



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		NMSM GOVT COLLEGE KALPETTA WAYANAD
• Name of the Head of the institution		SHAJI THADDEUS
• Designation		PRINCIPAL IN CHARGE
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04936204569
• Mobile no		9188900206
• Registered e-mail		nmsgck@gmail.com
• Alternate e-mail		iqacnmsgck@gmail.com
• Address		N M S M GOVT. COLLEGE, POST PUZHAMUDI, KALPETTA , WAYANAD DISTRICT, KERALA
• City/Town		KALPETTA
• State/UT		KERALA
• Pin Code		673122
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	UNIVERSITY OF CALICUT																		
• Name of the IQAC Coordinator	DR RAJIMOL M S																		
• Phone No.	04936204569																		
• Alternate phone No.	9495891202																		
• Mobile	9188900206																		
• IQAC e-mail address	iqacnmsgck@gmail.com																		
• Alternate Email address	nmsgck@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	http://nmsmcollege.ac.in/wp-content/uploads/2021/06/60d82a8c31c9c_aqar_report.pdf																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1pAA86A9veALOXLO_ZkhItGNAN83TN-Z/view																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.98</td> <td>2009</td> <td>29/01/2009</td> <td>28/01/2014</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.70</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.98	2009	29/01/2009	28/01/2014	Cycle 2	B+	2.70	2016	16/09/2016	15/09/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	C	1.98	2009	29/01/2009	28/01/2014														
Cycle 2	B+	2.70	2016	16/09/2016	15/09/2021														
6. Date of Establishment of IQAC	18/02/2009																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Collegiate Education	Green Campus	DCE	2022-23	1800000
Department of Collegiate Education	ICT& Modernisation	DCE	2022-23	157000
DEPARTMENT OF COLLEGIATE EDUCATION	Asset Maintenance	DCE	2022-23	500000
DEPARTMENT OF COLLEGIATE EDUCATION	Quality Enhancement and Accreditation	DCE	2022-23	534000
DEPARTMENT OF COLLEGIATE EDUCATION	Development of Libraries , Laboratories and Furniture	DCE	2022-23	685451
DEPARTMENT OF COLLEGIATE EDUCATION	Introduction of autonomy and related development activities	DCE	2022-232	134950
DEPARTMENT OF COLLEGIATE EDUCATION	Student Support, Welfare and Outreach	DCE	2022-23	430909
DEPARTMENT OF COLLEGIATE EDUCATION	Assistance for conduct of Sports	DCE	2022-23	231800

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>IQAC provided an orientation programme to teaching and non teaching staff on NAAC Accreditation process. Conducted feedback of Alumni, Parents, Students and Teachers effective follow up have been taken based on the feedback . A training programme conducted on the use of Interactive boards to teachers.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
<p></p>		

Plan of Action	Achievements/Outcomes
Enrich the academic atmosphere by organizing more seminars/webinars/workshops on interdisciplinary areas	conducted more than 10 multi disciplinary seminars on various topics including media Seminars and IPR seminars
Plans to conduct Exhibitions	conducted an exhibition named NAWA by chemistry department to familiarize chemical logics to the students of college.
Add more facilities to the female community	New ladies refreshment room with the facilities like incinerator inaugurated.
Conduct Job Fairs	College hosted a Job Fair by Kerala Knowledge Mission on 28/2/2023
Make students more participatory on extra curricular activities	ED club conducted food fest by giving opportunity to the students to exhibit their talents.
Encourage faculty to submit PhD thesis and enroll all the faculty to research	3 Assistant professors got PhD in various subject.
Decided to conduct an orientation programme on NAAC Accreditation Process to Teachers and Office Staff	Conducted the an orientation programme on NAAC accreditation on 28-9-2022

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Council	19/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	23/02/2024

15. Multidisciplinary / interdisciplinary

Following the University of Calicut's curriculum, each program includes common courses, core courses, complementary courses, and open courses. The common courses encompass English language, Hindi, Arabic, and Malayalam. The college offers multidisciplinary courses in various programs. For instance, Undergraduate audit courses cover subjects like environmental studies, Disaster Management, Human Rights, and Gender Studies, emphasizing multidisciplinary perspectives. In the fifth semester, students from different disciplines can take a 2-credit open course to promote multidisciplinary learning. open courses aim to encourage multidisciplinary by allowing students from various backgrounds to explore subjects outside their main field of study. To further encourage multidisciplinary learning, the PG Departments of Economics and Journalism collaborate on an add-on course in Economic Journalism. The B.A. The Mass Communication program provides a diverse range of courses, including communication, media, advertising, film studies, Public Relations, and Corporate Communication, offering students a wide array of higher education and career opportunities. Additionally, courses in environmental economics and environmental chemistry are available through the Economics and Chemistry departments. These courses likely cover the economic and scientific aspects of environmental issues, demonstrating another example of multidisciplinary education. The Political Science Department provides courses in the History and Mass Communication departments.

16. Academic bank of credits (ABC):

The Kerala government is in the process of aligning with the NEP 2020 guidelines, and thus, the implementation of the Academic Bank of Credits system in the state is pending.

17. Skill development:

The college is committed to refining the skills and craftsmanship of its students. The Entrepreneurship Development (ED) club ignites entrepreneurship in students and hosts a range of programs aimed at enhancing students' skills and fostering entrepreneurial abilities. The E-ooru Readers Forum enhances the reading, writing, and presentation skills of both students and faculty, including non teaching staff. This is achieved through a variety of programs such as book talks, reviews, and critical write-ups. The

Communication Club organizes a range of competitions in poster design, videography, and photography, providing students with a platform to display their skills and talents. The English department provides courses for the development of soft skills. Additionally, the Physical Education department has established a gymnasium for students to enhance their physical abilities. The college arts festival and sports events provide platforms for students to showcase their skills and talents every year. The Career Guidance Cell of the college assesses students' skills and interests, providing guidance accordingly. Ecothought, an initiative of the PG Department of Economics provides a platform for discussion on economics of everyday life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The postgraduate and undergraduate programs in History include courses on Indian Culture, enhancing students' understanding. The Mass Communication Department offers papers like Media, Culture, and Society, guiding students in this area. Language departments also provide courses that impart extensive knowledge of the Indian language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NMSM government college is affiliated to the University of Calicut. the University implemented the OBE with effect from the year 2021. The college follows the syllabus and guidelines of the University. All the Six UG programs and four PG programs offered in the college follow OBE. All programs and all courses in all programs specify the course outcome. Programme outcomes are broad statements that describe the career and professional accomplishments that the program is preparing the graduates to achieve within the first few years after graduation. POs should be consistent with the mission of the Institution. The PO's should evolve through constant feedback from alumni, students, industry, management etc,. Program Specific outcomes are narrower statements that describe what students are expected to know and be able to do by the time of graduation. Programme outcomes are more specifically split into the Programme Specific Outcomes to make the expected outcomes more specific. Course outcomes are the measurable parameters which evaluate each student's performance for each course that the student undertakes in every semester. It looks in to the specified outcomes that the students are expected to have at the end of each course.

20.Distance education/online education:

Teachers and students follows both online and offline teachings

during the periods. in many circumstances continuous exam schedules and valuation schedules may lead to deficiency in teaching hours. such circumstances teachers usually completes the syllabus through on line classes. Besides, assignments, student presentations, and test papers were done online.

Extended Profile

1.Programme

1.1	330
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	939
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	236
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	313
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	49
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	0	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1	28	
Total number of Classrooms and Seminar halls		
4.2	124.75283	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	110	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NMSM Government College, Kalpetta, is nestled in Wayanad, a region renowned for having the largest tribal population in Kerala. The college stands as a beacon of academic excellence, placing a significant emphasis on enriching the curriculum and delivering it effectively. This institution consistently hosts academic seminars and workshops, receiving support from esteemed organizations such as UGC and the State Government. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in facilitating these events.

Throughout the year, several noteworthy academic seminars and workshops are conducted. For instance, on March 20th, 2023, a workshop titled "Basic Applied Econometrics" was organized. On November 22nd, 2022, a one-day training program on Intellectual

Property Rights (IPR) was conducted in collaboration with the National Intellectual Property Awareness Mission, Chennai, under the title "Ideas Do Matter."

The dedicated faculty members maintain records of their regular activities and classes in teacher's diaries, overseen by the IQAC. Feedback from students is collected and analyzed, with subsequent remedial actions taken as needed. Each June, a comprehensive action plan for the academic year is crafted.

The IQAC also takes a proactive role in addressing academic and co-curricular matters, ensuring the quality and effectiveness of teaching and learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmsmcollege.ac.in/?page_id=2798

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with the University of Calicut. The university regularly publishes academic calendars to ensure sufficient learning time for students. Each semester is designed to have ninety working days, totalling five hundred and forty classroom hours including tutorial hours. College itself prepares an academic calendar in accordance with that of the university to include the special events and programs of the college. However, strict adherence to the academic calendar may not always be possible due to certain contingencies faced by the university. Academic calendar prepared by the college includes internal examinations, College union activities like Arts and sports day, College Day and other academic activities like seminars and lecture series planned to conduct by various Departments. It also includes the proposed dates for study tour and other regular activities of NSS and NCC. If any change required from the proposed dates that were made in consultation with the college council and the IQAC. Despite these challenges, the college strives to adhere to the academic calendar as much as possible, with a primary focus on the best interests of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmsmcollege.ac.in/?page_id=2798

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

114

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

N.M.S.M. Government College, Kalpetta, stands for academic excellence and ethical commitment. The institution places a premium on professional ethics, cultivating a staff dedicated to integrity in their roles. The college always foster a culture of responsibility and ethical conduct among students and faculty alike.

The proactive Gender Club exemplifies the college's commitment to inclusivity and gender equality, organizing impactful programs like the talk on 'Women, Society, and Family.' The students take pledge against the dowry system, showcases the institution's proactive stance on critical social issues.

The NSS and NCC units play a pivotal role in shaping well-rounded individuals by instilling qualities like empathy and cooperation. The IQAC spearheads meaningful social interventions, collaborating with the Nature Club to promote environmental consciousness and sustainability.

The college's engagement in outreach programs, such as setting a library to children in nearby tribal colonies and narrating stories for them, underscores its dedication to uplifting underprivileged communities. Through collaborations with various departments and external entities, N.M.S.M. Government College actively contributes to creating a positive impact in the wider community. In essence, the college offers a holistic educational experience, transcending academics to mold socially responsible and ethically conscious individuals

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

232

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1ZuQ3lGCcHXOBt7HTnoyDIqBsm9obNLUa/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://drive.google.com/file/d/1ZuQ3lGCcHXOBt7HTnoyDIqBsm9obNLUa/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

366

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

184

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution continuously assesses the learning levels of students using various methods. Continuous assessment through internal evaluation is one method adopted to identify the slow and advanced learners. The master timetable assures regular working and tutor hours focus on advanced learners and slow learners. The tutors as well as mentors identify the slow and advanced learners. The special instruction classes are given to the slow learners. The tutors with the help of subject teachers provide simplified study materials to the students and frequently evaluate their progression. The peer team teaching also arranges for slow learners. With regard to the advanced learners the tutors provide advice to them regarding the various opportunities awaiting them and encourage them to participate in academic events such as seminars. Continuous evaluation is regularly monitored. Feedback is collected from students, parents, teachers, alumni etc and analysed systematically. Remedial classes enable students to face University exams with confidence. Career Development Club organizes Civil Service Orientation session to motivate civil service aspirants. All departments host career programs to help students have clarity about the job market. Result analysis is done during department meetings and parents' meetings. Student projects are evaluated both internally and externally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Classroom transactions prioritize student-centric methods, incorporating recent advancements in teaching methodology and pedagogy. Faculty members consistently embrace experiential learning, participatory approaches, and problem-solving methodologies tailored to their respective disciplines. Regular council meetings, College Level Monitoring Committee sessions, and Department Level Monitoring Committees convene to explore innovative ways to enhance student-centric classrooms.

Active student participation is ensured through seminars, group discussions, and debates, with students often taking the lead in organizing these activities to instil organizational spirit. Assigning projects and tasks periodically enhances students' problem-solving potential. Field and industry visits are integral to the curriculum, providing students with experiential learning opportunities.

In a commitment to social outreach, students visit nearby tribal colonies, imparting a fundamental understanding of English communication. Open courses are introduced to broaden knowledge spheres, while audit and Professional competency courses encourage self-directed learning across disciplines. The holistic approach to education cultivates a dynamic and engaged learning environment, preparing students for real-world challenges and fostering a sense of social responsibility.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers leverage ICT-enabled tools to enhance the effectiveness of the teaching-learning process. Many educators conduct extra classes through various Teaching Learning Management Systems, embracing a blended teaching approach. The college boasts a robust 100 Mbps internet connection, ensuring seamless online classroom transactions.

To facilitate interactive learning, smart interactive boards have been installed in two classrooms and the IQAC. PG classrooms are equipped with smart TVs featuring internet connectivity, enabling students and teachers to access instant information on various topics. Digital attendance monitoring adds transparency to the process.

The college has embraced technology further by utilizing ORICE facilities for the direct transmission of lectures and programs from educational centers, accessible to all college residents. A significant stride towards a tech-enhanced learning environment is the acceptance of the college's proposal by RUSA to transform more classrooms into smart ones—an ongoing process. Additionally, proposals for a fully functional language lab and media lab have been accepted, with the language lab already fully installed. This marks the college's transition towards becoming a fully digitalized institution.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

190

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college aligns itself with the directives of the affiliated University of Calicut, which introduced the Choice Based Credit Semester System (CBCSS) at both UG and PG levels. In 2013, the University integrated a comprehensive system encompassing Continuous Evaluation and End Semester Evaluation. The college, in tandem with these University-led reforms, periodically revises its internal evaluation system.

Examinations for audit courses and professional competency courses are internally conducted by the College Level Monitoring Committee (CLMC). Clear guidelines on both continuous evaluation and End Semester Evaluations are disseminated to students through prospectuses, departmental meetings, and interactive sessions. The orientation program serves to equip students with a lucid understanding of CBCSS, syllabi, and evaluation processes.

The internal evaluation is an ongoing process involving internal tests, group discussions, assignments, seminars and projects.

Following internal examinations, timely communication of evaluated answer scripts to students is ensured. The college has an Internal Grievance Redressal cell to deal the complaints regarding internal assessment. All the teaching Departments maintains the Department Level Grievance Redressal Cell to deal with students' complaints and overlooks the implementation and frequency of continuous assessment methods. Remedial coaching is made available to support students who may require additional assistance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have a well-maintained mechanism to deal with grievances in connection with internal examinations. One faculty member is appointed in charge of conducting internal examinations after a CLMC meeting. A college level committee monitors this and ensures that answer scripts are checked and returned in time. In the case of grievances related to either the conduct of examination or the valuation of answer scripts, the student is free to approach the Department level coordinator. If the grievance still remains unresolved, the student can approach the college-level committee. The decisions are taken in meetings and are documented to ensure transparency. Grievances are resolved within s stipulated time to ensure speedy remedy.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are clearly stated in the syllabuses which are prepared and prescribed by Calicut University. These are best

understood by the teaching community with each syllabus revision. For that, academic discussions are held at the department level specifically on outcomes with emphasis on the methods to be adopted for the attainment of outcomes. In the next level outcomes are communicated with student community. Students are initiated to an awareness on programme outcomes in Orientation sessions and Bridge Courses which are given to each new batch. Course outcomes are communicated clearly at the beginning of each course. Besides POs, PSOs and COs are displayed on college website as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1GNAmnF1_HcCFRh100hY2lUUstifcqORg/view
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and Course outcomes are evaluated in terms of quantity and quality. Some of the outcomes are quantifiable as internal exam results and university results. Such results are published, the former by the college and the latter by the university, and are discussed at the department level in order to see whether the corresponding outcomes are attained. Those outcomes which are not quantifiable i.e. those concerned with values, attitudes, behaviour etc. are properly monitored in the efficient Mentoring System practiced in college. Mentors engage with mentees on a regular basis and these exchanges throw immense light as to whether the outcomes are attained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our approach to academic activities is comprehensive, starting with strict adherence to the university's syllabus and academic calendar. This involves the participation of various college organs, including the staff council, IQAC, and academic councils, creating a well-structured framework to ensure the functioning of academic pursuits.

The Entrepreneurial Development Club in fostering entrepreneurial attitudes and promoting job creation noteworthy. Throughout the academic year 2022-23, the ED club organized several events, including entrepreneurial awareness seminars, a food fest, industrial visits, and the establishment of a self-service shop.

A National webinar organized by the Department of Economics in November 2022, titled "Ideas Do Matter" in collaboration with the Intellectual Property Office, Chennai, and IQAC, NMSM Govt. College Kalpetta, facilitated discussions on crucial topics.

Additional Programmes conducted to impart an innovative ecosystem for the transfer of Knowledge includes The Spell me competition and The reading Festival by the Department of English. The Speak out Discussions conducted by Mass Communication Department. MBIFL Speech series by Sahithyavedi. The teaching staff actively engages in advancing knowledge within their respective fields including publications of academic articles in reputable research journals..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=2798

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the current year, our institution has actively engaged in a variety of extension activities, exemplifying our commitment to community welfare and social responsibility. Our institution

extended support to the NSS adopted colony, Padapuram, by enhancing and maintaining the library previously established by NSS. NSS volunteers dedicated their efforts to ensuring the cleanliness and hygiene of the community. They undertook cleaning activities at the Government hospital in Kalpetta and actively participated in the Haritha Mithram Garbage monitoring system survey.

NSS volunteers collaborated with organizations such as Suchitha Mission, Haritha Keralam, and Keltron to provide training sessions to students, enhancing their skills and knowledge in various domains.

NSS volunteers organized a successful blood donation camp on campus. The donated blood was provided to the Government Taluk Hospital in S.Bathery, aiding in lifesaving medical treatments.

In addressing gender issues, NSS conducted seminars in partnership with the Women Development Cell. Additionally, they provided sanitary napkins to the neighboring tribal colony, promoting menstrual hygiene and health among women.

The NCC unit of our institution actively participated in and organized various activities and webinars focused on environmental protection and Swachh Bharat Abhiyan, contributing to the nation's cleanliness drive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

52

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Being a Government institution, the policies for creation and enhancement of basic infrastructure such as buildings, furniture, library, modern teaching aids, etc. are directly linked with policies and budget allocation of state government and also with other funding agencies like RUSA. However, at the institutional level, it is our constant endeavor to do as much as we can for the

creation and enhancement of infrastructure that facilitate effective teaching-learning. For that we have a master plan of the institution, keeping in view of the future infrastructural requirements of the college. The Planning Committee, Purchase Committee, Building Committee and the Maintenance Committee of the college under the chairmanship of the Principal submit plans and proposals for infrastructure development to the Government of Kerala and the RUSA from time to time. The Department of Collegiate Education in consultation with the college authorities have been implementing the construction works phase by phase through the implementing agencies of the government such as PWD, NIRMITHI at the district level, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmsmcollege.ac.in/wp-content/uploads/2022/05/Infrastruture-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The ground in the college serves as the practice venue for outdoor disciplines like football, Cricket, Athletics and Badminton. The college has been facilitating indoor disciplines like Karate and Judo training for girls during the last five years.

Gymnasium: the college gymnasium is facilitated with enough equipment for exercises in a very spacious room.

Auditorium: The Seminar hall serves the function of an indoor Auditorium. Besides that, a permanent 500 seating capacity Auditorium named 'Sarangi' is available for conducting public functions like arts festivals, college day celebrations, university level arts festivals etc.

NSS: The college has two NSS units with 200 students of first and Second Year UG Program, which covers 40% of the total student strength of the college.

NCC: The college has an NCC unit 30 Kerala battalion, with a strength of 107 students.

Cultural Activities: The Sarangi auditorium and Vykhari seminar hall

provides adequate space for conducting cultural activities

Public Speaking & Communication Skills are promoted since the college has a public addressing system.

Health and Hygiene: We are utilizing the gymnasium and ground facility available in the college for promoting a healthy lifestyle through physical exercise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nmsmcollege.ac.in/wp-content/uploads/2022/05/Infrastruture-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is computerized with new technologies, Radio frequency Identification (RFID) is a generic term that is used to describe a system that transmits the identity (in the form of a unique serial number) of an object or person wirelessly in a tag, using radio waves. Tags or Transponders are microchips with an antenna which have a unique identifier Number and memory which can be programmable according to the customer requirement. Tags are then affixed to the books either in the inside or hard bound in them. The library has the following infrastructure and accessibilities High Speed Inventory and Finding a book, Self check-in and checkout Kiosk, 24 Hrs CCTV & High security -Anti Theft Control (Gate), Patron Experience, Book tagging, Desktop Reader -Circulation, Multipurpose Smart TV, 3-Days Backup Inverter (UPS System), Fire Extinguisher, Printer, Id Card Printer & Barcode Printer and Wi-fi Facility The library has a collection of 24816 books. Library subscribes to various newspapers and periodicals in English and Malayalam. The collections available in the library are RFID Technology and bar coded. A user-friendly interface for searching documents (OPAC) is also available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nmsmcollege.ac.in/?page_id=121

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

98250

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT facilities have undergone a remarkable transformation to stay at the forefront of technology. In a shift towards cutting-edge advancements, we replaced traditional smart classrooms equipped with projectors and smartboards with state-of-the-art smart interactive displays. Our general computer lab has

been revamped and rebranded as the Common IT Facilitation Centre (CITFC), designed to accommodate up to 24 students simultaneously. CITFC offer uninterrupted 24/7 browsing experience with lightning fast 100 Mbps internet connectivity via the latest computing devices. What sets us apart is our commitment to nurturing tech savvy individuals. We conduct software-oriented workshops led by industry experts, providing hands-on experience to our students. Our internet infrastructure is boasting two leased lines. One, courtesy of BSNL under the NMEICT scheme by the MHRD, connects viatower-to-tower radio link with a bandwidth of 10 Mbps. The other, provided by Malanad Broadband Services, currently offers a substantial 100 Mbps via a wired optical fiber line, with the capability to expand to 500 Mbps upon demand. Overall, our college's internet backbone averages at 100 Mbps, and we provide limited campus-wide Wi-Fi access at speeds of up to 40 Mbps to ensure that everyone can harness the power of technology to its fullest potential.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=1290

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The State Government and the RUSA allocate funds for the upkeep of our college's infrastructure. To ensure that our facilities are in top condition, we conduct annual stock verification. Additionally, we maintain a running list of equipment that requires repair, which is periodically reviewed and addressed using funds from the ParentTeacher Association (PTA). For specialized maintenance needs, we engage the services of skilled professionals such as electricians, plumbers, and carpenters on an as-needed basis. Moreover, technical experts are hired to handle maintenance and repairs of laboratory equipment, computers, audio visual aids, and other specialized equipment. Our day-to-day maintenance tasks, such as cleaning and upkeep of our buildings, are overseen by dedicated staff members assigned to these responsibilities. Furthermore, our college benefits from the invaluable assistance of National Service Scheme (NSS) and Community Service Scheme (CSS) volunteers who play a crucial role in maintaining the cleanliness and hygiene of our college premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

827

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The active engagement of student representatives in both the administrative and academic spheres of our college has consistently been a cornerstone of our institution's success. Within the Internal

Quality Assurance Cell (IQAC), a dedicated student representative serves as a vital liaison between the student body and the college administration. This ensures that student concerns and needs are effectively communicated and addressed in a timely manner.

The elected representatives of the college union actively participate in various cells operating within the college. Notably, the Women Development Cell, Grievance Redressal Cell, and Election Literacy Cell include student representatives in their administrative setup, enhancing the inclusivity and responsiveness of these crucial bodies.

In addition to their involvement in administrative cells, student representatives are integral to the functioning of various clubs, both curricular and non-curricular. They often serve as convenors or co-convenors, bringing a student perspective to the forefront of these organizations.

Furthermore, the organizational aspect of study tours for respective classes is orchestrated by student representatives from various classes. This demonstrates a proactive approach to enhancing the academic experience for all students and fosters a sense of community within each class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

353

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni have contributed to the development of the institution through scholarships, endowments, financial support, and organizing lectures. The involvement of alumni in supporting and providing voluntary contributions to their college is crucial for maintaining and expanding the college's development. Establishing channels that facilitate closer ties between alumni, students, and colleges can provide crucial benefits in enriching students experiences while at college. NMSM alumni play an active role in voluntary programs, such as mentoring students in their areas of expertise. They also significantly contribute to scholarships for deserving students. Alumni get in touch with students to share their expertise and best practices in a given field. The alumni network has tangible benefits for current students. Alumni also donate their valuable time to offer career support to current students, enhancing their experiences and providing a competitive edge in today tough job market. The alumni network of a college is one of the most significant sources of placement opportunities for students, helping them secure positions in their respective organizations. The most visible involvement of the alumni is their contribution of time to participate in university activities, mentor students, leverage their contacts to support university administration, faculty, and students in various endeavors, etc.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

NMSM Government College is a dedicated academic community united by a profound commitment to its overarching vision: "Kindling the Minds." Our institution is dedicated to molding the finest minds in society, nurturing them into responsible citizens, and inspiring them to make meaningful contributions to national priorities such as wealth creation and employment generation. Our vision extends beyond mere academic excellence; we aspire to produce graduates who are spiritually enlightened, mentally resilient, and practically proficient. We aim to cultivate future leaders who possess intellectual prowess, spiritual maturity, unwavering moral values, psychological well-being, physical vitality, and societal acceptance. These leaders will champion the ideals of justice, truth, and peace while remaining open to continual personal growth. Our ultimate goal is to create a just and inclusive human society that values every individual, upholds our cultural heritage of non-violence (Ahimsa), religious diversity, and national unity, and ensures special care for the welfare of the underprivileged. In pursuit of our vision, the College is committed to providing quality education through innovative methodologies, empowering socially and economically disadvantaged students to meet contemporary demands, and fostering an environment where our students thrive as well-rounded, socially conscious individuals.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At NMSM Govt. College, a decentralized approach shapes academic and development decisions. The administrative setup, involving teaching and non-teaching staff, collaborates with student leaders. Heads of Departments (HODs) propose ideas to the college council, aligning with the master plan. Approved plans are sent to the Directorate of Collegiate Education for final approval and funding, fostering democratic values.

Each department, led by an HOD, involves students in academic and co-curricular activities. Decision-making includes consultations with higher authorities, ensuring a democratic process. A College Level Monitoring Committee, chaired by the Principal, oversees activities. Department Level Monitoring Committees, comprising faculty and student representatives, ensure quality and timely completion of academic tasks.

Various committees address specific aspects, involving faculty and students, contributing to curricular, co-curricular, and developmental activities. This inclusive approach empowers students to actively participate in decision-making, promoting a democratic ethos within the college community.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NMSM Govt. College has undergone substantial developments across various domains. Three new postgraduate and one undergraduate course

have been introduced, expanding academic offerings. Infrastructure has seen a significant boost, with additional floors constructed using State Plan funds, facilitating the relocation of the Principal's and office rooms to a new building. The office automation process has been successfully implemented.

Financial support from RUSA (Rs. 2 crores) and KIIFB (Rs. 10.25 crores) has been instrumental in enhancing infrastructure. Collaboration with the Government of Kerala and the KSEB has connected the college to a solar power network

Over 20 seminars and workshops, supported by UGC, DCE, and other agencies, have enriched academic discourse. The career guidance cell organized a job fair with government support.

Infrastructure expansion includes enlarging play areas and enhancing hostel facilities for girl students, accommodating an increased capacity of 50 students. A robust feedback system engages stakeholders, guiding continuous improvement. Collaboration with Sree Narayana Guru Open University opens avenues for academic and research initiatives.

Investments in ICT resources, skill development programs (ASAP and WWS), and the Jeevani Centre for Students' Well-being Program demonstrate a commitment to holistic student development. The library's enriched resources have been fully automated.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NMSM Govt. College operates within the framework established by the Directorate of Collegiate Education, Government of Kerala. Day-to-day functions align with circulars and orders from the Director of Collegiate Education. The principal, as the administrative and academic head, handles appointments, leaves, financial powers, and

academic duties, implementing policies in consultation with the Staff Council.

The Vice Principal supports academic matters. The College Council includes Heads of Teaching Departments, the Librarian, Senior Superintendent, and elected faculty members, contributing to decision-making.

IQAC chaired by the Principal, focuses on academic and administrative enhancement. The College Development Council under the District Collector, oversees development initiatives.

PTA guided by the Principal, facilitates communication between parents and teachers supporting overall student development. Committees like Planning, Purchase, Examination, and Discipline, with distinct responsibilities, ensure efficient operations.

The Examination Committee ensures fair assessments. Various committees, including Anti-ragging, Grievance Redressal, and Internal Complaint, contribute to a safe and respectful campus atmosphere.

The administrative office, under the Principal's oversight, functions with the Senior Superintendent, Head Account, and Librarian managing specific roles. The college strictly follows service rules, recruitment processes, and promotion criteria outlined by the UGC, Kerala State Government, and the University of Calicut, ensuring transparency and fairness in employment practices.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution places a strong emphasis on the welfare and wellbeing of its dedicated faculty members and staff. To foster healthy relationships and camaraderie among office staff and faculty, the institution operates a fully functional staff club. This club serves as a hub for social interaction and bonding. To enrich the quality of work-life balance, the institution organizes an annual staff tour and various recreational activities at regular intervals. To ensure participation and support for these initiatives, a nominal monthly subscription is collected from each member. A portion of these contributions is specifically allocated for addressing medical emergencies that may arise. The institution has established a recreation club, a gymnasium, and a shuttle badminton court right on the campus. These provide avenues for relaxation and leisure, promoting a healthy and balanced lifestyle. Faculty members and office staff benefit from government-regulated welfare programs, including the GPAIS and HBA provided by the Kerala Government. The Staff Club steps in to offer support to its members for events like marriages, housewarmings, dealing with illnesses, or retirement. This support is made possible through a combination of membership fees, donations, and monthly subscriptions, exemplifying the institution's commitment to the holistic well-being of its valued personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has instituted a performance-based appraisal system to assess both teaching and non-teaching staff. This appraisal process is grounded in evaluating employees' annual performance across various dimensions. Key criteria include professional ethics, academic integrity, dedication to the institution's mission, and prospects for career advancement. For teaching staff, the assessment encompasses innovative teaching methodologies, encompassing classroom lectures, seminars, tutorials, course delivery, question paper design, evaluation methods, and material updates. Furthermore, student feedback plays a vital role in evaluating teaching performance, ensuring alignment with the needs and expectations of the learners. Teachers are actively encouraged to contribute to the academic community by publishing articles in national and international seminars, conferences, Scopus/UGC CARE listed journals, and book chapters. This feedback was meticulously reviewed by Heads of Departments and the Principal. In the case of non-teaching staff, a well-informed monitoring system, overseen by the Superintendent, ensures punctuality and fosters an effective work culture within the office. This holistic appraisal system underscores the institution's commitment to continuous improvement and the highest standards of performance among its staff members.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=2755
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution, being a government college wholly owned and administered by the Department of Collegiate Education, Government of Kerala, maintains a rigorous system of internal and external financial audits. These audits are critical due to the diverse sources of finance, including budgetary support from the Kerala government, grants, and special funds from entities such as UGC and RUSA. All these financial resources undergo meticulous scrutiny. External audits are primarily conducted through four distinct modes: Office of the Accountant General: Upon notifying the college, the A.G. Audit Team conducts external audits. Their purview extends to any financial transactions involving cash. Typically, they focus on auditing: Utilization of State Government plan funds. Utilization of State Government non-plan funds. PD (Public Deposits) accounts. Maintenance of stock registers. Verification of pay and allowances recovery. Directorate of Collegiate Education (DCE): The DCE's audit team also periodically visits the college to perform external audits. Their responsibilities encompass various financial aspects, ensuring accountability and compliance. These external audits serve as essential checks and balances, affirming transparent financial management within the institution. They contribute to upholding the integrity and reliability of the college's financial practices, aligning with its status as a government institution accountable for public funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government college, our primary funding sources are the Kerala Higher Education Department and RUSA (Rashtriya Uchchatar Shiksha Abhiyan). Each year, we meticulously prepare a detailed plan proposal for submission to the Directorate of Collegiate Education. This proposal is shaped through extensive discussions and consultations involving various stakeholders. These discussions are vital in identifying both immediate and long-term needs of the college. The initial draft of the plan proposal undergoes scrutiny and refinement by the IQAC and staff council. The collaborative effort culminates in a comprehensive and all-encompassing plan proposal, which is further subjected to thorough evaluation by the planning board before reaching its final form. Upon receiving the sanctioned funds, we diligently allocate them to the specified items outlined in the plan proposal. To ensure the proper utilization of these funds, we establish both building and purchase committees. These committees convene periodic meetings, guided and monitored by the staff council and the IQAC. This meticulous monitoring is facilitated by the diligent efforts of the building and purchase committees. It is our commitment to responsible financial management and accountability that drives these efforts to ensure that funds are optimally utilized to enhance the college's infrastructure and overall quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institution plays a crucial role in institutionalizing quality assurance strategic policies. By taking a central role in the planning, design, and execution of noteworthy programs that contribute to the institution's reputation and the comprehensive development of students. One of the primary responsibilities of the IQAC is to ensure the academic quality of students. This is achieved by guaranteeing the timely completion of syllabi and the proper administration of internal evaluation examinations within set time frames. CLMCassist IQAC by supervising the academic matters. Teachers have made concerted efforts to complete their syllabi on schedule without compromising the effectiveness of the teaching and learning process. IQAC also focuses on inculcating values and nurturing aesthetic sensibility among students. To achieve this, the IQAC collaborates with various clubs to organize meaningful programs on online platforms. IQAC actively engages with the Staff Council, sharing its visions and plans before final execution to enhance the effectiveness of these activities. The IQAC places a high value on the suggestions and recommendations of other stakeholders, recognizing the importance of their input in continuously improving the institution's quality assurance processes. The academic workshops and seminars organised by the institution guarantees the academic opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is a multifaceted endeavour that demands continuous and consistent attention, including updates, monitoring, renewal, assessment, and remediation. In a formal educational setting, government agencies typically oversee and review various aspects of this process. In addition to external evaluations, the IQAC within our institution proactively takes measures to ensure the smooth functioning of academic activities. Following the principles of the constructive paradigm in the teaching-learning process, the IQAC prioritizes student-centered and activity-oriented classrooms. It collaborates with the college's staff council to encourage each department to organize activities

such as debates, group discussions, seminars, and panel discussions to foster active participation in the classroom. The IQAC remains committed to aligning the teaching-learning process with academic calendar issued by the university. 'The Spell me' Competition and 'reading festivals' organised by English Department are examples of extra efforts to engage students to academic affairs. The IQAC pays close attention to feedback from students and takes remedial measures to address any significant concerns. In summary, the IQAC functions as an effective body for reviewing the teaching-learning process, its structures, methodologies, and learning outcomes. It conducts these reviews periodically, involving all faculty members and students in the process, and values their input and insights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nmsmcollege.ac.in/?page_id=2428
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NMSM Government College Kalpetta places significant emphasis on fostering gender equality among its students, with 75 percent of the student body being female, indicative of the state's progressive stance. The college is committed to ensuring equitable representation of girls in various clubs and cells, aimed at nurturing leadership qualities. The Women's Development Cell (WDC) regularly conducts awareness programs and extension activities to sensitize students to gender issues. Recent initiatives include a program addressing domestic violence on November 25, 2022, a drawing competition themed 'Women -woo-men?' for International Women's Day, and an online talk on 'Women, Society, and Family' on March 8, 2023, organized by WDC.

The college's curriculum and syllabus in numerous departments delve into gender-related issues, with the Department of Development Economics offering an Add-on program in Gender Economics. Notably, all students have pledged against giving or accepting dowry, with both genders participating enthusiastically in the initiative. The National Service Scheme (NSS) and National Cadet Corps (NCC) units of the college actively promote the concept of gender equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented effective methods for the proper disposal of electronic waste, ensuring safe handling and recycling on campus. An agreement has been established with Clean Kerala Company to manage e-waste from various departments, resulting in the disposal of 1963.8 Kg of e-waste.

To address sanitary waste, the college has installed four napkin incinerators in the amenity centers of ladies' washrooms. Additionally, a comprehensive recycling program has been introduced, featuring separate bins for paper, plastic, glass, and metal. Ongoing awareness campaigns and educational sessions are conducted to promote the correct segregation of waste.

The institution actively promotes composting by providing designated areas for the disposal of food waste and organic materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

B. Any 3 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment on campus, promoting values like tolerance and harmony. Various programs conducted by bodies like IQAC expose students to diverse cultures. Jeevani, a body appointed by the Government of Kerala for psychological assistance, has organized programs addressing students' mental well-being, with a particular focus on topics like Body Image, Self-esteem, and Mental Health. The campus actively celebrates cultural and religious festivals, including Onam, Christmas, New Year, Eid, and others, with participation from all staff and students, regardless of their religion or culture. The college's unique geographical location successfully integrates students from tribal communities, who enthusiastically engage in cultural events and sports activities. Organizations like NCC and NSS exert considerable efforts to create an inclusive campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places significant emphasis on fostering an understanding of constitutional values and citizens' responsibilities among both students and employees. The future trajectory of our nation is intricately linked to how its citizens adhere to the principles outlined in the Constitution. Our action plan includes ample opportunities to organize programs that uphold constitutional values, such as gender equality, secularism, national integration, and cultural harmony. A daily practice involves reciting the Preamble to the Constitution before the morning prayer.

Various days, including Arabic Day, National Press Day, Women's Day, AIDS Day, and others, are observed by different bodies within the institution. To promote gender equity, the Women's Development Cell and Gender Cell organize programs like awareness classes, debates, and anti-dowry oaths. The EBSB club, under its banner, regularly conducts programs to foster national integration and civic awareness. National celebration days are given due importance on campus, and teachers and staff members actively engage in election duties in various capacities. The syllabus of the Audit course provides insights into constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code **A. All of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The NCC celebrated Environment Day on June 5th, orchestrating a medley of diverse environmentally conscious activities. Moreover, the spirited commemoration of International Yoga Day unfolded on June 21 at JNV Lakkidi CATC Camp, showcasing the NCC's commitment to holistic well-being.

Independence Day on August 15th was a momentous occasion at the college, marked by the unfurling of the national flag by the principal, accompanied by a speech underscoring the profound significance of Indian independence. Following this patriotic fervor, International Bamboo Day on September 18th added a touch of eco-awareness to the campus.

Gandhi Jayanthi witnessed a dynamic celebration orchestrated by the NCC and NSS, featuring multifaceted programmes and a hands-on gardening initiative. The campus resonated with commemorative events on International Women's Day, observed on March 8th, 2022, celebrating the empowerment and contributions of women.

Public Service Broadcasting Day on November 11th and National Press Day on November 16th were honored. Lastly, Jeevani orchestrated a Mental Awareness Programme on January 19, 2023, focusing on 'Body Image, Self-Esteem, and Mental Health,' with Swetha K.R., a

distinguished psychological counselor, delivering a compelling keynote address. These vibrant celebrations and insightful programs underscore the college's dedication to fostering a well-rounded and socially conscious academic environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NMSM Government College is dedicated to enhancing the academic community, with a focus on enriching the knowledge of students and research scholars. Under the umbrella of Knowledge Expansion, two primary activities are organized. Firstly, there's the GK Club, run by the Commerce Department, and the Quiz Club under the History Department, specifically tailored for the students. The second category comprises diverse online and offline programs benefiting both the college students and the broader academic community.

The college is committed to innovative practices, exemplified by initiatives like "E-Ooru Vayanakootam," "Eco-Thought," and "Speak Out." "Eco-Thought," initiated by the PG Department of Economics, serves as an online platform fostering research and discussions in everyday economics. "E-Ooru Vayanakootam" is a collaborative effort bringing together students, teachers, staff, and renowned writers for engaging discussions on literature, films, and more. "Speak Out" is a weekly Discussion Forum organized by the Communication Club, exploring relevant topics and encouraging campus-wide participation.

Under the banner of "Support to the Neighbors," the college engages in impactful activities, including regular contributions of library books and equipment to the underprivileged neighboring community. Continuous visits involve storytelling sessions for children, fostering a meaningful connection and expanding their knowledge and

perspectives.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the ongoing year, NMSM Government College has placed paramount importance on Social Outreach Programs, aiming to propagate the transformative influence of literacy and education in the broader community. As the exclusive government college under Calicut University's jurisdiction in the predominantly tribal district of Wayanad, the institution acknowledges its unique responsibility to extend support to the underserved. The college has initiated various endeavors to manifest its steadfast commitment to marginalized sections of society.

Volunteers have gathered books, forming a collection utilized to establish a library in our adopted village, thus advancing the cause of education and literacy. College students regularly visit the colony, providing study materials to the children and engaging them with storytelling sessions, igniting their curiosity for reading. Moreover, NSS volunteers have distributed sanitary napkins to the adult women in the colony, raising awareness about menstrual hygiene.

The college places significant emphasis on activities centered around women, given that over 80% of its student body comprises females. This concerted effort underscores the institution's dedication to fostering holistic development and societal well-being through education and awareness initiatives

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NMSM Government College, Kalpetta, is nestled in Wayanad, a region renowned for having the largest tribal population in Kerala. The college stands as a beacon of academic excellence, placing a significant emphasis on enriching the curriculum and delivering it effectively. This institution consistently hosts academic seminars and workshops, receiving support from esteemed organizations such as UGC and the State Government. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in facilitating these events.

Throughout the year, several noteworthy academic seminars and workshops are conducted. For instance, on March 20th, 2023, a workshop titled "Basic Applied Econometrics" was organized. On November 22nd, 2022, a one-day training program on Intellectual Property Rights (IPR) was conducted in collaboration with the National Intellectual Property Awareness Mission, Chennai, under the title "Ideas Do Matter."

The dedicated faculty members maintain records of their regular activities and classes in teacher's diaries, overseen by the IQAC. Feedback from students is collected and analyzed, with subsequent remedial actions taken as needed. Each June, a comprehensive action plan for the academic year is crafted.

The IQAC also takes a proactive role in addressing academic and co-curricular matters, ensuring the quality and effectiveness of teaching and learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmsmcollege.ac.in/?page_id=2798

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with the University of Calicut. The university regularly publishes academic calendars to ensure sufficient learning time for students. Each semester is designed to have ninety working days, totalling five hundred and forty classroom hours including tutorial hours. College itself prepares an academic calendar in accordance with that of the university to include the special events and programs of the college. However, strict adherence to the academic calendar may not always be possible due to certain contingencies faced by the university. Academic calendar prepared by the college includes internal examinations, College union activities like Arts and sports day, College Day and other academic activities like seminars and lecture series planned to conduct by various Departments. It also includes the proposed dates for study tour and other regular activities of NSS and NCC. If any change required from the proposed dates that were made in consultation with the college council and the IQAC. Despite these challenges, the college strives to adhere to the academic calendar as much as possible, with a primary focus on the best interests of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmsmcollege.ac.in/?page_id=2798

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
10	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
3	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
114	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

N.M.S.M. Government College, Kalpetta, stands for academic excellence and ethical commitment. The institution places a premium on professional ethics, cultivating a staff dedicated to integrity in their roles. The college always foster a culture of responsibility and ethical conduct among students and faculty alike.

The proactive Gender Club exemplifies the college's commitment to inclusivity and gender equality, organizing impactful programs like the talk on 'Women, Society, and Family.' The students take pledge against the dowry system, showcases the institution's proactive stance on critical social issues.

The NSS and NCC units play a pivotal role in shaping well-rounded individuals by instilling qualities like empathy and cooperation. The IQAC spearheads meaningful social interventions, collaborating with the Nature Club to promote environmental consciousness and sustainability.

The college's engagement in outreach programs, such as setting a library to children in nearby tribal colonies and narrating stories for them, underscores its dedication to uplifting underprivileged communities. Through collaborations with various departments and external entities, N.M.S.M. Government College actively contributes to creating a positive impact in the wider community. In essence, the college offers a holistic educational experience, transcending academics to mold socially responsible and ethically conscious individuals

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

232

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1ZuO3lGCcHXOBt7HTnoyDIqBsm9obNLUa/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://drive.google.com/file/d/1ZuQ3lGCcHXOBt7HTnoyDIqBsm9obNLUa/view
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
366	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
184	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution continuously assesses the learning levels of students using various methods. Continuous assessment through internal evaluation is one method adopted to identify the slow	

and advanced learners. The master timetable assures regular working and tutor hours focus on advanced learners and slow learners. The tutors as well as mentors identifies the slow and advanced learners. The special instruction classes are given to the slow learners. The tutors with the help of subject teachers provides simplified study materials to the students and frequently evaluate their progression. The peer team teaching also arranges for slow learners. With regard to the advance learners the tutors provide advice to them regarding the various opportunities awaiting them and encourage them to participate them in academic events such as seminars. Continuous evaluation is regularly monitored. Feedback is collected from students, parents, teachers, alumni etc and analysed systematically. Remedial classes enable students to face University exams with confidence. Career Development Club organizes Civil Service Orientation session to motivate civil service aspirants. All departments host career programs to help students have clarity about the job market. Result analysis is done during department meetings and parents' meetings. Student projects are evaluated both internally and externally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Classroom transactions prioritize student-centric methods, incorporating recent advancements in teaching methodology and pedagogy. Faculty members consistently embrace experiential learning, participatory approaches, and problem-solving

methodologies tailored to their respective disciplines. Regular council meetings, College Level Monitoring Committee sessions, and Department Level Monitoring Committees convene to explore innovative ways to enhance student-centric classrooms.

Active student participation is ensured through seminars, group discussions, and debates, with students often taking the lead in organizing these activities to instil organizational spirit. Assigning projects and tasks periodically enhances students' problem-solving potential. Field and industry visits are integral to the curriculum, providing students with experiential learning opportunities.

In a commitment to social outreach, students visit nearby tribal colonies, imparting a fundamental understanding of English communication. Open courses are introduced to broaden knowledge spheres, while audit and Professional competency courses encourage self-directed learning across disciplines. The holistic approach to education cultivates a dynamic and engaged learning environment, preparing students for real-world challenges and fostering a sense of social responsibility.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers leverage ICT-enabled tools to enhance the effectiveness of the teaching-learning process. Many educators conduct extra classes through various Teaching Learning Management Systems, embracing a blended teaching approach. The college boasts a robust 100 Mbps internet connection, ensuring seamless online classroom transactions.

To facilitate interactive learning, smart interactive boards have been installed in two classrooms and the IQAC. PG classrooms are equipped with smart TVs featuring internet connectivity, enabling students and teachers to access instant information on various

topics. Digital attendance monitoring adds transparency to the process.

The college has embraced technology further by utilizing ORICE facilities for the direct transmission of lectures and programs from educational centers, accessible to all college residents. A significant stride towards a tech-enhanced learning environment is the acceptance of the college's proposal by RUSA to transform more classrooms into smart ones—an ongoing process. Additionally, proposals for a fully functional language lab and media lab have been accepted, with the language lab already fully installed. This marks the college's transition towards becoming a fully digitalized institution.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

190

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college aligns itself with the directives of the affiliated University of Calicut, which introduced the Choice Based Credit Semester System (CBCSS) at both UG and PG levels. In 2013, the University integrated a comprehensive system encompassing Continuous Evaluation and End Semester Evaluation. The college, in tandem with these University-led reforms, periodically revises its internal evaluation system.

Examinations for audit courses and professional competency courses are internally conducted by the College Level Monitoring Committee (CLMC). Clear guidelines on both continuous evaluation and End Semester Evaluations are disseminated to students through prospectuses, departmental meetings, and interactive sessions. The orientation program serves to equip students with a lucid understanding of CBCSS, syllabi, and evaluation processes.

The internal evaluation is an ongoing process involving internal tests, group discussions, assignments, seminars and projects. Following internal examinations, timely communication of evaluated answer scripts to students is ensured. The college has an Internal Grievance Redressal cell to deal the complaints regarding internal assessment. All the teaching Departments maintains the Department Level Grievance Redressal Cell to deal with students' complaints and overlooks the implementation and frequency of continuous assessment methods. Remedial coaching is made available to support students who may require additional assistance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have a well-maintained mechanism to deal with grievances in connection with internal examinations. One faculty member is appointed in charge of conducting internal examinations after a CLMC meeting. A college level committee monitors this and ensures that answer scripts are checked and returned in time. In the case of grievances related to either the conduct of examination or the valuation of answer scripts, the student is free to approach the

Department level coordinator. If the grievance still remains unresolved, the student can approach the college-level committee. The decisions are taken in meetings and are documented to ensure transparency. Grievances are resolved within a stipulated time to ensure speedy remedy.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are clearly stated in the syllabuses which are prepared and prescribed by Calicut University. These are best understood by the teaching community with each syllabus revision. For that, academic discussions are held at the department level specifically on outcomes with emphasis on the methods to be adopted for the attainment of outcomes. In the next level outcomes are communicated with student community. Students are initiated to an awareness on programme outcomes in Orientation sessions and Bridge Courses which are given to each new batch. Course outcomes are communicated clearly at the beginning of each course. Besides POs, PSOs and COs are displayed on college website as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1GNAmnF1_HcCFRh100hY2lUUstifcqORg/view
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and Course outcomes are evaluated in terms of quantity and quality. Some of the outcomes are quantifiable as internal exam results and university results. Such results are published, the former by the college and the

latter by the university, and are discussed at the department level in order to see whether the corresponding outcomes are attained. Those outcomes which are not quantifiable i.e. those concerned with values, attitudes, behaviour etc. are properly monitored in the efficient Mentoring System practiced in college. Mentors engage with mentees on a regular basis and these exchanges throw immense light as to whether the outcomes are attained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our approach to academic activities is comprehensive, starting with strict adherence to the university's syllabus and academic calendar. This involves the participation of various college organs, including the staff council, IQAC, and academic councils, creating a well-structured framework to ensure the functioning of academic pursuits.

The Entrepreneurial Development Club in fostering entrepreneurial attitudes and promoting job creation noteworthy. Throughout the academic year 2022-23, the ED club organized several events, including entrepreneurial awareness seminars, a food fest, industrial visits, and the establishment of a self-service shop.

A National webinar organized by the Department of Economics in November 2022, titled "Ideas Do Matter" in collaboration with the Intellectual Property Office, Chennai, and IQAC, NMSM Govt. College Kalpetta, facilitated discussions on crucial topics.

Additional Programmes conducted to impart an innovative ecosystem for the transfer of Knowledge includes The Spell me competition and The reading Festival by the Department of English. The Speak out Discussions conducted by Mass Communication Department. MBIFL Speech series by Sahityavedi. The teaching staff actively engages in advancing knowledge within their respective fields including publications of academic articles in reputable research journals..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=2798

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the current year, our institution has actively engaged in a variety of extension activities, exemplifying our commitment to community welfare and social responsibility. Our institution extended support to the NSS adopted colony, Padapuram, by enhancing and maintaining the library previously established by NSS. NSS volunteers dedicated their efforts to ensuring the cleanliness and hygiene of the community. They undertook cleaning activities at the Government hospital in Kalpetta and actively participated in the Haritha Mithram Garbage monitoring system survey.

NSS volunteers collaborated with organizations such as Suchitha Mission, Haritha Keralam, and Keltron to provide training sessions to students, enhancing their skills and knowledge in various domains.

NSS volunteers organized a successful blood donation camp on campus. The donated blood was provided to the Government Taluk Hospital in S.Bathery, aiding in lifesaving medical treatments.

In addressing gender issues, NSS conducted seminars in partnership with the Women Development Cell. Additionally, they provided sanitary napkins to the neighboring tribal colony, promoting menstrual hygiene and health among women.

The NCC unit of our institution actively participated in and organized various activities and webinars focused on environmental protection and Swachh Bharat Abhiyan, contributing to the nation's cleanliness drive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

52

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Being a Government institution, the policies for creation and enhancement of basic infrastructure such as buildings, furniture, library, modern teaching aids, etc. are directly linked with policies and budget allocation of state government and also with other funding agencies like RUSA. However, at the institutional level, it is our constant endeavor to do as much as we can for the creation and enhancement of infrastructure that facilitate effective teaching-learning. For that we have a master plan of the institution, keeping in view of the future infrastructural requirements of the college. The Planning Committee, Purchase Committee, Building Committee and the Maintenance Committee of the college under the chairmanship of the Principal submit plans and proposals for infrastructure development to the Government of Kerala and the RUSA from time to time. The Department of Collegiate Education in consultation with the college authorities have been implementing the construction works phase by phase through the implementing agencies of the government such as PWD, NIRMITHI at the district level, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmsmcollege.ac.in/wp-content/uploads/2022/05/Infrastruture-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The ground in the college serves as the practice venue for outdoor disciplines like football, Cricket, Athletics and Badminton. The college has been facilitating indoor disciplines like Karate and Judo training for girls during the last five years.

Gymnasium: the college gymnasium is facilitated with enough equipment for exercises in a very spacious room.

Auditorium: The Seminar hall serves the function of an indoor Auditorium. Besides that, a permanent 500 seating capacity Auditorium named 'Sarangi' is available for conducting public functions like arts festivals, college day celebrations, university level arts festivals etc.

NSS: The college has two NSS units with 200 students of first and Second Year UG Program, which covers 40% of the total student strength of the college.

NCC: The college has an NCC unit 30 Kerala battalion, with a strength of 107 students.

Cultural Activities: The Sarangi auditorium and Vykhari seminar hall provides adequate space for conducting cultural activities

Public Speaking & Communication Skills are promoted since the college has a public addressing system.

Health and Hygiene: We are utilizing the gymnasium and ground facility available in the college for promoting a healthy lifestyle through physical exercise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nmsmcollege.ac.in/wp-content/uploads/2022/05/Infrastructure-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is computerized with new technologies, Radio frequency Identification (RFID) is a generic term that is used to describe a system that transmits the identity (in the form of a unique serial number) of an object or person wirelessly in a tag, using radio waves. Tags or Transponders are microchips with an antenna which have a unique identifier Number and memory which can be programmable according to the customer requirement. Tags are then affixed to the books either in the inside or hard bound in them. The library has the following infrastructure and accessibilities High Speed Inventory and Finding a book, Self check-in and checkout Kiosk, 24 Hrs CCTV & High security -Anti Theft Control (Gate), Patron Experience, Book tagging, Desktop Reader -Circulation, Multipurpose Smart TV, 3-Days Backup Inverter (UPS System), Fire Extinguisher, Printer, Id Card

Printer & Barcode Printer and Wi-fi Facility The library has a collection of 24816 books. Library subscribes to various newspapers and periodicals in English and Malayalam. The collections available in the library are RFID Technology and bar coded. A user-friendly interface for searching documents (OPAC) is also available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nmsmcollege.ac.in/?page_id=121

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

98250

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT facilities have undergone a remarkable transformation to stay at the forefront of technology. In a shift towards cutting-edge advancements, we replaced traditional smart classrooms equipped with projectors and smartboards with state-of-the-art smart interactive displays. Our general computer lab has been revamped and rebranded as the Common IT Facilitation Centre (CITFC), designed to accommodate up to 24 students simultaneously. CITFC offer uninterrupted 24/7 browsing experience with lightning fast 100 Mbps internet connectivity via the latest computing devices. What sets us apart is our commitment to nurturing tech savvy individuals. We conduct software-oriented workshops led by industry experts, providing hands-on experience to our students. Our internet infrastructure is boasting two leased lines. One, courtesy of BSNL under the NMEICT scheme by the MHRD, connects viatower-to-tower radio link with a bandwidth of 10 Mbps. The other, provided by Malanad Broadband Services, currently offers a substantial 100 Mbps via a wired optical fiber line, with the capability to expand to 500 Mbps upon demand. Overall, our college's internet backbone averages at 100 Mbps, and we provide limited campus-wide Wi-Fi access at speeds of up to 40 Mbps to ensure that everyone can harness the power of technology to its fullest potential.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=1290

4.3.2 - Number of Computers

110	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The State Government and the RUSA allocate funds for the upkeep of our college's infrastructure. To ensure that our facilities are in top condition, we conduct annual stock verification. Additionally, we maintain a running list of equipment that requires repair, which is periodically reviewed and addressed	

using funds from the ParentTeacher Association (PTA). For specialized maintenance needs, we engage the services of skilled professionals such as electricians, plumbers, and carpenters on an as-needed basis. Moreover, technical experts are hired to handle maintenance and repairs of laboratory equipment, computers, audio visual aids, and other specialized equipment. Our day-to-day maintenance tasks, such as cleaning and upkeep of our buildings, are overseen by dedicated staff members assigned to these responsibilities. Furthermore, our college benefits from the invaluable assistance of National Service Scheme (NSS) and Community Service Scheme (CSS) volunteers who play a crucial role in maintaining the cleanliness and hygiene of our college premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

827

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

358

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The active engagement of student representatives in both the administrative and academic spheres of our college has consistently been a cornerstone of our institution's success. Within the Internal Quality Assurance Cell (IQAC), a dedicated student representative serves as a vital liaison between the student body and the college administration. This ensures that student concerns and needs are effectively communicated and addressed in a timely manner.

The elected representatives of the college union actively participate in various cells operating within the college. Notably, the Women Development Cell, Grievance Redressal Cell, and Election Literacy Cell include student representatives in their administrative setup, enhancing the inclusivity and responsiveness of these crucial bodies.

In addition to their involvement in administrative cells, student representatives are integral to the functioning of various clubs, both curricular and non-curricular. They often serve as convenors or co-convenors, bringing a student perspective to the forefront of these organizations.

Furthermore, the organizational aspect of study tours for

respective classes is orchestrated by student representatives from various classes. This demonstrates a proactive approach to enhancing the academic experience for all students and fosters a sense of community within each class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

353

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni have contributed to the development of the institution through scholarships, endowments, financial support, and organizing lectures. The involvement of alumni in supporting and providing voluntary contributions to their college is crucial for maintaining and expanding the college's development. Establishing channels that facilitate closer ties between alumni, students, and colleges can provide crucial benefits in enriching students experiences while at college. NMSM alumni play an active role in

voluntary programs, such as mentoring students in their areas of expertise. They also significantly contribute to scholarships for deserving students. Alumni get in touch with students to share their expertise and best practices in a given field. The alumni network has tangible benefits for current students. Alumni also donate their valuable time to offer career support to current students, enhancing their experiences and providing a competitive edge in today tough job market. The alumni network of a college is one of the most significant sources of placement opportunities for students, helping them secure positions in their respective organizations. The most visible involvement of the alumni is their contribution of time to participate in university activities, mentor students, leverage their contacts to support university administration, faculty, and students in various endeavors, etc.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

NMSM Government College is a dedicated academic community united by a profound commitment to its overarching vision: "Kindling the Minds." Our institution is dedicated to molding the finest minds in society, nurturing them into responsible citizens, and inspiring them to make meaningful contributions to national priorities such as wealth creation and employment generation. Our vision extends beyond mere academic excellence; we aspire to produce graduates who are spiritually enlightened, mentally resilient, and practically proficient. We aim to cultivate future leaders who possess intellectual prowess, spiritual maturity,

unwavering moral values, psychological well-being, physical vitality, and societal acceptance. These leaders will champion the ideals of justice, truth, and peace while remaining open to continual personal growth. Our ultimate goal is to create a just and inclusive human society that values every individual, upholds our cultural heritage of non-violence (Ahimsa), religious diversity, and national unity, and ensures special care for the welfare of the underprivileged. In pursuit of our vision, the College is committed to providing quality education through innovative methodologies, empowering socially and economically disadvantaged students to meet contemporary demands, and fostering an environment where our students thrive as well-rounded, socially conscious individuals.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At NMSM Govt. College, a decentralized approach shapes academic and development decisions. The administrative setup, involving teaching and non-teaching staff, collaborates with student leaders. Heads of Departments (HODs) propose ideas to the college council, aligning with the master plan. Approved plans are sent to the Directorate of Collegiate Education for final approval and funding, fostering democratic values.

Each department, led by an HOD, involves students in academic and co-curricular activities. Decision-making includes consultations with higher authorities, ensuring a democratic process. A College Level Monitoring Committee, chaired by the Principal, oversees activities. Department Level Monitoring Committees, comprising faculty and student representatives, ensure quality and timely completion of academic tasks.

Various committees address specific aspects, involving faculty and students, contributing to curricular, co-curricular, and developmental activities. This inclusive approach empowers students to actively participate in decision-making, promoting a democratic ethos within the college community.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NMSM Govt. College has undergone substantial developments across various domains. Three new postgraduate and one undergraduate course have been introduced, expanding academic offerings. Infrastructure has seen a significant boost, with additional floors constructed using State Plan funds, facilitating the relocation of the Principal's and office rooms to a new building. The office automation process has been successfully implemented.

Financial support from RUSA (Rs. 2 crores) and KIIFB (Rs. 10.25 crores) has been instrumental in enhancing infrastructure. Collaboration with the Government of Kerala and the KSEB has connected the college to a solar power network

Over 20 seminars and workshops, supported by UGC, DCE, and other agencies, have enriched academic discourse. The career guidance cell organized a job fair with government support.

Infrastructure expansion includes enlarging play areas and enhancing hostel facilities for girl students, accommodating an increased capacity of 50 students. A robust feedback system engages stakeholders, guiding continuous improvement. Collaboration with Sree Narayana Guru Open University opens avenues for academic and research initiatives.

Investments in ICT resources, skill development programs (ASAP and WWS), and the Jeevani Centre for Students' Well-being Program demonstrate a commitment to holistic student development. The library's enriched resources have been fully automated.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NMSM Govt. College operates within the framework established by the Directorate of Collegiate Education, Government of Kerala. Day-to-day functions align with circulars and orders from the Director of Collegiate Education. The principal, as the administrative and academic head, handles appointments, leaves, financial powers, and academic duties, implementing policies in consultation with the Staff Council.

The Vice Principal supports academic matters. The College Council includes Heads of Teaching Departments, the Librarian, Senior Superintendent, and elected faculty members, contributing to decision-making.

IQAC chaired by the Principal, focuses on academic and administrative enhancement. The College Development Council under the District Collector, oversees development initiatives.

PTA guided by the Principal, facilitates communication between parents and teachers supporting overall student development. Committees like Planning, Purchase, Examination, and Discipline, with distinct responsibilities, ensure efficient operations.

The Examination Committee ensures fair assessments. Various committees, including Anti-ragging, Grievance Redressal, and Internal Complaint, contribute to a safe and respectful campus atmosphere.

The administrative office, under the Principal's oversight, functions with the Senior Superintendent, Head Account, and Librarian managing specific roles. The college strictly follows service rules, recruitment processes, and promotion criteria outlined by the UGC, Kerala State Government, and the University of Calicut, ensuring transparency and fairness in employment

practices.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places a strong emphasis on the welfare and wellbeing of its dedicated faculty members and staff. To foster healthy relationships and camaraderie among office staff and faculty, the institution operates a fully functional staff club. This club serves as a hub for social interaction and bonding. To enrich the quality of work-life balance, the institution organizes an annual staff tour and various recreational activities at regular intervals. To ensure participation and support for these initiatives, a nominal monthly subscription is collected from each member. A portion of these contributions is specifically allocated for addressing medical emergencies that may arise. The institution has established a recreation club, a

gymnasium, and a shuttle badminton court right on the campus. These provide avenues for relaxation and leisure, promoting a healthy and balanced lifestyle. Faculty members and office staff benefit from government-regulated welfare programs, including the GPAIS and HBA provided by the Kerala Government. The Staff Club steps in to offer support to its members for events like marriages, housewarmings, dealing with illnesses, or retirement. This support is made possible through a combination of membership fees, donations, and monthly subscriptions, exemplifying the institution's commitment to the holistic well-being of its valued personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has instituted a performance-based appraisal system to assess both teaching and non-teaching staff. This appraisal process is grounded in evaluating employees' annual performance across various dimensions. Key criteria include

professional ethics, academic integrity, dedication to the institution's mission, and prospects for career advancement. For teaching staff, the assessment encompasses innovative teaching methodologies, encompassing classroom lectures, seminars, tutorials, course delivery, question paper design, evaluation methods, and material updates. Furthermore, student feedback plays a vital role in evaluating teaching performance, ensuring alignment with the needs and expectations of the learners. Teachers are actively encouraged to contribute to the academic community by publishing articles in national and international seminars, conferences, Scopus/UGC CARE listed journals, and book chapters. This feedback was meticulously reviewed by Heads of Departments and the Principal. In the case of non-teaching staff, a well-informed monitoring system, overseen by the Superintendent, ensures punctuality and fosters an effective work culture within the office. This holistic appraisal system underscores the institution's commitment to continuous improvement and the highest standards of performance among its staff members.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=2755
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution, being a government college wholly owned and administered by the Department of Collegiate Education, Government of Kerala, maintains a rigorous system of internal and external financial audits. These audits are critical due to the diverse sources of finance, including budgetary support from the Kerala government, grants, and special funds from entities such as UGC and RUSA. All these financial resources undergo meticulous scrutiny. External audits are primarily conducted through four distinct modes: Office of the Accountant General: Upon notifying the college, the A.G. Audit Team conducts external audits. Their purview extends to any financial transactions involving cash. Typically, they focus on auditing: Utilization of State Government plan funds. Utilization of State Government non-plan funds. PD (Public Deposits) accounts. Maintenance of stock

registers. Verification of pay and allowances recovery. Directorate of Collegiate Education (DCE): The DCE's audit team also periodically visits the college to perform external audits. Their responsibilities encompass various financial aspects, ensuring accountability and compliance. These external audits serve as essential checks and balances, affirming transparent financial management within the institution. They contribute to upholding the integrity and reliability of the college's financial practices, aligning with its status as a government institution accountable for public funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government college, our primary funding sources are the Kerala Higher Education Department and RUSA (Rashtriya Uchchatar Shiksha Abhiyan). Each year, we meticulously prepare a detailed plan proposal for submission to the Directorate of Collegiate Education. This proposal is shaped through extensive discussions and consultations involving various stakeholders. These discussions are vital in identifying both immediate and long-term needs of the college. The initial draft of the plan proposal undergoes scrutiny and refinement by the IQAC and staff council.

The collaborative effort culminates in a comprehensive and all-encompassing plan proposal, which is further subjected to thorough evaluation by the planning board before reaching its final form. Upon receiving the sanctioned funds, we diligently allocate them to the specified items outlined in the plan proposal. To ensure the proper utilization of these funds, we establish both building and purchase committees. These committees convene periodic meetings, guided and monitored by the staff council and the IQAC. This meticulous monitoring is facilitated by the diligent efforts of the building and purchase committees. It is our commitment to responsible financial management and accountability that drives these efforts to ensure that funds are optimally utilized to enhance the college's infrastructure and overall quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institution plays a crucial role in institutionalizing quality assurance strategic policies. By taking a central role in the planning, design, and execution of noteworthy programs that contribute to the institution's reputation and the comprehensive development of students. One of the primary responsibilities of the IQAC is to ensure the academic quality of students. This is achieved by guaranteeing the timely completion of syllabi and the proper administration of internal evaluation examinations within set time frames. CLM Cassist IQAC by supervising the academic matters. Teachers have made concerted efforts to complete their syllabi on schedule without compromising the effectiveness of the teaching and learning process. IQAC also focuses on inculcating values and nurturing aesthetic sensibility among students. To achieve this, the IQAC collaborates with various clubs to organize meaningful programs on online platforms. IQAC actively engages with the Staff Council, sharing its visions and plans before final execution to enhance the effectiveness of these activities. The IQAC places a high value on the suggestions and recommendations of other stakeholders, recognizing the importance of their input

in continuously improving the institution's quality assurance processes. The academic workshops and seminars organised by the institution guarantees the academic opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is a multifaceted endeavour that demands continuous and consistent attention, including updates, monitoring, renewal, assessment, and remediation. In a formal educational setting, government agencies typically oversee and review various aspects of this process. In addition to external evaluations, the IQAC within our institution proactively takes measures to ensure the smooth functioning of academic activities. Following the principles of the constructive paradigm in the teaching-learning process, the IQAC prioritizes student-centered and activity-oriented classrooms. It collaborates with the college's staff council to encourage each department to organize activities such as debates, group discussions, seminars, and panel discussions to foster active participation in the classroom. The IQAC remains committed to aligning the teaching-learning process with academic calendar issued by the university. 'The Spell me' Competition and 'reading festivals' organised by English Department are examples of extra efforts to engage students to academic affairs. The IQAC pays close attention to feedback from students and takes remedial measures to address any significant concerns. In summary, the IQAC functions as an effective body for reviewing the teaching-learning process, its structures, methodologies, and learning outcomes. It conducts these reviews periodically, involving all faculty members and students in the process, and values their input and insights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://nmsmcollege.ac.in/?page_id=2428
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NMSM Government College Kalpetta places significant emphasis on fostering gender equality among its students, with 75 percent of the student body being female, indicative of the state's progressive stance. The college is committed to ensuring equitable representation of girls in various clubs and cells, aimed at nurturing leadership qualities. The Women's Development Cell (WDC) regularly conducts awareness programs and extension activities to sensitize students to gender issues. Recent initiatives include a program addressing domestic violence on November 25, 2022, a drawing competition themed 'Women -woo-men?' for International Women's Day, and an online talk on 'Women, Society, and Family' on March 8, 2023, organized by WDC.

The college's curriculum and syllabus in numerous departments delve into gender-related issues, with the Department of Development Economics offering an Add-on program in Gender

Economics. Notably, all students have pledged against giving or accepting dowry, with both genders participating enthusiastically in the initiative. The National Service Scheme (NSS) and National Cadet Corps (NCC) units of the college actively promote the concept of gender equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented effective methods for the proper disposal of electronic waste, ensuring safe handling and recycling on campus. An agreement has been established with Clean Kerala Company to manage e-waste from various departments, resulting in the disposal of 1963.8 Kg of e-waste.

To address sanitary waste, the college has installed four napkin incinerators in the amenity centers of ladies' washrooms. Additionally, a comprehensive recycling program has been

introduced, featuring separate bins for paper, plastic, glass, and metal. Ongoing awareness campaigns and educational sessions are conducted to promote the correct segregation of waste.

The institution actively promotes composting by providing designated areas for the disposal of food waste and organic materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment on campus, promoting values like tolerance and harmony. Various programs conducted by bodies like IQAC expose students to diverse cultures. Jeevani, a body appointed by the Government of Kerala for psychological assistance, has organized programs addressing students' mental well-being, with a particular focus on topics like Body Image, Self-esteem, and Mental Health. The campus actively celebrates cultural and religious festivals, including Onam, Christmas, New Year, Eid, and others, with participation from all staff and students, regardless of their religion or culture. The college's unique geographical location successfully integrates students from tribal communities, who enthusiastically engage in cultural events and sports activities. Organizations like NCC and NSS exert considerable efforts to create an inclusive campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places significant emphasis on fostering an understanding of constitutional values and citizens'

responsibilities among both students and employees. The future trajectory of our nation is intricately linked to how its citizens adhere to the principles outlined in the Constitution. Our action plan includes ample opportunities to organize programs that uphold constitutional values, such as gender equality, secularism, national integration, and cultural harmony. A daily practice involves reciting the Preamble to the Constitution before the morning prayer.

Various days, including Arabic Day, National Press Day, Women's Day, AIDS Day, and others, are observed by different bodies within the institution. To promote gender equity, the Women's Development Cell and Gender Cell organize programs like awareness classes, debates, and anti-dowry oaths. The EBSB club, under its banner, regularly conducts programs to foster national integration and civic awareness. National celebration days are given due importance on campus, and teachers and staff members actively engage in election duties in various capacities. The syllabus of the Audit course provides insights into constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The NCC celebrated Environment Day on June 5th, orchestrating a medley of diverse environmentally conscious activities. Moreover, the spirited commemoration of International Yoga Day unfolded on June 21 at JNV Lakkidi CATC Camp, showcasing the NCC's commitment to holistic well-being.

Independence Day on August 15th was a momentous occasion at the college, marked by the unfurling of the national flag by the principal, accompanied by a speech underscoring the profound significance of Indian independence. Following this patriotic fervor, International Bamboo Day on September 18th added a touch of eco-awareness to the campus.

Gandhi Jayanthi witnessed a dynamic celebration orchestrated by the NCC and NSS, featuring multifaceted programmes and a hands-on gardening initiative. The campus resonated with commemorative events on International Women's Day, observed on March 8th, 2022, celebrating the empowerment and contributions of women.

Public Service Broadcasting Day on November 11th and National Press Day on November 16th were honored. Lastly, Jeevani orchestrated a Mental Awareness Programme on January 19, 2023, focusing on 'Body Image, Self-Esteem, and Mental Health,' with Swetha K.R., a distinguished psychological counselor, delivering a compelling keynote address. These vibrant celebrations and insightful programs underscore the college's dedication to fostering a well-rounded and socially conscious academic environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NMSM Government College is dedicated to enhancing the academic community, with a focus on enriching the knowledge of students and research scholars. Under the umbrella of Knowledge Expansion, two primary activities are organized. Firstly, there's the GK Club, run by the Commerce Department, and the Quiz Club under the History Department, specifically tailored for the students. The second category comprises diverse online and offline programs benefiting both the college students and the broader academic community.

The college is committed to innovative practices, exemplified by initiatives like "E-Ooru Vayanakootam," "Eco-Thought," and "Speak Out." "Eco-Thought," initiated by the PG Department of Economics, serves as an online platform fostering research and discussions in everyday economics. "E-Ooru Vayanakootam" is a collaborative effort bringing together students, teachers, staff, and renowned writers for engaging discussions on literature, films, and more. "Speak Out" is a weekly Discussion Forum organized by the Communication Club, exploring relevant topics and encouraging campus-wide participation.

Under the banner of "Support to the Neighbors," the college engages in impactful activities, including regular contributions of library books and equipment to the underprivileged neighboring community. Continuous visits involve storytelling sessions for children, fostering a meaningful connection and expanding their knowledge and perspectives.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the ongoing year, NMSM Government College has placed paramount importance on Social Outreach Programs, aiming to propagate the transformative influence of literacy and education in the broader community. As the exclusive government college under Calicut University's jurisdiction in the predominantly tribal district of Wayanad, the institution acknowledges its unique responsibility to extend support to the underserved. The college has initiated various endeavors to manifest its steadfast commitment to marginalized sections of society.

Volunteers have gathered books, forming a collection utilized to establish a library in our adopted village, thus advancing the cause of education and literacy. College students regularly visit the colony, providing study materials to the children and engaging them with storytelling sessions, igniting their curiosity for reading. Moreover, NSS volunteers have distributed sanitary napkins to the adult women in the colony, raising awareness about menstrual hygiene.

The college places significant emphasis on activities centered around women, given that over 80% of its student body comprises females. This concerted effort underscores the institution's dedication to fostering holistic development and societal well-being through education and awareness initiatives

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Expand the number of Memoranda of Understanding (MoUs) with diverse institutions to enhance collaborative partnerships.

2. Elevate selected Postgraduate (PG) Departments to research Departments.
3. Implement measures to boost faculty publications, thereby contributing to the academic reputation of the institution.
4. Actively engage and increase the involvement of alumni in the college's activities and initiatives.
5. Enhance the frequency and effectiveness of the College Level Monitoring Committee (CLMC) and Grievance Redressal Cell supervision.
6. Foster greater faculty participation in curriculum design and the implementation of Four-Year Undergraduate (UG) Programs.
7. Upgrade the college's infrastructural facilities to meet higher standards, ensuring a conducive learning environment.
8. Conduct more gender-oriented programs through the Women Development Cell to address pertinent issues and promote inclusivity.
9. Create additional opportunities for students to actively participate in various administrative and academic programs, promoting a holistic educational experience.
10. Implement more interdisciplinary programs to broaden students' perspectives and encourage a multidisciplinary approach to learning.
11. Facilitate student engagement with the contemporary world by promoting critical thinking and encouraging informed interventions in ongoing developments.
12. Support and promote independent initiatives of students beyond the confines of the classroom, fostering a culture of innovation and self-driven projects.