Day. The students have also been assisting the Police Department during elections and ‘meet the people program’ organised by the chief minister of the state.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements/activities which promote citizenship roles?

The institution takes all possible measures to track the social involvement of the students and to develop them as good citizens: NCC, NSS, GREEN ARMY and other various clubs become significant platforms for increasing the social and national orientation of the students. The institution ensures maximum participation of the student in those national and state level camps conducted by external agencies. A highly democratic conduct of the college election, through proper machinery becomes a source for empowering the students on democratic principles of nation.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The feedback collected from students on the prescribed form and from alumni and PTA through their regularly convened meetings gives us adequate materials to assess the quality of the institutional potential. The staff council and general staff meeting ensure utmost democracy in the institutional procedure.
- The various programs conducted and missions undertaken by NSS units have been appreciated eventually by the District Collector, Health Department and Municipality as well. As a result, we are always supported by them in fulfilling our social responsibilities. The major surveys conducted by the volunteers have been supported by the Local Panchayath team. They have always encouraged us in our activities.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extensions and outreach programs and their impact on the overall development of students.

The activities of NSS and CSS are planned and organized by an advisory body which consists of the Principal, program co-ordinators nominated from the faculty, heads of the departments, parents and student representatives

Budgetary Details of NSS:

Year	Particulars	Amount	Amount Granted by the University	Unit Number
2011-12	Regular	40462		82, 96
	Special camp	46,000	89,000	
2012-13	Regular	25212	44,000	82, 96
	Special camp	25267	45,000	
2013-14	Regular	25147	Nil	82, 96
		25664	Nil	
	Special camp	569974	Nil	
2014-15	Regular	27139	45000	82, 96
		26092		
	Special Camp	63217		

Budgetary Details of NCC:

Year	Particulars	Amount	Amount Granted	Unit Number
2011-12	Regular			30
	Special camp	36000	36000	Kerala
2012-13	Regular	75000	75000	30kerala
	Special camp			
2013-14	Regular	140000	140000	30
	Special camp			Kerala
2014-15	Regular	105000	105000	30
	Special Camp			Kerala

All these programs are designed with an intention to facilitate the overall development of the students. From past experiences, it can be seen that the volunteers of NSS are the most active and energetic members of the student community and have contributed immensely for the development of the institution. The activities of the NSS have already been mentioned. The activities of the NCC are given below.

Activities in 2010-11

The NCC unit of the college had 107 cadets in the academic year 2010-11. Mr. Shaji Thaddeus was the care- taker during the period. The NCC unit had 40 annual SSR- NMSM Govt. College, Kalpetta

regular parades and it has conducted many other programs for developing the spirit of unity among the cadets. A short briefing of the program is given below:

Activities conducted in 2010-11

Sl. no	Activities	Date	Place
1	Independence day parade and Cleaning	Aug 15-2010	Collectorate ground-Wayanad district
2	Blood Donation Camp	Sep 12-2010	Govt. Hospital, Kalpetta.
3	Cancer Awareness Camp and Propaganda	Nov 12-2010	Kalpetta Town
4	World Aids Day Awareness Parade	Dec 1-2010	At Kalpetta Town with the help of Health Department Kerala.
5	Adventure Trip to Chembra Peak of Western Ghat Mountain	Jan 20-2011	Chembra Peak-With the help of Forest Dept. Kerala
6	Personality development Class	Feb 2011	At Govt. College, Kalpetta
7	Mini Camp to Develop the Adventurous and cultural spirit of the cadets	February-5 and 6-2011	At Govt. College, Kalpetta

Activities in 2011-12

The NCC unit of the college had 107 cadets in the academic year 2011-12. Mr. Sajith, Assistant Professor of Commerce was the care- taker during this period. The NCC unit had 40 annual regular parades and it has conducted many other programs for developing the spirit of unity among the cadets. A short briefing of the program is given below

SSR- NMSM Govt. College, Kalpetta

Activities conducted in 2011-12

Sl. no	Activities	Date	Place
1	Independence day parade and Cleaning	August 15-2011	Collectorate ground-Wayanad district
2	Cleaning Camp	Sept. 15-2011	Govt. Hospital Kalpetta.
3	H1N1 awareness camp	November 01-2011	Kalpetta Town
4	Adventure Trip to Pampan Para	January 20-2012	Sughandhagiri of Western Ghat in association with Forest Dept. Kerala
5	Personality development and motivation Class	February 2012	At Govt. College, Kalpetta
6	Mini Camp to Develop the Adventurous and cultural spirit of the cadets	February-9 and 10-2012	At Govt. College, Kalpetta

Activities in 2012-13

The NCC unit of the college had 107 cadets in the academic year 2012-13. Mr. Sajith, Assistant Professor of Commerce was the care-taker during this period. The NCC unit had 40 annual regular parades and it has conducted many other programs for developing the spirit of unity among the cadets. A short briefing of the program is given below.

Activities conducted in 2012-13

Sl. no	Activities	Date	Place
1	Independence day parade and Cleaning	August 15-2012	Collectorate ground-Wayanad district
2	Blood Donation Camp	Sept. 12-2012	Govt. Hospital Kalpetta.
3	Cancer Awareness Camp and Propaganda	November 012-2012	Kalpetta Town
4	Adventure Trip to Chembra Peak of Western Ghat Mountain	January 20-2013	Chembra Peak-With the help of Forest Dept. Kerala
5	Personality development Class	February 2013	At Govt. College, Kalpetta
6	Mini Camp to Develop the Adventurous and cultural spirit of the cadets	February-5and 6-2013	At Govt. College, Kalpetta

A Brief Report of the Activities of 2013-14

The NCC unit of the college had 106 cadets in the academic year 2013-14. Mr. Kabeer K.T, Assistant Professor of Economics was the care-taker of the NCC unit from August 2013. The NCC unit has conducted 40 annual regular parades along with various other programs for developing the spirit of unity among the cadets. A short briefing of the programs conducted in the academic year 2013-14 is given below:

Activities conducted in 2013-14

Sl. no	Activities	Date	Place
1	Independence day parade and Cleaning	August 15-2013	Collectorate ground-Wayanad district
2	Medical awareness Camp	Sept. 12-2013	Chakram Tribal colony
3	Anti drug campaign programme	November 012-2013	Kalpetta Town
4	World Aids Day Awareness Parade	December 1-2013	At Kalpetta Town with the help of Health Department Kerala.
6	Cadets as Volunteers in Mass Contact Programs of Chief Minister Mr. Oomen Chandi	December 05-2013	Collectorate, Wayand District
7	Adventure Trip to Chembra Peak of Western Ghat Mountain	January 20-2014	Chembra Peak-With the help of Forest Dept. Kerala
8	Personality and leadership development Class	February 15,2014	At Govt. College, Kalpetta
9	Mini Camp to Develop the Adventurous and cultural spirit of the cadets	January 24&25-2014	At Govt. College, Kalpetta
10	Closing Ceremony	21 March-2014	At Govt. College Kalpetta

Special Achievements by Cadets during 2013-14

SI .No	Name of the Cadets	Enrolment No.	Events Participated	Remarks
1	Mobeersha. K. M	KER/SD/12/189251	SNIC- LEH NIC- ROPER	Selected as Best Cadet in the Camp
2	Muhammed Abdul Saleem. A. U	KER/SD/12/189254	NIC- ROPER	

3	Deepthi Sunny	KER/SD/12/ 189282	TSC- DELHI	All India Silver Medal in two Events
4	Anju John	KER/SD/12/ 189277	BLC- KORATTY	
5	Ahkil KS	KER/SD/12/189237	NIC- SILIGURI	

The NCC unit of the college is always enthusiastic to take responsibility in any activity which promotes unity, discipline and adventure among the cadets. An appreciation letter to the college NCC unit from the sub collector Mananthavadi, Wayanad for being volunteers of the cadets for the Chief Minister's Mass Contact Program has been received.

A Brief Report of the Activities of 2014-15

The NCC unit of the college has 74 cadets in the academic year 2014-15. Mr. Kabeer K .T, Assistant Professor of Economics is the Associate NCC Officer of the NCC unit from August 2013. Mr. Kabeer K. T, the present ANO of the college had undergone Pre-Commissioned Training (PRCN/SD/156) program from 15th September 2014 to 13th December 2014 at Officer's Training Academy Kamptee, Nagpur and successfully got commissioned in the Army wing of the NCC as Lieutenant. The NCC unit of the college had conducted 35 annual regular parades along with various other activities for developing the spirit of unity and leadership among the cadets. A short briefing of the other activities conducted in the academic year 2014-15 is given below:

Activities conducted in 2014-15

Sl. No	Activities	Date	Place
1	Observed World Environment Day by planting trees in the campus	June 05-2014	College Campus
2	Attended Independence day parade at District Head Quarters and Cleaning	August 15-2014	Collectorate ground-Wayanad district
3	Blood Donation Camp	Sept. 12-2014	Govt. Hospital Kalpetta.
4	Observed NCC Day by conducting cleaning in public places	November 11-2014	Kalpetta Town
5	World Aids Day Awareness Parade	December 1-2014	At Kalpetta Town with the help of Health Department Kerala.
6	Personality and leadership development Class	December 17 -2014	College Seminar hall
7	Participated in Run Kerala Run program as part of National Games	January 20-2015	Kalpetta Town
8	Attended Republic Day Parade at District HQ	January 26 -2015	At District Parade ground Kalpetta
9	World soil day celebration	March 02	Public Procession at Kalpetta Twon
10	Adventure Trip to Chembra Peak of Western Ghat Mountain	March 11-2015	Chembra Peak-With the help of Social Forestry Dept., Kerala

Special Achievements by Cadets during 2014-15

SI. No	Name of the Cadets	Enrolment No.	Events Participated	Remarks
1	Jishnu Vijayan CK	KER/D/13/189311	RD IGC	
2	Akhil Raj P	KER/SD/13/1893	SNIC-- DHIMAPUR	
3	Akhil Raj P	KER/SD/13/1893	–NEW DELHI	
4	Amal Francis	KER/SD/14/	Republic Day Parade-Delhi	Selected to march on Rajpath

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

Students are periodically enrolled to NSS and NCC during the beginning of each academic year. Proper orientation is given to them in this respect. The faculty and students are encouraged to participate in all extension activities. The service of the faculty is appreciated by the institution by giving certificates which will become instrumental in upgrading their status quo in performance based appraisal as a part of 6th pay commission under UGC. Students are awarded grace marks and certificates on the basis of their performance which definitely give them better options for higher studies. Participation in NSS is limited to 200 students. Applications are received from students and after proper observation and personal interview; they are enrolled to this scheme. Students to NCC are directly recruited by the officers of 30th Kerala Battalion, Calicut head quarters. The process of the enrollment includes orientation programs, screening tests, physical tests and final interviews.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Social surveys are the integral part of the regular activities and special camping program of the National Service Scheme units. It ensures social justice and empowers students from under privileged and vulnerable sections of the society. Following are the details of the social surveys undertaken by NSS units of our college:

- Water purity test was conducted by collecting samples of water from houses in Kalpetta Municipality. It was held in the academic year 2012-13.
- A survey to identify the cancer patients and kidney patients in Kalpetta Municipality in collaboration with the Health Department in the academic year 2014-15.
- A community survey was undertaken by NSS on 26-12-2011 in Vythiri Tribal Colony as a part of its special Camping Program.
- A socio-economic survey with health awareness campaign was conducted by the NSS on 24-12-2013 in Munderi Tribal Colony.
- NSS units are also bound to communicate the findings of the survey to the authorities of Local Self Governments for further analysis and remedies. Follow-up measures such as the distribution of dress materials, cleaning of the premises, health awareness campaigns, anti-drug campaigns, etc were also undertaken by the units.
- A Pain and Palliative Care unit is functioning in the college to help the chronically ill patients who need continuous supportive care. In collaboration with the Pain and Palliative Society, Kalpetta, the students have been participating in the home visits of chronically ill patients in the surrounding areas.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Programs conducted by NSS, NCC and other clubs have been instrumental in cultivating certain core values, principles and attitudes among the students.

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- Through the activities of Red Ribbon Club and antidrug forum students got greater awareness about the health issues in the contemporary society.
- Through their association with palliative patients, disabled persons and tribals, the students have been sensitized about the issues faced by the marginalized group in the society and the need of greater compassion and empathy for them.
- The community living camps conducted by NSS and NCC have provided a spirit of togetherness and a sense of belonging to the students. It has further promoted their socializing process by adding new emotional and intellectual dimensions.
- Such camps have also been crucial in developing certain essential values such as freedom for positive disagreement, respecting the opponents, right to disagree, competence to cooperate in spite of differences, and democratic distribution of social rolls among the students.

3.6.8 How does the institution ensure the involvement of the community in its reach-out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

As a part of the public initiatives of the institution, the required authorities are contacted in advance. The activities of Red Ribbon Club and blood donation forum are done in co-operation with the District and Taluk Hospitals. The anti- drug campaigns of NSS are guided by the District Excise Departments. As a part of the NSS Community living camp, an organising committee is formed by including the representatives of the local self government, political figures and other prominent social activists from the surroundings of the venue of the camp. In some of our programs we also ensure the support of district and local administration.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various out-reaches and extension activities.

The college has an established policy for forging relationships with the neighbourhood institutions. Some of our efforts in this regard are as follows:

- The other institutions of the locality that has been forged with us for co-operating various outreach and extension activities are:

1. Police Department
2. District Health Department
3. Kudumbasree Unit
4. Various schools
5. Scheduled Tribe Department
6. Kalpetta Municipality
7. Aids Control Society
8. Hindustan Latex Limited
9. Excise Department
10. Bio-Diversity Board
11. Palliative Unit of Calicut Medical college
12. OISCA International
13. JCI Kalpetta Chapter
14. Vyapari Vyavasayi Ekopana Samiti
15. Various Hospitals
16. Shanthi Palliative Care, Kalpetta
17. Transport Department
18. Department of Social Forestry

By conducting programs such as awareness classes and orientation programs in schools and other institutions, we have always tried to establish a good relationship with those institutions.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Our NSS Unit won Red Ribbon Club award in 2015 for best performance in the state level. Dr. Saji R Kurup from the Department of Hindi has been awarded by Kannur University as the Best NSS Program Officer of Kannur University in the year 2013.

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities? Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships, etc.

The faculty members of the college are associated with various universities for their research and career advancement. Dr. Basheer Poolakkal is a member of Board of Studies in M.G.University, Kottayam and Kannur University.

Dr. Saji R Kurup collaborates with Department of Hindi, CUSAT and Dakshin Bharat Hindi Prachar Sabha for his research activities. One MPhil thesis has already been submitted by Mrs. Dhanya P under his guidance from DBHP Sabha, Ernakulam. He is also selected as a visiting faculty of the UGC-DSA Research Project in the Department of Hindi, CUSAT.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities), etc. and how they have contributed to the development of the institution.

There is no formal Memorandum of Understanding signed with any institution so far.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/ placement services, etc.

The college has upgraded our information sources through INFLIBNET, DELNET and EDUSAT facilities.

3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international

1. Keshavendra Kumar, IAS, District Collector of Wayanad.
2. Dr. V.K.Vijayakumar, Investment Strategist.
3. Dr. S. Ramachandran, Director, Institute of Management Kerala.
4. Dr. Santhoshkumar. S, Commerce Expert.
5. Dr. Biju. T, District Co-ordinator of Kudumbasree
6. Prof. Kalpetta Narayanan, Eminent Malayalam Writer, one day seminar conducted by Department of History in 2013
7. Prof. Hameed Chennamangalur, Malayalam writer and social activist, inaugurated the History Association 2014
8. Dr. M. N. Karassery, Malayalam writer and social critique, National seminar conducted by Department of Languages in 2014
9. A. M. Shinas, Asst. Prof. of History, Govt. Arts & Science college, Calicut, seminar conducted by department of History in 2014
10. Advocate Pauran, civil Right activist, seminar conducted by Department of Political science in 2014
11. Dr. Ashraf, IRS Who is also an Alumnus of the institution
12. Dr. Gopalankutty. K, Professor (Retired), Department of History, University of Calicut, workshop on Research Methodology conducted by Department of History in 2013

13. Pradeepan Pampirikkunnu, Asst. Professor, Regional Center, Sree Sankaracharya University of Sanskrit, Kaladi, national seminar conducted by Department of History in 2012
14. K. E. N Kunhahammed, Social Critique, seminar conducted by Department of Political Science. in 2013
15. Dr. Rajeev Mohan, HOD, Mass Communication and Journalism, Malayalam University, seminar conducted by Department of Mass Communication and Journalism in 2013
16. Dr. K. T. Kunhikannan, Associate Professor (Retired), Department of History, C.K.G.M. Govt. College, Perambra.
17. Smt. C. S. Chandrika, famous writer and Principal Scientist, Swaminathan Foundation Research Center, Puthurwayal, Wayanad.
18. Sri. Cheruvayal Raman, Organic Farmer of Wayanad.

3.7.5 How many of the linkages/ collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated–

- a) Curriculum development/enrichment
 - b) Internship/On-the-job training: Students of Mass Communication do internships in prominent mass media like Malayala Manorama, Mathrubhumi, All India Radio and so on.
 - c) Summer placement
 - d) Faculty exchange and professional development
 - e) Research
 - f) Consultancy
 - g) Extension
 - h) Publication
 - i) Student Placement
 - j) Twinning programs
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k) Introduction of new courses

l) Student exchange

m) Any other

No formal collaborations or MOUs have been entered in by the institution with any other institutions or agencies.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- Dr. Saji. R. Kurup (Assistant Professor of Hindi) is a member of Development Committee, Kendriya Vidyalaya, Kalpetta.
- Sri. Shaji Thaddeus (Assistant Professor of Commerce) is a member of the School Management and Development Committee in Govt. HSS, Chundale.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include:

Nil

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

INTRODUCTION

The infrastructural facilities of the campus have been considerably amplified during the last five years. Some of the major constructions include college auditorium, a new administrative block, Science block, edusat room, ladies hostel and a play ground with 400 meter track. The reading facility of the Library is also extended.

4.1 PHYSICAL FACILITIES

4.1.1. Institutional Policies for Creation/Enhancement of Infrastructure for Effective Teaching and Learning:

Being a Government institution, the policies for creation and enhancement of basic infrastructure such as buildings, furniture, library, modern teaching aids, etc. are directly linked with policies and budget allocation of state government and also with other funding agencies like UGC, NABARD, etc. However, at the institutional level, it is our constant endeavour to do as much as we can for the creation and enhancement of infrastructure that facilitate effective teaching-learning. For that we have a master plan of the institution, keeping in view of the future infrastructural requirements of the college. The Planning and Implementation committee of the college under the chairmanship of the Principal submits plans and proposals for infrastructure development to Government of Kerala and the UGC from time to time. The Department of Collegiate Education in consultation with the college authorities have been implementing the construction works phase by phase through the implementing agencies of the government such as PWD, SIDCO, etc.

4.1.2. Details of the facilities available for:

A) Curricular and co-curricular activities:

- ***Classroom:*** The College has 17 spacious, well ventilated classrooms of varying sizes with adequate seating facility for learners in the existing block. Besides this, Computer Science Department block includes a state of the art smart digital lab with ability to connect up to 50 nodes with twenty fully networked desktops.
- ***Technology enabled learning space:*** Out of the 17 classrooms, 11 are equipped with LCD projectors and Interactive white boards. Besides this, the general computer laboratory with 15 computer systems, EDUSAT Studio and digital theatre, Learning Resource Centre and the well-equipped Seminar hall also serve as technology enabled learning spaces available in the college.
- ***Seminar Hall:*** The Seminar hall is well equipped with audiovisual facilities and modern amenities, serves the purpose of an Indoor Auditorium. It is used to conduct seminars of different streams and for the other functions of the college.
- ***Tutorial space:*** Departmental classrooms and staff rooms are usually used for tutorial purposes.
- ***Laboratories:*** Computer, Physics and Mass communication laboratories are well established in the college. These are meant for conducting practical classes and project works of the respective subjects. Computer laboratory is also used to conduct Add-on Courses and to train the students under Additional Skill Acquisition Program (ASAP).
- ***Bio Diversity Park:*** The college situates in a total area of 25 acres. An area of 8.5 acre is protected as a marshland in which a number of variety species from flora and fauna has been identified. In addition to that the remaining area of the campus where there is no building construction is preserved as very good bio-diversity park.
- ***Specialized facilities and equipment for teaching, learning and research:*** The college has facilities and equipments in the computer science and Physics laboratories for the teaching-learning of undergraduate students. Department of History has a well maintained Heritage museum. Department of Mass communication has a well equipped laboratory with a Campus Radio Station and a visual editing studio using Adobe Premiere and 32 inch LED TV with DTH connection is also available in the department to enlighten the students about the day to day updates. In addition, they regularly conduct media visit and news reading training with Tele-Prompter. The students make short films and documentaries as part of their curriculum. The department has 5 movie cameras and 5 DSLR cameras which enable the students to

familiarize with the new technologies of videography and photography. The Department of Physics has a well equipped lab with modern equipments. A Digital Electronics Lab is also functioning in the Physics Lab with facilities to train the students with advanced digital technologies which include wireless technologies. Currently all the class rooms in the Department are ICT enabled and wirelessly connected to hyper space. All the electronic devices are backed by 8 KVA UPS supply, 24x7 hours .The Department is Wi-Fi enabled with WPA2 security and available in 2.5GHz spectrum with a minimum of 2 Mbps speed and coverage of 50 meters radially.

○ ***Collaborations and Inter-disciplinary Research:***

Computer Science Department of the college is constantly encouraging the students and faculties of the institution with the motto ‘Research for the Society’. The department has collaborations with Agricultural Universities, Government Hospitals and various Government Agencies. Currently an Online spoken tutorial in association with IIT Bombay and MHRD is available for the students and faculty. FOSS (Free and Open Source Software) forum of the Department give trainings to promote free software. Faculty of the Department are also engaged in Research on Geographical Information Systems, Pattern Recognition and Nuclear Physics in association with various Universities and Premier Institutes of Scientific Importance.

B) Extra-curricular Activities:

- ***Sports:*** The ground in the college serves as the practice venue for outdoor disciplines like football, Cricket, Athletics and Badminton. The college has been facilitating for indoor disciplines like Karate and Judo training for girls during the last five years.
- ***Gymnasium:*** the college gymnasium is facilitated with enough equipments for exercises in a very spacious room.
- ***Auditorium:*** The Seminar hall serves the function of an indoor Auditorium. Besides that, a permanent 500 seating capacity Auditorium named ‘Sarangi’ is available for conducting public functions like arts festivals, college day celebrations, university level arts festivals etc.
- ***NSS:*** The college has two NSS units with 200 students of first and Second Year UG Program, which covers 40% of the total student strength of the college. All the students must be enrolled in Compulsory Social Service Scheme as part of their curriculum.
- ***NCC:*** The college has an NCC unit 30 Kerala battalion, with a strength of 107 students. Recently college NCC officer in charge Mr. Kabeer K.T has been awarded Lieutenant Rank.

- **Cultural Activities:** Various stage and off-stage events are undertaken by the institution to develop and encourage creative talents of students like Fine arts festival, College day celebrations, etc. The Fine Arts Secretary of the students' Union, with the help of the Staff Advisor and Fine Arts Advisor plans and executes such cultural festivals. The winners are encouraged to participate in Inter-collegiate and university level competitions.
- **Public Speaking & Communication Skills:** Recitation, debates and elocution competitions are held every year as part of the cultural events under the supervision of the college union. The winners are sent to inter-collegiate and university level competitions. In addition to this, there are similar such events organized under various clubs and associations. As a regular activity, students are given opportunity to enhance their communication skills by conducting classroom interactions, classroom seminars and also encouragement to participate in different functions of the college. Film shows to foster communication skills in English, are undertaken regularly in the EDUSAT Studio and Seminar Hall. Election to the students union is preceded by a 'Meet the Candidate' program in which the oratorical skill of the candidate helps in electoral victory to a large extent.
- **Health and Hygiene:** The Department of Physical education offers an open Course to create awareness in health and hygiene. We are also utilizing the gymnasium facility available in the college for promoting a healthy lifestyle through physical exercise. First-aid boxes are available at the college office, NSS Room and at all the departments. The institution makes use of the services of the nearby Government Hospital and private hospitals in case of medical emergencies. We are trying to maintain a clean environment with the help of establishments like Nature Club, Green Army Club and NSS which continuously strive for a clean and green campus. Safe drinking water and dust bins are made available at various locations in the college. Blood donation forum in our college got best achievement award during the last academic year at State level.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions, if any)?

- The need for expansion and effective use of available infrastructure are identified and discussed in the college council at the beginning of every academic year. As an SSR- NMSM Govt. College, Kalpetta

immediate follow-up, detailed plan and estimates were submitted to the funding agencies. As and when funds are sanctioned, the purchase committee meets and takes resolutions for the effective utilization of the funds within the stipulated time. Examples of the facilities developed/augmented:

- Construction of administrative block is in progress.
- Science Block is nearing completion with three class rooms and two laboratories and department library.
- Central Library was modified by constructing different sections like Reference, PG, Circulation and Reading Area.
- Fully functioned EDUSAT Studio with sufficient audio-visual facilities.
- Teaching aids such as desktop computers, laptops, LCD projectors and interactive white boards have been in use for effective teaching- learning and conducting seminars.

Amount Spent during last five years						
Plan Fund:						
Sl. No.	Facilities	2010-11	2011-12	2012-13	2013-14	2014-15
1	Construction, Repairing and Modification	1000000	200000	900000	14900000	1100000
2	Sports	300,000	99,050	-----	100000	300000
3	Smart Room	72100				
4	Furniture	649153	439475		398151	
5	Lab items			789888		657308
6	Books	349134			200000	
7	Computers, softwares and Broad Band Connections of Building	48066		195252		
8	electrification		200,000		891,807	974,847

Amount Spent during last five years							
UGC Fund:							
Sl. No.	Facilities	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
1	Construction, Repairing and Modification			41995			
2	Sports						
3	Smart Room		949545	914878			
4	Furniture		178779	3697780			
5	Lab Items		738982	241310	44200	14800	77675
6	Books			220721	70300	46900	
7	Computers, soft wares and Broad Band Connections of Building		569516	461869	62120		32000
8	electrification				100,000		

Existing Physical Infrastructure:

Main Block:

1. Principal's chamber and Administrative Office
2. Three Class Rooms
3. Two Staff Rooms
4. Chamber of the Vice Principal
5. Watchman room.
6. NCC room
7. NSS Office
8. IQAC Office

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9. General computer Lab
10. NAAC room
11. Staff Recreation Room
12. Lavatories for staff, boys and girls.
13. Heritage Museum

New block

1. Nine class rooms
2. One laboratory
3. Four staff rooms
4. One P.G. Department library
5. One Reading room
6. Store
7. Language Lab
8. Commerce Lab
9. Four toilets

P.G.Block

1. Two Classrooms
2. One Digital theatre
3. Roof top Gymnasium
4. Lavatories

Science Block

1. Three class room
2. One staff room
3. Physics lab
4. Computer Lab
5. EDUSAT room
6. Lavatories for both boys & girls

Other Infrastructural Facilities:

1. Administrative block (nearing completion)
2. Ladies' Waiting Room
3. Canteen
4. Auditorium
5. Vehicle Parking Sheds for Staff & Students
6. Seminar Hall
7. Students' Union Office
8. Ladies hostel waiting for inauguration.

Future Plans for Expansion:

- A. Hostels for Boys
- B. Library Complex
- C. Football Ground
- D. Staff quarters
- E. Permanent Protective Fence for the entire campus

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirement of students with physical disabilities?

The following arrangements were made to help differently-abled students:

- Vehicular access is provided up to the college building.
- All parts of the building are well ventilated and adequate lighting has been provided.
- The institution takes care to provide special facilities for differently-abled students as and when the need arises.

4.1.5 Give details on the residential facility and various provisions available within them.

Currently there is no residential facility available inside the Campus.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus.

There is no health care facility available inside the campus. In case of minor cuts and burns, first aid boxes with the NSS Office and the Principal's chamber are put to use. The doctors from the nearby Government hospital and Leo Hospital, Kalpetta are available on call in case of emergencies. Medical Reimbursement facility is provided SSR- NMSM Govt. College, Kalpetta

to the staff members. Staff members are also covered under Group Personal Accident Insurance Scheme, Group Insurance Scheme & State Life Insurance scheme of the state government.

4.1.7 Give details of the common facilities available on the campus.

- ***IQAC:*** A well-furnished room on the first floor of the main block is provided with computers, multi-function device and Internet facility to act as the IQAC Office.
- ***Canteen:*** The college canteen is located in front of the main block. The canteen serves tea and other beverages, snacks and meals to the staff and students of the college at a concessional rate during the college hours.
Total Carpet Area of the Canteen: 1100 sq feet
Total Seating Capacity: 40 Persons
- ***Recreational Space for Staff and students:*** On different occasions, the seminar hall and permanent auditorium of the college are utilized for recreational purposes of the staff and students. Staff Recreation room is the major arena for the recreation of staff members. Girl students of the college have a separate space (Ladies' Waiting Room) ensuring privacy which is used variously as recreation room, prayer hall, rest room, etc.
- ***Safe drinking water facility:*** The college has ensured continuous supply of safe drinking water, through several water purifiers installed in different spots.
- ***Auditorium:*** A permanent auditorium is used for hosting different functions. The college seminar hall serves also as an indoor auditorium.
- ***Digital Theatre:*** Seminar Hall is equipped with modern technology, lighting and acoustic requirements and an LCD projector.
- ***Ladies' Waiting Room:*** It is housed in a separate building adjacent to main lock which is used by the girl students of the college for rest and recreation.
- ***Store:*** A Stationery Store maintained by the co-operative society is located at the second floor of the new block. It provides text books, notebooks and stationery items to the students and staff at a discount rate. Photocopying facility is also available at the store.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Library Advisory Committee consists of six Members as listed below:

1. Principal (Chairman)
2. Vice Principal
3. One teaching staff
4. Representative from PTA
5. Student Representative
6. Librarian

The Committee advises and helps the librarian in the following matters:

- Discuss and finalize the infrastructural & academic requirements of the library and frame strategies regarding day-to-day working of the library, so that the facility can be effectively utilized to the maximum extent by the staff and students.
- Maintenance of the Library resources.
- Purchase of books.
- Stock verification of books, journals and furniture.
- Subscription of research journals, magazines and other periodicals.
- General functioning of the library.
- Student feedback.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.) : 228.33 m²(2028 square feet).
- Total seating capacity : 60 persons.
- Working hours (on working days, on holidays, before examination days, during
n) : The working hours are 9.30AM to 4.30PM on all working days.
- Before and During Examination Days : 9.30 AM to 4.30PM
- Summer vacation : 9.30AM to 4.30 PM.
- On public holidays : library remains closed.

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):

Central Library consists of the following sections:

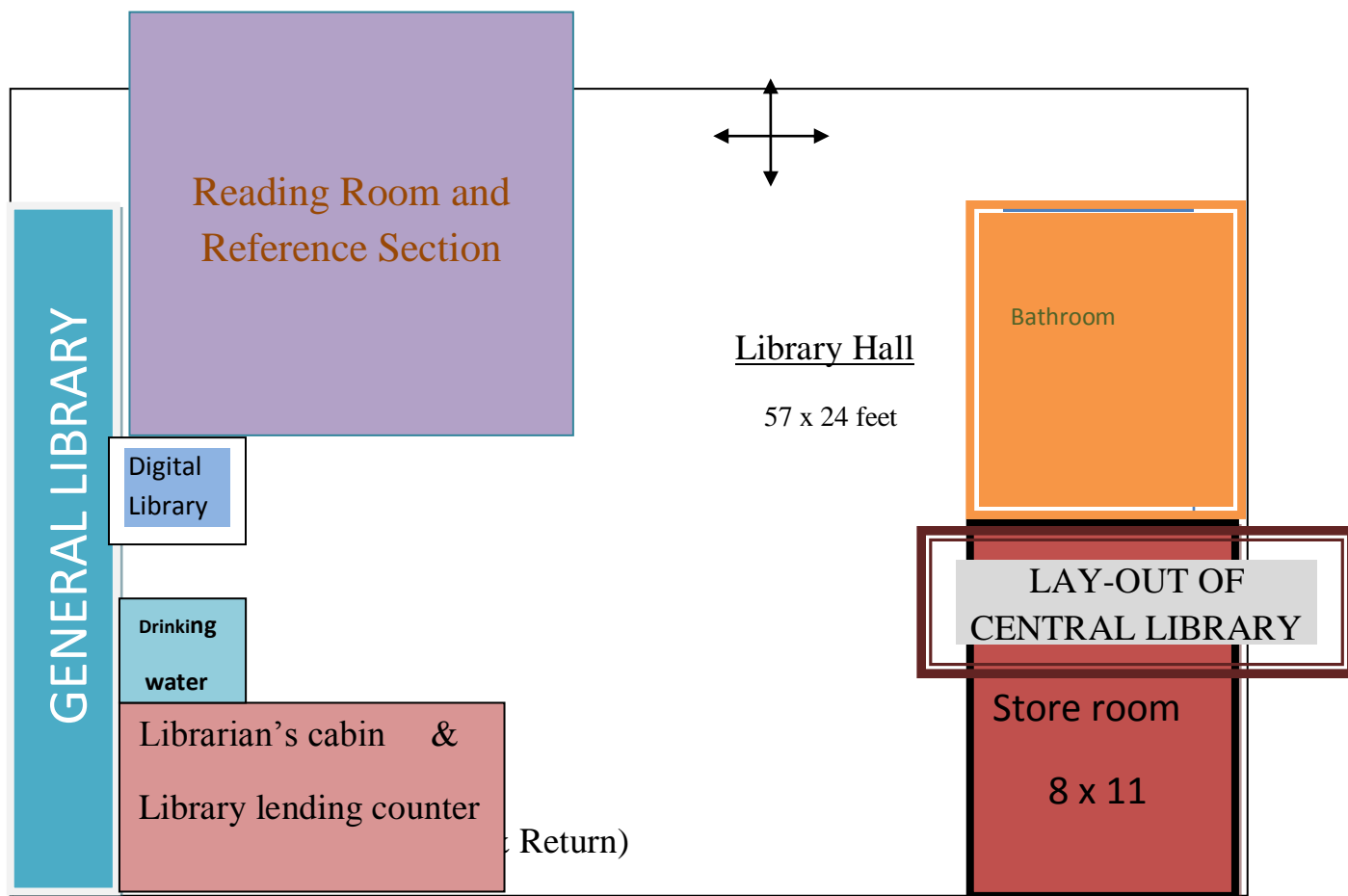
I. Reading Area

Reference books reading area.

- Newspaper and periodicals reading area.

II. Reference and Journal Section

III. PG Section



IV. Digital Library and Learning Resource Centre

V. Store room

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

College council in consultation with the departments submits budget requirements of books for the academic year to the funding agencies. When the funds are received, the amount is judiciously divided among various departments, according to the requirements of new courses, revision of syllabus, etc. Departments are directed

to submit Requirement Reports by ensuring current title and avoiding duplication of titles available in the library. On the basis of the list, purchase committee finalizes the purchase procedures.

Amount spent during the last four years:

Library holdings	2010-11		2011-12		2012-13		2013-14	
	Num ber Total	Cost	Num ber Total	Cost	Num ber Total	Cost	Num ber Total	Cost
Text Books	98	180544	1912	490954	705	223309	1877	687046
Reference	19	60000	250	100000	50	60000	238	165514
E -Resources								
Journals/ Periodicals	76	320000	76	320000	76	320000	68	130000
Any Other (News papers & Malayalam weeklies)	31	18000	76	320000	76	320000	38	45000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Sl. No.	Particulars	Remarks
1	OPAC	Yes
2	Library website College Website:	www.nmsmcollege.ac.in
3	Library automation	Yes
4	Total number of computers for public access	
5	Total number of printers for public access	1

6	Internet bandwidth /speed	2mbps
7	Participation in resource sharing networks/ consortia (Like INFLIBNET) and DELNET	INFLIBNET, DELNET

4.2.5 Provide details on the following items:

Sl. No.	Particulars	Remarks
1	Average number of walk-ins	250
2	Average number of books issued/returned	120
3	Ratio of library books to students enrolled	25:1
4	Average number of books added during last 3 years	1500
5	Average number of log into OPAC	Information Not available
6	Average number of login to e-resources	Information Not available
7	Average number of e-resources downloaded/printed	Information Not available
8	Number of information literacy trainings organized	Nil
9	Details of weeding-out of books and other materials	Nil

4.2.6 Give details of the specialized services provided by the library:

Sl. No.	Particulars	Details
1	Manuscripts	Nil
2	Reference	
3	Reprography	Nil
4	ILL (Inter Library Loan)	Yes

	Service)	
5	Information Deployment and Notification	Yes. New books and journals are displayed
6	Download	Yes
7	Printing	Yes
8	Reading list/Bibliography compilation	Yes
9	In-house / remote access to e-resources	No
10	User orientation and awareness	Yes
11	Assistance in searching Databases	Yes
12	INFLIBNET/IUC facilities	Yes. DELNET also available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff makes all efforts to provide following services to staff/ students:

- Easy retrieval of Books and Journals. Conducive atmosphere is maintained for meaningful use of the library by teachers and students.
- Reservation of books.
- Browsing and printing facilities are provided.
- Orientation is given to the new comers on the rules and regulations of the library as well as the facilities and overall functioning of it.
- New arrivals are displayed, and back issues of magazines and journals are maintained in the archives. Employment News weekly, Journals, Magazines and previous year's university question papers, etc. are made available in the library.
- German technology based water purifier provides hot, cold and normal water in all working hours.
- Free wi-fi facility available in all working hours
- Five fire extinguishers are fixed in the library as a part of book preservation.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No visually challenged student is presently enrolled in the institution. In addition to the regular business with the library, for differently-able users, books will be provided at their class rooms on request, with the help of attenders.

4.2.9 Does the library get feedback from its users? If yes, how is it analyzed and used for improving library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

In order to improve the quality and facilities, the college library collects feedback through a suggestion box placed at the entrance of library. Legitimate suggestions are considered favourably by the Library Advisory Committee and are implemented under proper procedure. Some of the actions taken based on student/staff feedback are given below:

- Borrowing limit (number of books issued at a time) of students was enhanced.
- Decided to keep the library open between 9.30am to 4.30 pm on all working days without any break.
- Decided to restrict the usage of social networking sites in library.
- Structural modification of the library such as circulation section, reading areas, reference section, PG Section, etc. were planned and executed.

4.3 IT INFRASTRUCTURE

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system): Since all the departments require ICT enabled teaching-learning resources, purchase and up gradation of hardware and software is carried out frequently.

Desk Tops with Configuration

Location	Number	Specification			Operating system
		Processor	Hard Disc	RAM	
Principal's Office	1	Intel Core i3	500 GB	4 GB	Windows 7
Administrative Office	1	Intel Core i3	500 GB	4 GB	Windows 7
	4	Intel Core 2 Duo	160 GB	1 GB	Windows XP
General Computer Lab	3	Intel Core i3	500 GB	2 GB	Windows XP
	6	Intel Core 2 Duo	160 GB	1 GB	Windows XP
	1	Pentium 4	160GB	1 GB	Windows XP
	1	Intel Celeron	40 GB	512 MB	Windows XP
Library	1	Intel Core 2 Duo	160 GB	1 GB	Windows XP
	1	Intel Core i3	500 GB	2 GB	Windows XP
	2	Pentium 4	160GB	1 GB	Windows XP
Language Lab	6	Intel Core i3	500 GB	2 GB	Windows XP
Commerce Lab	6	Intel Core i3	500 GB	2 GB	Windows XP
Computer Science Lab	18	Intel Core i3	500 GB	2 GB	Windows 7
IQAC Room	1	Intel Core i3	500 GB	2 GB	Windows XP
Department of Commerce	1	Intel Core 2 Duo	160 GB	1 GB	Windows 7
Department of Economics	2	Intel Core i3	500 GB	2 GB	Windows XP

	1	Intel Core i2	500 GB	2 GB	Windows XP
	1	Intel Core 2 Duo	160 GB	1 GB	Windows 7
	2	Intel Core 2 Duo	160 GB	1 GB	Windows 7
Department of Mass Communication	1	Intel Core i3	500 GB	2 GB	Windows XP
	1	Pentium 4	160GB	1 GB	Windows XP
Department of History	3	Intel Core 2 Duo	320 GB	1 GB	Windows 7
Department of English	1	Intel Core i3	500 GB	2 GB	Windows XP
Department of Oriental Languages	1	Intel Core 2 Duo	320 GB	1 GB	Windows 7
	1	Intel Core 2 Duo	320 GB	1 GB	Liux
IQAC	1	Intel Core 2 Duo	320 GB	1 GB	Liux

Laptops with their Configuration:

Location	Number	Specification			Operating system
		Processor	Hard Disc	RAM	
Administrative Office	1	Intel Core i3	500 GB	2 GB	Windows XP
Department of Commerce	1	Intel Core i5	500 GB	2 GB	Windows 7
	1	Intel Core i3	500 GB	2 GB	Windows XP
Department of Mass Communication	1	Intel Core i5	500 GB	4 GB	Windows XP
IQAC	1	Intel Core i5	500 GB	4 GB	Windows XP

There are 67 desktop PCs and 4 laptop PCs available in the college.

- **Computer-student ratio:** As the total number of students in an academic year is 650, computer-student ratio is one computer per 10 students. However, there are sufficient numbers of computers installed in the laboratories for imparting practical classes for the students who have to study Informatics as part of their curriculum.
- **Standalone facility:** 50 computers.
- **LAN facility:** LAN Facility is available at the Library and the Computer Lab.
- **Wi-Fi facility:** All the Departments, Library, Administrative office and Principal's chamber are provided with Wi-Fi internet facility.
- **Licensed soft wares :**
 - Microsoft Windows XP, 7 & 8
 - Linux
 - E set , panda and averta antivirus programs
 - Tally ERP 9.0
 - Peachtree
 - Photoshop

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The institution avails 20 high-speed internet connections (BSNL Broadband) which have been installed in different departments, the central library, computer lab, IQAC office and the Administrative Office. Computer and internet facilities are available in the campus 24x7. There are 45 computers with Internet facility. The ratio of connected computers (with internet facility) to students is approximately 1:11. The students can easily view college updates on the college website available at the URL www.nmsmcollege.ac.in. The Learning Resource Centre of the library offers internet browsing facility to the students during working hours. Wi-Fi facility is freely accessible to the staff members only and is provided to the students on demand.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Since our college is a government institution, the plans and strategies are connected with the policies of the State Govt. and other funding agencies. Institution is highly optimistic regarding the infrastructural upgradation in the near future. The college intends to upgrade the PCs with latest configuration available in the market. Apart from this, the stress is on the purchase of new hardware. Individual upgradation of computers is taken as per requirement. Efforts are being made in the administrative office to upgrade the centralized network to monitor, manage and update all details through server-client infrastructure.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The grants received through plan fund, UGC, CDC, PTA and MLA/MP Local area Development funds are used for procurement, upgradation and maintenance of the computers and their accessories. It is to be noted that the MP/MLA LAD Scheme Funds are not directly transferred to the college and hence the details of amount utilization is not available with us. Other purchase details are provided in the table:

Year	Facility	Amount (in Rs.)	Source
2010-11	Computer and Accessories	48066	Plan Fund
2011-12	Computer and Accessories	569516	UGC Fund
2012-13	Soft wares	58000	UGC Fund
	Computer and Accessories	403869	UGC Fund
2013-14	Computer and Accessories	62120	UGC Fund
2014-15	College website	35000	UGC Fund

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

To facilitate ICT for teaching and learning

- All class rooms are provided with interactive boards and LCD projectors
- All departments are provided with laptop computers
- High speed Wi-Fi internet facility is available
- EDUSAT facility
- INFLIBNET facility
- Printing, scanning and photo copying facility is provided for students and staff
- Duplo copier machine for providing teaching materials

PLACE	NUMBER LCD PROJECTORS	SMART/WHITE BOARD
College Auditorium	1	1 Active Board
Department of Commerce	5	1 Smart Board and 4 Active Boards
Department of History	3	3 Active Boards
Department of Development Economics	3	3 Active Boards
Department of Mass Communication	3	3 Active Boards
Department of Computer Science	4	4 Smart Boards

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces, etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The LCD projectors, internet and other ICT facilities have been paving the way for a student centric environment of learning activities. For example:

- Students can access internet sources for their study materials and prepare themselves accordingly.
- Students are being encouraged to present their seminar papers with the use of LCD projectors and interactive white boards.
- Computer lab and Learning Resource Centre in the library are used not only for learning computer skills, but also for preparing assignments, project reports as well as other course related activities.
- The central library has been made student friendly with the installation of open access initiatives.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

A host of VPN connections have been established to avail National Knowledge Network. The EDUSAT facility is also available in the campus. Besides these, thousands of research papers from ‘SodhGanga’ are downloaded and kept in the general library and Departments.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

State Government and UGC provides fund to maintain the infrastructural facilities. Stock verification is done annually. The lists of equipment for repair are enlisted periodically and these are maintained by the college itself by using PTA Fund. The institution utilizes the services of electricians, plumbers and carpenters on call for SSR- NMSM Govt. College, Kalpetta

the maintenance of infrastructure. Technical persons are hired for the maintenance and repairs of laboratory equipments, computers, audio-visual aids, etc. Day-to-day maintenance is carried out by the staff appointed for cleaning and maintenance of buildings. Besides these, NSS/CSS volunteers make significant contribution in keeping the college premises clean and hygienic.

Amount spent for development and maintenance during last 4 years

Sl. No.	Items	Amount (in Rs.)			
		2011-12	2012-13	2013-14	2014-15
A	Building		41995	14900000	
B	Furniture	618254	3697780	398151	
C	lab items	738982	1031198	44200	14800
D	Computers	569516	403869	62120	
E	Vehicles	NIL	NIL	NIL	NIL
F	Other (General repairs and maintenance, play ground, Garden, Arch gate, Books, etc.)	1649495	1839599	1262107	1321747

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institution has weighing machines under the Department of Physics which require calibration and are usually done every year at Legal Metrology Office at Kalpetta.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

All the laboratories, college office and general library are provided with UPS of sufficient wattage to back the works in power failures. In addition, the entire building is connected to 5 KVA generator set.

SSR- NMSM Govt. College, Kalpetta

CRITERION V

STUDENT SUPPORT AND PROGRESSION

INTRODUCTION

The college consists of students from different geographical, social and economic locations. Socially and economically backward students are provided financial assistance like scholarship and free education. The female students from far off places ought to be provided hostel facilities. Most of the students are promoted for higher studies or they are employed after they leave college. The career counselling cell updates the students regarding various job opportunities and gives information about further studies.

In the university examinations the students of the college have excelled with high percentage of success. The college result has been above

the average of university results during the last four years. Every year, the college publishes academic calendar and annual newsletter. A healthy environment is provided by college to the students through several welfare measures like good Canteen, Gymnasium, Co-operative store, Anti ragging cell, Grievance redressal cell, Career counseling cell, Debate club, Nature club under NSS, Green Army, Film club and literary clubs.

The college consists of an elected students union which participates actively in various co-curricular activities. The student union members have representation in various academic and administrative bodies for smooth functioning of the college. The college has alumni which consist of distinguished people who have excelled in different fields. They work for the overall development of the college and the society.

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes updated academic calendar every year before the admission. Printed versions are distributed among new students. The following informations are provided to students in the academic calendar.

- History of the college
- Location of the college
- Admission procedures
- Requirements
- Courses offered and subject combination allowed
- Number of seats in each category in UG and PG courses
- Faculty profile in each departments
- Fee structure
- Fee concession and scholarships
- Financial aid and students support services from government
- Library, laboratory and computer facilities
- Extra-curricular activities
- Rules and regulations of the college
- General discipline
- Vision and mission statement
- Attendance rules
- NSS activities
- NCC activities
- Anti Ragging Cell
- Instruction for constitution of college union
- The college magazine

At the end of the academic year we publish annual news letter in the name '*Little Narratives*' which concisely documents and evaluates the important events that took place in that year.

The institution has official website www.nmsmcollege.ac.in to provide ready and relevant information to stake-holders.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Institution does not provide any scholarships to students but the same is received from the state and central governments, such as,

- Post Metric Scholarship
- Central Sector Scholarship
- State Merit Scholarship
- Suvarna Jubilee Merit Scholarship
- C H Muhammed Koya Scholarship
- Blind / PH Scholarship
- Higher Education Scholarship
- Indira Gandhi Scholarship
- Educate a kid Scholarship

The details of scholarships given to students during the last four years :

Post Metric Scholarship

Year	Category	Total number of students	Amount
2011-12	Post Metric Scholarship	22	66000/-
2012-13	Post Metric Scholarship	15	45000/-
2013-14	Post Metric Scholarship	59	177000/-
2014-15	Post Metric Scholarship	37	111000/-

Central Sector Scholarship

Year	Category	Total number of students	Amount
2011-12	Central Sector scholarship	4	40000/-
2012-13	Central Sector scholarship	14	140000/-
2013-14	Central Sector scholarship	4	40000/-
2014-15	Central Sector scholarship	9	90000/-

State Merit Scholarship

Year	Category	Total number of students	Amount
2011-12	State Merit Scholarship	3	3750/-
2012-13	State Merit Scholarship	1	1250/-
2013-14	State Merit Scholarship	2	2500/-
2014-15	State Merit Scholarship	2	2500/-

Suvarna Jubilee Merit Scholarship

Year	Category	Total number of students	Amount
2011-12	Suvarna Jubilee Merit Scholarship	14	140000/-
2012-13	Suvarna Jubilee Merit Scholarship	14	140000/-
2013-14	Suvarna Jubilee Merit Scholarship	03	30000/-
2014-15	Suvarna Jubilee Merit Scholarship	-	-

C H Muhammed Koya Scholarship

Year	Category	Total number of students	Amount
2011-12	C H Muhammed Koya Scholarship	-	-
2012-13	C H Muhammed Koya Scholarship	15	60000/-
2013-14	C H Muhammed Koya Scholarship	8	32000/-
2014-15	C H Muhammed Koya Scholarship	11	44000/-

Blind/PH Scholarship

Year	Category	Total number of students	Amount
2011-12	Blind/PH Scholarship	1	1400/-
2012-13	Blind/PH Scholarship	2	3500/-
2013-14	Blind/PH Scholarship	3	4550/-
2014-15	Blind/PH Scholarship	2	2800/-

Higher Education Scholarship

Year	Category	Total number of students	Amount
2011-12	Higher Education Scholarship	3	36000/-
2012-13	Higher Education Scholarship	2	24000/-
2013-14	Higher Education Scholarship	2	24000/-
2014-15	Higher Education Scholarship	3	36000/-

Indira Gandhi Scholarship

Year	Category	Total number of students	Amount
2011-12	Indira Gandhi scholarship	2	4000/-

- The PTA offers proficiency prize for the toppers of each class in the final year U.G. Examinations.
- The departments identify the students from weaker sections and extend financial support to them.
- Endowment instituted by Prof. Mathew Puliyammakkal (former HOD of English Department) Charitable Trust is given to the topper of English language in the degree examination every year.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

As mentioned earlier, students usually get eight types of scholarships from State government, Central government and other National agencies. However students also apply to some private agencies.

SSR- NMSM Govt. College, Kalpetta

Year	Total students strength	No. of students benefited	Percentage
2011-12	539	320	59.36
2012-13	552	421	76.26
2013-14	570	506	88.77
2014-15	607	530	87.31

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?

In our college there is an Entry in Service cell. The main aim of this scheme is to help the students belonging to SC, ST, and OBC (non-creamy layer) community. The college is given funds to buy books, journals and periodicals under this scheme and they are available to the needy students of the college. The main aim of this scheme is to support the students to face competitive exams and to get govt. placements. The other measures are:

- Giving separate quota for reservation in admission
- Scholarships are given by the state govt.
- Bus concession is provided in state transport service.
- Remedial coaching is given with financial assistance from UGC.
- Financial assistance from UGC is given for coaching in civil service and state service examinations.
- The career guidance cell of the college provides special training for these students with financial assistance from UGC.
- Stipends are provided by various SC, ST development departments of the govt. SC students get financial aid for study tours from SC development department.

Students with physical disabilities?

Facilities are given for physically challenged students. Peers have been provided to escort them to their classes, to help them in their studies and to take care of them. College takes special efforts to enable physically challenged students to secure Govt. free ships. During tests and university examinations, visually challenged students have a provision for scribes. 3% seats are reserved during admission, UG & PG, for the physically disabled students.

Overseas students?

In some batches Lakshadweep Island students have been studying in the institution

Students to participate in various competitions/National and International?

The college encourages, informs, guides and motivates students to take part in different kinds of co-curricular activities like dance, drama, debating along with different academic events including paper/poster presentations at workshops/seminars organized by various universities, colleges and institutions at national and state levels. On its own, the college arranges Annual programs like competitions on music, quiz, painting, choreography etc. The Cultural Committee of Teacher's and the Students Union encourage student participation in above mentioned programmes throughout the year.

Medical assistance to students: health center, health insurance etc. ?

There is no health centre in the college as many hospitals are situated nearby in case of a medical emergency. NSS and NCC organize awareness programs among the students and teachers about fatal diseases. First aid boxes are available with the college office and departments.

Organizing coaching classes for competitive exams?

A large number of graduated students opt for higher studies. Career Counseling Cell provides updated information about various job opportunities and schedules of different competitive examinations to the passed out students on a regular basis. Some students are employed as school and college teachers through Public Service Commission. A number of students join other services and another fraction of the remaining students are employed in different private companies. A number of students got employment through campus interview organized by the Career Counseling Cell of our college in recent past. UGC funding "Entry in Services" Cell arranges coaching classes for the preparation of examination of Public Service Commission etc. As per SSR- NMSM Govt. College, Kalpetta

available information, so far 40 students of our college qualified the NET and 11 students qualified the SET examination and 20 cleared GATE during last five year. Individual departments support students in preparing for NET and JRF examinations by conducting orientation classes during the tutorial sessions. Interactions of students with meritorious alumni are also organized by the departments as motivational exercise. Necessary help and guidance are given to the students participating in such examinations. Sufficient study materials are also provided to all the needy students.

Skill development (spoken English, computer literacy, etc.)?

Every year classes are conducted in Spoken English and soft skill training for all students. Training in soft skills is utmost priority as routine soft skill training is conducted in the college with the help of private trainers and also employing the faculty of the college with the financial help of State Plan Fund & UGC. The types of soft skill training recently conducted in the college are given below.

- Spoken English training
- Numerical aptitude
- Personality development
- Interview techniques
- Public speaking & debating
- Computer training

The college has established a separate language lab for the soft skill training for students. The college has a Computer Literacy Program (CLP) center. Special attention to students and community is given by CLP staff in learning basic computing skills and also in INTERNET browsing. The college has central computer center which is open to all the students on all working days. The students are encouraged to utilize this facility to learn the basics of computer. The college has recently started BSc Computer Science Course and a well equipped computer lab.

Support for “slow learners”?

Remedial classes, regular assignments and tests are conducted in selected chapters for slow learners. To improve the academic quality of slow learners, a new scheme called ‘Scholar Support Program’ has been introduced by the Collegiate

Education Department which functions efficiently in our college. Activities given below are conducted for slow learners:

- Remedial classes & Tutorials are organized for such slow learners.
- Simplified versions of books are recommended to them.
- Special tests, Trial tests and mock examinations are conducted for them.
- Bilingual explanations and discussions.
- Revision of topics and practical.
- Their daily homework is checked to monitor their progress
- They are guided to take coaching from specialists in the field
- Concept clarification and problem solving exercises and provision of simple but standard lecture notes/course materials are also given.
- Personal, academic and social counseling.

Exposures of students to other institution of higher learning/ corporate/business house etc.?

Industrial tours or on the spot study constitute the part of the curriculum as well as evaluation process in many departments. To gain more knowledge in their discipline, local field trips are arranged. The trips to research laboratories and academic institutions of repute enable them to make informed choices regarding career and higher studies. The college upholds democratic values and ensures representation of all stake holders in the day to day activities. Student representation is given in most of the bodies including the discipline committee, Anti Ragging Cell and the advisory committee of the NSS and NCC. Career oriented workshops with corporate/business houses are given by the career counseling cell. Students are encouraged to participate and present papers in seminars and conferences organized by other institutions.

Publication of student magazines?

The charge of guiding and supporting the students in publishing college magazine is given to a faculty member. College magazine published annually, thus it provide opportunities to students to express their literary skills. In each academic year, the Student Union publishes a volume of magazine. The editorial board includes:

- 1.Principal
- 2.Staff Editor: Nominated by the Principal
- 3.Two members of the teaching staff

4.Chief student Editor

5.Chairman of the college union

6.The Secretary of the college Union

7.Three members nominated from the students of the college by the chief student editor with the approval of the Principal.

Literary works suitable to publish in the college magazine are selected by the editorial board. An amount is collected from each student during the time of admission towards the college magazine. The PTA also provides the necessary financial aid. The departments are instructed to provide attendance to the students engaged in magazine work and special classes are to be arranged for them. The magazine consists of four sections: English, Malayalam, Hindi and Arabic. Contributions especially from the students in all the above languages in the form of articles, short stories, poems, etc. are accepted for publication. This annual publication provides opportunity for the students to express their creativity and innovative ideas. Different departments are publishing manuscripts and wall magazines.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts?

Necessary information and prospectors of entrepreneurship in various fields are provided by the Entrepreneurship Club. The industrial visits undertaken by the students of some departments like Economics, Commerce, Computer Science etc also help to inculcate the entrepreneurship skills among the students. College conducts entrepreneurial training for the students every year. To come out of stress and prosper in admitted course, institution in general and departments in particular are instrumental in organizing special counselling programs and remedial classes. All the teaching departments offer counseling to students through their interactions outside the class hours. The economically backward students are benefited by financial assistance from the Government in the form of scholarships. Various endowment prizes and merit awards instituted in the different departments offer the students a motivation to excel in their studies. UG and PG Courses in Commerce have been strengthened as per global trends/needs in International Business. Job training programs are often organized by the department of Commerce and career counseling cell.

Impact of these efforts: Our students have been employed in public and private sector. The skill enhancement opportunities provided by the college paved their way for higher education in prestigious institutions in India and abroad.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc. ?

-Additional academic support, flexibility in examinations ?

-Special dietary requirements, sports uniform and materials ?

-Any other?

The Sports Wing, NSS Unit and Student Union of the college chalk out the policies and strategies to promote participation of students in extra-curricular and co-curricular activities. For showcasing the singing, dancing, aptitudes for debates, elocution, quiz and theatrical skills of the students, competitions like ‘Fresher’s Welcome’ (both central and departmental), Annual Social etc are held. For this purpose, the institution avails the services of the extremely talented faculty. College promotes extra-curricular and co-curricular activities of students through Sports club. The general captain charts out policies and strategies for various events. The placement cell organizes debates, elocution, quiz and theatrical presentations of the students.

The college regularly arranges various seminars, workshops, cultural programs, singing competitions, Essay competitions, etc., to promote participation of students in extracurricular activities. The NSS wing of the college is very active and regularly arrange external camps with several programs and *Shramadana* activities. Sports Department of the college envisages interest and the college has following teams

- Judo for Boys
- Judo for Girls
- Football
- Shuttle badminton
- Athletics
- Cricket

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.?

In order to enable the students to prepare for competitive examinations as a part of their entry in Govt. and non-government services, the college has started conducting classes using the funds of UGC under the XIth and XIIth Plan schemes. More than 600 valuable books related to general studies and on competitive exams are purchased according to the need and requirements of the students and the syllabus. Individual departments support students in preparing for UGC-CSIR NET examinations by conducting orientation classes during the tutorial sessions. The college has a coaching center dedicated for training students for appearing in the UPSC and PSC Examination. Students are trained every year. Students are also assisted in appearing for the examinations like GATE. Interactions of students with meritorious alumni are also organized by the departments as motivational exercise.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?

Counselling Service Cell for students is available in the college. The Institution has some trained personnel among the staff members. The Cell conducts career counselling sessions before the admission in the general degree curriculum. The importance of proficiency in communications, soft skills etc are imparted to students. They are then exposed to motivational lectures delivered by faculty members. Students are allowed to ask questions and clear their doubts once the presentation is over. Students are made aware of the details of the potential employer, job profile and system of short- listing plus selection, they will have to undergo.

- Remedial and Tutorial classes are taken to support the students.
- Seminar library facilities are available in all the academic departments.
- Encourage PG students to attend seminars, conferences and present papers.
- Career Counseling Cell and Gender Sensitization Cell provide student support services.
- On behalf of the institution, career counseling services are handled by Career Counseling Cell, with inputs from the Center of Entry in Services.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs)?

Yes. Career Guidance cell takes the responsibility of arranging campus selection and also to send students for other selections and also it arranges meetings and interactive sessions in order to strengthen the weak areas identified in the students like Spoken English and quantitative aptitude. A Career Counselling Cell exists in the college. It conducts classes for UGC funded Entry-in-services Coaching. Notices are given to the students to attend campus interview.

5.1.10 Does the institution have a student grievance redress cell? If yes, list (if any) the grievances reported and redressed during the last four years?

Yes. The college has a Grievance Redress Cell to redress the grievances of the stakeholders.

The Grievance Redressal Cell is constituted by the Teachers' Council with one senior teacher as the Convener and 5 faculty members have been representing the committee. Its major functions are:

- The cell/committee receives the cases of grievance of any sort in writing.
- The cell investigates the matter and sort out the problem in its meeting with concerned persons.
- The cases where administrative intervention is necessary are referred to the Principal with suggestive remedy.

The students can approach the cell for their grievances regarding academic matters, financial matters, library and other facilities in the campus. A Complaints and Suggestions box has been placed and students are free to write their grievances and put it in the box. Students are always encouraged to express their complaints and requirements freely. But no formal grievance/complaint is reported so far during the last five years. The reason may be that the students have free access to the Principal and Departmental Heads and are more comfortable to talk with the concerned administrative Heads. Principal always extend patient hearing towards students' complaints and immediately tries to resolve their problems.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

College council has constituted a Women's cell according to UGC guidelines. Cell functions in the college under the guidance of senior lady teachers, which has been formed to look into the matter of sexual harassment of women in the institution. The cell makes women students aware of the social responsibilities and gives them mental support to fight against sexual harassment of women students and for other women in the society. This cell takes initiatives for guidance and counseling of female students. But no grievance of this kind has been reported by any girl student in the last five years due to strict vigilance exercised by the authority on the college campus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging cell, though ragging is banned in the college. At the beginning of every academic session, freshers are made aware of the ragging related rules and regulations through counseling before admission; they are also made to sign an Anti-Ragging affidavit. The committee directs the respective departments and the students union to exercise the strict vigil on the students and to report immediately about any untoward incidents for appropriate action. Ragging related complaints can be deposited in the box kept in the college office. No instances of ragging have been reported during the last four years. The college has also exhibited two flex boards exposing the consequences of ragging in the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution?

The Institution has many Welfare Schemes for the students. Some schemes are purely Governmental and some are supported by the community. One of the faculty members has been appointed as the Student Welfare Officer to take care of their grievances and handle every situation that hinders their studies. We have a subsidized canteen with varieties of nutritious & delicious menu, and safe drinking water. The Institution informs the students about the scholarships and other financial assistance that are entitled to them during their course. Students are also advised regarding how to locate information about jobs and apply for them properly. Prominent among them are:

- Academic
- Tutor mentor-ship in all departments.
- Remedial teaching for slow learners.

- Career and counselling for all students.
- Training for various competitive examinations.
- Encouragement for participation in intra and inter-college debates sports etc.
- Promotion of performing art and cultural activities.
- Ensuring reservation during admission.
- Scholarships and frees ships for deserved categories of students.
- Travel concessions.
- Free UGC sponsored remedial coaching classes and coaching for competitive exams.
- Canteen with subsidized rate for students.
- Drinking water (Aqua guard facilities).
- Gymnasium and ground for sports activities.
- Common Room for girls.
- Gents and Ladies Lavatories for Students
- Vehicle parking facility for students
- Health and hygiene awareness campaign provided by college faculty.
- Free medical checkups in collaboration with various organizations.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an alumni association whose meetings are frequently organized. The meetings discuss steps to be taken for the development of the college. These suggestions are conveyed to the college council. The Alumni Association is actively involved in the developmental activities of the college. The activities of the Association during the short span are as follows:

- Organized meetings to select the current office bearers
- Framed its constitution and steps taken for registration of the Association
- Took initiative to bring more and more ex-students under its umbrella
- Cultural Programs organized annually.
- Reunion Program organized
- Future plan for helping poor but meritorious students of the college

The present office-bearers of the Alumni Association are given below:

Governing Body of Alumni Association (2015)

1. Patron donor:
2. Patron-in-chief: College Principal
3. President: T. M Joseph
4. Vice President:
 - i) P. K Rajan
 - ii) P. C Abraham
5. Secretary: Yousuf C
6. Assistant Secretary:
 - i) Shoukathaly C. M
 - ii) Shamlas E
7. Treasurer: K. O Mathai

5.2 STUDENT PROGRESSION

5.2.1 *Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.*

Department	Year	2011-12	2012-13	2013-14	2014-15
Economics	UG to PG	18	12.5	18	7
	PG to Ph.D	1	-	-	-
	Employed by campus selection	-	-	-	-
	Other than Campus recruitment	15	18	12	-
Commerce	UG to PG	32	31	33	-

	PG to MPhil , Ph.D	13	14	15	-
	Employed by campus selection	-	-	-	-
	Other than Campus recruitment	6	7	9	11
	B.Ed	7	2	6	-
Mass Communication	UG to PG	21	14	12	18
	PG to MPhil	1	-	-	-
	PG to Ph.D	-	-	-	-
	Employed by campus selection	-	-	-	-
	Other than Campus recruitment	12	-	-	-
History	UG to PG	20	22	23	24
	PG to MPhil	5	4	-	-
	PG to Ph.D	3	-	-	-
	Employed by campus selection	-	-	-	-
	Other than Campus recruitment	2	-	-	-
Computer Science	UG to PG	-	-	-	17
	PG to MPhil	-	-	-	-

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The following table shows the details of program wise pass percentage of students during the last four year.

Department	Year	2011-12	2012-13	2013-14	2014-15
ECONOMICS	Appeared	32	33	32	37
	Passed	25	26	25	35
	Percentage	78	78	78	95
COMMERCE	Appeared	43	40	40	37
	Passed	32	36	31	36
	Percentage	75	90	78	90
MASS COMMUNICATION	Appeared			31	39
	Passed			22	33
	Percentage			71	85
HISTORY	Appeared	43	46	42	38
	Passed	39	44	38	35
	Percentage	90.69	95.56	90.47	92.10
COMPUTER SCIENCE	Appeared				21
	Passed				17
	Percentage				80.95
MCOM	Appeared	14	20	19	
	Passed	14	20	19	
	Percentage	100	100	100	

The following table shows the details of programme -wise completion rate in the last four years

The details of Program wise completion rate in the last four years				
Programme	COMPLETION RATE			
	2011-12	2012-13	2013-14	2014-15
BA ECONOMICS	80%	82%	80%	92.5%
BCOM	87	86	89	90
MASS COMMUNICATION	83	81	71	85
HISTORY	87	86	89	90
COMPUTER SCIENCE				87.5%
MCom	88	92	91	95

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Career Guidance and Placement Cell function in the college and act as a centre for identifying job opportunities and higher education facilities. Students are informed of the higher education institutions and application procedures. Notification of admission to premier institutions is displayed on the notice board and students are encouraged to apply for admission. As a result, our students have begun to apply for admission to premier institutions such as Pondichery central University, Hyderabad central University, Madras University, Indian Institute of Mass communication, New Delhi, Central University Thanjore, Kerala University, University of Calicut, Malayalam University and MG University and we have succeeded in getting them admission in these centers.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Remedial Coaching Classes for SC/ST/OBC and Minorities (UGC Funded) have been instrumental in considerably reducing the dropout rate of our students and in raising their academic performance.
- Tutorial system and special classes are also arranged.
- The newly introduced scheme ‘Scholar Support Programme’ is implemented in the college with the funding of the Government of Kerala. Under this scheme, students who are weak in their respective subjects are identified and provided with special coaching.
- Students who had discontinued their studies owing to early marriage are welcomed to the institution in the ensuing semesters.
- Personalized counseling classes are given to avoid the problem of drop outs.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- **Sports and Games:**

The Student Union under the General Captain organizes the events. These activities are usually commenced from September of every year and completes by February. Around 25% of the students participate in the events.

- **Cultural Events**

The Students Union under the Fine Arts Secretary organizes the cultural programmes. Around 60% of the students participate in the programmes. The institution also celebrates Onam, Eid and Christmas and various interesting cultural programmes are arranged by Students Union as part of the celebration.

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- **Extra-curricular activities**

The Student Union also arranges debates and discussions for students.

The following table shows List of Sports, Games and Cultural activities

LIST OF SPORTS GAMES AND CULTURAL ACTIVITIES			
SI No	Sports Item	Cultural Activities	
		Off stage Item	Stage Item
1	Football	Essay	Monoact
2	Cricket	Story	Mimcry
3	Chess	Versification	Thiruvathira
4	Water Polo	Elocution	Oppana
5	Baseball	Painting water Color	Folk Dance
6	Kabadi	Poster Making	Folk Song
7	Handball	Cartoon Drawing	Group Dance
8	Softball	Pencil Drawing	Group Song
9	Athletics	Floral Carpet Competition	Mime drama
10			Drama
11			Mappilappattu
12			Kadaprasangam
13			Light music
14			Recitation
15			Chenda
16			Violin
17			Thabbala
18			Guitar
19			Bharathanattyam
20			Kuchupuddi
21			Kolkali
22			Patriotic song
23			Classical Music

5.3.2 *Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.*

- In the academic year 2014-15, Amal Francis of BA Economics participated in Republic day Parade held at Delhi.
- During the academic years of 2014-15 and 2013-14 Athira K and team won Third place in Folk dance in Inter- Zone Festival.
- In the academic year 2014, Akhil Raj from Department of Computer Science participated in TSC.
- In 2014-15 Inter Zone Festival Pranav K won first prize in Story writing Malayalam, Anagha TR won first prize in Versification Malayalam and Subin K won Second prize in Cartoon Competition.
- In 2013 Riyas Arun and Divesh Chandran's photographs got selected as Top 10 for photography in the magazine 'National Geographic' and 'Travelers flower'.
- In 2010 Neethu Mohan won awards for Best film, direction and Camera in DISC film festival and VIBGYOR International, and Athira Viswanath had a Special jury award in ALA international film Fest for her documentary 'Scent of an Unknown Flower'
- In 2012 Riyas Arun's documentary 'Water' won award for camera from DISC International Film Fest and the documentary was selected as second best documentary from Mathrubhumi Insight.
- In 2010 Neethu Mohan won awards for Best Camera, Film and direction in VIBGYOR International film fest for her film 'Beloved'.
- Jasna CN and Raihanath have won award in 'Colour' film festival.

5.3.3 *How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?*

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- The feedback and learning experience are collected from the graduates of the Alumni Association during the Alumni Meetings that enable us to compare various curricula.
- Contacts the employers of the formal students to discuss their performance.
- The institution welcomes the advice of the experts who visit the college.
- The faculty of the institution collects information during their visits to other institution to develop our overall performance.

5.3.4 *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.*

College Magazine

The Student Union annually publishes the College Magazine for which a Staff Editor is appointed who provides necessary guidelines for completing the magazine work. The departments are instructed to provide attendance to the students engaged in magazine work and special classes are arranged for them. During the time of admission an amount is collected from each student towards the college magazine. The PTA also provides the necessary financial aid.

Wall Magazine

NSS secretaries' takes initiative for publishing NSS wall magazines during NSS Camps. Sahithya Vedi publishes their weekly magazine in the title '*Chumar Kannaadi*'.

Department Magazines

In 2014-15 History Department published a magazine 'Charithra Bhoomika', Department of Mass Communication published a Science Congress Special Bulletin, 'Akshara Garima', special supplement on the Inauguration of our new College Auditorium and 'Kalacharitham' a youth fest Supplement.

In 2013, the Department of History published a magazine 'Wayanadan Charithram', The Department of Mass Communication published a magazine 'Meals Ready', SSR- NMSM Govt. College, Kalpetta

published a newspaper ‘Vox Populi’ in 2012, and a magazine ‘Anweshikalude Kauthukam’ in 2010.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a Student Union.

Selection

The selection of the members of Student Union is through presidential format and all the students in the college have the right to vote .The institution complies with all the criteria of the Affiliated University and the guidelines of Lyngdoh Commission. A Returning Officer is appointed at the institution level by the College Council for conducting the election.

Constitution

The student Union comprises:

- The Chairman.
- The Vice-Chairman.
- The Secretary
- The Joint Secretary.
- Councilor to the Calicut University Union of the College Union.
- The Secretary, Fine Arts.
- The Chief Student Editor of the College Magazine.
- General Captain (Sports and Games).
- The secretary of each of the various College Associations.
- One representative each of I DC, II DC, III DC and PG.
- The staff Advisor/Treasurer nominated by the Staff Council

Activities

- Organization of Annual Sports Meet.

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- Conduct of Fine Arts Festival.
- Publication of College Magazine.
- Selecting and supporting students for university festivals.
- Facilitating the various programmes undertaken by the college.
- The college union brings in to the notice of Principal the problems of students.
- Collect funds for socially challenged people.

Funding

- Student Union fund is collected from the student at the time of admission as per the university rule.
- Fund from PTA.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- IQAC
- Library Advisory Committee
- College Development Committee
- Career Guidance and Placement Cell
- Anti-Ragging Committee
- Student Grievance Redressal Cell
- Canteen Committee
- NSS Advisory Committee
- Women's Cell
- College Magazine
- Alumni Associatio

5.3.7 How does the institution network and collaborate with the Alumni and former

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faculty of the Institution.

The institution has an alumni association. The college convenes meetings of the alumni association and they actively participate in various activities of the college. Their feedback and suggestions are welcomed in the implementation of different programmes of the college. The following methods are used to keep in touch with the Alumni and former faculty:

- Social Network
- Foundation day of the College
- E-mail
- Postal Service
- Telephone and Mobile Phone
- Staff Retirement Day

CRITERION VI**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

INTRODUCTION

The institutional governance is made fully transparent and democratic adhering to principles made by the University, Government and UGC. The Principal, Staff Council, PTA, students Union and IQAC have been working with full co-operation for the welfare of the Campus. The administration is fully computerized. The Principal and staff council have been taking maximum care to incorporate suggestions given by IQAC for the development of the college. The staff club has been ensuring the coordination and emotional unity among its members.

6.1. INSTITUTIONAL VISION AND LEADERSHIP

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

NMSM Govt. College is an academic fraternity of individuals committed to its vision; 'KINDLING THE MINDS'. The college strives to shape the student community, which is the cream of the society, into better citizens, and guides them to contribute constructively towards national priorities like creation of wealth and generation of employment. We have a vision that the students coming out of our campus should be spiritually enlightened, psychologically sound and practically efficient. We should get our country, leaders who are intellectually competent, spiritually mature, morally upright, psychologically integrated, physically healthy and acceptable in the society, who will champion the cause of justice, truth and peace and who are open to further growth. We should aspire towards creating a just human society where human person is respected, where our cultural heritage of Ahimsa,

Religious Plurality and National Integration is upheld and where the poor and the marginalized are specifically taken care of.

Translating the vision into action, NMSM Govt. College seeks;

Imparting quality education through innovative techniques and practices and help to equip the socially and economically backward students to cope with the latest requirements.

To provide basic facilities for them to familiarize with new arenas of knowledge and to engage more deeply in studies and researches.

Ensuring the physical, mental and spiritual development of the students through curricular and co curricular activities.

To mould intelligent, healthy and talented youngsters, thus dedicate them for the country.

Realizing the fact, that kindling mind through education is the best way to uplift the rural and tribal youth; the college tries to give meaningful education to the students.

The vision and mission statements of NMSM Govt. College, Kalpetta are formulated in line with the diverse needs of the society served by the institution. The college has made higher education accessible to the students from rural areas as well as the deprived lot. The college ensures that the vision and mission of the Institution is in tune with the higher education policies of the nation by introducing career-oriented courses, programs and activities, thereby offering the benefit of education to all. The college ensures economic, social and educational empowerment of under privileged sections of society. The college translates its vision to the surrounding society in a number of ways like imparting quality education, through NSS, NCC, ASAP, WWS, SSP, Women Cell etc, through extension programs, through various committees

functioning in the college and by fostering a vibrant atmosphere conducive to all round development of students.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The college council assists the Principal to act according to the decisions taken by the council and the Principal takes the message to the faculty. The faculty members of the college follow the advice given by the Principal and interact with him/her very frequently and exert their efforts for achieving the goals of the institution. The Principal leads a team of faculty members, along with other stakeholders in formulating policies and programmes. Various committees, cells and clubs such as Purchase committee, Examination Committee, research cell, career guidance cell etc are formulated with teachers as members. These committees discuss various matters within their purview and present their reports and recommendations to the Head of the Institution. The administrative staff is also entrusted with various responsibilities. The infrastructural and other requirements and their installations etc in various departments are monitored by the Principal and the college council.

6.1.3. What is the involvement of the leadership in ensuring the policy statements and action plans for fulfillment of the stated mission:

The institutional policies for achieving its goals are developed by the Principal, staff council, and respective clubs. The participation of the students are ensured by college union, co-ordinators and members of different clubs.

Formulation of action plan for all operation and incorporation of the same in to the institutional strategic plan.

IQAC, staff council and planning board are the three important decision making agencies in the institution. The purchase committee ensures that the transactions are happened as per the guidance prescribed by the UGC and state government.

Interaction with stakeholders

Teaching and non teaching staff, students and parents are the main stakeholders of the institution. Their fruitful interaction is ensured by frequent meeting of these bodies. Staff meeting in the initial part of the year democratically elects the stakeholders of different curricular and extracurricular bodies in the institution. Their function is constantly observed by the Principal. Regular meetings of these bodies assess and encourage the functioning of these groups

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.

The recommendations of the meetings of various stakeholders are submitted to the staff council through the Principal and the positive suggestions are incorporated into the policy.

Reinforcing the culture of excellence

The institution is keen in promoting the culture of excellence among its faculty, non-teaching staff and students. As a means to achieve this goal, they are constantly encouraged to participate in external seminars, workshops, training programs and so on.

Champion organizational change

The Principal constitutes appropriate organizational changes to ensure the wellbeing of the institution. For example, the current Principal has ensured a more SSR- NMSM Govt. College, Kalpetta

fruitful interaction between the tutors and Discipline Committee to ensure the physical and moral discipline of the campus.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a clear and well-defined system to ensure effective implementation of the policies and plans of the institution. IQAC conducts a self-evaluative exercise for all the departments to identify the strengths and weaknesses of functioning of the college in various areas. Feedbacks on various aspects of the functioning of the college are obtained from different stakeholders to evaluate the efficacy of policy decisions. Frequent meetings of the college Council also helps to evaluate the programs of the institution and the progress on utilizing the UGC Fund and State Government Plan Fund .

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The manager of the college is the Director of Collegiate Education, Government of Kerala and is duly represented by the Principal who is in charge of academic and administrative affairs in the college. For empowering the faculty members, the top management provides a number of distinctive training programs based on their stage in career progression. Faculty members are encouraged to carry out minor and major research projects of various agencies. The Principal constantly deposes faculty members for various seminars /conferences at the national/international level to enable the faculty to update their knowledge base and be exposed to the recent trends in higher education.

6.1.6. How does the college groom leadership at various levels?

The faculty members are encouraged to develop as academic leaders and researchers. Workshops and training programs are conducted for the career and personal growth and development of the staff members. The non-teaching staff is relieved to take part in leadership programs offered by the Institute of Management in Government (IMG) and other staff development programs in and outside the institution. Students' leadership is groomed through the Students' Council, Department Associations, NCC, NSS, etc. Students are nominated to the IQAC as well. The office-bearers of the Students' Council discuss and deliberate on student problems on the campus and suggest solutions to problems. Students are encouraged to participate in sports, arts and other fields. Activities and programs of the NCC and NSS aim at developing the leadership qualities of the students. Programs like ASAP, WWS etc and the clubs and forums functioning in the college too help the students in optimizing their leadership potential.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The college ensures decentralized governance by delegating authority and providing autonomy to all the units of the institution. The college Council headed by the Principal with the support of HODs and various committees play a pivotal role in decision-making. The HODs undertake work allocation, monitoring and evaluation. The college gives sanction to the Academic Departments to implement programs with a view to bring about quality and the Heads of the Departments are encouraged to discuss academic and administrative matters with the Principal. Work distribution, evaluation, formulation of remedial measures etc are performed within the

departments. The Student's Council, in consultation with the Staff Advisor undertakes the responsibility of organizing co-curricular and extracurricular activities.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, NMSM Government College promotes participative management. The IQAC is constituted as per the norms of the UGC. This ensures the involvement of teaching and non-teaching staff, students and the management in the decision making process. Members of the non-teaching staff and students are included in different working committees along with the faculty members. The teaching and non-teaching staff members also have associations of their own. During their meetings, issues are discussed and opinions are sought on matters regarding them. The college Union is formed in accordance with the rules and regulations laid by the affiliating university. College Principal is the ex-officio President of the Union while the Chairman, Vice-Chairman, Secretary, Joint Secretary, Chief Student Editor, Fine Arts Secretary, General Captain, University Union Councilor, Class representatives and Association secretaries are elected from among the students. One of the faculty members serves as the Staff Advisor to the college Union.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

NMSM Government College aims to offer realistic education in arts and science and to empower men and women from all strata of society by promoting academic excellence and employability. For enhancing the quality of teaching and learning, all the academic departments are provided with smart class rooms. Students are encouraged to submit online assignments and also to be active in online forums like

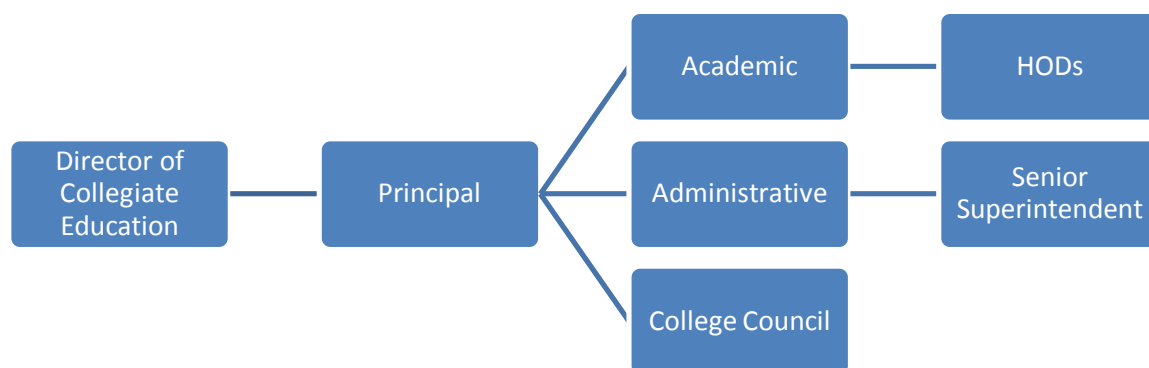
Google groups hence to become active in academic discussions. The quality of learning outcome is monitored by the class tutors. For promoting quality of research, faculty members are encouraged to carry out minor and major research projects of various agencies. They are permitted to attend and present papers in seminars, conferences, symposia and workshops. Research journals, both peer reviewed and general, are subscribed for the use of researchers. Students are also trained to conduct research as part of their UG and PG curriculum. The college actively intervenes in the sphere of community development too through various activities of the NSS, NCC and other forums.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has a perspective plan for academic as well as non-academic development. The IQAC prepares a perspective plan which is formally recorded in the AQAR and submitted to the NAAC annually. Applying for new courses at the UG and PG levels, Add-on Courses etc are examples of our initiatives to develop the academic sphere. The college infrastructure is improved on a timely basis and whenever land development and modification or constructions of buildings are involved, the designs and estimates are prepared by the PWD of the state government. The major infrastructural developments include upgradation of computer science lab, construction of new administrative block, auditorium and a new ladies hostel.

6.2.3. Describe the internal organizational structure and decision making processes.

ORGANIZATIONAL STRUCTURE OF THE INSTITUTION



The Principal is the head of the institution. All the staff, both teaching and non-teaching are under his/her direct control. Administrative and financial powers are delegated to him/her by the Director of Collegiate Education for ensuring effective and smooth functioning of the institution. On the academic side, there is a Vice-Principal for assisting the Principal. In the absence of the Principal, the Vice-Principal discharges the duties of the Principal. There is a head of department for each faculty. The heads of departments prepare the plan for various academic activities of the respective departments in consultation with the faculty members, with the approval of the Principal. The Staff Council of the college advice the Principal in all academic and

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administrative matters. The administrative section consisting of a Senior Superintendent, Head Accountant, Clerks and Typist assist the Principal in matters related to the administration of the institution. Internal and external correspondence, service matters of staff, accounts, admission and examination work are carried out by the administrative wing. Various committees monitor and execute the plans and programs of the college. The college PTA plays an important role in decisions relating to the infrastructures and general functioning of the college. Clubs and associations are formed for conducting extra-curricular activities of the students and various committees ensure the overall discipline of the college.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

Teaching & Learning

Effective and efficient transaction of teaching and learning is ensured in this institution as highly qualified and competent teaching faculty are being recruited by the Kerala Public Service Commission. Provisions are also made for the professional development of faculty by providing support to undergo refresher courses, to equip them with modern pedagogical tools, encouraging them to attend and organize International/ National/ State/ Regional Seminars etc. The Departments enhance the quality of teaching and learning techniques through interactive boards, LCDs and Projectors. Tutorial system and mentoring are also resorted to. PG students are encouraged to participate in seminars and also to undertake peer teaching sessions.

Research & Development

The college has established a Research Cell to promote research aptitude among the faculty and the students. Faculties are encouraged to do research and avail FIP/FDP. For promoting quality of research, faculty members are encouraged to carry out minor and major research projects of various agencies. They are permitted to attend and present papers in seminars, conferences, symposia and workshops. Research journals, both peer reviewed and general, are subscribed for the use of researchers. SSR- NMSM Govt. College, Kalpetta

Students are also trained to conduct research as part of their UG and PG curriculum. The college research committee has been publishing a research journal called '*Explorations*', by including the articles of the faculty from various departments. The presentations in a national seminar conducted by the department of Malayalam have been collected and published by the research committee with the title '*Sooruma*'. The committee has also published the writings of Prof. P C Ramankutty, a retired faculty of the college with the title '*Ezhuthukrishi*'

Community Engagement

The NSS unit of the college has been carrying out remarkable works in the field of community development like undertaking continuing support programs for tribal colonies and settlements; construction and maintenance of roads, conducts Socio Economic Health Survey, Blood and Organ Donation Campaign etc. We also have association with the Pain and Palliative Units of the region in which our students serve as volunteers.

Human Resource Management

The teaching faculty and the other staff members are recruited by the Kerala Public Service Commission as per the norms stipulated by the UGC and the Government of Kerala. The faculty members are assigned to duties other than teaching based on their qualifications and experience. They are made co-coordinators of the various academic and non-academic activities to aid the quality improvement of the institution.

Industry Interaction

Various departments in the college takes creative steps to empower our students with exposure to the industry concerned and also bridge the gap between industry and the academy. The Department of Commerce frequently organizes field trips and industrial visits to industrial parks, factories and corporate offices to acquaint the students with emerging best practices in the industry. The department of Commerce also organizes Budget Review program, conferences etc in association with Chambers SSR- NMSM Govt. College, Kalpetta

of Commerce and corporate. The Entrepreneurship Club of the college in association with Department of Commerce organizes a number of industrial interactions like ‘Meet Successful Entrepreneurs’ in which noted entrepreneurs from state and outside are invited for interacting with the students. The Department of Mass Communication organizes frequent visits to the bureaus of visual, digital and print media as a part of their curriculum to familiarise the students with the contemporary trends in media, production, distribution and management. ‘Walk With a Scholar’, a new initiative of Government of Kerala has also been making industrial visits to boost the confidence of the students.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts, etc.) is available for the top management and the stake holders, to review the activities of the institution?

The Principal ensures the availability of information by holding periodical meetings with stake holders to review the overall progress of the institution. Such interactions include personal interactions with students at both formal and informal level and interaction with the faculty and non-teaching staff. During periodic interface with the Principal and the Director of Collegiate Education, discussion is conducted and corrective actions are taken. The college council meeting and interface between the HODs and the Principal ensures a platform for future action and improvement. The PTA executive meeting, Class PTA meeting and Annual PTA meetings are also used to discuss such matters. Presentation of a consolidated report by the Principal on the college Day also provides the stakeholders with significant information relating to the functioning of the college.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

All the faculty members are given the role of either co-coordinators or members of various committees, clubs and units. During staff meetings, faculty members are

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encouraged to propose views and ideas for improving the effectiveness and efficiency of the institutional process. The Staff Club arranges farewell functions, picnic, family tour, felicitation of staff achievements, etc. The class tutor system, 'Walk With A Scholar Scheme, Scholar Support Program etc facilitate creative involvement of the faculty.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Resolutions	Status of implementation
Launching of new website	Implemented
Installation of solar lamps	
Renovation of health & fitness centre	
Construction of reading room	
Modernization of P.G. class rooms	
Installation of sound system	

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

University of Calicut has taken a favorable stand in the policy of awarding the status of autonomy to affiliated institutions. At present the institution's facilities stand short of fulfilling the criteria needed for applying for the status as an autonomous institution.

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6.2.9. *How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stake holder relationship?*

The institution has a grievance redressal mechanism to address and redress the grievances of the students, teaching and non-teaching staff. The Principal ensures a prompt and effective disposal of the grievances of various stakeholders including parents. General complaints of routine nature are first brought to the notice of the tutor and the concerned head of the Department. If the complaint is not redressed at that level, the complainant can approach the Principal for better solution. If the problems are not resolved there, the Principal will place it in the college Staff Council and find ways for a solution.

6.2.10. *During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?*

There had not been any court cases by and against the institution.

6.2.11. *Does the Institution have a mechanism for analyzing student feed-back on institutional performance? If ‘yes,’ what was the outcome and response of the institution to such an effort?*

The institution has its own mechanism for obtaining feedback from the students in order to improve the performance and quality of the institutional processes. The feedback thus obtained is discussed and analyzed. Some of the outcomes of the analysis of such a feedback include the improvement of lavatory facilities, shifting of health and fitness centre, entrusting the college canteen to the college co-operative society etc.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The professional development activities undertaken by the college helps to acquire and improve various skills required for both teaching and non teaching staff members. The college ensures the professional development of the staff by organizing programs that cater to the professional, career and personal development of the staff members. The institution encourages staff members to enroll for training programs and workshops. Seminars and workshops on different subjects are conducted at the institutional level and staff members are encouraged to attend seminars, conferences and workshops conducted by other institutions in state and national level. Faculty members are also permitted to attend refresher courses/ orientation courses on their request. Faculty members are encouraged to take up minor and major research projects offered by the UGC and other academic and professional bodies. They are also encouraged to avail FDP of UGC, to provide consultation services, serve as resource persons and to take up responsibilities in academic bodies.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The IQAC of the college has been imparting training through workshops and seminars in various fields like use of I.T resources, teaching learning resources etc. The institution encourages staff members to enroll for training programs like FLAIR, workshops, refresher courses, orientation courses etc. The co-ordinators of NCC and SSR- NMSM Govt. College, Kalpetta

NSS participate in training programs as per government norms. Diverse programs arranged by the Staff Club of the college like family get-togethers, Tours, etc. to motivate the staff and contribute towards the better functioning of the institution.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The appraisal system in the college relies much on student feedback. Students are asked to evaluate teachers with the help of a printed feedback form during each academic year. Every teacher is asked to keep his/her appraisal form and the procedure is monitored by IQAC

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the review of the performance appraisal reports by the management and the major decisions taken are communicated to the appropriate stakeholders in order to increase accountability. The faculties are made aware of their strengths, weakness, opportunities and challenges. The staff meetings, department meetings, PTA meetings etc also facilitate communicating the strategies with the respective stakeholders.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Being a government institution, the college depends mainly on the welfare schemes provided by state and central government and the UGC. Major welfare measures made available by such bodies include Group Insurance, State Life SSR- NMSM Govt. College, Kalpetta

Insurance, General Provident Fund, Vehicle Loan, Housing Loan, Festival Allowance/ Advance, Retirement Benefits, etc. Maternity Leave, Paternity leave, Leave for Study Purpose, Medical Re-imburement, and Special Casual Leave etc can also be availed by the staff members. In addition to these, the PTA of the college provides financial advance to ad hoc staff members and to co-ordinators of various clubs and forums.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

The appointment and transfer of staff is done by the State Public Service Commission and the state government respectively and as such the college does not have much role in this regard. However, physical and other facilities in the college and its unique geographical location attract staff members to a certain extent. The college council accords fair treatment to both permanent and ad hoc staff members in terms of sharing of administrative responsibilities, and representation in committees. The faculties are provided with well-furnished departments and free internet access and are given chances to participate in quality improvement programs.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The finance and accounting section headed by the Head Accountant under the supervision of the Senior Superintendent and the administrative control of the Principal effectively discharges the functions relating to the management of financial resources. These functions are performed in accordance with the rules, regulations and financial

policies framed by the respective authorities. All the formalities are duly completed and proper records are maintained for every purchase. A tender/quotation system is followed for the purchase of items. Each and every transaction is supported by vouchers. As and when the utilization of funds received under a scheme is over, it is audited by a Chartered Accountant and sent to the respective funding authorities. The Principal often review financial resources regularly to ensure their optimum usage and reports the status of the utilization of funds to the Director of Collegiate Education during conferences. The Accounts and Audit section of the Collegiate Education Department and the Accountant General's office also audit the funds utilized by the institution.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The finance and accounting operations of the college are regularly audited by the auditors deputed by the Director of Collegiate Education and the Accountant General. The accounts of NSS, PTA etc are audited separately. The Staff Fund collected by the staff club is audited every year by an internal auditor appointed in the staff club meeting. No major irregularities have been noted in the AG Audit. The last such audit was undertaken from 04/01/2015 to 06/01/2015.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts are the Grants from the State Government and UGC. Other sources of institutional receipts/funding of the college include:

- Various grants and financial aids received from the UGC.

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- Contributions by MLAs/MPs from various developmental funds.
- Conference grants received from the UGC, the Kerala State Higher Education Council ,Directorate of Collegiate Education etc
- Contributions made by the Alumni.
- PTA Fund
- College Development funds.

Deficit, if any, is borne by securing additional financial help and support from authorities and local community.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college employs various methods to mobilize the resources needed for its effective functioning. Other than the Plan grants, the institution is securing additional funding from the PTA, CDC, donations from alumni and other well-wishers. The expenditure for the conduct of seminars and conferences is met by the grants received from the UGC and the Director of Collegiate Education. The college has also applied for and has been sanctioned grants under the various schemes of the UGC.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Internal Quality Assurance Cell (IQAC) has been established in the college for ensuring quality enhancement on a continuous basis. The college Council is the apex body which takes major decisions regarding the institution while the IQAC tends to be SSR- NMSM Govt. College, Kalpetta

a supervisory body. IQAC captains the efforts and measures of the institution for achieving academic excellence. IQAC takes initiative in research and developmental activities, leads quality assessment, manage feedback and appraisal system etc. Being a government college, we have to follow the quality policy formulated by the state and central governments. The college is managed by the Directorate of Collegiate Education under the Department of Higher Education and as such the functions of the college are shaped by the policies of the State Higher Education Council. The IQAC is constituted as per the guidelines issued by NAAC from time to time. The staffs, students, parents and all other stake holders strive hard to promote quality education in our institution. Staff members are encouraged to participate in training and development programs conducted by the UGC-ASCs and other bodies. College level seminars, conferences and workshops are also organized for empowering the staff as well as the students.

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The college council always follows the recommendations of IQAC and gives high priority towards it. Whenever decisions are to be taken by higher authorities, the proposals are forwarded through the proper channel.

c) Does the IQAC have external members on its committee? If so, mention any significant contributions made by them.

The following are the external members in IQAC:

1. Adv. Sadhique Neelikandy
2. Prof. V.T. Poullose

Adv. Sadhique hails from the Neelikandy family who contributed 25 acres of land for starting the college and Prof. Poullose is a former Principal in Charge of the college. Their long term acquaintance with the college and expertise in the respective fields are of immense help to the IQAC in devising suitable strategies.

d) How do students and alumni contribute to the effective functioning of the IQAC of the institution?

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To represent the student community in the affairs of the institution, two student representatives are included in the IQAC. The alumni effectively support the IQAC in augmenting the infrastructure and other facilities of the college. The opinion of both students and alumni are given due consideration while framing various decisions.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC has representatives of the teaching and the non- teaching staff, students and alumni. Decisions taken by the IQAC are discussed in the college Council meeting and such matters are then conveyed to the staff members. Proper notices, e-mails and messages through social media platforms are also used. While forming committees and forums, utmost care is taken to ensure fair representation of staff from different constituents of the institution.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The Principal assigns the duties and responsibilities to faculty as per their tastes and aptitude. Similar to that, the Senior Superintendent of the college distributes duties among the office staff for ensuring quality in administrative activities. The IQAC motivates monitors, sustains and also enhances the quality and performance of the faculty and the administrative staff.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college offers training to the staff members to ensure quality service. The IQAC have hosted workshops in the areas like using smart boards, research proposal preparation etc.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

The teachers’ diary maintained by every teacher helps in assessing syllabus progression and completion. It is verified by the respective H.O.Ds as well as the Principal. During the department meetings, classes and subjects are allotted to teachers and the completion of syllabus is also reviewed. The HODs verify and ensure that proper conduct and valuation of assignments, seminars, internal assessment etc. are done in the respective department. Internal arrangements are also made for conducting special classes.

6.5.5. How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

The IQAC submits yearly AQAR to the NAAC. This helps the institution to assess its strengths, weaknesses, opportunities and threats every year, and to correct the shortcomings at the right time. The internal quality assurance mechanisms of the institution are formulated as per the guidelines of the external quality assurance agencies like the NAAC, the Kerala State Higher Education Council, the Directorate of Collegiate Education and the affiliated university.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC collects feedback from students for reviewing the quality of teaching-learning process. The teachers’ diary maintained by every teacher helps in assessing the progress of the process. It is verified by the respective H.O.Ds as well as the Principal. On the basis of feedback collected and processed, improvement is made

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in the process of teaching by giving training to faculty. Scholar Support Program (SSP), Additional Skill Acquisition Program (ASAP), Walk With a Scholar (WWS) etc implemented in the college also helps in enhancing the quality of teaching learning process.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Periodic meetings of the staff members are convened by the IQAC to communicate quality assurance policies, mechanisms and outcomes. IQAC makes use of modern means like e-mail, social media platforms etc to communicate the same to various stakeholders. Quality assurance policies are communicated to parents through PTA executive meetings, Class PTAs and General PTA meetings. Meetings of College Development Committee, alumni etc also provide platforms to the IQAC in communicating the same. Proper reporting is also made to the University and the management. Meetings of stakeholders, seminars, alumnae meet, college magazine, handbook, college website etc., are the other modes of communication.

CRITERION VII

INNOVATION AND BEST PRACTICES

INTRODUCTION

NMSM Govt. College is located in primeval natural setting, at high altitude, a large variety of representatives from the world of flora and fauna and a very calm and serene atmosphere to conduct the academic and extracurricular activities. The institution has been taking special care to maintain the biodiversity of the campus to keep the atmosphere neat and clean. The key areas of focus have been: (1) ensure cleanliness of the campus through systematic management of wastes (2) planting of trees to ensure natural serenity (3) enquiries on alternative sources of energy and maximum use of renewable resources. Among the relevant academic practices Box of Success and Campus Radio are note worthy for their creativity and difference in stimulating the learning process.

7.1 ENVIORNMENT CONSCIOUSNESS

The college situates in Wayanad which has been a continuous spot of attraction and joy for tourists. Wayanad is noted for some extra ordinary natural settings such as Edakkal Caves (famous for its ancient rock paintings), Meenmutty water fall, Banasura Sagar (the largest earth dam in India), Chembra (the second highest peak in the Western Ghats), Pakshi Pathalam (a sanctuary for rare birds), the beautiful Kuruva Island and Muthanga wild life sanctuary with wide variety of animals and birds. The tribals who have been the original inhabitants of the district made special attention for the nurturing and maintenance of the evergreen forests as it supplied the recourses for their survival. The ecological structure of the district was seriously amended after the introduction of the plantations by the British and large number of migrants from Travancore and Malabar. Recently, the national government itself has recognized the importance of sustaining the environmental purity, biodiversity and natural serinity of Wayanad as a global need. Tourism has been gaining momentum in Wayanad after the

introduction of a large number of tourist spots such as Karlad Lake, Banasura Sagar dam, Karapuzha dam, romantic Kuruva Island, the ever green Pookode Lake and so on.

The institution is located between Chundale and Kalpetta in 25 acres of land at Vellaramkunnu surrounded by coffee plantation and forest lands .We have been taking maximum efforts to upgrade and protect the ecological balance of the campus. Very recently Wayanad has been recognized as the Ninth best natural location in the world by *Trivago .com*, a renowned tourist website. It is also significant that the landscape is a part of Nilgiri bio reserve noted for its beautiful climate and a host of perfect visual treats.

7.1.1 Does the institute conduct a green audit of its campus facilities?

The nature club of NSS and the Green army in the campus have been conducting green audit periodically. The assistance of Department of Social Forestry has been sought to ensure successful culmination of the project.

7.1.2

a). Energy conservation/ use of renewable energy

As a part of exploring alternative sources of energy, a bio gas plant is constructed in the campus with a view to ensure the use of its fuel for cooking in the canteen .Three solar lamps are installed in focal points of the campus to ensure the maximum use of solar energy. Pits are dug in various parts of the campus to harvest water during the rainy season .The trees, plants and marshland in the campus are capable of absorbing huge amount of water for future use .A check dam is constructed in the marshy part of the campus to preserve the maximum water. 7 acres of marshland is protected without any construction or structural transformation for ensuring maximum water harvesting.

b). Efforts for the Carbon Neutrality

In order to reduce carbon dioxide emission, trees have been planted on each environmental day by the students and staff. The green army of the campus in association with department of social forestry has been maintaining a ‘Star Forest’ with the same motive. Our campus is fully plastic free .The public transportation facilities are

encouraged to reduce vehicular pollution. Wastes are deposited in dust bins placed in different parts of the campus .They are systematically collected and removed.

c). Plantation

As plants are the gateways to environmental purity, the campus has been giving high priority for planting maximum number of trees through different initiatives. On each environmental day the nature club of NSS has been taking initiatives to plant trees by students and staffs. The Green Army of the campus has planted a Star Forest in association with the Department of Social Forestry. The trees pertaining to 27 stars in the Zodiac are kept in the mission. One acre of the campus is kept as Biodiversity Park. The student union has been experimenting with organic farming in the campus .The Alumni of the campus has initiated a bamboo planting project as a method of campus fencing. A rock garden is under construction in the campus.

d). Hazardous Waste Management/ E-Waste Management

To keep the campus neat and clean high priority is given for systematic waste management .The campus is fully plastic free. Dust bin are placed in appropriate locations and the waste is properly managed .The bio degradable waste is used in biogas plant to produce cooking gas. E-waste is considerably reduced via maximum use of electronic equipment through repairing when it is needed.

7.2 INNOVATIONS

The academic atmosphere of the campus has been considerably increased through a host of initiatives under various schemes during the last five years. Some of the achievements are given below.

1. All the class rooms are equipped with interactive white boards
2. A high speed broadband Wi-Fi internet connectivity is available throughout the campus.
3. INFLIBNET facility has enhanced the research aptitude of the faculty and the students.
4. A collection of e-journals are available in the library through DELNET.
5. Large number of research papers are downloaded from the Shodganga and are kept in the library and in the general lab.
6. Three ramps are constructed at different parts of the building to ensure the smooth passage of differently abled persons.
7. The college is equipped with a well established public addressing system.
8. A lot of Books, journals and study material are purchased under the entry in service scheme.
9. National and regional seminars are regularly conducted by the major /minor departments.
10. The college auditorium *Sarangy* with a seating capacity of 500 is inaugurated
11. A well equipped Digital Theatre with advanced audio visual aids is constructed.
12. A gymnasium is constructed with enough equipments, sufficient ventilation and space for multiple activities.
13. The college NCC and NSS have been performing in remarkable manner.
14. The college magazine for the year 2012-13 *Mangandiku Koottupokumo* Has been awarded for the best college magazine by *Malayala Manorama* .

15. A ladies hostel is in the final stage of construction.
16. The reading space of the library is increased.
17. A playground with 400 meter track is in the finish.
18. The college has been conducting 4/5 course lecture series by bringing external experts in different disciplines and giving students a precious chance to interact with academicians.
19. The publication committee of the campus has published a journal called *Explorations*, a multi lingual multi disciplinary journal containing the articles of the faculty.
20. The activities of each year is published through a news letter called *Little Narratives*
21. The women cell of the campus has been advocating gender justice in the campus through a wide variety of programs.
22. The Department of Commerce has been conducting periodic management fest to improve entrepreneurial and administrative skill of the students.
23. The Department of Mass Communication is broadcasting variety of programs through campus radio on daily basis.
24. The second year students of BA Mass Communication made *Kadichaparichi* the second longest wall magazine in July 2015.
25. The Department of History has initiated a heritage museum to preserve the historical significant collections in Wayanad
26. The Department of Commerce has conducted an 'add- on' course in TALLY.
27. The second year students of computer science has been doing a maintenance service called Sparrows Tech
28. The college has initiated a project known as Box of Success to improve the general knowledge of the students.
29. A special General Knowledge Club is also initiated by Mr. Laiju, Assistant Professor in the Department of Commerce while giving a variety of methods for the students to enrich their general knowledge.

7.3 BEST PRACTICES

Title: Campus Radio

Objective

- To enhance the broadcasting skills of the students
- To distribute the information significant to the campus among the students in an attractive and systematic manner.
- Combine learning with entertainment.
- Improve inter personal skills of the students

Context

The campus radio was initiated in the context of the paper Radio Production for the Vth semester B.A Mass Communication.

Practice

Every day during the lunch break, 20- 30 minutes programs is broadcasted through Campus Radio combining information with entertainment. The task of compiling and recording of the program is divided among different groups of students based on a schedule. The recorded programs if possible are made available through facebook.

Evidence of success

Students and faculty whole heartedly appreciated this program. Reputed Newspapers and TV channels has covered this initiative. This has made the students more radio-friendly. It has been easy for the students to present the program on AIR (All India Radio), Kozhikode on account of this home training.

Problems Encountered and Reasons Required

In the hectic academic schedule compiling and recording of programmes has been a challenge for the students. However, they allowed to do it without affecting their performance. Peer teaching and teachers help are given to help those students who involved in these activities. The college is in search of more advanced equipments and softwares in radio production.

Notes

The campus radio has powerfully combined information with entertainment and has become a source of joy for the students and faculty.

Contact Details:

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Principal
N.M.S.M Govt. College
Kalpetta
Pin:
Accredited Status: C Grade
Phone: 04936 202625

Best Practice II

Title: Box of Success

Objectives

- To update the general knowledge of the students
- To promote the spirit of inquiry among the students.
- To promote healthy competition among students.
- To help the students to get PSC/UPSC jobs.

Context

The Box of Success was initiated as part of the silver jubilee celebration of Department of Commerce. This also aims at improving the knowledge of the students and enabling them to face competitive exams, quizzes and so on.

Practice

The Box of Success was designed to promote a spirit of investigation and competition among the students. On every working day at 10 a.m ten questions are displayed on the notice board and the students are asked to dispose their written answers in the ‘Success Boxes’ placed in different departments. The questions pertain to a large variety of topics from Arithmetic to English Literature. Among the students with most number of correct answers, the winner is chosen through lots. The winners

are given prizes every day. The students are also asked to keep a notebook containing all the questions and answers displayed during the Box of Success. This notebook becomes a question bank. This program has been designed and co-ordinated by Laiju. P, Assistant Professor of Commerce.

Evidence of Success

Number of responses for these programmes has been increasing day by day. Some students have also claimed that the programme has greatly boosted their morale during their examinations for higher studies. A number of students have won prizes in quizzes conducted by various organizations.

Problem Encountered and Reasons Required

Regular displaying of questions with enough variety is a challenge before the concerned teachers. However, the co-ordinator and the teachers have been doing it successfully.

Notes

Box of Success created a competitive spirit and improved knowledge of current affairs along with a spirit of inquiry among the students.

Contact Details:

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Principal
N.M.S.M Govt. College
Kalpetta
Pin:
Accredited Status: C Grade
Phone: 04936 202625

DEPARTMENT PROFILES

DEPARTMENT OF COMMERCE

1. **Name of the department:** P.G. Department of Commerce

2. **Year of Establishment:** 1982-83

3. **Names of Programmes / Courses offered:**

1. Undergraduate course in Commerce (B.Com)

2. Postgraduate course in Commerce (M.Com)

4. **Names of Interdisciplinary courses and the departments/units involved:**

Open course – Basic Accounting

Development Economics

History

Mass Communication

Computer Science

5. **Annual/ semester/choice based credit system (programme wise):-**

1. Choice Based Credit and Semester System (CBCSS) for B.Com

2. Credit and Semester System (CSS) for M.Com

6. **Participation of the department in the courses offered by other departments:**

Our students participate in the Open courses offered by other Departments

SI No	Departments	Name of the open course
1	History	Historical Tourism
2	Development Economics	Banking
3	Mass Communication	News reporting & editing

7. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

Conducts Add on course Diploma in Sales Tax Practice in association with Tax Study Centre.

Conducts add on course in computerised accounting in collaboration with SSLI, kalpetta
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8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts: 9 (sanctioned)

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Faculty Profile - 2015-16

Sl No.	Name	Qualifications	Designation	Specialisation	Years of Experience	Remarks
1	Santhosh T.C.	M.Com, NET	Assistant Professor	Finance and Taxation	8	
2	Shaji Thaddeus	M.Com, B.Ed, SET, NET	Assistant Professor	Finance	7	HOD
3	Subair K.	M.Com,M.Ed, NET	Assistant Professor	Finance	7	On FDP leave
4	Prasanna A.C.	M.Com, M.Phil,B.Ed, SET,NET	Assistant Professor	Finance	5	
5	Vimal Jack Roy	M.Com, NET JRF	Assistant Professor	Marketing	3	
6	Leril James	M.Com B.Ed,SET,NET	Assistant Professor	Finance	5	
7	Laiju P.	M.Com, B.Ed,SET,NET,P.G .D.T.T.M	Assistant Professor	Finance	2	
8	Arun K.	M.Com, NET	Assistant Professor	Finance	6	
9	Shoukathaly C.M.	M.Com, NET,JRF	FDP Substitute	Finance	2	FDP substitute
10	Nidhila M.	M.Com,NET M.Phil, B.Ed	Guest lecturer	Finance	1	Guest Lecturer
11	Dr. Anil P.V.	M.Com, NET M.Phil, Ph.D	Guest lecturer	Finance	2	Guest Lecturer

Faculty Profile - 2014-15

Sl No.	Name	Qualifications	Designation	Specialisation	Years of Experience	Remarks
1	Santhosh T.C.	M.Com, NET	Assistant Professor	Finance and Taxation	7	HOD
2	Shaji Thaddeus	M.Com, B.Ed, SET, NET	Assistant Professor	Finance	6	
3	Subair K.	M.Com,M.Ed, NET	Assistant Professor	Finance	6	On FDP leave
4	Prasanna A.C.	M.Com, M.Phil,B.Ed, SET,NET	Assistant Professor	Finance	4	
5	Vimal Jack Roy	M.Com, NET JRF	Assistant Professor	Marketing	2	
6	Leril James	M.Com B.Ed,SET,NET	Assistant Professor	Finance	4	
7	Laiju P.	M.Com, B.Ed,SET,NET,P. G.D.T.T.M	Assistant Professor	Finance	1	
8	Arun K.	M.Com, NET	Assistant Professor	Finance	5	Joined on 19/11/2014
9	Shoukathaly C.M.	M.Com, NET,JRF	FDP Substitute	Finance	1	FDP substitute
10	Dr. Anil P.V.	M.Com, NET M.Phil, Ph.D	Guest lecturer	Finance	1	

Faculty Profile - 2013-14

Sl No.	Name	Qualifications	Designation	Specialisation	Years of Experience	Remarks
1	RAJU K.K.	M.Com, NET	Assistant Professor	Finance	23	Transferred to Govt. College, Kottayam on 04-06- 2013
2	SANTHOSH T.C.	M.Com, NET	Assistant Professor	Finance and Taxation	6	HOD
3	SHAJI THADDEUS	M.Com, B.Ed, SET, NET	Assistant Professor	Finance	5	
4	PRASANNA A.C.	M.Com, M.Phil,B.Ed, SET,NET	Assistant Professor	Finance	3	
5	Dr. SAJITH M.	M.Com, NET	Assistant Professor	Finance	5	Transferred to Govt. College, Mananthava di on 03-06- 2013
6	SUBAIR K.A.	M.Com,M.Ed, NET	Assistant Professor	Finance	5	
7	MANIKANTA N G.	M.Com, NET	Assistant Professor	Finance		Transferred to Govt. College, Kanjiramkul am on 04- 06-2013
8	SUNITHA K.	M.Com, NET	Assistant Professor	Finance		Transferred to Govt. College, Malappuram on 04-06- 2013

9	SEENA P.C.	M.Com B.Ed,SET,NET	Assistant Professor	Finance		Joined on 10-06-2013
10	VIMAL JACK ROY	M.Com, NET JRF	Assistant Professor	Marketing	2	Joined on 20-06-2013
11	JAYAKRISHNAN A.	M.Com, NET	Assistant Professor	Finance	Nil	Joined on 02-12-2013
12	LAIJU P.	M.Com, B.Ed,SET,NET,P.G.D. T.T.M	Assistant Professor	Finance	1	Joined on 04-12-2013
13	LERIL JAMES	M.Com B.Ed,SET,NET	Assistant Professor	Finance	4	Joined on 05-12-2013
14	ABDUL RASHEED	M.Com, NET	Guest lecturer	Finance	4	Relieved on 02-12-2013
15	SHOUKATHA LY C.M.	M.Com, NET,JRF	Guest lecturer	Finance	1	Relieved on 04-12-2013

Faculty Profile - 2012-13

Sl No.	Name	Qualifications	Designation	Specialisation	Years of Experience	Remarks
1	RAJU K.K.	M.Com, NET	Assistant Professor	Finance		HOD
2	SANTHOSH T.C.	M.Com, NET	Assistant Professor	Finance and Taxation	8	
3	SHAJI THADDEUS	M.Com, B.Ed, SET, NET	Assistant Professor	Finance	7	
4	ANZER R.N.					Transferred to Govt.College ,

					Nedumangad on 05-06- 2012
5	PRASANNA A.C.	M.Com, M.Phil, B.Ed, SET,NET	Assistant Professor	Finance	
6	SAJITH M.	M.Com, NET	Assistant Professor	Finance	
7	SUBAIR K.A.	M.Com, M.Ed, NET	Assistant Professor	Finance	
8	MANIKANTA N G.	M.Com, NET	Assistant Professor	Finance	
9	SUNITHA K.	M.Com, NET	Assistant Professor	Finance	joined on 19- 12-2012
10	ABDUL RASHEED	M.Com, NET	Guest lecturer	Finance	
11	JASEELA THANIKKAD	M.Com, NET	Guest lecturer	Finance	

Faculty Profile - 2011-12

Sl No.	Name	Qualification s	Designati on	Specialisati on	Years of Experi ence	Remarks
1	SANTHOSH T.C.	M.Com, NET	Assistant Professor	Finance and Taxation	8	H.O.D.
2	SHAJI THADDEUS	M.Com, B.Ed, SET, NET	Assistant Professor	Finance	7	
3	SAJITH M.	M.Com, B.Ed, SET, NET	Assistant Professor	Finance		
4	PRASANNA A.C.	M.Com, M.Phil,B.Ed,	Assistant	Finance		

		SET,NET	Professor		
5	SUBAIR K.A.	M.Com,M.Ed, NET	Assistant Professor	Finance	
6	MANIKANTAN G.	M.Com, NET	Assistant Professor	Finance	
7	ANZER R.N.	M.Com, NET	Assistant Professor	Finance	Rejoined on 10-10- 2011 after completing Ph.D
8	ABDUL RASHEED	M.Com, NET	FIP substitute	Finance	Relieved on 10-10- 2011
9	Dr.RAMACHAN DRAN	M.Com, NET	Assistant Professor	Finance	H.O.D. from 23- 11-2011, Retired on 31-03- 2012
10	V.T.POULOSE	M.Com, NET	Guest lecturer	Finance	
11	JASEELA THANIKKAD	M.Com, NET	Guest lecturer	Finance	

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 10%

13. Student -Teacher Ratio (programme wise):

37:1 (for B.Com.)

8:1 (for M.Com.)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Not Applicable

15. Qualifications of teaching faculty with D Sc/ D. Lit/ Ph. D/ M Phil/PG.:-

Permanent Faculty		Temporary Faculty	
Qualification	Number	Qualification	Number
PG with NET	8	PG with NET	1
Ph.D	Nil	Ph.D	1
M.Phil	1	M.Phil	1
B.Ed	4	B.Ed	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

- Laiju P. (Minor Project from UGC –Rs.150000/-)

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: -

One minor project funded by UGC

18. Research Centre /facility recognized by the University:

Nil.

19. Publications:

Publication per faculty

- Number of papers published in peer reviewed journals (national/international) by faculty and students
- Number of publications listed in International Database
- Monographs
- Chapter in Books
- Books edited

- Books with ISBN / ISSN numbers with details of publishers
- Citation Index SNIP, SJR, IMPACT FACTOR, H-INDEX etc

SI No	Name of the faculty	i	ii	iii	iv	v	vi	vii
1	Dr. Anil P.V.	14	1	-	-	-	5	-
2	Vimal Jack Roy	1	-	-	-	-	1	-
3	Shoukathali C M	1	-	-	-	-	1	-
4	Leril James	8	-	-	-	-	4	-
5	Laiju P							
6	Nidhila M	2	-	-	-	-	2	-
7	Subair K	2	-	-	-	-	2	-

20. Areas of consultancy and income generated: The department provides consultancy services in Income Tax and Accounting to professionals, employees and business concerns

21. Faculty as members in

a) National committees b) International Committees c) Editorial:NIL

22. Student projects: -

a) Percentage of students who have done in-house projects including inter departmental/programme :Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:-

1. 100% students of B.Com Semester VI.

2. 100% students of M.Com Semester IV

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:-

SI No.	Name of Resource person	Date	Programme
1	Mr. P.T.Gopalakurup, chairman, MILMA Kerala	10-03-2015	Management Fest
2	Mr.Sushant Mathew, player, Indian Super League	10-03-2015	Management Fest
3	Mr. P.C. Musthafa, CEO, ID Fresh Ltd	01-01-2015	Silver Jubilee Celebrations of the

Dept. of Commerce			
4	Mr. Roshan Kynadi, former president, Calicut Chamber of Commerce	18-03-2015	Budget Review
5	Dr. V.K. Vijayakumar, Investment Strategist, Geojit BNP Paribas	18-03-2015	Budget Review
6	Mr. C.K. Saseendran, District Secretary, CPI(M)	18-03-2015	Budget Review
7	Mr. K.P.Sadanandan, District President, BJP	18-03-2015	Budget Review
8	Dr.Saji K.G., Associate professor, Govt College, Trichur	19-11-2013	National Seminar
9	Dr.Santhoshkumar S., Associate professor, St. Peter's College, Ernakulam	04-01-2014	Orientation programme for P.G. students
10	Dr. Vijayachandran Pillai, Associate Professor, University of Calicut	19-11-2013	National Seminar
11	Dr.A.Vinayaga Murthi, professor, Periyar University, Tamil Nadu	18-11-2013	National seminar
12	Dr. B. Johnson, Associate Professor, University of Calicut	18-11-2013	National Seminar
13	Keshavendrakumar IAS, District Collector	04-02-2015	Box of Success- prize distribution
14	E.V. Abraham, President, JCI Kalpetta Chapter	18-03-2015	Budget Review

25. Seminars/ Conferences/Workshops organized & the source of funding:

	NAME OF THE PROGRAMME	NATIONAL /LOCAL	TOPIC	DATE	FUNDING AGENCY
1	SEMINAR	NATIONAL	The Indian Financial System and Monetary Policy under Financial Globalization	24 TH OCTOBER 2008	UGC
2	SEMINAR	NATIONAL	Dynamism of Capital Market, Equities and Derivatives	27 TH FEBRUARY 2013	Directorate of collegiate education

3	SEMINAR	NATIONAL	Contemporary Issues of Research Methodology in Social Science	25 TH & 26 TH NOVEMBER 2013	Directorate of collegiate education
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26. Student profile programme/course wise:

Name of the Course/programme: B. Com

Year	Applications received	Selected	Enrolled	Male	Female
2015-16	Single window	52	52		
2014-15	Single window	50	50	17	33
2013-14	Single window	40	40	12	28
2012-13	1817	40	39	17	22
2011-12	1755	40	40	26	14

Name of the Course/programme: M. Com

Year	Applications received	Selecte d	Enrolled	Male	Female	Pass percentage
2015-16	Single window	20	20	4	16	
2014-15	424	20	20	4	16	
2013-14	389	20	19	4	15	100
2012-13	314	20	20	3	17	100
2011-12	296	14	14	3	11	100

27. Diversity of Students:

a. Name of the Course: B.Com

Year	% of students from the same state	% of students from other States	% of students from abroad
2015-16	100	Nil	Nil

2014-15	100	Nil	Nil
2013-14	100	Nil	Nil
2012-13	100	Nil	Nil
2011-12	100	Nil	Nil

b. Name of the Course: M.Com

Year	% of students from the same state	% of students from other States	% of students from abroad
2015-16	100	Nil	Nil
2014-15	100	Nil	Nil
2013-14	100	Nil	Nil
2012-13	100	Nil	Nil
2011-12	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

Name of the Exam	Number
NET	34
SET	26

29. Student progression

Year	UG to PG	PG to M.Phil	PG to Ph.D.
2014-15	34	4	nil
2013-14	33	3	nil
2012-13	31	2	nil
2011-12	32	5	nil

Employed : Campus Selection : 8

Other than campus recruitment : 121

Entrepreneurship/Self employment : 34

30. Details of infrastructural facilities :

- a) Library : Well-stocked Department Library
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : All the class rooms are equipped with LCDs and smart boards
- d) Laboratories : Well furnished Computer lab which can seat 20 students at one sitting

31. Number of students receiving financial assistance from college, university, government or other agencies:

78

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- a) Lecture series is conducted every year.
- b) Research methodology workshop for PG students
- c) Seminars are conducted with sponsorship of UGC or Directorate of Collegiate Education
- d) Organizes budget review programme annually
- e) inter collegiate management fest.

33. Teaching Methods adopted to improve student learning

Lecturing with LCD and Power point

Group discussion method

Interactive smart board

Field trips and projects

Peer teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Provides free consultancy services to SHGs, Imparts Financial Literacy and awareness classes, Provides financial assistance for meeting educational and medical needs of students. Our Students are active volunteers of the NSS, NCC, and other clubs and forums.

35. SWOC analysis of the department and Future plans:-

SSR- NMSM Govt. College, Kalpetta

STRENGTHS

PG Department

Well-equipped computer lab

Well-qualified faculty members selected by Kerala Public Service Commission

Separate library for PG students.

Career Support Programmes like 'BOX OF SUCCESS'

Offers Add-on course DSTP

One of the largest departments in the College

Excellent results

High demand for the courses offered by the department

Hostel facility for girls

UGC NET coaching centre

The department has produced more than 20 UGC NET holders

Organizes National, State and Regional seminars

Organizes lecture series

Minor research projects got approved

Conducts internal and intercollegiate management fests

Organizes industry interaction programmes

WEAKNESSES

- Transportation problem faced by the students.
- Lack of hostel facility for boys.

OPPORTUNITIES

- The department can be upgraded in to a Research Department in the near future.
- Increasing demand for the program.

CHALLENGES

- Rural location of the College.
 - Increasing number of self-financing institutions in the district.
- SSR- NMSM Govt. College, Kalpetta

DEPARTMENT OF COMPUTER SCIENCE

1	Name of the Department			Computer Science		
2	Year of Establishment			2012		
3	Names of Programs/Courses Offered (UG,PG,MPhil,Ph.D, Integrated Masters; Integrated Ph. D, 0etc.)			B.Sc Computer Science With Mathematics and Physics		
4	Names of Interdisciplinary Courses and the departments/units Involved			Name		Departments Involved
				Open Course- Problem Solving and Programming in C		All Departments
5	Annual/semester/choice based Credit system(program wise)			Choice Based Credit Semester System		
6	Participation of the department in the courses offered by other Departments.			Open courses of other Departments		
7	Courses in collaboration with Other universities, industries, Foreign Institutions, etc.			Nil		
8	Details of courses/programs Discontinued(if any) with reasons.			Nil		
9	Number of teaching posts				Sanctioned	Filled
				Professors	-	-
				Associate Professors	-	-
				Assistant Professors	2	1
10	Faculty profile					
	Name	Qualification	Designation	Specialisation	Years of experience	No.of Ph.D Students Guided
1	Baiju.K.B	MSc Computer Science	Assistant Professor	Simulation and Modeling	4	Nil
2	Aswathi.K.M	MCA	Assistant Professor on Contract		2	Nil
3	Rijilanadh.A.P	MCA	Assistant Professor on Contract		3	Nil
4	Abhilash .K.G	MSc	Assistant	GIS and	2	Nil

		Computer Science	Professor on Contract	Remote Sensing		
11	List of senior visiting faculty : Nil					
12	Percentage of lectures delivered and practical classes handled(program wise)by Temporary faculty : 63%					
13	Student-Teacher Ratio(Program wise):			24:1		
14	Number of academic support staff(technical)and administrative staff; sanctioned and filled:				sanctioned	Filled
				Academic support staff	Nil	Nil
				Administrative staff	Nil	Nil
15	Qualification of teching faculty with DSc/D.Litt/PH.D/MPhil/PG					
	Name			Qualifications		
	Baiju.K.B			MSc,MPhil,MBA,NET/JRF,PGDHE		
	Aswathi.K.M			MCA		
	Rijilanadh.A.P			MCA		
	Abhilash.K.G			MSc ,MPhil		
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received					
	Nil					
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. And total grants received			Nil		
18	Research Centre /facility recognized by the university			Nil		
19	Publications Details/ Conferences proceedings/ Books Edited					
	Nil					

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committies b)International Committees c) Editorial Boards: Nil	
22	Student projects	
a)	Percentage of students who have done in-house projects including inter departmental/ program	2010-15 100%
b)	Percentage of students placed for projects in organisations outside	Nil

	the institution i.e. in research laboratories/ industry/ other agencies	
23	Awards / Recognitions received by faculty and students: Nil	
24	list of eminent academicians and scientists/visitors to the Department: Nil	
25	Seminar/ Conferences/Workshops organised and Source of Funding: Nil	

26	Student Profile Program/Course wise						
	U.G	Year	Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
		2012-2013	221	24	18	06	40
		2013-2014	Single window	20	14	06	-
		2014-2015	Single window	24	12	12	-

27	Diversity of students : Nil	
28	How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defence Services, e.t.c : Nil	
29	Student progression	Against percentage enrolled
		2014-15
	UG to PG	06
	PG to Mphil	-

	MPhil to Ph.D	-	
	Employed	-	
	Campus selection		
	Other than campus recruitment		
	Entrepreneurship/ self employment	04	
30	Details of infrastructural facilities		
	Library : Department Library available with all Computer Science books as per syllabus		
	Internet Facility for staff and students	Authenticated Secure Wi Fi internet access is available in the Department for students and faculties	
	Class rooms with ICT facility	All UG classes equipped with smart interactive displays with 24X7 backup power	
	Laboratories	Computer Science Laboratory has adequate equipments of latest configuration with 8 KVA UPS backup.	
31	No. of students receiving financial assistance from college, university, government or other agencies :		
	55 percentage of the students are beneficiaries of scholarships from various schemes		
32	Details of student enrichment programs (special lectures/ workshops/seminar with external experts		
	Year and month	Resource person	Program
	December 2014	Mr Benson C.C, Calicut University Research Wing	Latest Communication technologies
	January 2015	Mr Vivek, Calicut University Research Wing	Mat Lab Workshop
	February 2015	Technical Team-Net Shell	Recent Technological Trends in

		Technologies, Calicut	Cyberspace
33	Teaching methods adopted to improve student learning		
	Technology Enabled Knowledge Acquisition(TEKA) Continuous Evaluation and Mentoring Scholar Support Programs for backward students Tutorial System with Parental Linkage Campus wide Project using recent technologies Promotion of Open Source Platform through rigorous training Experience Hardware-Software Maintenance(EHSM)		
34	Participation in Institutional social Responsibility and Extension Activities		
	Being the Techno Advisory body of the college, the Department provides extensive technological support in all activities in the college		
35	SWOC analysis of the Department and Future Plans		
Strength			
Competent and committed faculty Industry Oriented Curriculum Technology Enabled Teaching Learning Process Inter disciplinary Subject			
Weakness			
Lack of Permanent Faculty Higher Studies Computer Science is not available in the college Overall Infrastructure shortage in the Institution affects the Department			

Opportunities

Ability to Perform well with talented pool of students and faculties

Geographical closeness with IT hubs like Bangalore, Mysore and Calicut

Educational Backwardness of the Region can be eliminated

Challenges

Drop outs

Trained manpower for the software industry requirements

Poor economic and social conditions of students

Future Plans

✓ Up-gradation of Infrastructure to accommodate increased student strength.

Modernization of the Department through state of the art facilities.

Society Linkages through Active Research in computer science and allied areas with Agricultural Universities, Veterinary Universities etc.

DEPARTMENT OF ECONOMICS

1	Name of the Department			Economics		
2	Year of Establishment			1999		
3	Names of Programs/Courses Offered (UG,PG,MPhil,Ph.D, Integrated Masters;Integrated Ph.D,etc.)			UG-B.A. ECONOMICS		
4	Names of Interdisciplinary Courses and the departments/units Involved			Name		Departments Involved
				Open Course-Banking		All Departments
5	Annual/semester/choice based Credit system(program wise)			Choice Based Credit Semester System for UG		
6	Participation of the department in the courses offered by other Departments.			Open courses for other Departments		
7	Courses in collaboration with Other universities, industries, Foreign institutions, etc.			Nil		
8	Details of courses/programs Discontinued (if any) with reasons.			Nil		
9	Number of teaching posts				Sanctioned	Filled
				Professors	-	-
				Associate Professors	-	-
				Assistant Professors	4	4
10	Faculty profile					
	Name	Qualification	Designation	Specialisation	Years of experience	No.of Ph.D Students Guided
1	RAJIMOL. M.S	M.A	Assistant Professor	Macro Economics	10	Nil
2	TEENA GEORGE	M.A	Assistant Professor	Micro Economics	6	Nil
3	SEENA DEVI	M.A,Bed	Assistant Professor	Indian Economy	5	Nil
4	KABEER.K.T	M.A,Med	Assistant Professor	Financial Market	4	Nil
11	List of senior visiting faculty : Nil					
12	Percentage of lectures delivered and practical classes handled(program wise)by Temporary faculty : Nil					

13	Student-Teacher Ratio(Program wise):		U.G-30:1				
14	Number of academic support staff(technical)and administrative staff; sanctioned and filled:			sanctioned		Filled	
			Academic support staff	Nil		Nil	
			Administrative staff	Nil		Nil	
15	Qualification of teching faculty with DSc/D.Litt/PH.D/MPhil/PG						
	Name		Qualifications				
	Rajimol.M.S		M.A				
	Teena George		M.A				
	Seena Devi		M.A, BEd				
	Kabeer K.T		M.A ,MEd				
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received						
	Name of Faculty	Project Title	Amount of Grants(Rs)	Funding Agency			
	Kabeer K.T.	Imapact of M.G.N.R.E.G.S on Paniya Tribes of Wayanad District of Kerala	100000	U.G.C			
17	Departmental projects funded byDST-FIST; UGC,DBT,ICSSR etc. And total grants received		Nil				
18	Research Centre /facility recognised by the university		Nil				
19	Publications Details/ Conferences proceedings/ Books Edited						
Sl. No .	Name of Faculty	Title Of The Article	Journal Name	Vol.(year) Page No.	ISSN No.	Peer Reviewed	Impact Factor (citation)
1.	Rajimol.M.S	MGNREGS: A New Initiative of Inclusive Banking- A Case study of Tribes of Wayanad	Exploration s	2014 Pg. No. 40			
		Impact of MGNREGS on Labour Supply					

		Behaviour of STs in Wayanad District					
2	Teena George	Sustainable Urbanisation: Suggestions for Environmental Friendly Urbanisation	Explorations	2014 Pg. No. 98			
3	Seena Devi	Economic Impact of Tourism in Wayanad District					
4	Kabeer K.T	Road Infrastructure - Concerns over Kerala Roads	Explorations	2014			

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees b) International Committees c) Editorial Boards: Nil	

22	Student projects				
a)	Percentage of students who have done in-house projects including inter departmental/ program	2010-15 100%			
b)	Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/ industry/ other agencies				Nil
23	Awards / Recognitions received by faculty and students				
	Name	Faculty/students	Awards/recognition	Awarding body	year

1.	Aswathy O.V	student	University topper in BA Development Economics	Calicut University	2016
2	Amal Francis	student	Participated in R.D.C. Parade	N.C.C	2015
3	Shakkira	student	University topper in BA Development Economics	Calicut University	2015
4	Sindhu P	student	University topper in BA Development Economics	Calicut University	2014
4	Amrutha Mathew	student	University topper in BA Development Economics	Calicut University	2013
24	list of eminent academicians and scientists/visitors to the Department				
	Name	Address	Context	Year	
	Prof.Thomas Mathew	Assistant Professor, Govt college Chalakkudy	Lecture Series	2014	
	Prof.Radeena D. N	Assistant Professor,Govt college Perambra	Lecture Series	2014	
	Sri. Sreejith K. S	Research Assistant ,District Planning Board ,Kerala	Lecture Series	2014	
	Prof. Haris P. M	Assistant Professor,Govt college Mananthavady	Lecture Series	2014	
	Dr.Shaheed Ramzan C.A	Associate Pofessor,Govt college Kodencherry	Lecture Series	2014	
	Dr.K .X Joseph	Professor,Dr.John Mathai Centre ,University of Calicut	National Seminar	2014	

	Prof. Thomachan K.T	Associate Professor ,St. Joseph's College, Devagiri	National Seminar	2014
	Santhosh Kumar	Assistant Professor, Christ University Bangalore	National Seminar	2014
	Rajendran M	Assistant Professor, Pondichery University	National Seminar	2014
	Dr. K.K. John	H.O.D, Dept. Of Economics, St Thomas College. Pala	National Seminar	2013
	Dr. N. Radhakrishnan	Director, Peopl's Institute of Management Studies,Kasargodu	National Seminar	2013
	T.P. Kunhikannan	Former H.O.D. of Department of ECONOMICS,C.K.G.M. Government College Perambra	National Seminar	2013
	Prof. P. Sreekumar	Assistant Professor, Dravidian University, Kuppam	National Seminar	2013
	Dr.C. Krishnan	Associate Professor, P.G. Dept. of Economics, Govt. College Kodencheri	National Seminar	2013
	Prof. Imbichikoya.K.	Assistant Professor, P.G. Dept. of Economics, Govt. Arts and Science College , Kozhikode	National Seminar	2013

25	Seminar/ Conferences/Workshops organised and Source of Funding		
	Topic	Agency	Year

1	National Seminar Cum Workshop on Quantitative Techniques for Research in Economics	U.G.C.	2014
2	National Seminar on Indian Financial Market-Issues, Trends and Prospects.	Directorate of Collegiate Education	2013
3	National Seminar on Framing Future Development Models for Kerala: Issues and Challenges	Directorate of Collegiate Education	2013

26	Student Profile Program/Course wise						
	U.G	Year	Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
		2010-2011	952	40	11	29	92
		2011-2012	1423	40	15	26	78
		2012-2013	1625	40	09	31	78
		2013-2014	Single window	40	12	28	78
		2014-2015	Single window	40	11	29	95

27	Diversity of students : one student from Lakshadweep in 2010-11			
28	How many students have cleared national and state competitive examination such as NET,SLET,GATE,Civil Service, Defence Services, e.t.c			
	Sl.No.	Name	Name of Examination	Year
	1	Sajina V	U.G.C. –J.R.F	2010
	2	Anoop.	U.G.C-NET	2013
	3	Rahees. K.A	U.G.C-NET	2015
	4	Raihan K.A	U.G.C-NET	2015

29	Student progression	Against percentage enrolled				
		2010-11	2011-2012	2012-13	2013-14	2014-15
	UG to PG	12.5	18	12.5	18	
	PG to MPhil					
	MPhill to Ph.D					
	Employed					
	Campus selection					
	Other than campus recruitment	15	13	18	12	
	Entrepreneurship/ self employment	Nil	7	Nil	2	Nil
30	Details of infrastructural facilities					
	Library					
	Internet Facility for staff and students	Wi Fi internet facility is available in the Department for teachers and limited accessibility under the supervision of the teachers is given to the students also				
	Class rooms with ICT facility	UG classes equipped with LCD projectors and smart board				
	Laboratories	Centralized computer lab in the college is used for providing computer practical classes to the students				
31	No. of students receiving financial assistance from college, university, government or other agencies : Criterion 5, question No.5.13					

32	Details of student enrichment programs (special lectures/workshops/seminar with external experts)		
	Year and month	Resource person	Program
	February 2015	Haris P.M	Trends and pattern of external sector in India
	November 2014	Radeena D.N	Analysis Of Time Series And Problems Associated With It
	November 2014	Sreejith K.R	Relevance of planning commission
	October 2014	Thomas mathew	Lecture on Relevance of Economics
	March 2014	Sumesh A.K	Index Numbers
	February 2014	Haris P.M	External Sector In India
	January 2014	Dr. C.A. Shaheed Ramzan	Violations of assumptions of CLRM
33	Teaching methods adopted to improve student learning		
	ICT enabled learning Internal assessment Remedial Coaching for weak students Group discussions Peer teaching Seminar Assignments Special assignments General Quiz		
34	Participation in Institutional social Responsibility and Extension Activities		

	Almost all the Faculty members serve as resource persons among various seminars and conferences organized by the departments.
35	SWOC analysis of the Department and Future Plans
Stength	
Competent and committed faculty Competent student community Excellent collection of Reference books and journals in the Library ICT enabled teaching practices	
Weakness	
Unable to balance between research and teaching Lack of transport facility Non availability of P.G. course in the Department	
Opportunities	
Enhanced research activities including projects, publications e.t.c Guidance to appear for completive exams. Special support to students of tribal communities	
Challenges	
Drop outs Lack of job opportunities after U.G course Poor economic and social conditions of students Lack of flexibility in government procedures.	
Future Plans	
Establish Department as a P.G. Department	

DEPARTMENT OF HISTORY

1	Name of the Department	History		
2	Year of Establishment	1989		
3	Names of Programs/Courses Offered (UG,PG,MPhil,Ph.D, Integrated Masters; Integrated Ph.D,etc.)	UG-B.A. History		
4	Names of Interdisciplinary Courses and the departments/units Involved	Name	Departments Involved	
		Open Course-Historical Tourism	All Departments	
5	Annual/semester/choice based Credit system(program wise)	Choice Based Credit Semester System for UG		
6	Participation of the department in the courses offered by other departments.	Open courses for other Departments		
7	Courses in collaboration with Other universities, industries, Foreign institutions, etc.	Nil		
8	Details of courses/programs Discontinued (if any) with reasons.	Nil		
9	Number of teaching posts		Sanctioned	Filled
		Professors	-	-
		Associate Professors	-	-
		Assistant Professors	3	3

10	Faculty profile					
	Name	Qualification	Designation	Specialisation	Years of experience	No. of Ph.D Students Guided
1	Priya.P	MA, UGC-JRF	Assistant Professor	Modern Indian History	10	Nil
2	Suja.K.S	MA,UGC-NET	Assistant Professor	Ancient Indian History	6	Nil
3	Anoop	MA,UGC-	Assistant	Modern Indian	7	Nil

	Thankachan.K	NET	Professor	History			
11	List of senior visiting faculty : Nil						
12	Percentage of lectures delivered and practical classes handled(program wise)by Temporary faculty : Nil						
13	Student-Teacher Ratio(Program wise):		U.G-30:1				
14	Number of academic support staff(technical)and administrative staff; sanctioned and filled:			sanctioned	Filled		
			Academic support staff	Nil	Nil		
			Administrative staff	Nil	Nil		
15	Qualification of teaching faculty with DSc/D.Litt/PH.D/MPhil/PG						
	Name		Qualifications				
	Priya.P		MA, Ph D submitted				
	Suja.K.S		MA				
	Anoop Thankachan.K		MA,Ph D doing				
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received						
	Name of Faculty	Project Title	Amount of Grants(Rs)	Funding Agency			
		Nil					
17	Departmental projects funded byDST-FIST; UGC, DBT, ICSSR etc. And total grants received		Nil				
18	Research Centre /facility recognized by the university		Nil				
19	Publications Details/ Conferences proceedings/ Books Edited						
Sl. No.	Name of Faculty	Title Of The Article	Journal Name	Vol.(year) Page No.	ISSN No.	Peer Reviewed	Impact Factor (citation)
1.	Priya.P	Ideology and Sub-ordination: War Recruitment from Malabar (1939-45)”	Journal of Institute for Research in Social Science and Humanities,	Vol.8, No.1, Jan-June 2013, pp.137-153.	0973-3353	Peer reviewed	
		Prathyaya	Kerala	November	978-93-84571-57-3	Peer reviewed	

		Sasthravum Vidheyathvava um: Randam Loka Yudda Kaalath Malabaril Ninnulla Recruitment” (Mal.),.	Charithra Congress Prabhandhang al, Proceedings of International Conference of Kerala History, SPCS, Kottayam	r 2013, pp.487- 501.		d	
		Role of Students in the Penultimate phase of the National Movement in Malabar (1945- 46)	Journal of Institute for Research in Social Science and Humanities, June 2014.	Vol.10, Jan-June 2015, pp.34-47.	0973-3353	Peer reviewe d	
		Indian National Army and the Armed forces	K.N.Ganesh (ed.), Exercises in Modern Kerala History (Historical Study), SPCS, Kottayam	2012, pp.199- 215.	978-91- 922822-1-2	Peer reviewe d	

		War Time Propaganda and Recruitment to Colonial Armed Forces in India (1939-45)	Proceedings of the 32nd session of South Indian History Congress held at Madras	3 rd to 5 th February 2012, pp.74-78.	2229-3671	Peer reviewed	
		Gandhi and contemporary cultural issues	M.C.K.Veeran (ed.), Empowerment of Youth in the Gandhian Path, Chair for Gandhian Studies and Research, University of Calicut & Lipi, Kozhikode	Chair for Gandhian Studies and Research Series No.1, 2013, pp.147-152.	81-8801-640-3	Peer reviewed	
		Basheerile Desheeyatha (Mal.)	Vijnankairali, Trivandrum	July 2013, pp.45-49.	2349-1051	Peer reviewed	
		Fighting Your Master's War: British War propaganda strategy, Mobilization	Proceedings of the 73 rd Session, IHC, held at Mumbai University	December 28th to 31 st 2012, pp.587-98.	2249-1937	Peer reviewed	

	and Recruitment in Malabar (1939- 45)					
	Air Raid Precaution and the 'Great Fear' in Malabar: War Mobilization and politics during the Second World War (1939-45)	Proceedings of the 33 rd Session of the South Indian History Congress held at Karyavattom Campus, Kerala University, Trivandrum	15-17 February 2013. Pp.45-56.	2229-3671	Peer reviewe d	
	Yuddhakala Nirmitha Bheethi (Mal)	Sivadasan.P (ed.), Kozhikode: Nagaravum Jeevithavum, NBS, Kottayam	March 2014, pp.88- 101..	978-93- 84075-47-7	Peer reviewe d	
	Popular Distress and the Second World War	Proceedings of the 74 th Session, IHC, held at Ravenshaw University, Cuttack, Orissa	December 28th to 31 st 2013, pp.602- 611.	2249-1937	Peer reviewe d	

	Royal Indian Navy Mutiny :A Historiographical Critique with special reference to Marxist Historical writing	K.Krishna Naik (Ed.), Cultural Contours of History and Archaeology, Vol.II, Part. II, B.R.Publishing Corporation, New Delhi	2015, pp.462-473.	9789350500668	Peer reviewed	
	Royal Indian Navy Mutiny in Bombay: A Historiographical Critique	CURJ, University of Calicut	Vol.8, Issue.1, August 2014, pp.91-110	0972334	Peer reviewed	
	Famine of 1943: A Critique of War situation in Malabar (1939-45)	Proceedings of the 74 th Session, IHC, held at Jawaharlal Nehru University, New Delhi	December 28th to 31 st 2014, pp.603-12.	2249-1937	Peer reviewed	

20	Areas of consultancy and income generated	Nil
21	Faculty as members in National committees b)International Committees c) Editorial Boards: Nil	

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22	Student projects				
a)	Percentage of students who have done in-house projects including inter departmental/program	2010-15 100%			
b)	Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/ industry/ other agencies				Nil
23	Awards / Recognitions received by faculty and students				
	Name	Faculty/students	Awards/recognition	Awarding body	year
1.	Priya. P	Faculty	Professors Parthasarathy Gupta & J.C.Jha Memorial Award for best paper in Modern India “Popular Distress and the Second World War”.	IHC, held at Ravenshaw University, Cuttack, Odisha, December 28 to 31 2013.	December 2014
2	Athira.E.R	Student	Professor Mathew Puliymakkal Endowmwnt for Top Scorer in English Papers - 2014	Professor Mathew Puliymakkal Memorial Trust	
3	Deepthi Sunny	Student	NCC ‘C’ Certificate holder	NCC	
24	list of eminent academicians and scientists/visitors to the Department				

	Name	Address	Context	Year
1.	Dr. K.N.Ganesh	Professor (Retired), Department of History, University of Calicut	National Seminar	2013
2.	Dr. Kalpetta Narayanan	Renowned Malayalam writer	Lecture Series	2014
3.	Sri. Hameed Chennamangalore	Malayalam writer and social critique	Lecture Series	2014
4	Prof . K. Gopalankutty	Professor (Retired), Department of History, University of Calicut	Lecture Series	2014
5	Sri.Abdul Majeed	Archivist (Retired), Regional Archives, Kozhikode	Lecture Series	2014
6	Sri.A.M.Shinas	Assistant Professor, Arts & Science college, Kozhikode	Lecture Series	2015
7	Dr.M.G.S.Narayanan	Former Chairman of ICHR, New Delhi	National Seminar	2015
8	Sri. V.T.Balram	MLA, Trithala	National Seminar	2015
8	Dr.K.E.N.Kunhahamed	Writer & Social critique	National Seminar	2015
10	Dr. T.K.Anandi	Research Fellow, CSES,Kochi	National Seminar	2015
11	Dr. M.P.Mujeebu	Asst. Professor (Retired), Professor	National Seminar	2015

	Rehiman	(Retired), Department of History, University of Calicut		
12	Dr.P.Sivadasan	Associate Professor, Department of History, University of Calicut	National Seminar	2015
13	Dr.V.V.Haridas	Assistant Professor, Department of History, University of Calicut	National Seminar	2015

25	Seminar/ Conferences/Workshops organized and Source of Funding			
	Topic	Agency	Year	
1	National Seminar on Kerala Renaissance: A Critique	Directorate of Collegiate Education	2015	
2	National Seminar on Historical Reminiscences: Past and present	Directorate of Collegiate Education	2013	
3	National Seminar on Tradition and modernity-cultural identity of Indegenous societies	Directorate of Collegiate Education	2013	

26	Student Profile Program/Course wise						
		Year	Applications Received	Selected	Enrolled		Pass Percentage
					M	F	
		2010-2011	956	40	11	29	91

U.G	2011-2012	1526	40	15	26	82
	2012-2013	1660	40	09	31	78
	2013-2014	Single window	50	12	38	85
	2014-2015	Single window	50	14	36	96

27	Diversity of students :Majority students from tribal areas.					
28	How many students have cleared national and state competitive examination such as NET,SLET,GATE,Civil Service, Defence Services, e.t.c					
	Sl.No.	Name	Name of Examination		Year	
	1	Shumais.U	U.G.C –J.R.F		2013	
29	Student progression		Against percentage enrolled			
			2010-11	2011-2012	2012-13	2013-14
						2014-15
	UG to PG		12.5	18	12.5	18
	PG to Mphil		13	14	16	17
	MPhil to Ph.D		3			

	Employed					
	Campus selection					
	Other than campus recruitment	15	13	18	12	
	Entrepreneurship/ self employment	Nil	7	Nil	2	Nil
30	Details of infrastructural facilities					
	Library					
	Internet Facility for staff and students			Wi Fi internet facility is available in the Department for teachers and limited accessibility under the supervision of the teachers is given to the students also		
	Class rooms with ICT facility			UG classes equipped with LCD projectors and smart board		
	Laboratories			Centralized computer lab in the college is used for providing computer practical classes to the students		
31	No. of students receiving financial assistance from college, university, government or other agencies : Criterion 5, question No.5.13					
32	Details of student enrichment programs (special lectures/ workshops/seminar with external experts					
	Year and month	Resource person		Program		
	November 2015	Dr.M.G.S.Narayanan		Kerala Renaissance: Myth or Reality		
	November 2015	Dr.K.E.N.Kuhahamed		Food: Myth or Reality		

	Feb.2013	Dr. K.N.Ganesh	Historical Reminiscences: Past and present
	Augst 2014	Dr. Kalpetta Narayanan	Gasayute Dhurantham (Mal.)
	November 2014	Sri. Hameed Chennamangalore	Anthaviswasangal Matangiethumbol (Mal.)
	December 2014	Dr. K.Gopalankutty	New Trends in Historical writing
	December 2014	Sri.Abdul Majeed	How to use archival materials
	February 2015	Sri. A. M. Shinas	Recent Trends in Historical Writing
	November 2015	Dr. T.K.Anandi	Kerala Renaissance: A Gender perspective
	January 2013	Prof.T.Mohanbabu, Prof.(retired), Former Principal, Pazhzssi Raja College, Pulpally	How to Write Local History?
	March 2013	O.K Johny, Writer	Historical importance of Western Ghats
	August 2013	P. J Vincent, Asst.Prof. Arts & Science College, Calicut	Modern World ; Palestine- Israel Issue
	December 2013	Rafeeqe A.S, Asst. Prof. Govt. College, Kattapana	Environmental History: Problems

<u>Strength</u> Unable to balance between research and teaching Lack of transport facility Non -availability of PG course in the Department			
<u>Opportunities</u> Enhanced research activities including projects, publications etc. Guidance to appear for competitive exams. Special support to students of tribal communities			
<u>Challenges</u> Drop outs Lack of job opportunities after UG course Poor economic and social conditions of students Lack of flexibility in government procedures.			
Future Plans: Establish Department as a PG Department Proposal to begin an add on course on archeology			

DEPARTMENT OF MASS COMMUNICATION

1	Name of the Department	Mass communication		
2	Year of Establishment	1999		
3	Names of Programmes/Courses Offered (UG, PG, MPhil, Ph.D, Integrated Masters; Integrated Ph.D, etc.)	BA Mass Communication with Political Science and English for Communication		
4	Names of Interdisciplinary Courses and the departments/units Involved	Name	Departments Involved	
		Open Course- NEWS REPORTING AND EDITING	All Departments	
5	Annual/semester/choice based Credit system(programme wise)	Choice Based Credit Semester System		
6	Participation of the department in the courses offered by other Departments.	Open courses of other Departments		
7	Courses in collaboration with Other universities, industries, Foreign institutions, etc.	Nil		
8	Details of courses/programmes Discontinued(if any) with reasons.	Nil		
9	Number of teaching posts		Sanctioned	Filled
		Professors	-	-
		Associate Professors	-	-
		Assistant Professors	2	2

10	Faculty profile				
	Name	Qualificati on	Designation	Specialisation	Years of experience
					No. of Ph. D Students Guided

1	Varghese Antony	MA English (NET) MJC (NET) M.Ed (NET)	Assistant Professor	NIL	7 YEARS IN HSS 3 YEARS IN UG	Nil
2	SHEEJA KS	MJC (NET)	Assistant Professor	NIL	8YEAR IN UG	Nil
3	YOOSUF C	MCJ (NET) MA Political Science	Assistant Professor on Contract	NIL	8 YEARS UG	Nil

11 List of senior visiting faculty :

NAME	DESIGNATION
1.BIJU TG	SENIOR CORRESPONDENT PTI
2.PRASANTH MENON	SPORTS EDITOR TIMES OF INDIA
3.M A.RAHMAN	DOCUMENTORY DIRECTOR AND ACTIVIST
4.OK JOHNY	DOCUMENTORY DIRECTOR
5.ANWAR ABDULLA	ASSISTANT PROFESSOR MALAYALAM UNIVERSITY
6. JOSE KUTTY PANAKKAL	PHOTO EDITOR MALAYALA MANORAMA
7. Dr.N. MUHAMMADALI	H O D DEPARTMENT OF JOURNALISM UNIVERSITY OF CALICUT
8. V K DEEPESH	STATE AWARD WINNINGFILM DIRECTOR
9. SARATH CHANDRAN WAYANAD	FILM DIRECTOR
10. RAMESH EZHUTHACHAN	SENIOR CORRESPONDENT MALAYALA MANORAMA

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12	Percentage of lectures delivered and practical classes handled(programme wise)by Temporary faculty : 20%			
13	Student-Teacher Ratio (Programme wise): 40:1			
14	Number of academic support staff(technical)and administrative staff; sanctioned and filled:		sanctioned	Filled
	Academic support staff		Nil	Nil
	Administrative staff		Nil	Nil
15	Qualification of teaching faculty with DSc /D.Litt/PH.D/ MPhil/PG			
	Name	Qualifications		
	VARGHESE ANTONY	MJC,MA ENGLISH, M.Ed, NET		
	SHEEJA K S	MJC, NET		
	YOOSUF C	MCJ, NET		
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received Nil			
17	Departmental projects funded by DST-FIST; UGC,DBT,ICSSR etc. And total grants received		Nil	
18	Research Centre /facility recognized by the university		Nil	
19	Publications Details/ Conferences proceedings/ Books Edited			
	NAME		EDITOR	
	VARGHESE ANTONY		EXPLORATIONS ,RESEARCH JOURNAL OF NMSM GOVT.COLLEGE,KALPETTA	
20	Areas of consultancy and income generated		Nil	
21	Faculty as members in National committies b)International Committees c) Editorial Boards: Nil			
22	Student projects			

a)	Percentage of students who have done in- house projects including inter departmental/ programme	2010-15 100%
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b)	Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/ industry/ other agencies	Nil
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Year	Programme	No. Of Participants	Percentage
2013	As reporting team of National Science Congress held at KVASU.	5	8
2013	Official Media Partners of Kerala State Youth festival by KSYWB	6	10
2013	Media Partners of District Youth Festival	15	40
2015	Media Partners of Kerala Cricket Association in connection with Krishnagiri International Test	6	10

23 A. Awards / Recognitions received by faculty : Nil

B. Awards / Recognitions received by the students

NAME	YEAR	UNIVERSITY RANK
Minu.A	2009	3 rd
Neenu. P	2010	1 st
Noushad Ali. K	2010	2 nd
Shibili. V.K	2010	3 rd

Neethu Mohan	2011	2 nd
Ponnulakshmi. V	2011	3 rd
Jasna.C.N	2012	1 st
Sabitha. C	2013	1 st

Awards Received By The Students

Year	Work	Catogary	Winners	Awards
2010	Beloved	Short Film	Neethu Mohan and Aswathy	1. Best Film, Camera, Special jury mention for Direction in Disc International Festival, Kannur. 2. Second Best Film in VIBGYOR, Trissur.
2010	The Scent Of An Unknown Flower	Documentary	Athira Viswanath	Special Jury Mention in ALA, International Festival, Calicut.
2011	Inn	Short Film	Jesna. C.N & Raihanath. K	Best Directors, COLOURS Film Festival, Kolaam.
2012	Water	Documentary	Riyas Arun. T	1. Best Cinematography in DISC International Film Festival, Kannur. 2. Best Documentary in MONTAGE Film Festival, Ernakulum. 3. Best Second Film

				in Mathrubhumi INSIGHT Film Festival.
2013	Love	Photograph	Riyas Arun. T	One Of the Best Photographs out the 10 selected by National Geography.
2013	Sunset	Photograph	Dineesh Chandran	Published in Travel and Flavours Magazine.
2013			Adarsh Joseph	Selected as the Best Student Magezine Editor by Malayala Manorana for MANGANDIKK KUTTUPOKUMO?
2014		Poem Writing	Pranav. K	First Prize in ANKANAM Sahitya Award.
2014		Story Writing	Anagha. T.R	First Prize in ANKANAM Sahitya Award.

LIST OF MATHEW PULIYAMMAKKAL ENDOWMENT WINNERS

YEAR	NAME
2009	Aiswarya Janardhanan
2010	Neethu Mohan
2011	Jesna C N
2012	Swathy Mohan C
2013	Riyas ArunT,Srinsha K
2014	Anju John,Shilpa K
2015	Mridula P

24. List of eminent academicians and scientists/visitors to the Department:

1. Dr. Suchetha Nair, PVC, SSUS, Kalady.
2. Dr. N. Muhammedali, HOD, Department of Journalism, University of Calicut.
3. Dr. Rajiv Mohan, Assistant Prof., Malayalam University.
4. N.P Rajendran, Chairman, Kerala Press Academy.
5. M.P. Basheer, Editor, India Vision (News Channel)
6. E. Saneesh, News Editor, Media One Channel.
7. O.K. Johny, National award winner in Documentary
8. M.A. Rahman, National award winner in Documentary
9. Sarath Chandran Wayanad, Film Director
10. Akbar Kakkattil, Writer
11. Jose Kutty Panakkal, Photo Editor Malayala Manorama
12. Suveeran, Film Director, National Award Winner
13. V.G.Vijayan, Vice President, KUWJ
14. Ashish Manoly, Wild life Photographer
15. A. Muhammed, Chief Photographer, Archiological Survey of India
16. T. G. Biju, Senior Correspondent, PTI
17. Prasanth Menon, Sports Editor, Times of India
18. Sebin Abraham, Online Journalist, Mathrubhoomi
19. Fr. Jaise Baby, Senior Producer, Radio Mattoli
20. Dr. Lal Mohan, Assistant Prof., Malayalam University.

25	Seminar/ Conferences/Workshops organised and Source of Funding:		
	DATE	SEMINAR/WORKSHOP	FUNDING AGENCY
	4 TH JANUARY 2011	NATIONAL	VIBGYOR
	08 TH SEPTEMBER 2011	LOCAL	OWNFUND
	SEPTEMBER 28 TH ,29 TH AND 30 TH 2011	NATIONAL SEMINAR	COLLEGIATE EDUCATION
	24 TH NOVEMBER 2011	LOCAL	OWN FUND
	DECEMBER 9 TH AND 10 TH 2011	NATIONAL SEMINAR	OWN FUND
	2 ND 3 RD JANUARY 2014	NATIONAL	COLLEGIATE EDUCATION
	28 TH 29 TH AND 30 TH MARCH 2014	NATIONAL	UGC
	10 TH JANUARY 2014	LOCAL	COOPERATION WITH SOUTH ASIAN COLLEGE OF JOURNALISM

26 Student Profile Programme/Course wise

	Year	Applications Received	Selected	Enrolled		Pass Percentage
				M	F	
U.G	2010-11	680	40			84.6%
	2011-12	SW		22	18	75%
	2012-13	SW		17	21	88.5%
	2013-14	SW		13	27	75%
	2014-15	SW	40	18	25	84.5%

27	Diversity of students: one student from Lakshadweep In 2011-13 batch Majority of students are from other districts of Kerala like Kannoor, Calicut, Palakkad,
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	Thrissur and Malappuram	
28	How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defence Services, etc. :5	
29	Student progression FROM UG TO PG	Against percentage enrolled
	2011	47.5%
	2012	52.5%
	2013	35%
	2014	30%
	2015	45%
30	Details of infrastructural facilities	
	Library : Department Library available with all journalism books as per syllabus Department subscribes a Malayalam newspaper and one English news paper Department own a film library containing more than 1000 world classics	
	Internet Facility for staff and students	Authenticated Secure Wi Fi internet access is available in the Department for students and faculties
	Class rooms with ICT facility	All UG classes equipped with smart interactive displays with 24X7 backup power
	Laboratories	The Lab is equipped with facilities to help the students to do Visual Production, Radio Production and Newspaper production. The department is the one and only department in Kerala which has a Tele-

		<p>Prompter .Which helps the students to study about the new techniques of news anchoring.</p> <p>The department has an editing studio with Adobe Premier.</p> <p>We also have audio recording room by using this we podcast a campus radio</p>	
31	<p>No. of students receiving financial assistance from college, university, government or other agencies :</p> <p>50 percentage of the students are beneficiaries of scholarships from various schemes</p>		
32	<p>Details of student enrichment programmes (special lectures/ workshops/seminar with external experts</p>		
	Year and month	Resource person	Program
	10 January 2014	Jacob. C A, Senior Sub-editor, Mathrubhumi	Trends In Online Journalism
	5 February,2014	E. Saneesh, News Editor, Media One.	Visual Media Journalism- Possibilities And Challenges
	24 February 2014	Ramesh Ezhuthachan, Senior Correspondent, Malayala Manorama	New Trends in Print Media
	28 february 2014	Dr. Lalmohan, Asst.Prof. Malayalam university	New trends in newspaper editing
	Jan 14 2015	T G B IJU,senior reporter PTI	NEW TRENDS IN NEWS AGENCY JOURNALISM
	16 JAN 2015	F r.JAISE BABY, Senior Producer, Radio Mattoli	Community Radio And Its Significance
	19 February 2015	Sebin Abraham, Online Journalist	New Trends in Online Journalism
	27 February 2015	Sreemith, Asst. Producer, EMMRC, University of Calicut	Different Stages of Documentary Production
33	<p>Teaching methods adopted to improve student learning</p>		

	<p>Running a campus radio to familiarize the students about the different stages of radio production</p> <p>Each and every year department produce short films and documentaries to enable the students</p> <p>A monthly lab journal is published</p> <p>In every year a media visit is organized to AIR, Media One channel, Malayala Manorama</p> <p>The students are trained in news anchoring and visual editing by using the equipments like tele-prompter and edit suit.</p> <p>To learn the techniques of film and documentary ,the last two hours of Friday are allotted for film screening</p> <p>The students of mass communication department taking in charge of covering all programmes and make bridge between the college and the media</p> <p>In every summer vacation department arranges internship training programe for the students with prominent media organizations.</p> <p>Every year conducted a series lecturing by experts on different media related topics</p> <p>Technology Enabled Knowledge Acquisition</p> <p>Continuous Evaluation and Mentoring</p> <p>Scholar Support Programs for backward students</p> <p>Tutorial System with Parental Linkage</p> <p>Effective peer teaching method is maintained</p>
34	Participation in Institutional social Responsibility and Extension Activities
	<p>The department worked as the media partners of the Kerala Cricket Association in connection with India-South Africa international test match held at Wayand in 2015</p> <p>The department worked as the media partners of district youth festival in 2013</p> <p>The department worked as the media partners of State youth festival conducted by Kerala State Youth Welfare Board in 2013</p> <p>The department worked as the media partners of Kerala science congress held at Kerala Veterinary and Animal Science University conducted by Govt of Kerala in 2013</p> <p>The students of Mass Communication Department taking in charge of covering all</p>

	programme and make bridge between the college and the public.
35	SWOC analysis of the Department and Future Plans
Strength	
<p>The strength of our department is the presense of vibrant students. Majority of students are possessing journalistic impulses. They are enthusiastic to know their surrounding; definitely this is their main text.</p> <p>Campus radio is a land mark achievement of the department which will help the students as well as the teachers to make aware about the day to day affairs of the college and to disseminate the cultural and social aspects of the district.</p> <p>The alumni working in and out India in print and visual media is our proud possession</p> <p>This is the one and only Govt. College in Kerala which offers UG programme course in mass communication and journalism.</p>	
Weakness	
<p>Even though fifty percent of the students are from other districts, the college is not able to provide proper accommodation for them.</p> <p>The department is running a campus radio but the lack of a full fledged audio visual lab is still a dream.</p> <p>Acute problem of travelling facility adversely affect the students and teachers. It became an enigma of students and teachers.</p>	
Opportunities	
<p>In the era of communication boom, the world becomes web of information. The media world offers job opportunities and plenty of media houses have been spotted. Well trained and aspiring journalists have many options to choose jobs in the field of media world. Cyber space is also offering many opportunities. Considering all these options in the realm of traditional media and new media sphere, aspiring journalist's future is safe. A PG programme will definitely improve the departments academic profile.</p>	

Challenges

Presently, the department offer only a UG programme, though there is a prospect to the post graduate course.

Today we live in a media world. Media influence our daily life. So many of students would like to study journalism. Many self-financing colleges offering the same course with well equipped lab facilities and other amenities. If we cannot update our lab facilities the pupils may change to other colleges. So it is necessary to update our lab with modern equipments.

Future plan

Up-gradation of course from UG to PG

Modernization of the Department through the innovative activities like formation of ultra modern audio visual lab, reading room, mini theatre and so on.

In order to make students more skillfull the department plans to make tie up with the print and visual media.

DEPARTMENT OF ARABIC

1	Name of the Department			ARABIC		
2	Year of Establishment			1981		
3	Names of Programmes/Courses Offered (UG, PG, MPhil, Ph.D, Integrated Masters; Integrated Ph.D, etc.)			Common courses for BA I st , II nd , III rd & IV th semesters. Bcom & BSc (Computer Science) I st , & II nd semesters		
4	Names of Interdisciplinary Courses and the departments/units Involved			Name		Departments Involved
				NA		
5	Annual/semester/choice based Credit system(programme wise)			Choice Based Credit Semester System		
6	Participation of the department in the courses offered by other Departments.			Common courses of other Departments		
7	Courses in collaboration with Other universities, industries, Foreign institutions, etc.			Nil		
8	Details of courses/programmes Discontinued (if any) with reasons.			Nil		
9	Number of teaching posts				Sanctioned	Filled
				Professors	-	-
				Associate Professors	-	-
				Assistant Professors	1	1
10	Faculty profile					
	Name	Qualification	Designation	Specialisation	Years of experience	No. of Ph.D /M. Phil Students Guided
1	Dr. Basheer Poolakkal	M.A, M. Phil, NET, Ph.D	Assistant Professor	Language & literature	5	Nil
11	List of senior visiting faculty			: Nil		
12	Percentage of lectures delivered and practical classes handled(programme wise)by Temporary faculty			: Nil		
13	Student-Teacher Ratio(Programme wise):			20:1		
14	Number of academic support			sanctioned		Filled

staff(technical)and administrative staff; sanctioned and filled:		Academic support staff	Nil	Nil
		Administrative staff	Nil	Nil
15	Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG			
	Name	Qualifications		
	Dr. Basheer Poolakkal	M.A, M.Phil, NET, Ph.D.		
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received			
	Nil			
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. And total grants received	Dr. Basheer Poolakkal, UGC Minor Project Rs: 150,000/-		
18	Research Centre /facility recognized by the university	Govt. College, Kasaragod, Kannur University		
19	Publications Details/ Conferences proceedings/ Books Edited			
Sl No.	Title of the Article	Journal	Year	
1	Dairathu al- Maharif al- Uthmaniya: Khazanathu thurath al- Arabi fil Hind	Collections of papers of UGC sponsored International Arabic seminar, Dept. of Arabic, University of Calicut	March 2011	
2	Kamala Suraya – Haffathul HubbAl Adree Al Khalid	Majallah KALIKOOT” Vol. 2 Issue 1	June- 2010	
3	Mahmood Darvesh – Shairul Ardi wal Fann	Majallah Al- Raihan”, Dept. of Arabic, WMO. College, Muttil, Wayanad	2013	
4	Mahmood Darvesh –Ramzun li ssuhooril wathaniyathi al- Filastheeniya	Al Mahara Arabic Journal, Research Dept. of Arabic, Maharajas College, Ernakulam	December, 2011	
5	Nahdathu al dirasath al- Adabiyya al	Majallah KALIKOOT”	December- 2011	

	mukarana fil asril Hadeeth”	Vol. 2 Issue 3	
6	Ysuf Idris: Adeebun aalaja al-amraddel jismaniyya wal aathifiyya	Majalla al – Aasima 2011, Dept. of Arabic, Annual Research Journal University College volume 3 Thiruvananthapuram,2011	
7	Renaissance of comparative studies in modern literature	Majallah KALIKOOT” Vol. 2 Issue 1	December 2011
20	Areas of consultancy and income generated Nil		
21	Faculty as members in National committies b)International Committees c) Editorial Boards: Member of Board of Studies UG at MG University. Member of Board of Studies PG at Kannur University.		
22	Student projects		
a)	Percentage of students who have done in-house projects including inter departmental/ programme		
b)	Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/ industry/ other agencies	Nil	
23	Awards / Recognitions received by faculty and students:		Nil
24	list of eminent academicians and scientists/visitors to the Department: Dr. K. Jamaludeen (Principal, WMO Arts & Science College, Muttill), Dr. T. A. Abdul Majeed (Registrar, University of Calicut), Dr. Liyaqathali (Course Coordinator, Govt. Maharajas College, Eranakulam)		
25	Seminar/ Conferences/Workshops organised and Source of Funding: Two Days National Seminar on the topic ' Reading, Writing and culture ' funded by Dept.		

	of Collegiate Education.	
26	Student Profile Programme/Course wise : Not Applicable	
27	Diversity of students	: Not Applicable
28	How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defence Services, etc: Nil	
29	Student progression	Not Applicable
30	Details of infrastructural facilities	
	Library : The main learning resources is the general library	
	Internet Facility for staff and students	Authenticated Secure Wi Fi internet access is available in the Department for students and faculties
	Class rooms with ICT facility	All UG classes equipped with smart interactive displays with 24X7 backup power
	Laboratories	
31	No. of students receiving financial assistance from college, university, government or other agencies :	
	50 percentage of the students are beneficiaries of scholarships from various schemes	
32	Details of student enrichment programmes (special lectures/ workshops/seminar with external experts	
	Nil	
33	Teaching methods adopted to improve student learning	
	Consulting rare books, research articles, journals	
	ICT Enabled Learning	
	Group discussions	
	Peer teaching	
	Seminars	

Assignments	
Specials assignments	
34	Participation in Institutional social Responsibility and Extension Activities
Nil	
35	SWOC analysis of the Department and Future Plans
Strength	
<p>Arabic is One of the International Language recognized by UNO</p> <p>Classical Language status</p> <p>Official language of more than 24 Gulf countries.</p> <p>Basic knowledge for KPSC</p> <p>Good relating between teachers and students</p>	
Weakness	
Absence of UG & PG courses.	
Opportunities	
<p>Ability to Perform well with talented pool of students and faculties</p> <p>Educational Backwardness of the Region can be eliminated</p> <p>Opportunities for Translation works in India and Abroad</p> <p>Research Opportunities.</p>	
Challenges	
Poor economic and social conditions of students	

Future Plans

To enhance into a sole department offers UG and PG courses.

Conducting Seminars and Workshops.

Conducting Lecture Series.

Conducting National Conferences.

Make the Department an excellent one among other departments.

DEPARTMENT OF ENGLISH

1	Name of the Department			ENGLISH		
2	Year of Establishment			1981		
3	Names of Programmes/Courses Offered (UG, PG, MPhil, Ph.D, Integrated Masters; Integrated Ph.D, etc.)			Common Courses and Complementary Courses		
4	Names of Interdisciplinary Courses and the departments/units Involved			Complementary Courses of Department of Mass Communication		
5	Annual/semester/choice based Credit system(programme wise)			CBCSS		
6	Participation of the department in the courses offered by other Departments.			Nil		
7	Courses in collaboration with Other universities, industries, Foreign institutions, etc.			Nil		
8	Details of courses/programmes Discontinued(if any) with reasons.			Nil		
9	Number of teaching posts				Sanctioned	Filled
				Professors	-	-
				Associate Professors	1	1
				Assistant Professors	2	1
10	Faculty profile					
	Name	Qualification	Designation	Specialisation	Years of experience	No. of Ph.D Students Guided
1	Tessiamma Thomas	M.A, PGDTE	Associate Professor		32	N.A
2	Akbar.C	M.A	Assistant Professor		3	
3	Swathy Sudhakar	M.A, MPhil	Assistant Professor on Contract			
4	Jaseela.K	M.A, B.ed	Assistant Professor on Contract			
11	List of senior visiting faculty			: nil		
12	Percentage of lectures delivered and practical classes handled(programme wise)by					

Temporary faculty		: 47-50%									
13	Student-Teacher Ratio (Programme wise):	N.A									
14	Number of academic support staff(technical)and administrative staff; sanctioned and filled:	<table> <tr> <td></td><td>sanctioned</td><td>Filled</td></tr> <tr> <td>Academic support staff</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Administrative staff</td><td>Nil</td><td>Nil</td></tr> </table>		sanctioned	Filled	Academic support staff	Nil	Nil	Administrative staff	Nil	Nil
	sanctioned	Filled									
Academic support staff	Nil	Nil									
Administrative staff	Nil	Nil									
15	Qualification of teaching faculty with DSc/D.Litt/PH.D/MPhil/PG										
	Name	Qualifications									
	Tessiamma Thomas	M.A, PGDTE									
	Akbar.C	M.A									
	Swathy Sudhakar	M.A, MPhill									
	Jaseela.K	M.A									
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received										
	Nil										
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. And total grants received	Nil									
18	Research Centre /facility recognized by the university	Nil									
19	Publications Details/ Conferences proceedings/ Books Edited										
	NAME	BOOK									
	EDITOR										
	Akbar. C	I v/s Eye									
		Habeeb. C									
20	Areas of consultancy and income generated	Nil									
21	Faculty as members in National committees b)International Committees c) Editorial Boards: Nil										
22	Student projects										
a)	Percentage of students who have done in-house projects including inter departmental programme	N.A									
b)	Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/ industry/ other agencies	Nil									
25	Seminar/ Conferences/Workshops organised and Source of Funding:										

N.A	
26	Student Profile Programme/Course wise
Diversity of students	
27	How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defence Services, etc : NA
29	Student progression FROM UG TO PG N.A
30	Details of infrastructural facilities
	Library : Department Library available with literary and grammar books as per syllabus
	Internet Facility for staff and students Authenticated Secure Wi Fi internet access is available in the Department for students and faculties
	Class rooms with ICT facility N.A
	Laboratories A well-equipped Language lab with multi-dimensional facilities are available
31	No. of students receiving financial assistance from college, university, government or other agencies : N.A
32	Details of student enrichment programmes (special lectures/ workshops/seminar with external experts: N. A
33	Teaching methods adopted to improve student learning
	Effective peer teaching method is maintained Communicative English Teaching with stress on learner participation Every year a series of lectures are conducted by experts on different topics Technology Enabled Knowledge Acquisition

Continuous Evaluation and Mentoring

Scholar Support Programs for backward students

Tutorial System with Parental Linkage

34 Participation in Institutional social Responsibility and Extension Activities

N. A

35 SWOC analysis of the Department and Future Plans

Strengths

The college has infrastructure and library facilities to start Under Graduate and Post Graduate programs. There is a huge share of books in the general library pertaining to English Language and Literature.

The Department has well qualified and dedicated teachers.

Language lab facility is available in the college with Digital Multi Lingual Interactive Language Lab Platform, Software installed in Ten Computers in the main computer lab.

Increased interest on the part of students to learn English, as the global and local demand for English Language Skills have increased.

Weakness

The department offers only Common Courses in English and no Under Graduate and Post Graduate Courses.

The department lacks teachers with PhD.

Opportunities

Students and their parents are aware of the importance of English in the present scenario. The revised syllabus facilitates Soft Skill Training in classrooms.

Challenges

Ennui has set in the Dept. as it runs no programme, only common courses to overcome this and motivate the teachers to go beyond for community and personal development is a challenge.

Future Plans

A workshop on Effective Language Learning Techniques is to be conducted on February 2016. A fully furnished and well equipped language lab is designed to be set up in the college. The department will be reiterating the requests for BA and MA Courses being approved by the Govt. Of Kerala.

Faculty Profile

Permanent Faculty

Name	Date of Joining	Educational Qualification	Date of Relieving
Tessiamma Thomas	23-7-1987	MA, PGDTE	Continuing
Basheer V.P	2-2-2005	MA, B.Ed, NET	9-6-2009
Abdul Kareem	3-1-2006	MA, NET	31-5-2010
Akbar.C	23-11-2011	MA, NET	Continuing

Guest Lecturers from 2009

Year	Name	Qualification
2009-‘10	Jeena K.J	MA, B.Ed
	Shani E.K	MA
	Twinkle Valiyakattil	MA
	Raseena K.K	MA, B.Ed.
2010-‘11	Salini P	MA, B.Ed., NET

	Fathima Nilofer Assain	MA, B.Ed., NET
	Jesna Philip	MA
2011-‘2012	Salini P	MA, B.Ed., NET
	Narayanan E.K	Rtd. Prof. Govt. Arts and Science College, Mokeri
2013-‘14	Salini P	MA, B.Ed., PhD pursuing, NET with JRF
	Shamna Narayanan	MA, MPhil, NET
2014-‘15	Swathy Sudhakar	MA, MPhil
	Jaseela.K	MA, B.Ed.

Result Analysis

Result of English Papers in 2008-‘09

Batch	% of success	First Class	Second Class
II History	60	Nil	Nil
I Commerce	98	6	19
II Mass Communication	85	5	10
II Development Economics	64	Nil	2

Result of English paper in 2009-‘10

Batch	% of success	First Class	Second Class
I Development Economics	93.75	-	-
I History	71.05	-	-
I Mass Communication	83.87	-	-
I Commerce	97.14	-	-
II History	74	1	5
II Development Economics	72	2	6
II Mass Communication	78	4	9

Result of English paper in 2010-'11

Batch	% of success	First Class	Second Class
I History	70	-	-
II Economics	72.22	-	-
II History	86.84	-	-
I Mass Communication	100	-	-
I Commerce	96.77	-	-
II Mass Communication	80.64	-	-

Result of English paper in 2011-'12

Batch	% of Success	First Class	Second Class
II History	96.77	-	-
II Mass Communication	85.71	-	-

Grading system replaced marks in 2009-10

List of PhD/ MPhil Holders among faculty

Name	Course	Status
Salini P	PhD	Pursuing
Shamna Narayanan E K	MPhil	Completed
Swathy	MPhil PhD	Completed Pursuing

Seminars and Workshops attended by the Faculty

- Basheer V P attended Orientation Course at NEHU, Shillong from 23.2.2009 to 21.3.2009
- Tessiamma Thomas attended the workshop on Capacity Building of Women Managers in Higher Education at University of Calicut from 4.5.2009 to 8.5.2009.
- Tessiamma Thomas participated in the five-day training programme in Informatics, at the college of Applied Science, Calicut from 26.10.2009 to 30.10.2009.
- Tessiamma Thomas attended the ICT Awareness Programme from 01.3.2012 to 03.3.2012.
- Akbar C attended a seminar on 'Literature of the Visually Challenged' during 2013 January.

Activities of the Department

For the encouragement of students who perform well in the University examination, the department has set up an Endowment award with financial assistance from Mathew Puliymmackal Memorial Charitable Trust. Every year an award consisting of cash prize and certificate is awarded to the topper in English in the University Examination. Miss Aiswarya Janardhanan of the Department of Mass Communication won the prize in 2009. Kum. Neethu P won the award in 2010. In 2011, Kum. Amritha Mathew of Economics Department and Mr. Vijesh R P of Commerce Department shared the award. In 2012, Miss Deepika Devi and Mr. Nissar P R, both from the Department of Commerce, won the award. In 2013, nine students shared the award. An extension lecture is also organized every year.

List of extension lectures conducted

Year	Topic	Resource person	Funding
2009	Transactional Analysis	Adv. S A Nazer	Mathew Puliymmackal Memorial Charitable Trust
2010	Personality and Skill Development	Sri. Toby Joseph Mathew K.K, Asst. Prof. In Economics, Govt. Women's College, Kannur	Mathew Puliymmackal Memorial Charitable Trust
2011	Higher Education Scenario in Kerala	Dr. J Prasad, Vice- Chancellor, Kalady Sree Sankaracharya Sanskrit University	Mathew Puliymmackal Memorial Charitable Trust
2012	Chemistry of success	Sri. Leo Johny, Trainer and Success Coach	Mathew Puliymmackal Memorial Charitable Trust
2013	Moving Ahead: Flying High	Prof. Hafiz Muhammed	Mathew Puliymmackal Memorial

			Charitable Trust
2014	Importance of Goal Setting in Life	Mr. Latheef C K Resource Person, CIGI	Mathew Puliyammakkal Memorial Charitable Trust

DEPARTMENT OF HINDI

1	Name of the Department			HINDI		
2	Year of Establishment			1981		
3	Names of Programmes/Courses Offered (UG, PG, MPhill, Ph.D, Integrated Masters; Integrated Ph.D, etc.)			Common Course – for BA 1 ST ,IInd,3 rd and IVth semesters,B .Com and B Sc 1 st and 11nd semesters		
4	Names of Interdisciplinary Courses and the departments/units Involved			NA		
5	Annual/semester/choice based Credit system(programme wise)			Choice Based Credit Semester System		
6	Participation of the department in the courses offered by other Departments.			Common courses for other UG programmes.		
7	Courses in collaboration with Other universities, industries, Foreign institutions, etc.			Nil		
8	Details of courses/programmes Discontinued (if any) with reasons.			Nil		
9	Number of teaching posts			Sanctioned Filled		
Professors				-	-	
Associate Professors				-	-	
Assistant Professors				1	1	
10	Faculty profile					
	Name	Qualification	Designation	Specialisation	Years of experience	No.of Ph.D Students Guided
1	Dr. SAJI R KURUP	MA, BEd,Phd	Assistant Professor	NIL	6 years in PG and 5years in UG	1 Ph.D(ongoing) 1 MPhil completed and 2 ongoing.
11	List of senior visiting faculty : Dr. Herman PJ, Assistant Professor, University of Calicut Dr. Deepak K R, Assistant Professor, University of Kerala DR. Manoj N., Assistant Professor, Government college, Mananthavaadi Dr. Vijayakumar A.R, Assistant Professor, St, Mary’s College, Sulthan Bathery.					
12	Percentage of lectures delivered and practical classes handled(programme wise)by Temporary faculty : NA					

13	Student-Teacher Ratio (Programme wise):	NA		
14	Number of academic support staff(technical)and administrative staff; sanctioned and filled:		sanctioned	Filled
	Academic support staff	Nil	Nil	
	Administrative staff	Nil	Nil	
15	Qualification of teching faculty with DSc/D.Litt/PH.D/MPhil/PG			
	Name	Qualifications		
	Dr. SAJI R KURUP	MA, BEd, PhD,PGDT, PGDFH		
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received			
	Nil			
17	Departmental projects funded byDST-FIST; UGC,DBT,ICSSR etc. And total grants received	Nil		
18	Research Centre /facility recognised by the university	Nil		
19	Publications Details/ Conferences proceedings/ Books Edited			
	NAME			
	Dr. SAJI R KURUP	1.Samakaleen Alochana Mein Paryavaran- ANUSEELAN, Research Journal, Dept of hindi, CUSAT—2013 2.Hamse Door HoJanevalli Sahrudayatha -ANUSEELAN, Research Journal, Dept of hindi, CUSAT—2012 3.Ajney Ke Nibandhom Mein Athmabodh our Moolyabodh-- ANUSEELAN, Research Journal, Dept of hindi, CUSAT—2011 4.Swar Ki Agni Mein Jal Jatha Hei Kukloos- ANUSEELAN, Research Journal, Dept of hindi, CUSAT—2012 5.Alochak Kuttikrishna Marar- EXPLORATION, Research Journal, NMSM Government college, Kalpetta-2014 6.Dalith Sahithya- Swathwa bodhathinte Uravakal – SOORUMA, A collection of seminar papers, published by NMSM Govt College, Kalpetta-2014 7. Alochana ka rethiparak Adhyayan- Proceedings of National Seminar, Conducted by Pazhassiraja NSS College, Mattanur-2013		

20	Areas of consultancy and income generated Nil
21	Faculty as members in National committies b)International Committees c) Editorial Boards: Nil
22	Student projects
a)	Percentage of students who have done in- house projects including inter departmental/ programme NA
b)	Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/ industry/ other agencies Nil
23	<p>A. Awards / Recognitions received by faculty: DR. Saji R Kurup has been awarded as best Programme Officer, National Service Scheme in the year-2012-13, Kannur University.</p> <p>B. Awards / Recognitions received by the students: NA</p> <p>Awards Received By The Students: NA</p>
24	<p>List of eminent academicians and scientists/visitors to the Department:</p> <ol style="list-style-type: none"> 1. Dr. Herman PJ, Assistant Professor, University of Calicut 2. Dr. Deepak K R, Assistant Professor, University of Kerala 3. DR. Manoj N., Assistant Professor, Government college, Mananthavaadi 4. Dr. Vijayakumar A.R, Assistant Professor, St, Mary's College, Sulthan Bathery. 5. Dr. Hari Changampuzha, School of letters, MG University
25	Seminar/ Conferences/Workshops organised and Source of Funding:

	two day national seminar on the topic “reading, writing and culture” funded by Dept. of Collegiate Education.
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27	Diversity of students	: NA
28	How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defence Services, etc :NA	
29	Student progression FROM UG TO PG:NA	
31	No. of students receiving financial assistance from college, university, government or other agencies : 50 percentage of the students are beneficiaries of scholarships from various scheme.	
32	Details of student enrichment programmes (special lectures/ workshops/seminar with external experts	
	Year and month	Resource person Program
33	Teaching methods adopted to improve student learning	
	Continuous Evaluation and Mentoring Scholar Support Programs for backward students Effective peer teaching method is maintained	
34	Participation in Institutional social Responsibility and	

	Extension Activities: NA	
35	SWOC analysis of the Department and Future Plans	
	Strength Highly qualified permanent faculty ,who is research guide of Dakshin Bharath Hindi Prachara Sabha More than 500 syllabus related books are available in the Library.	
	Weakness The Department having a single faculty has its own limitations as lack of core programs.	
	Opportunities there is a possibility of UG course because in Wayanad district no other college have UG or PG course in Hindi	
	Challenges: Shortage of Adequate no of students is our weakness	
	Future plan Upgrading the course to UG and PG is our dream plan	

DEPARTMENT OF MALAYALAM

1	Name of the Department			MALAYALAM		
2	Year of Establishment			1981		
3	Names of Programmes/Courses Offered (UG,PG,MPhil,Ph.D, Integrated Masters;Integrated Ph.D,etc.)			Common courses for BA I st , II nd , III rd & IV th semesters. Bcom & BSc (Computer Science) I st., & II nd semesters		
4	Names of Interdisciplinary Courses and the departments/units Involved			Name		Departments Involved
				NA		
5	Annual/semester/choice based Credit system(programme wise)			Choice Based Credit Semester System		
6	Participation of the department in the courses offered by other Departments.			Common courses of other Departments		
7	Courses in collaboration with Other universities, industries, Foreign institutions, etc.			Nil		
8	Details of courses/programmes Discontinued(if any) with reasons.			Nil		
9	Number of teaching posts				Sanctioned	Filled
				Professors	-	-
				Associate Professors	-	-
				Assistant Professors	2	2
10	Faculty profile					
	Name	Qualification	Designation	Specialisation	Years of experience	No.of Ph.D /M.Phil Students Guided
1	Ashraff PC	M.A.B.Ed	Assistant Professor	literature	7	Nil
2	Dr. K. Rameshan	M.A, PhD, B.Ed	Assistant Professor	Folklore	2	Nil
11	List of senior visiting faculty			: Nil		
12	Percentage of lectures delivered and practical classes handled(programme wise)by Temporary faculty			: Nil		
13	Student-Teacher Ratio(Programme wise):			24:1		

14	Number of academic support staff(technical)and administrative staff; sanctioned and filled:		sanctioned	Filled
		Academic support staff	Nil	Nil
		Administrative staff	Nil	Nil
15	Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG			
	Name	Qualifications		
	Ashraff P C	M.A., B.Ed		
	Dr. K. Rameshan	M.A, Ph.D , B.Ed		
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received			
	Nil			
17	Departmental projects funded by DST-FIST; UGC, DBT,ICSSR etc. And total grants received	Nil		
18	Research Centre /facility recognized by the university	Nil		
19	Publications Details/ Conferences proceedings/ Books Edited			
	Name of the Faculty	Article	Journal/ Book	Year
Ashraff P. C		Ormmayil Vayalulla Kavi	Ethir Disha, Payyannur	June 2012
		Cheriya Kolangalute Valiya Thampuran	Uththara Desam, Kasaragod	November 2011
		Mathilukal Ediyumbol Ellathakunnath	http:#www.kasaragodvartha.com/2013	2013
		Basheer Sahithyathile Adiverukal	http:#www.kasaragodvartha.com/2013	2013
		Vadakku Ninnoru Kili Patunnu	Aaramam	September 2013
		C. Hinte	Thudi,Kannur University Journal	July 2014

Ashraff P. C	Hajjezhuthile Samskarika Mudrakal		
	Ezhuthile Ner Rekhakal	Prabhodhanam	January 2012
	Keral Muslimgalute Samoohya Parishkkaranam	BPMJ Souvenir, Bombay	2013
	Malayana Gaveshana Charithram: Vimarshanatmaka Vilayiruththal	Malayala Gaveshana Charithravum Reethisasthravum, Kannur University	June 2015
	Charithravum Smaranayum	BPMJ, Bombay	2013
	Pathikkar Kudumbam: Charithravum Vamsavaliyum	Fourth Estate Publication, Mangaluru	2015
Rameshan K	Wayanattile Adiyanmar Jeevithavum Samskaravum	Janasamskkara Padana Kendram, Kanur	January 2010
	Maranam Kondu Jeevithathe Vayikkunna Vidham	Print House, Trissur	August 2013

	Nadugaddhiga	Book Media, Kottayam	December 2014
20	Areas of consultancy and income generated Nil		
21	Faculty as members in National committies b)International Committees c) Editorial Boards: Nil		
22	Student projects		
a)	Percentage of students who have done in- house projects including inter departmental/ programme		Nil
b)	Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/ industry/ other agencies		Nil
23	Awards / Recognitions received by faculty and students: Nil		
24	list of eminent academicians and scientists/visitors to the Department: Nil		
25	Seminar/ Conferences/Workshops organised and Source of Funding: Two Days National Seminar on the topic ' Reading, Writing and culture ' funded by Dept. of Collegiate Education.		
26	Student Profile Programme/Course wise : Not Applicable		
27	Diversity of students Not Applicable		
28	How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defence Services, etc :Nil		

29 Student progression	
Not Applicable	
30 Details of infrastructural facilities	
Library : The main learning resources is the general library	
Internet Facility for staff and students	Authenticated Secure Wi Fi internet access is available in the Department for students and faculties
Class rooms with ICT facility	All UG classes equipped with smart interactive displays with 24X7 backup power
Laboratories	
31 No. of students receiving financial assistance from college, university, government or other agencies :	
50 percentage of the students are beneficiaries of scholarships from various schemes	
32 Details of student enrichment programmes (special lectures/ workshops/seminar with external experts	
Nil	
33 Teaching methods adopted to improve student learning	
Consulting rare books, research articles, journals	
ICT Enabled Learning	
Group discussions	
Peer teaching	
Seminars	
Assignments	
Specials assignments	
34 Participation in Institutional social Responsibility and Extension Activities	
Nil	

35 SWOC analysis of the Department and Future Plans

Strength

Mother tongue of students

Classical Language status

Official language of state

Basic knowledge for KPSC

Good relation between teachers and students

Weakness

Absence of UG & PG courses in Malayalm.

Opportunities

Ability to Perform well with talented pool of students and faculties

Educational Backwardness of the Region can be eliminated

Challenges

Poor economic and social conditions of students

Future Plans

Department looks forward to offer UG program.

DEPARTMENT OF PHYSICAL EDUCATION

1	Name of the Department			Physical Education		
2	Year of Establishment			1981		
3	Names of Programmes/Courses Offered (UG, PG, MPhil, Ph.D, Integrated Masters; Integrated Ph.D, etc.)			Open course		
4	Names of Interdisciplinary Courses and the departments/units Involved			Open course for other departments		
5	Annual/semester/choice based Credit system(programme wise)			NA		
6	Participation of the department in the courses offered by other Departments.			NA.		
7	Courses in collaboration with Other universities, industries, Foreign institutions, etc.			Nil		
8	Details of courses/programmes Discontinued (if any) with reasons.			Nil		
9	Number of teaching posts				Sanctioned	Filled
				Professors	-	-
				Associate Professors	-	-
				Assistant Professors	1	0
10	Faculty profile					
	Name	Qualification	Designation	Specialisation	Years of experience	No. of Ph.D Students Guided
	Prof. K V Joseph	M P E	Asst. Prof on Contract	Athletics and Basket ball	30	NA
11	List of senior visiting faculty				:NA	
12	Percentage of lectures delivered and practical classes handled(programme wise)by Temporary faculty				: N A	
13	Student-Teacher Ratio (Programme wise):			NA		
14	Number of academic support staff(technical)and administrative staff; sanctioned and filled:				sanctioned	Filled
				Academic support staff	Nil	Nil

	Administrative staff	Nil	Nil
15	Qualification of teching faculty with DSc/D.Litt/PH.D/MPhil/PG		
	Name	Qualifications	
	Prof. K V Joseph	M P E	
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received		
	Nil		
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. And total grants received	Nil	
18	Research Centre /facility recogained by the university	Nil	
19	Publications Details/ Conferences proceedings/ Books Edited:		
	Nil		
20	Areas of consultancy and income generated	Nil	
21	Faculty as members in National committies b)International Committees c) Editorial Boards: Nil		
22	Student projects: NA		
23	A. Awards / Recognitions received by faculty : B. Awards / Recognitions received by the students: NA		
24	24.List of eminent academicians and scientists/visitors to the Department:		
	Nil		
25	Seminar/ Conferences/Workshops organised and Source of Funding:		
	Nil		

27	Diversity of students	: NA
28	How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defence Services, etc:	
	NA	
29	Student progression FROM UG TO PG	

31	No. of students receiving financial assistance from college, university, government or other agencies :		
	NA		
32	Details of student enrichment programmes (special lectures/ workshops/seminar with external experts		
	Year and month	Resource person	Program
33	Teaching methods adopted to improve student learning		
	Continuous Evaluation and Mentoring Effective peer teaching method is maintained Regular physical practice		
34	Participation in Institutional social Responsibility and Extension Activities:		
	NA		
35	SWOC analysis of the Department and Future Plans		
	<u>Strength</u> Highly qualified faculty ,who is an International Technical Official in Athletics and officiated many international and national level competitions like Common Wealth Game, Asian Athletics Championship and National Games...etc		
	<u>Weakness</u> The Department having a single faculty has its own limitations as lack of core programs.		
	<u>Opportunities</u> As the district holds a lion share of youngsters with athletic caliber, there is a higher provisions to upgrade the department with core programs of UG and PG.		

Challenges:

Lack of basic infrastructure for training different sports and games.

Future plan

400 meter Synthetic track with football field, indoor stadium, aquatic complex are our dream to fulfill.

DEPARTMENT OF POLITICAL SCIENCE

1	Name of the Department			Political Science		
2	Year of Establishment			1982		
3	Names of Programmes/Courses Offered (UG, PG, MPhil, Ph.D, Integrated Masters; Integrated Ph.D, etc.)			UG-Subsidiary		
4	Names of Interdisciplinary Courses and the departments/units Involved			Name		Departments Involved
				NA		
5	Annual/semester/choice based Credit system(programme wise)			Choice Based Credit Semester System for UG		
6	Participation of the department in the courses offered by other Departments.			NA		
7	Courses in collaboration with Other universities, industries, Foreign institutions, etc.			Nil		
8	Details of courses/programmes Discontinued (if any) with reasons.			Nil		
9	Number of teaching posts			Sanctioned		Filled
				Professors	-	-
				Associate Professors	-	-
				Assistant Professors	1	1
10	Faculty profile					
	Name	Qualification	Designation	Specialisation	Years of experience	No.of Ph.D Students Guided
1	Krishnan M Moothimoola	MA .NET	Assistant Professor		12 YEARS IN HSST 5 YEARS IN COLLEGIATE EDUCATION	Nil
11	List of senior visiting faculty Nil					
12	Percentage of lectures delivered and practical classes handled(programme wise)by Temporary faculty Nil					
13	Student-Teacher Ratio(Programme wise):			NA		

14	Number of academic support staff(technical)and administrative staff; sanctioned and filled:		sanctioned	Filled
		Academic support staff	Nil	Nil
		Administrative staff	Nil	Nil
15	Qualification of teching faculty with PG			
	Name	Qualifications		
	Krisnan M MOothimoola	MA,B.Ed		
16	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received			
	Name of Faculty	Project Title	Amount of Grants(Rs)	Funding Agency
	Nil			
17	Departmental projects funded by DST-FIST; UGC,DBT,ICSSR etc. And total grants received	Nil		
18	Research Centre /facility recognized by the university	Nil		
19	Publications Details/ Conferences proceedings/ Books Edited ; NIL			
20	Areas of consultancy and income generated	Nil		
21	Faculty as members in National committees b)International Committees c) Editorial Boards: Nil			
22	Student projects: NIL			
23	Awards / Recognitions received by faculty and students; NIL			
25	Seminar/ Conferences/Workshops organized and Source of Funding: NA			

2 Student Profile Programme/Course wise:

6 NA

27 Diversity of students

Majority students from tribal areas.

28 How many students have cleared national and state competitive examination such as NET,SLET,GATE,Civil Service, Defence Services, e.t.c NA

29	Student progression	NA
30	Details of infrastructural facilities	
	Library	:nil
	Internet Facility for staff and students	yes
	Class rooms with ICT facility	UG classes equipped with LCD projectors and smart board
	Laboratories	NA
31	No. of students receiving financial assistance from college, university, government or other agencies :	NA
32	Details of student enrichment programs (special lectures/ workshops/seminar with external experts:	
	NA	
33	Teaching methods adopted to improve student learning	
	Internal assessment	
	Group discussion	
	Seminar	
	Assignments	
	Special assignments	
	General Quiz	
34	Participation in Institutional social Responsibility and Extension Activities:	
	The Department conducts every year face to face programme in connection with college students union election and conducts human rights day observance each year and so on	
35	SWOC	
	Strength	
	The course is suitable to the weaker sections of the society as Wayanad is a region of Tribal people	

Weakness

There is no main degree course even though the department has been functioning since the beginning of the college

Opportunities

We are expecting a UG course soon in political science .That will give more opportunities for the higher education of the marginalized sections in the district.

Challenges

Giving not much importance to the social science subjects in the curriculum affects academic track record of the subject.

DEPARTMENT OF PHYSICS

1	Name of the Department			Physics		
2	Year of Establishment			2012		
3	Names of Programmes/Courses Offered (UG, PG, Mphil, Ph.D, Integrated Masters; Integrated Ph.D, etc.)			Complimentary Physics for BSc Computer Science		
4	Annual/semester/choice based Credit system(programme wise)			Choice Based Credit Semester System		
5	Participation of the department in the courses offered by other Departments.			Nil		
6	Courses in collaboration with Other universities, industries, Foreign institutions, etc.			Nil		
7	Details of courses/programmes Discontinued (if any) with reasons.			Nil		
8	Number of teaching posts				Sanctioned	Filled
				Professors	-	-
				Associate Professors	-	-
				Assistant Professors	1	0
9	Faculty profile					
	Name	Qualification	Designation	Specialization	Years of experience	No.of Ph.D Students Guided
1	Rohit . M	MSc Physics, JRF in Physical Sciences	Assistant Professor (On Leave)	Quantum Physics	Nil	Nil
2	Anitha Eshwari S	MSc Physics	Assistant Professor on Contract	Condensed Matter Physics	1	Nil
10	List of senior visiting faculty : Nil					
11	Percentage of lectures delivered and practical classes handled(programme wise)by Temporary faculty : 100%					
12	Student-Teacher Ratio(Programme wise):					
	24:1					
13	Number of academic support			sanctioned		Filled

staff(technical)and administrative staff; sanctioned and filled:	Academic support staff	Nil	Nil
	Administrative staff	Nil	Nil
14 Qualification of teaching faculty with DSc/D.Litt/PH.D/Mphil/PG			
Name		Qualifications	
Rohit. M		MSc Physics, JRF (Physical Sciences)	
Anitha Eshwari S		MSc Physics	
15 Name of faculty with ongoing projects from a) National b)International funding agencies and grants received			
Nil			
16	Departmental projects funded by DST-FIST; UGC,DBT,ICSSR etc. And total grants received	Nil	
17	Research Centre /facility recognized by the university	Nil	
18 Publications Details/ Conferences proceedings/ Books Edited			
Papers in refereed International journals			
1. M. Rohith and C. Sudheesh, Fractional revivals of superposed coherent states, J. Phys. B: At. Mol. Opt. Phys. 47 045504 (2014).			
2. M. Rohith and C. Sudheesh, Visualizing revivals and fractional revivals in a Kerr medium using an optical tomogram, Phys. Rev. A 92, 053828 (2015).			
3. M. Rohith, R. Rajeev, and C. Sudheesh, Entanglement dynamics of quantum states generated by a Kerr medium and a beam splitter, (Accepted for publication in Mod. Phys. Lett. B, 2015)			
4. M. Rohith and C. Sudheesh, Signatures of entanglement in optical tomogram, (Accepted for publication in J. Opt. Soc. Am. B, 2015)			
Presentations in International conferences			
1. M. Rohith and C. Sudheesh, Optical tomography of entangled states, International Conference on Optics and Photonics, University of Calcutta, Kolkata, India, Feb. 20-22, P-273, pp. 90, 2015.			
2. M. Rohith and C. Sudheesh, Optical tomography of superposed photon-added coherent states, 1st International Conference on Opto-Electronics and Photonic Materials, Sastra University, Thanjavur, Tamilnadu, India, Feb. 27-28, FOP 27, pp. 25, 2015. (Best poster award)			
Presentations in National conferences			
1. M. Rohith and C. Sudheesh, Multidimensional Entangled Photon-added Coherent States,			

DAE-BRNS Symposium on Atomic, Molecular and Optical Physics, IISER-Kolkata, Kolkata, Dec. 14-17, pp. 177, 2012.

2. M. Rohith and C. Sudheesh, Rényi uncertainty relations in Kerr-like media, DAE-BRNS Symposium on Atomic, Molecular and Optical Physics, IISER-Kolkata, Kolkata, Dec. 14-17, pp. 85, 2012.

3. M. Rohith and C. Sudheesh, Entanglement dynamics of m-photon-added coherent states in a beam splitter, Recent Trends in Information Optics & Quantum Optics, IIT-Patna, Patna, Nov. 07-08, pp. 64-65, 2014. (Best poster award)

4. M. Rohith and C. Sudheesh, Decoherence of superposed photon-added coherent states, 20th National Conference on Atomic and Molecular Physics, IIST, Thiruvananthapuram, India, Dec. 09-12, pp. 33, 2014.

Participation in Seminars/Workshops

1. One Day National Workshop on Technology Enabled Education, Marthoma College Chungathara, Malappuram, Kerala, Oct. 24, 2005.

2. Workshop on Advances in Nanomaterials, Univerisy of Calicut, Calicut, Aug. 25-26, 2009.

3. National Workshop on New Directions in Material Science, Univerisy of Calicut, Calicut, Mar. 26-27, 2009.

4. National Seminar on Interaction of Radiation with Matter, Univerisy of Calicut, Calicut, Jun. 10-11, 2010.

5. SERC Preparatory School in Theoretical High Energy Physics, BITS, Pilani-K. K. Birla Goa Campus, Oct. 20 - Nov. 15, 2010.

6. Winter School on Astroparticle Physics, CRL-TIFR, Ooty, Dec. 21-29, 2010

7. DST-SERC School on Nonlinear Dynamics, IISER-Pune, Pune, Dec. 04-24, 2011.

8. National Colloquium on Theoretical Physics- Thiruvananthapuram, Aug. 09-11, 2013.

19 Areas of consultancy and income generated Nil

20 Faculty as members in
National committies b)International Committees c) Editorial Boards: Nil

21 Student projects

a)	Percentage of students who have done in-house projects including inter departmental/ programme	2010-15	Nil			
b)	Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/ industry/ other agencies		Nil			
22	Awards / Recognitions received by faculty and students:		Nil			
23	list of eminent academicians and scientists/visitors to the Department:		Nil			
24	Seminar/ Conferences/Workshops organized and Source of Funding:		Nil			
25	Student Profile Programme/Course wise					
	Year	Applications Received	Selected	Enrolled		Pass Percentage
				M	F	
U.G (Complimentary)	2012-2013	221	24	18	06	40
	2013-2014	Single window	20	14	06	-
	2014-2015	Single window	24	12	12	-
26	Diversity of students	: Nil				
27	How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defence Services, e.t.c					
	: Nil					
28	Student progression	Against percentage enrolled				
	Year	2014-15				
	UG to PG	06				
	PG to Mphil	-				
	MPhil to Ph.D	-				

Employed	-
Campus selection	
Other than campus recruitment	
Entrepreneurship/ self employment	04

29	Details of infrastructural facilities	
Library : Department Library available with most of the Physics books as per syllabus		
	Internet Facility for staff and students	Authenticated Secure Wi Fi internet access is available in the Department for students and faculties
	Class rooms with ICT facility	All UG classes equipped with smart interactive displays with 24X7 backup power
	Laboratories	Physics Laboratory has adequate equipments.

30	No. of students receiving financial assistance from college, university, government or other agencies :	
50 percentage of the students are beneficiaries of scholarships from various schemes		

31	Details of student enrichment programmes (special lectures/ workshops/seminar with external experts		
	Year and month	Resource person	Program
	October 2014	Mr.Sreejith C S, Assistant Professor of Physics, St.Mary’s College, S. Batheri,Wayanad	Talk on the topic “Quantum Computing”
	November 2014	Nil	Science Exhibition by the Students of the department.

32 Teaching methods adopted to improve student learning

Technology Enabled Knowledge Acquisition(TEKA)

Continuous Evaluation and Mentoring

Scholar Support Programs for backward students

Tutorial System with Parental Linkage

Frequent practical sessions on circuit analysis and designing

Assisted the Department of Computer Science in Campus wide Project using recent technologies

33 Participation in Institutional social Responsibility and Extension Activities

Being the part of the Department of Computer Science, The Techno Advisory body of the College, the Department provides extensive technological support in all activities in the college

34. SWOC of Department**Strength**

Competent and committed faculty

Industry Oriented Curriculum

Technology Enabled Teaching Learning Process

Young and Vibrant Faculties

Weakness

Lack of a main department.

Lack of permanent faculty.

Lack of a lab assistant seriously affects the lab performance.

Overall Infrastructure shortage in the Institution affects the Department

Opportunities

Ability to Perform well with talented pool of students and faculties

Educational Backwardness of the Region can be eliminated

Challenges

Drop outs

Poor economic and social conditions of students

Future Plans

Up-gradation of Infrastructure to accommodate increased student strength.

Modernization of the Department through state of the art facilities.

Placement of all students from the department in Software/Hardware MNCs

DEPARTMENT OF MATHEMATICS

1	Name of the Department			Mathematics		
2	Year of Establishment			2012		
3	Names of Programmes/Courses Offered (UG, PG, MPhil, Ph.D, Integrated Masters, Integrated Ph.D, etc.)			Complimentary Mathematics for BSc Computer Science		
4	Annual/semester/choice based Credit system(programme wise)			Choice Based Credit Semester System		
5	Participation of the department in the courses offered by other Departments.			Nil		
6	Courses in collaboration with Other universities, industries, Foreign institutions, etc.			Nil		
7	Details of courses/programmes Discontinued (if any) with reasons.			Nil		
8	Number of teaching posts				Sanctioned	Filled
				Professors	-	-
				Associate Professors	-	-
				Assistant Professors	-	0
9	Faculty profile					
	Name	Qualification	Designation	Specialization	Years of experience	No.of Ph.D Students Guided
1	Thahira T A	MSc Mathematics	Assistant Professor		2	Nil
10	List of senior visiting faculty			: Nil		
11	Percentage of lectures delivered and practical classes handled(programme wise)by Temporary faculty			: 100%		
12	Student-Teacher Ratio(Programme wise):			24:1		
13	Number of academic support staff(technical)and administrative staff; sanctioned and filled:				sanctioned	Filled
				Academic support staff	Nil	Nil
				Administrative staff	Nil	Nil
14	Qualification of teaching faculty with DSc/D.Litt/PH.D/Mphil/PG					
	Name			Qualifications		

	Thahira T A	MSc
15	Name of faculty with ongoing projects from a) National b)International funding agencies and grants received	
	Nil	
16	Departmental projects funded by DST-FIST; UGC,DBT,ICSSR etc. And total grants received	Nil
17	Research Centre /facility recognized by the university	Nil
18	Publications Details/ Conferences proceedings/ Books Edited	
	Nil	
19	Areas of consultancy and income generated	Nil
20	Faculty as members in National committies b)International Committees c) Editorial Boards: Nil	
21	Student projects	
a)	Percentage of students who have done in-house projects including inter departmental/ programme	2010-15 Nil
b)	Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/ industry/ other agencies	Nil
22	Awards / Recognitions received by faculty and students:	Nil
23	list of eminent academicians and scientists/visitors to the Department:	Nil
24	Seminar/ Conferences/Workshops organized and Source of Funding:	Nil

25 Student Profile Programme/Course wise						
	Year	Applications Received	Selected	Enrolled		Pass Percentage
				M	F	

U.G (Complimentary)	2012- 2013	221	24	18	06	40
	2013- 2014	Single window	20	14	06	-
	2014- 2015	Single window	24	12	12	-
26 Diversity of students : Nil						
27 How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil Service, Defence Services, etc : Nil						
28 Student progression		Against percentage enrolled				
Year		2014-15				
UG to PG		06				
PG to Mphil		-				
MPhil to Ph.D		-				
Employed		-				
Campus selection						
Other than campus recruitment						
Entrepreneurship/ self employment		04				
29 Details of infrastructural facilities						
Library : Department Library available with most of the Mathematics books as per syllabus						
Internet Facility for staff and students			Authenticated Secure Wi Fi internet access is available in the Department for students and faculties			
Class rooms with ICT facility			All UG classes equipped with smart interactive displays with 24X7 backup power			

30 No. of students receiving financial assistance from college, university, government or other agencies :

50 percentage of the students are beneficiaries of scholarships from various schemes

31 Details of student enrichment programmes (special lectures/ workshops/seminar with external experts

Year and Month	Resource person	Program
October 2014	Dr.Viji Paul,Associate Professor in Mathematics,WMO College,Muttil,Wayanad	Talk on the topic “Linear Algebra and Applications in Computers”
November 2014	Nil	Science Exhibition by the Students of the department.

32 Teaching methods adopted to improve student learning

Technology Enabled Knowledge Acquisition(TEKA)

Continuous Evaluation and Mentoring

Scholar Support Programs for backward students

Tutorial System with Parental Linkage

Frequent practical sessions on circuit analysis and designing

Assisted the Department of Computer Science in Campus wide Project using recent technologies

33 Participation in Institutional social Responsibility and Extension Activities

Being the part of the Department of Computer Science, The Techno Advisory body of the College, the Department provides extensive technological support in all activities in the college

34 SWOC analysis of the Department and Future Plans

Strength**Competent and committed faculty****Industry Oriented Curriculum****Technology Enabled Teaching Learning Process****Young and Vibrant Faculties****Weakness****Lack of a main department.****Lack of permanent faculty.****Overall Infrastructure shortage in the Institution affects the Department****Opportunities****Ability to Perform well with talented pool of students and faculties****Educational Backwardness of the Region can be eliminated****Challenges****Drop outs****Poor economic and social conditions of students****Future Plans****Up-gradation of Infrastructure to accommodate increased student strength.****Modernization of the Department through state of the art facilities.****Placement of all students from the department in Software/Hardware MNCs**

APPENDIX



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
N.M.S.M Government College
Kaspetta, Dist. Wayanad, affiliated to University of Calicut, Kerala as
Accredited
with CGPA of 1.98 on four point scale
at C grade*

Date : January 29, 2009



HARUN RASHID
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : N M S M Government College
Place : Kalpetta, Dist. Wayanad, Kerala

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	1.80	090
II. Teaching-Learning and Evaluation	450	2.07	932
III. Research, Consultancy and Extension	100	1.80	180
IV. Infrastructure and Learning Resources	100	2.00	200
V. Student Support and Progression	100	2.30	230
VI. Governance and Leadership	150	1.80	270
VII. Innovative Practices	050	1.60	080
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 1982$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{1982}{1000} = \boxed{1.98}$$

Grade = C



Descriptor = SATISFACTORY

Date : January 29, 2009

HARIPATI
Director

- This certification is valid for a period of Five years with effect from January 29, 2009
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

NAAC

PEER TEAM REPORT

ON

**INSTITUTIONAL ASSESSMENT &
ACCREDITATION**

OF

**NMSM GOVERNMENT COLLEGE
KALPETTA, WAYANAD, KERALA**

DATED 17th TO 19th OF DECEMBER 2008

Submitted to:

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE-560072.**

Peer Team Document (PTD)

6. FORMAT:
PEER TEAM REPORT ON
Institutional Accreditation of

Institution: NMSM GOVERNMENT COLLEGE

Place : KALPETTA STATE: KERALA

Section I: GENERAL	Information
1.1 Name & Address of the Institution	NMSM GOVERNMENT COLLEGE, KALPETTA, WAYANAD, KERALA
1.2 Year of establishment:	1981
1.3 Current Academic Activities at the institution (Numbers):	
• Faculties/Schools:	02
• Departments/Centres:	09
• Programmes/Courses offered:	PG <input type="checkbox"/> 01 UG <input type="checkbox"/> 04 Research <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/>
• Permanent Faculty Members:	Permanent Faculty 21, Temporary, 08, Total 29
• Permanent Support Staff:	15
• Students:	UG: 521, PG: 41, Total students strength 562
1.4 Three major features of the College (As perceived by the Peer Team)	<ul style="list-style-type: none"> • A Government funded educational institution affiliated to Calicut University in rural, tribal area of which 52% are women. • Catering to higher education needs of tribal and economically weaker, sections of the society. • This U.G College has one P.G. Course also
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):	17-19 December, 2008
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof.Prem Kumar Sharda Former Vice Chancellor Veer Narmad South Gujarat Surat, Gujarat.
Member/s:	Dr.N.Krishna Reddy Director, Mohammadiya P.G.College Khammam, (A.P)
Member Co-ordinator:	Dr.P.S.Jayaramu Prof. of Political Science Bangalore University Bangalore, 560056
NAAC Officer:	Smt: Sujatha Shanbhag

Peer Team Document (PTD)

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> Curriculum is designed and developed by Calicut University. Academic programmes are implemented through annual plans prepared by the college Offers B.A, B.Com, and M.Com courses of Calicut University.
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> Academic flexibility is absent Professional / value added courses yet to be introduced. College follows annual scheme for UG and Semester scheme for PG Course.
Feedback on Curriculum	<ul style="list-style-type: none"> Formal mechanism to obtain feedback on curriculum is yet to be initiated.
2.1.3 Curriculum update	<ul style="list-style-type: none"> Curriculum revision is done by Calicut University periodically. College has little role in curriculum update.
2.1.4 Best Practices in Curricular aspects (If any):	<ul style="list-style-type: none"> Slow learners are identified through observations and test performances. Remedial coaching done for slow learners.
2.2 Teaching- Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> Publicity for admission through college prospectus and newspaper advertisement. Admission process is transparent. Women and weaker sections are given due weightage in admission according to Government norms.
2.2.2 Catering to the diverse needs:	<ul style="list-style-type: none"> Educational needs of SC's, ST's, OBC's and Women Students are met by adhering to reservation rules. Performance of students informed to parents for improvement.

Dr. Shanthi

Peer Team Document (PTD)

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Predominantly Lecture method is followed. • ICT Learning and interactive methods partially followed. • Academic calendar is adhered to.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Two faculty members with Ph.D and three with M.Phil degrees. • Teachers are recruited by Public Service Commission as per Govt. norms. • Participation of teachers in academic activities at university level not visible. • Teacher quality has scope for improvement.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process prescribed by the university is adhered to, as such the college has little role in evaluation reforms.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Academic calendar is published and distributed to students. • Meritorious students are encouraged through Scholarships. • One documentary and a short film are prepared by students of Mass Communication Department.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research Committee is not constituted. • Little efforts made to promote research among the faculty.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Research output by the faculty not visible. • Some general articles are published by a few faculty members. • Some articles are published by a few faculty members
2.3.3 Consultancy:	<ul style="list-style-type: none"> • College does not offer any consultancy services.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Extension activities promoted through N.S.S and N.C.C. • N.S.S and N.C.C have carried out some outreach activities.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • No collaboration with any external agency/body.
2.3.6 Best Practices in Research, Consultancy and Extension (If any):	<ul style="list-style-type: none"> • N.S.S unit has adopted a tribal colony and is doing good work.

Peer Team Document (PTD)

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The College has a campus area of 25 acres • College has an auditorium which needs upgradation. • College needs additional built up area for its working.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Infrastructure facilities are maintained by the PWD wing of the Government. • P.T.A funds are also utilized for occasional repair works.
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> • About 15,000 books are available in the Library. • Infilbnet facility is available. • Library has Advisory Committee to guide its functioning. • Librarian is under qualified.
2.4.4 ICT as Learning Resource:	<ul style="list-style-type: none"> • ICT facility as a learning resource is partially provided. • Initiative taken for computer awareness among students.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Common room for ladies available. • Canteen facility is provided • Well developed Gymnasium and playground provided.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • A heritage History Museum is setup. • A conference room is available.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Success rate in examination is satisfactory. • Progression of students to higher studies and employment satisfactory. • Drop out rate is low.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Poor students fund is available to deserving students. • Government Scholarship to SC, ST and OBC students. • Career guidance is partially provided.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Publication of student magazine. • Cultural programmes organized. • Alumni Association is active.

Peer Team Document (PTD)

2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • A pain and Palliative care cell is functional • An entrepreneur development club is established which requires professional handling.
2.6 Governance and Leadership:	
2.6.1 College's Vision and Leadership:	<ul style="list-style-type: none"> • College has a vision and mission statement. • Regular meetings are held by the principal to implement vision and mission.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • College council is functional • CDC and PTA provides financial assistance. • Grievances of students are redressed by the Principal in consultation with Heads of Department.
2.6.3 Strategy development and deployment:	<ul style="list-style-type: none"> • Involvement of staff, students and the various committees in developmental programs is visible. • Feedback is obtained from students for the development of the college. • College is yet to evolve its MIS.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Guest faculties are appointed to cover the shortage of teachers. • College is yet to develop welfare schemes for the staff. • Evaluation of teachers by students initiated recently.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Budgetary support is provided by UGC and State Government. • Regular audit of accounts is done. • Finance wing is yet to be computerized.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • M.L.A and M.P development funds are obtained for improvement of college infrastructure.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Internal Quality Assurance Cell (IQAC) is not established.

Dr. S. Sharda

Peer Team Document (PTD)

2.7.2 Inclusive practices:	<ul style="list-style-type: none"> Students from disadvantaged sections are encouraged in admissions. Recruitment of staff from disadvantaged communities is visible
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> Involvement of stakeholders like students, parents, Alumni and other agencies is satisfactory
Section III: OVERALL ANALYSIS	Observations (Please limit to <i>five major ones</i> for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Only college in the district to offer PG course in Commerce. New departments like Mass Communication and Development Economics are established. Involvement of PTA and local community in the management of the college is vibrant.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> Lack of adequate physical infrastructure. Inadequate academic research. Shortage of permanent teaching staff in some departments.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> Transforming students from tribal area to bring them at par with the mainstream. Improving the English language and professional skills of students to enhance their employability. Motivating teachers to take up research work and publish research papers.
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> Opportunities for linkages with other institutions, industries and NGOs. Development of research culture among faculty to widen their knowledge base. Scope for new need based value added courses. Enhancement of Alumni's involvement in the development of the college.

Prem Shinde

Peer Team Document (PTD)

Section IV: Recommendations for Quality Enhancement of the University

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- New programs in Science and Social Sciences may be initiated.
- Introduction of appropriate add-on courses to the local community needs.
- Language laboratory be established for the benefit of students.
- Career counseling and student mentoring may be initiated.
- Hostel facilities for men and women students may be provided
- Transport facilities to be augmented.
- Teachers to be encouraged strongly to take up research work
- Computerization of Administration.
- Resource mobilization to be initiated making use of philanthropic organizations and local community and Alumni.
- Collaborative linkages with institutions, industries and local bodies may be promoted.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Dr. (Maj). O. VENUGOPALAN

PRINCIPAL

NMSM GOVT. COLLEGE

KALPETTA, WAYANAD (DT.) - 673 121

Signature of the Peer Team Members

Name		Signature with date
Prof.Prem Kumar Sharda Former Vice Chancellor Veer Narmad South Gujarat University, Surat Gujarat.	Chairperson	<i>Prem Sharda</i> 19/12/2008
Dr.N.Krishna Reddy Director, Mohammadiya P.G. College Khammam, (A.P)	Member	<i>N. Krishna Reddy</i> 19/12/08
Dr.P.S.Jayaramu Prof. of Political Science Bangalore University Bangalore, 560056	Member Coordinator	<i>P. Jayaramu</i> 19/12/08

3. POST ACCREDITATION INITIATIVES

The National Assessment and Accreditation Council visited our college on 17th to 19th December of 2008. The College was accredited with CGPA of 1.98 on four point scale at 'C' grade on 29-01-2009 and the accreditation granted is valid up to 28-01-2014. As per the recommendation in the peer team report, an Internal Quality Assurance Cell was formed in the college on 18-02-2009. The peer team had made following observations in the report.

- New Programs in Science and Social Sciences may be initiated
- Introduction of appropriate Add on Courses to the local community needs
- Language laboratory to be established for the benefit of students.
- Career counseling and student mentoring may be initiated
- Hostel facilities for men and women students may be provided.
- Transport facilities to be augmented.
- Teachers to be encouraged strongly to take up Research work
- Computerization of administration
- Resource mobilization to be initiated making use of philanthropic organization and local community and alumni.
- Collaborative linkages with institution, industries and local bodies may be promoted.

The College has been striving to reform the academic environment, infrastructural facilities and other relevant areas keeping in view the recommendations of peer team report. The major activities are listed below.

CRITERION 1

- The introduction of choice based credit semester system has provided an inclusive academic frame work for the students.
- As a result of sustaining effort from the institution a new U.G Program has been introduced in Computer Science since 2012.
- Open course in semester system has offered inter-disciplinary learning option for the students.
- The modern academic tools such as projects, assignment, seminars and peer teaching have strengthened the academic commitment of the students.
- Some of the disciplines have increased their student strength through marginal increase.
- The Department of Commerce has conducted an add –on course in tally

CRITERION II

- The admission procedure has been streamlined through single window system
- Key focus is given in academic and extracurricular activities for the issues related to gender justice, environment, and marginalization and so on.
- Advanced academic facilities such as interactive white boards, EDUSAT, High speed broadband connectivity, and so on have been introduced.
- Number of permanent faculty has considerably increased.
- All the major and minor departments have conducted workshops and seminars to improve the academic quality
- Creative devices such as campus radio have been developed to stimulate learning process
- Greater prominence has been given to the career orientation of the students through in entry in service coaching programme, Campus interview, NET coaching, PSC coaching and so on.
- A large number of books have been purchased under this scheme
- Through the initiatives such as Box of Success, GK Club and so on the students are able to update their knowledge of general awareness and current affairs.
- The weaker learners are uplifted through remedial coaching, minority coaching, scholar support programme etc.
- Model examinations are conducted at the end of each semester to prepare students for the University examinations.
- A multi dimensional language lab is arranged to cater for the linguistic needs of the students.

CRITERION III

- There is considerable increase in the research activities of the campus.
- A research committee and publication committee have been constituted to supervise and motivate such activities in the campus
- Four of the teaching faculty are PhD holders and ten are pursuing doctoral studies.
- The College research Committee has published a journal called *Explorations* containing the research papers of the faculty from multiple disciplines.
- The papers of a previous seminar is published under the title ‘*Sooruma*’
- There has also been considerable increase in the external presentations, publications and creative writings of the members of the staff.

- Dr. Saji R Kurup, from the Department of Hindi is a research guide of Dakshin Bharath Hindi Prachar Sabha.
- Mrs. Priya P, Assistant professor of History Department is given the Award for the best paper in the modern section of the National Historical Congress 2013.
- The NSS unit of the college has adopted a tribal colony
- The students have also been active in pain and palliative programmes.

CRITERION IV

- The infrastructure of the campus is considerably augmented
- A ladies hostel is expected to be inaugurated soon.
- The college auditorium Sarangi with a seating capacity of 500 is inaugurated.
- The library is enriched with INFLIBNET and DELNET
- The reading facility of the Library is also extended
- A new administrative block is in the final phase of its construction.
- A new block is constructed with Laboratory facilities and EDUSAT room for the computer science students.
- A Play ground is under construction with the facilities for outdoor games and a four hundred meter track.
- A well equipped gymnasium is established for improving the physical and mental health of the students.
- An additional ladies waiting room is furnished

CRITERION V

- About 90% of the students in the campus are eligible for fee concession
- A nodal officer is appointed to ensure maximum scholarships available for the students.
- A huge number of students are given various public and private scholarships including 'Educate a Kid', by a Malayalee association in USA
- Various new initiatives such as SSP, ASAP, and WWS have been successfully functioning in the college.
- The College has also been giving priority to extracurricular activities through a host of clubs.
- Students have been achieving a large no.of prizes in several zonal, regional and national competitions.

CRITERION VI

- Participative Management in every respect
- Delegation of authority and faculty empowerment in full swing
- High priority to IQAC proposals by the college council
- No major audit objections from the part of departmental auditors and Accountant general
- The administrative system fully computerized.

CRITERION VII

- Advanced practices have been introduced in academic sector
- The Campus Radio and Box of Success are two of the best practices stimulating the teaching learning process.
- A campus News letter is periodically published under the title '*Little Narratives*'
- Environmental protection is given high priority through nature club, green army, star forest programme, bio diversity-park, organic farming and so on.
- Energy conservation is ensured through bio gas plant and solar lamps.
- A check dam is constructed for water harvesting
- In addition to systematic solid waste management, the campus is fully plastic free.

Annexure - I

CERTIFICATE OF RECOGNITION

23256351, 23252703, 23237721, 23254116
23235733, 23232317, 23236735, 23239437



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 1-2/2004 (CPP-I)

December, 2006

The Principal,
N.M.S.M. Government College,
Kalpetta,
District Wayanad-673 121 (Kerala).

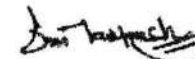
15 DEC 2006

Sub:- Certificate of Recognition under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. B2-1005/2002 dated 21-03-2006 on the above subject, I am directed to say that the name N.M.S.M. Government College, Kalpetta, District Wayanad (Kerala) is included in the list of Colleges maintained under Section 2 (f) of the UGC Act, 1956 under the head Government Colleges teaching upto Post Graduate Degree. The College is also eligible to receive Central Assistance under Section 12 (B) of the UGC Act.

Yours faithfully,


(Om Prakash)
Section Officer

246/14
H1



ज्ञान-विज्ञान विमुक्तये

विश्वविद्यालय अनुदान आयोग
नैऋत्य प्रादेशिक कार्यालय
UNIVERSITY GRANTS COMMISSION

SOUTH WESTERN REGIONAL OFFICE
P.K. Block, Palace Road, Gandhinagar
Bangalore-560 009.
Phone : (080) 2228 0380 Fax : (080) 2228 0381

F No 3-1(066)/2012(UG)(XII PLAN)/KLCA066/SWRO

The Principal
N.M.S.M. GOVERNMENT COLLEGE
KALPETTA
WAYANAD, KERALA -

21-Mar-14

Sub: XII Plan allocation under General Development Assistance to Colleges -

Sir/Madam,

I am directed to convey the approval of the UGC to N.M.S.M. GOVERNMENT COLLEGE, KALPETTA, WAYANAD, KERALA, the XIIth plan allocation under the "General Development Assistance" (GDA) for the development of undergraduate and postgraduate education. The UGC in the XIIth plan has decided to provide grants under General Developmental Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation Rs.	Grant-in-aid General (31) 20% of total allocation Rs.	Total Rs.
5029130/-	1257282/-	6286412/-

- The aforementioned allocation is for the development of undergraduate and postgraduate education. The amount released may be utilised within the allocated amount under Grant-in-aid General (31) and Capital Assets (35) as conveyed vide letter no. 3-1(066)/2012(UG)(XII PLAN)/KLCA066/SWRO dated 21-Mar-2014. Re-appropriation of funds between Grant-in-aid General (31) and Capital (35) is not permissible.
- The heads under which college can incur expenditure include Books and Journals, Equipment, Instrumentation facilities, Construction/Extension/Renovation of building, improvement of existing premises, competence building initiatives in colleges, Educational innovation, Field Work/Study Tours, Extension Activities, ICT in education, Common room and toilet for women, Day Care Centre, Human Rights and Duties Education and, Career and Counseling Cell.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian Bursar/Senior person from the Accounts department, as members.
- The Planning Board will finalise allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XIIth plan guidelines for General Development Assistance Grant to Colleges. The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments.
- Expenditure on construction/extension/renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction/extension/ renovation of building to UGC-SWRO, as per the procedure given in the XIIth Plan guidelines for the scheme of Development Assistance to colleges for the construction of buildings during the XIIth Plan to enable release of first installment grant for construction/extension/renovation purpose.
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure-I and Annexure-II in the XIIth Plan guidelines alongwith building committee resolutions, in case funds required for Construction/Extension/Renovation, to the UGC, SWRO, Bangalore, on or before 31st June, 2014.

Yours faithfully

(Dr.N. Gopokumar)
Deputy Secretary

/1



UNIVERSITY OF CALICUT

Phone: (0494) - 2400289, 2407194
Fax: 0494 - 2400289
e-mail: reg@uac.ac.in

CALICUT UNIVERSITY P.O.
MALAPPURAM DIST.
PIN - 673 625, KERALA, INDIA

Date:

50279/CDC-G3/2015/Admin

14.12.2015

CERTIFICATE OF AFFILIATION

This is to certify that the NMSM Government College, Kalpetta, Puzhamudi, Wayanad, Pin 673 122 is affiliated to this University from the academic year 1981 and offers the following courses at present.

Sl No.	Courses	Intake
1	B A History	30
2	B A Development Economics	40
3	B A Mass Communication	40
4	BCom	50
5	BSc Computer Science	24
6	MCom	20

This certificate is issued to the college to attach the same along with SSR for re-accreditation of NAAC.


REGISTRAR

To.

The Principal,
NMSM Government College,
Kalpetta, Puzhamudi, Wayanad.
Pin - 673 122.



Phone : 04936 204 569
 Web: www.nmsgck.ac.in
 Email: nmsgck@gmail.com

NMSM GOVERNMENT COLLEGE KALPETTA

PUZHAMUDI P.O, KALPETTA, WAYANAD, KERALA. PIN-673122

Ref:

Date: 30-12-2015

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that NMSM Government College Kalpetta, Wayanad, Kerala fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (such as NCTE, AICTE, MCI, DCI, BCI etc)and
3. The affiliation and recognition (if applicable) is valid as on date

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn.

It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 19/12/2015
 Place: Kalpetta



Principal/Head of the Institution

PRINCIPAL
 N.M.S.M. GOVT. COLLEGE
 KALPETTA.



Phone : 04936 204 569
 Web: www.nmsgck.ac.in
 Email: nmsgck@gmail.com

NMSM GOVERNMENT COLLEGE KALPETTA

PUZHAMUDI P.O, KALPETTA, WAYANAD, KERALA. PIN-673122

Ref:

Date: 30-12-2015

Declaration by the Head of the Institution

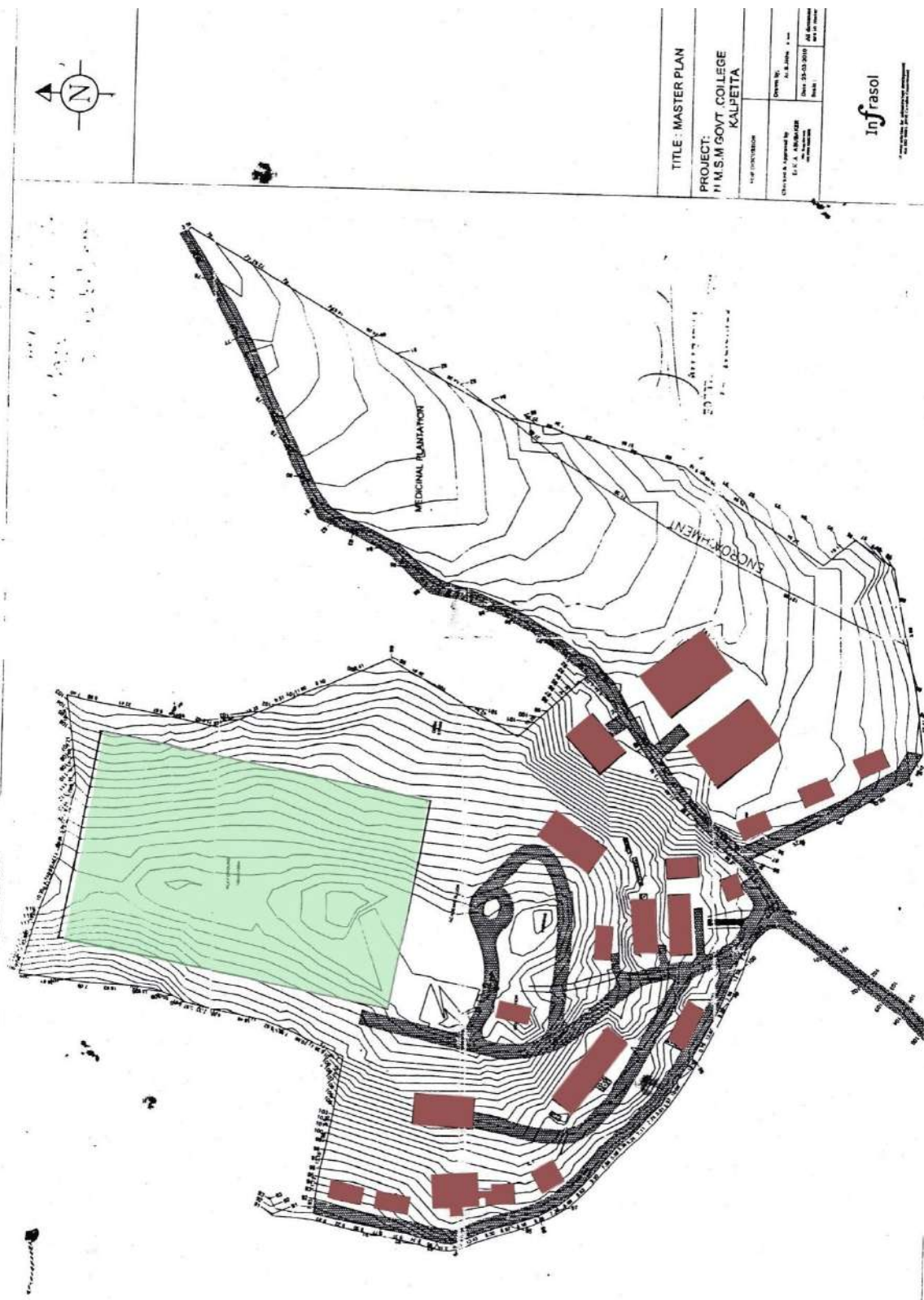
I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced, I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Kalpetta
 Date: 19/12/2015

Signature of the Head of the institution

PRINCIPAL
 N.M.S.M. GOVT. COLLEGE
 KALPETTA





COMMITTEES CONSTITUTED FOR THE PREPARATION OF THE SECOND CYCLE ACCREDITATION REPORT

○ CHAIRMAN& PRINCIPAL

-Prof. Tessiamma Thomas

○ VICE-PRINCIPAL

-Mrs. Rajimol M.S., HoD of Economics

○ CO-ORDINATOR

-Dr.Saji R Kurup, Assistant Professor, Department of Hindi

○ ASSISTANT CO-ORDINATORS

-Mr.Shaji Thadeus, HoD of Commerce

-Mr. Kabeer K.T., Assistant Professor of Economics

○ TECHNICAL ADVISOR

-Mr. Baiju K.B., Assistant Professor of Computer Science

Criterion Committees

○ CURRICULAR ASPECTS

-Mrs. Rajimol M.S., HoD of Economics

-Mr. Santhosh T.C, Assistant Professor of Commerce

-Mrs. Teena George, Assistant Professor of Economics

○ TEACHING, LEARNING AND EVALUATION

-Dr. Rameshan K, Assistant professor of Malayalam

-Mr. Akbar C, Assistant Professor of English

-Miss. Seena Devi, Assistant Professor of Economics

-Mrs. Suja K.S, Assistant Professor of History

-Mr. Arun K, Assistant Professor of Commerce

-Mr. Yoosaf, Assistant Professor of Mass Communication

○ RESEARCH, CONSULTANCY AND EXTENSION

-Mrs. Priya P, HoD of History

-Mr. Baiju, HoD of Computer Science

-Miss Anitha Easwari S

○ INFRASTRUCTURE AND LEARNING RESOURCE

-Mr. Anoop Thankachan, Assistant Professor of History

-Mr. Laiju, Assisnt Professor of Commerce

SSR- NMSM Govt. College, Kalpetta

- Mr. Shoukathaly, Assistant Professor of Commerce
- Miss. Rijilanadh, Assistant Professor of Computer Science

○ **STUDENT SUPPORT AND PROGRESSION**

- Mr. Ashraff P.C., HoD of Malayalam
- Mr. Shaji Thaddeus, HoD of Commerce
- Miss. Aswathi, Assistant Professor of Computer Science

○ **GOVERNANCE AND MANAGEMENT**

- Mr. Leril James, Assistant Professor of Commerce
- Mr. Krishnan Moothimoola, Assistant Professor of Political Science
- Mr. Vimal Jack Roy, Assistant Professor of Commerce

○ **INNOVATIVE AND BEST PRACTICES**

- Mr. Varghese Antony, HoD of Mass Communication
- Mrs. Sheeja, Assistant Professor of Mass Communication