



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	NMSM GOVT COLLEGE KALPETTA WAYANAD
• Name of the Head of the institution	SHAJI THADDEUS
• Designation	PRINCIPAL IN CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04936204569
• Mobile no	9188900206
• Registered e-mail	nmsgck@gmail.com
• Alternate e-mail	iqacnmsgck@gmail.com
• Address	N M S M GOVT. COLLEGE, POST PUZHAMUDI, KALPETTA, WAYANAD DISTRICT, KERALA
• City/Town	KALPETTA
• State/UT	KERALA
• Pin Code	673122
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	UNIVERSITY OF CALICUT																		
• Name of the IQAC Coordinator	DR RAJIMOL M S																		
• Phone No.	04936204569																		
• Alternate phone No.	9495891202																		
• Mobile	9188900206																		
• IQAC e-mail address	iqacnmsgck@gmail.com																		
• Alternate Email address	nmsgck@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	http://nmsmcollege.ac.in/wp-content/uploads/2021/06/60d82a8c31c9c_aqar_report.pdf																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1pAA86A9veALOXLO_ZkhItGNAN83TN-Z/view																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.98</td> <td>2009</td> <td>29/01/2009</td> <td>28/01/2014</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.70</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.98	2009	29/01/2009	28/01/2014	Cycle 2	B+	2.70	2016	16/09/2016	15/09/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	C	1.98	2009	29/01/2009	28/01/2014														
Cycle 2	B+	2.70	2016	16/09/2016	15/09/2021														
6. Date of Establishment of IQAC	18/02/2009																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF COLLEGIATE EDUCATION	Student Support and welfare	DCE	2021-22	706187
DEPARTMENT OF COLLEGIATE EDUCATION	Assistance to Government College for conduct of sports	DCE	2021-22	250000
DEPARTMENT OF COLLEGIATE EDUCATION	Development of Lab/Library	DCE	2021-22	4342893
DEPARTMENT OF COLLEGIATE EDUCATION	Quality Enhancement and Accreditation	DCE	2021-22	6972203
DEPARTMENT OF COLLEGIATE EDUCATION	Matching grant	DCE	2021-22	204000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	

<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> • If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Conducted feedback of Alumni, Parents, Students and Teachers and effective follow up have been taken based on the feedback .</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
<p>Plan of Action</p>	<p>Achievements/Outcomes</p>
<p>Decided to conduct feedbacks of students, teachers, alumni and parents</p>	<p>Feedback conducted and report prepared on the basis of the feedback and actions taken in line with the responses obtained</p>
<p>Decided to encourage teachers to participate in various online courses and programmes including MOOC and ARPIT</p>	<p>14 teachers from various departments in the College participated in online courses and programmes including, orientation and Refresher courses.</p>
<p>Decided to promote the students and faculties to make use of N List and other learning sources in a proper manner</p>	<p>Students who wish to avail themselves of the services of the N-List are also given access by giving a User id, and System generated password. The college admin provides personalised assistance to those who require help in accessing the content. Information received on various webinars related to the usage of N-List are circulated among the students and teachers and they are encouraged to register and attend the same.</p>
<p>Decided to conduct a social outreach programme</p>	<p>Under the initiative of the Library Advisory committee of the college, a new interactive programme namely visit a colony</p>

	to Tell a Tale conducted. the students of the college visited the Padapuram tribal colony and interacted to the children by telling stories which opened a new way of interaction to the tribal children.
Planned to create awareness among the students regarding the various issues related cyber laws and crimes.	The Legal Literacy cell organized awareness class on cyber laws and basic laws, which helped the students to understand about the use and misuse of social platforms and the seriousness of cyber crimes.
Decided to provide more opportunities to students and faculties to participate organise seminars/ webinars.	Many seminars and webinars are conducted by various departments in versatile areas of academics and research. It includes the webinars on Contemporary Macro Economic Discourses, Redefining of business Models in the Pandemic Times, Indian Freedom Struggles: Unearthing untold Histories etc.
Decided to implement an extension programme.	The Department of Commerce started an extension programme namely 'On Drive' in Association with the Oscar driving School, Kalpetta. This helped the students and staff of the college to acquire driving licence at the cheapest cost. Many Students and staffs got license under the programme.
Decided to conduct add-on courses.	Eight add-on courses conducted during the academic year by various departments.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Council	29/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	19/01/2023

15. Multidisciplinary / interdisciplinary

Following the University of Calicut's curriculum, each program includes common courses, core courses, complementary courses, and open courses. The common courses encompass English language, Hindi, Arabic, and Malayalam. The college offers multidisciplinary courses in various programs. For instance, Undergraduate audit courses cover subjects like environmental studies, Disaster Management, Human Rights, and Gender Studies, emphasizing multidisciplinary perspectives. In the fifth semester, students from different disciplines can take a 2-credit open course to promote multidisciplinary. open courses aim to encourage multidisciplinary by allowing students from various backgrounds to explore subjects outside their main field of study. To further encourage multidisciplinary learning, the PG Departments of Economics and Journalism collaborate on an add-on course in Economic Journalism. The B.A. The Mass Communication program provides a diverse range of courses, including communication, media, advertising, film studies, Public Relations, and Corporate Communication, offering students a wide array of higher education and career opportunities. Additionally, courses in environmental economics and environmental chemistry are available through the Economics and Chemistry departments. These courses likely cover the economic and scientific aspects of environmental issues, demonstrating another example of multidisciplinary education. The Political Science Department provides courses in the History and Mass Communication departments.

16. Academic bank of credits (ABC):

The Kerala government is in the process of aligning with the NEP 2020 guidelines, and thus, the implementation of the Academic Bank of Credits system in the state is pending.

17. Skill development:

The college is committed to refining the skills and craftsmanship of its students. The Entrepreneurship Development (ED) club ignites

entrepreneurship in students and hosts a range of programs aimed at enhancing students' skills and fostering entrepreneurial abilities. The E-ooru Readers Forum enhances the reading, writing, and presentation skills of both students and faculty, including non-teaching staff. This is achieved through a variety of programs such as book talks, reviews, and critical write-ups. The Communication Club organizes a range of competitions in poster design, videography, and photography, providing students with a platform to display their skills and talents. The English department provides courses for the development of soft skills. Additionally, the Physical Education department has established a gymnasium for students to enhance their physical abilities. The college arts festival and sports events provide platforms for students to showcase their skills and talents every year. The Career Guidance Cell of the college assesses students' skills and interests, providing guidance accordingly. Ecothought, an initiative of the PG Department of Economics provides a platform for discussion on economics of everyday life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The postgraduate and undergraduate programs in History include courses on Indian Culture, enhancing students' understanding. The Mass Communication Department offers papers like Media, Culture, and Society, guiding students in this area. Language departments also provide courses that impart extensive knowledge of the Indian language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NMSM government college is affiliated to the University of Calicut. the University implemented the OBE with effect from the year 2021. The college follows the syllabus and guidelines of the University. All the Six UG programs and four PG programs offered in the college follow OBE. All programs and all courses in all programs specify the course outcome. Programme outcomes are broad statements that describe the career and professional accomplishments that the program is preparing the graduates to achieve within the first few years after graduation. POs should be consistent with the mission of the Institution. The PO's should evolve through constant feedback from alumni, students, industry, management etc,. Program Specific outcomes are narrower statements that describe what students are expected to know and be able to do by the time of graduation. Programme outcomes are more specifically split into the Programme Specific Outcomes to make the expected outcomes more specific. Course outcomes are the measurable parameters which evaluate each

student's performance for each course that the student undertakes in every semester. It looks in to the specified outcomes that the students are expected to have at the end of each course.

20.Distance education/online education:

The academic year was somewhat affected by COVID-19 pandemic restrictions. During that period, teachers implemented blended learning through online classes and lectures. Assignments, student presentations, and test papers were done online. When offline classes resumed, a blended method of instruction was followed.

Extended Profile

1.Programme

1.1	330
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	858
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	199
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	301
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	45
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	0
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	124.75283
4.3 Total number of computers on campus for academic purposes	110

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NMSM Government College, Kalpetta, is situated in Wayanad, which is known for having the largest tribal population in Kerala. The college places a strong emphasis on curriculum enrichment and effective curriculum delivery.

The institution regularly conducts academic seminars and workshops, with support from organizations like UGC (University Grants Commission) and the State Government. The Internal Quality Assurance Cell (IQAC) provides assistance in organizing these events.

Due to the COVID-19 pandemic, classroom transactions were shifted to online platforms temporarily. However, by the second half of the academic year, the college successfully returned to in-person teaching, allowing students to experience face-to-face interactions with their teachers and peers. In the second half of the academic year witnessed a blended learning approach of traditional and online teaching.

Teachers diligently record their regular activities and classes in teacher's diaries provided by the IQAC. Feedback from students is collected and analyzed remedial actions are taken accordingly. Every June a comprehensive action plan for the academic year is prepared.

The IQAC also intervenes in academic and co-curricular matters to ensure the quality and effectiveness of teaching and learning. This proactive approach enhances the overall educational experience for both students and faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1r1bKlLbo6CS-C55eS8-wUYN9wL0mCqjW-/view

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with the University of Calicut. The university regularly publishes academic calendars to ensure sufficient learning time for students. Each semester is designed to have ninety working days, totaling five hundred and forty classroom hours. College itself prepares an academic calendar in accordance with that of the university to include the special events and programs of the college. However, strict adherence to the academic calendar may not always be possible due to certain contingencies faced by the university.

Additionally, the unexpected outbreak of COVID-19 brought further challenges for the college. The previous university examinations

were not completed as planned due to the pandemic, leading to a need to allocate more time for the university semester examinations of previous semesters. These changes were made in consultation with the college council and the IQAC (Internal Quality Assurance Cell).

Despite these challenges, the college strives to adhere to the academic calendar as much as possible, with a primary focus on the best interests of the students. Internal evaluations are conducted as per the schedule prepared by the University, ensuring that assessments are carried out fairly and consistently.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1r1bKlLbo6CS_C55eS8-wUYN9wL0mCqjW-/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

291

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

N.M.S.M. Government College, Kalpetta, stands out for its emphasis on vital values and ethics. The institution prioritizes professional ethics, fostering a staff committed to integrity and ethical behavior in fulfilling their duties. This focus helps instil a sense

of commitment and responsibility in individual actors, allowing them to fulfil their duties with integrity and ethical conduct.

The proactive Gender Club promotes inclusivity and gender equality through various programs. Students' pledge against the dowry system showcases the college's dedication to addressing social issues.

The NSS and NCC units nurture qualities like empathy and cooperation in students. The IQAC drives meaningful social interventions and collaborates with the Nature Club, which raises awareness about environmental consciousness and sustainability. Collaborations with various departments and external entities demonstrate the college's commitment to creating a positive impact in the surrounding community.

The college's involvement in outreach programs, such as providing daily newspapers to children in nearby tribal colonies and reading stories for them marks the institution's dedication to making a positive difference in the lives of underprivileged communities.

The college offers a comprehensive educational experience, going beyond academics to instill values and ethics. N.M.S.M. Government College, Kalpetta, shapes well-rounded individuals who are socially responsible and ethically conscious.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

269

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1ZuQ3lGCcHXO-Bt7HTnoyDIqBsm9obNLUa/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1ZuQ3lGCcHXOBt7HTnoyDIqBsm9obNLUa/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

303

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Efforts toward curriculum enrichment and effective curriculum delivery have always been a priority with a significant number of

journals and periodicals. An advanced library facility with KOHA software and N List subscription is used for both categories of students. Regular Academic seminars and workshops serves the purpose. The master timetable assures regular working and tutor hours focus on advanced learners and slow learners. Continuous evaluation is regularly monitored. Feedback is collected from students, parents, teachers, alumni etc. and analyzed systematically. Additional scaffolding for slow learners is regularly done in the form of remedial classes to enable students to face University exams with confidence. Career Development Club organized a Civil Service Orientation session to motivate civil service aspirants. All departments host career programs to help students have clarity about the job market. Result analysis is done during department meetings and parents' meetings are held regularly. Student projects are conducted under the guidance of teachers and are evaluated both internally and externally. In the month of June, the Principal convenes a staff meeting and drafts a comprehensive action plan in consultation with all staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
858	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The classroom transactions are organized in accordance with the student centric methods. The recent developments in teaching methodology and pedagogy are applying. Experimental learning, participatory learning, and problem-solving methodologies have been, thus, consistently followed by faculty members in accordance with the discipline they handle. Council meetings, College Level

Monitoring Committee and Department Level Monitoring Committees are often held to discuss innovative ways by which the classrooms could be made student-centric. Active participation of students in learning activities is always ensured by conducting seminars, group discussions, and debates. Students themselves are entrusted with the task of conducting such activities so as to instill organizational spirit in them. Students are tasked with projects and assignments periodically to enhance their problem-solving potential. Field visits and industry visits are regularly conducted to make learning more experiential. As part of the social outreach program, the students visited nearby tribal colonies to impart a basic understanding of English communication. The open courses introduced also help the students to enlarge their knowledge spheres. The audit courses, and Professional competency courses also demand self-acquiring knowledge in various disciplines.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to make the teaching-learning process effective. Before the COVID period, we had 20 ICT enabled class rooms. However, the inactiveness of the tools in the covid period damaged the instruments. The teachers handled classes in the COVID period from their own homes through various Teaching Learning Management Systems. After the opening of the college a blended mode of teaching is followed by many teachers. During the lockdown, some teachers engaged classes directly from smart rooms available in the college to simulate the classroom atmosphere. We have a 100mbh internet connection in college to ensure effective online classroom transactions. Smart interactive boards were purchased for two class rooms and for IQAC. In addition, ORICE facilities are available for the direct transmission of lectures and other programmes from the education centres and it is made available to all inmates of the college. The proposal submitted by the college to RUSA to make more classrooms smart is accepted and the process is going on. Our proposals for a fully functional language lab and media lab are accepted and the language lab is fully installed. Now the college is on the pathway to fully digitalised one.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the directions of the University of Calicut to which the college is affiliated. Choice Based Credit Semester System was introduced by the University of Calicut at the UG and PG levels. In 2013, University introduced a system for both Continuous Evaluation and End Semester Evaluation. In tune with the reforms made by the University, the internal evaluation system of the College is also revised from time to time. The examinations on audit courses and professional competency courses are conducted internally by CLMC. Proper directions on both CE and ESE are communicated to the students by way of the prospectus, departmental meetings, and interactions. During the orientation program, the students are given a clear idea about the CBCSS, syllabus, and evaluation. The entire internal evaluation process is continuous that involves internal tests, group discussions, assignments, seminars, and projects. Internal Monitoring Cell, constituted both at the college level and department level, monitors the implementation and frequency of continuous assessment methods. In the context of COVID 19, internal

examinations have been carried out on online platforms. After the conduct of internal examinations, the answer scripts are evaluated and informed to the students in time. Remedial coaching is provided to slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qmCTzB7iD5hbVgfV9zWWalihYBYqOUVj/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has an effective three-tier grievance system, starting with the individual teacher, then the department level, and at the College level. This system addresses the grievances of the students, pertaining to the marks obtained in the internal examination. Mark sheets are prepared with utmost care and are published on the noticeboard. Grievances and complaints raised are addressed by faculty. Teachers are advised to maintain a portfolio regarding the activities conducted as part of the internal assessment so as to produce the same before the grievance cell in case of any complaint. Redressal of grievances is made at the department level when any grievances are raised. After the stipulated period, mark lists are finalized and uploaded to the University website and the hard copy signed by the students is forwarded to the College Office and then to the University with the approval of the principal. The introduction of the new system of evaluation has brought about visible changes in the performance of the students, both curricular and extracurricular activities. Only on rare occasions, the college-level grievance cell chaired by the principal is required to intervene. During the last academic year, no such grievances were reported on the part of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated with the University of Calicut and we follow the syllabus, program, and course outcome designed by the body concerned of the university. For better comprehension and easy access of the stakeholders, we display the program and course outcome for all programs on our institutional website. Students and parents are informed to check the relevant link of the website. Course outcomes were conveyed to both students and parents in the first induction meeting. Also, students are made aware of this through interactions with faculty members. Teachers and Board of Studies members participate in training programmes conducted by the University and pass the information to the other faculty members and to the students. The class PTA meetings also provide awareness to the parents regarding the programs and outcomes. Discussions of tutor and parents are also effectively transmitting the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1GNAmnF1_HcC FRh100hY2lUUstifcQORg/view
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Effective feedback analysis is the best method to minimize academic shortcomings. Timely feedback is taken from students, teachers, alumni, and parents. This also helps us to work better as a team and provide adequate support for students in achieving their goals. In addition, that this helps the faculty to identify more about the needs of the students and also fine-tune the academic activities more effectively. A comprehensive understanding of the strengths and weaknesses of various components of teaching-learning activity is a prerequisite to effectively streamlining and chalking out future plans. IQAC has prepared feedback forms as instructed and entrusted the respective Head of the Departments/tutors to distribute the same among the students, alumni, teachers, and parents. Based on the outcomes obtained by analyzing feedback, the institution initiated proactive interventions such as remedial teaching, career programmes, and results in intensive sessions to enhance the efficacy of the teaching-learning process. In addition to that, each department maintains a record of students who are hired by various firms. This helps us understand how employable our students are in the ever-growing and constantly changing job market

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nmsmcollege.ac.in/?page_id=2755

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1tOgEcC4-K8Wg5Gh5-m27zXQ86Uzyl0CM/view

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1CF8S2_ZFS8JH-6IRgbiYue3dMfLYUBNr/view

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NMSM Govt.College Kalpetta makes continuous efforts to uplift the education and opportunities in Wayanad district in Kerala. Our

approach towards disseminating knowledge and empowering weaker sections is commendable. The multitier approach adopted in the case of academic activities. It starts from adhering to the university's syllabus and academic calendar to involving various college organs like the staff council, IQAC, and academic councils, showcases a well-structured framework for ensuring the smooth functioning of academic activities. It is worth mentioning the role of Entrepreneurial Development Club in nurturing entrepreneurial attitudes and in fostering job creation. Organizing seminars and industry-affiliated programs to provide exposure and insight into various job opportunities aligns well with preparing students for the dynamic job market. A National webinar was organized by the department of Commerce on 13-08-2021 on the topic "Intellectual Property Rights- Challenges in India". The intellectual property rights and legal implication was the main theme of this programme.

The teaching staff can actively contribute to the advancement of knowledge in their respective fields by publishing academic articles in research journals and enrolling in research programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/u/1/my-drive

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The various extension activities carried out by the institution in the current year. Here's a summary of the key initiatives:

The institution extended its support to the NSS adopted colony Padapuram by establishing a library. This will likely contribute to education and knowledge dissemination within the community.

The NSS volunteers played a crucial role during the COVID-19 pandemic by registering as COVID warriors of Kerala and participated in the efforts of the Health Department to combat the pandemic. The NSS volunteers contributed to the cleanliness and hygiene of the community by cleaning the streets of Kalpetta by collecting and disposing of used masks not only helped in preventing the spread of the virus but also promoted a clean and healthy environment.

The NSS volunteers demonstrated their commitment to humanitarian causes by regularly donating blood. They organized a Blood Donation camp on campus under the theme 'Blood Donation: Donate Drops of Life, Gain Facts, and Share Worries.

The NSS showed its dedication to addressing gender issues by releasing a handwritten magazine titled 'Let's Break the Gender Rules.

The extension activities conducted by NCC include participation and conducting of activities and webinars related to cancer prevention, Swatch Bharath Abhiyan etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1284

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

41

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities to handle online as well as off line classes. EDUSAT room located in the campus is used for video conferencing. The college has all the basic infrastructural facilities to support academic activities. Classes

through video conferencing are engaged in the EDUSAT room situated on the campus. ORICE (Online Resource Initiative of Collegiate Education) is a platform provided by DCE to relay the thoughts of eminent academicians and experts within India and abroad among students. ORICE focuses on developing Education Research-oriented content by eminent scholars worldwide and telecast through Meghnad Saha Center for Content Development (MSCCD), Trivandrum as live internet streaming, and Video conferences where interactions make interactions easy. It was also a platform for the DCE's video conferencing with the Principals and other staff of our College. PG Department of Mass Communication and PG Department of Commerce have five ICT-enabled classrooms of which two PG classrooms are equipped with smart TV sets. PG department of Economics also uses smart TV for engaging classes. A fully furnished media lab made available. We do have an apple iMAC computer and four desktop systems. The college library has 24415 books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmsmcollege.ac.in/wp-content/uploads/2022/05/Infrastruture-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college places equal emphasis on cultural and sports activities alongside academics, fostering a holistic development approach for our students. Various vibrant clubs and cells operate on our campus, dedicated to organizing enriching programs tailored to students' diverse interests. These include the Music Club, Film and Drama Club, Debate Club, e-Ooru Vayanakkootam, Sahitya Vedi, EBSB Club, and more, offering abundant opportunities for students to engage in creative pursuits.

To ensure the smooth functioning of these clubs, dedicated teachers oversee and support their activities. Student members are chosen based on their passion and commitment to their respective fields. Each club maintains a proactive committee to plan and execute programs regularly, ensuring a dynamic cultural and sports calendar.

Our college boasts excellent indoor and outdoor facilities, including the spacious Sarangi Hall accommodating up to 800 individuals and the intimate Vaikhari Auditorium, ideal for smaller

gatherings of around 300 people. For sports enthusiasts, we have a vast ground with ongoing discussions about installing a synthetic track. Our well-equipped gymnasium, shuttle court, and table tennis facilities are popular among students, staff, and faculty alike. Our commitment to a balanced education experience is unwavering, ensuring that our students thrive academically, culturally, and athletically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmsmcollege.ac.in/wp-content/uploads/2022/05/Infrastrutture-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

177.81785

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is computerized with new technologies, Radio frequency Identification (RFID) is a generic term that is used to describe a system that transmits the identity (in the form of a unique serial number) of an object or person wirelessly in a tag, using radio waves. Tags or Transponders are microchips with an antenna which have a unique identifier Number and memory which can be programmable according to the customer requirement. Tags are then affixed to the books either in the inside or hard bound in them. The library has the following infrastructure and accessibilities

High Speed Inventory and Finding a book, Self check-in and checkout Kiosk, 24 Hrs CCTV & High security -Anti Theft Control (Gate), Patron Experience, Book tagging, Desktop Reader -Circulation, Multipurpose Smart TV, 3-Days Backup Inverter (UPS System), Fire Extinguisher, Printer, Id Card Printer & Barcode Printer and Wi-fi Facility

The library has a collection of 24816 books. Library subscribes to various newspapers and periodicals in English and Malayalam. ?

The collections available in the library are RFID Technology and bar-coded. A user-friendly interface for searching documents (OPAC) is also available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nmsmcollege.ac.in/?page_id=121

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.98250

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT facilities have undergone a remarkable transformation to stay at the forefront of technology. In a shift towards cutting-edge advancements, we replaced traditional smart classrooms equipped with projectors and smartboards with state-of-the-art smart interactive displays. Our general computer lab has been revamped and rebranded as the Common IT Facilitation Centre (CITFC), designed to accommodate up to 24 students simultaneously.

CITFC offer uninterrupted 24/7 browsing experience with lightning-fast 100 Mbps internet connectivity via the latest computing devices. What sets us apart is our commitment to nurturing tech-savvy individuals. We conduct software-oriented workshops led by industry experts, providing hands-on experience to our students.

Our internet infrastructure is boasting two leased lines. One, courtesy of BSNL under the NMEICT scheme by the MHRD, connects viatower-to-tower radio link with a bandwidth of 10 Mbps. The other, provided by Malanad Broadband Services, currently offers a substantial 100 Mbps via a wired optical fiber line, with the capability to expand to 500 Mbps upon demand.

Overall, our college's internet backbone averages at 100 Mbps, and we provide limited campus-wide Wi-Fi access at speeds of up to 40 Mbps to ensure that everyone can harness the power of technology to its fullest potential.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=1290

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The State Government and the RUSA allocate funds for the upkeep of our college's infrastructure. To ensure that our facilities are in top condition, we conduct annual stock verification. Additionally, we maintain a running list of equipment that requires repair, which is periodically reviewed and addressed using funds from the Parent-Teacher Association (PTA).

For specialized maintenance needs, we engage the services of skilled professionals such as electricians, plumbers, and carpenters on an as-needed basis. Moreover, technical experts are hired to handle maintenance and repairs of laboratory equipment, computers, audio-visual aids, and other specialized equipment.

Our day-to-day maintenance tasks, such as cleaning and upkeep of our

buildings, are overseen by dedicated staff members assigned to these responsibilities. Furthermore, our college benefits from the invaluable assistance of National Service Scheme (NSS) and Community Service Scheme (CSS) volunteers who play a crucial role in maintaining the cleanliness and hygiene of our college premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

797

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

797

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

490

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

490

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The active involvement of student representatives in both the administrative and academic aspects of our college has always been a cornerstone of institution's success. Internal Quality Assurance Cell (IQAC) includes a dedicated student representative who serves as a vital conduit between the student body and the college administration. This ensures that student concerns and needs are effectively conveyed and addressed.

Student representatives play pivotal roles in various clubs and cells, contributing significantly to a vibrant campus life. While the ongoing pandemic compelled us to transition many of our activities online during the first half of this year, the dedication of our student body remained unwavering. The activities of the college union had to be temporarily suspended, given the challenging circumstances.

Women Development Cell, in collaboration with various social organizations, organized awareness programson 'Women Empowerment and Gender Equality.' In the realm of arts and culture, our film and drama club organized an engaging discussion on 'Contemporary Indian Theatre in Drama' on January 15, 2022. Additionally, from January 5 to 7, 2022, we hosted a film festival featuring the works of Alejandro Gonzalez Inarritu in our Digital Theatre, screening films like 'Biutiful' (2010), 'The Revenant' (2015), and 'Birdman' (2014).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PUAQbxR6E9-rdlyrCjFbCBuHeemR7zPv/view?usp=drive_link
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The academic year 2021-22 witnessed a vibrant tapestry of alumni engagement at NMSM Govt Kalpetta. The enthusiastic Alumni Association, "NOSTALGIA" of NMSM Govt. College has functioned for many years as a supportive organ of the college..The Alumni of Department of Commerce, organised Signature 2022, a programme to coordinate the Alumni activities of NMSM Govt College at Google Meet Platform on January 26, 2022. Decision was taken to update the database of the alumni association. Alumni also interacted with the students and gave a motivational talk regarding NET coaching, higher studies and placements. On November 28th 2021 Department of Mass Communication conducted Alumni Association meeting on online. It was a rare occasion that the teachers from 2014 onwards participated in the meeting. The main suggestion pointed out by the alumni was to

conduct workshops to share their experiences with the present students of the department. This was taken in positive and a session was conducted on 22-04-2022 regarding News Editing, by Mr. Siril Radhakrishnanan, the Editor of Deshabhimani.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

NMSM Government College is a dedicated academic community united by a profound commitment to its overarching vision: "Kindling the Minds." Our institution is dedicated to molding the finest minds in society, nurturing them into responsible citizens, and inspiring them to make meaningful contributions to national priorities such as wealth creation and employment generation.

Our vision extends beyond mere academic excellence; we aspire to produce graduates who are spiritually enlightened, mentally resilient, and practically proficient. We aim to cultivate future leaders who possess intellectual prowess, spiritual maturity, unwavering moral values, psychological well-being, physical vitality, and societal acceptance. These leaders will champion the ideals of justice, truth, and peace while remaining open to continual personal growth.

Our ultimate goal is to create a just and inclusive human society that values every individual, upholds our cultural heritage of non-violence (Ahimsa), religious diversity, and national unity, and ensures special care for the welfare of the underprivileged.

In pursuit of our vision, NMSM Government College is committed to providing quality education through innovative methodologies, empowering socially and economically disadvantaged students to meet contemporary demands, and fostering an environment where our students thrive as well-rounded, socially conscious individuals.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=83
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At NMSM Govt. College, academic and development decisions are made through a decentralized approach. The administrative setup, comprising both teaching and non-teaching staff, collaborates with student leaders to ensure the involvement of all stakeholders. The Heads of Departments (HODs) present suggestions to the college council, which scrutinizes and consolidates them in accordance with the college's master plan. Once approved, the development plan is submitted to the Directorate of Collegiate Education for final approval and financial assistance. This decentralized decision-making and implementation process fosters the practice of democratic values within the college community. It also allows students to learn the importance of decentralization and actively participate in the management and execution of development activities through participatory approaches.

Each teaching department operates under the supervision of a Head of Department. The HOD collaborates with other teaching staff and students, to carry out academic and co-curricular activities within the department. Students actively participate in discussions and contribute to the implementation processes. The planning and execution of various activities involve thorough discussions and permissions from higher authorities such as the Staff Council, Principal, PTA, CDC, and Local Government, depending on the specific case. This ensures a democratic approach to decision-making and implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution adheres to the curriculum prescribed by the University Board of Studies, given its non-autonomous status. This framework, while limiting autonomy, allows for college participation through elected teacher representatives on the Board of Studies. For instance, Smt. Rajimol. M.S, from the Department of Economics, serves as a member of the UG Board of Studies (Economics) at the University of Calicut. Her involvement ensures that the institution contributes to the curriculum development process for BA Economics Programs. Additionally, Mr. Varghese Antony, the Head of the Department of Mass Communication, plays a role in the university curriculum committee.

Teaching and Learning: The college boasts well-equipped facilities, including a computer lab, digital theatre, and EDUSAT resources. These resources enable teachers to employ ICT techniques for seminar presentations. Students are actively engaged in projects, guided by their teachers. The college's expansive library offers CDs, various journals, and internet access, fostering a student-centric and library-centric learning environment.

Faculty and students are committed to excellence in their respective fields, constantly updating their knowledge. To enrich the academic experience, the institution regularly conducts interactions with media professionals, media visits, study tours, and national seminars. These initiatives reflect a proactive approach toward enhancing the teaching and learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a government college, we adhere meticulously to Government Orders regarding administrative and curriculum matters. The appointment of both teaching and office staff is carried out by the Collegiate Education Department, based on the Public Service Commission list. The college administration makes contract-based appointments, in strict accordance with government regulations. Employee transfers fall under the purview of the Collegiate Education Department. College is affiliated with Calicut University. The college follows the syllabus and academic calendar set by the university, including semester examinations and evaluations.

Within our administrative framework, entities like the Staff Council, IQAC, Staff Club, NCC, NSS, and other clubs and cells function seamlessly. Collaboration and mutual understanding among various college departments are essential for the successful implementation of diverse programs.

Furthermore, we stay aligned with policies disseminated by the Higher Education Department, adapting to changes as they occur. The office staff plays a pivotal role in supporting daily college activities, ensuring smooth operations. The wholehearted support of the Parent-Teacher Association (PTA) has been instrumental in the overall functioning of the college.

In sum, our commitment to adhering to government regulations and fostering cooperation among college departments underscores our dedication to providing quality education and administrative efficiency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places a strong emphasis on the welfare and well-being of its dedicated faculty members and staff. To foster healthy relationships and camaraderie among office staff and faculty, the institution operates a fully functional staff club. This club serves as a hub for social interaction and bonding.

To enrich the quality of work-life balance, the institution organizes an annual staff tour and various recreational activities at regular intervals. To ensure participation and support for these initiatives, a nominal monthly subscription is collected from each member. A portion of these contributions is specifically allocated for addressing medical emergencies that may arise. The institution has established a recreation club, a gymnasium, and a shuttle badminton court right on the campus. These provide avenues for relaxation and leisure, promoting a healthy and balanced lifestyle.

Faculty members and office staff benefit from government-regulated welfare programs, including the GPAIS and HBA provided by the Kerala Government.

The Staff Club steps in to offer support to its members for events like marriages, housewarmings, dealing with illnesses, or retirement. This support is made possible through a combination of membership fees, donations, and monthly subscriptions, exemplifying the institution's commitment to the holistic well-being of its valued personnel.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/16p-GBQUWuGreM1fA5YMYDpvdqf2-icw8
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has instituted a performance-based appraisal system to assess both teaching and non-teaching staff. This appraisal process is grounded in evaluating employees' annual performance across various dimensions. Key criteria include professional ethics, academic integrity, dedication to the institution's mission, and prospects for career advancement.

For teaching staff, the assessment encompasses innovative teaching methodologies, encompassing classroom lectures, seminars, tutorials, course delivery, question paper design, evaluation methods, and material updates. Furthermore, student feedback plays a vital role in evaluating teaching performance, ensuring alignment with the needs and expectations of the learners.

Teachers are actively encouraged to contribute to the academic community by publishing articles in national and international seminars, conferences, Scopus/UGC CARE listed journals, and book chapters. During the challenging Covid-19 scenario, a Google form was used to gather data regarding their accomplishments in related areas. This feedback was meticulously reviewed by Heads of Departments and the Principal.

In the case of non-teaching staff, a well-informed monitoring system, overseen by the Superintendent, ensures punctuality and fosters an effective work culture within the office. This holistic appraisal system underscores the institution's commitment to continuous improvement and the highest standards of performance among its staff members.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1iNWhENAD-nQ1DqCS0Bawi_TqW8AsFjrO
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution, being a government college wholly owned and administered by the Department of Collegiate Education, Government of Kerala, maintains a rigorous system of internal and external financial audits. These audits are critical due to the diverse sources of finance, including budgetary support from the Kerala government, grants, and special funds from entities such as UGC and RUSA. All these financial resources undergo meticulous scrutiny.

External audits are primarily conducted through four distinct modes:

Office of the Accountant General: Upon notifying the college, the A.G. Audit Team conducts external audits. Their purview extends to any financial transactions involving cash. Typically, they focus on auditing:

Utilization of State Government plan funds.

Utilization of State Government non-plan funds.

PD (Public Deposits) accounts.

Maintenance of stock registers.

Verification of pay and allowances recovery.

Directorate of Collegiate Education (DCE): The DCE's audit team also periodically visits the college to perform external audits. Their responsibilities encompass various financial aspects, ensuring accountability and compliance.

These external audits serve as essential checks and balances, affirming transparent financial management within the institution. They contribute to upholding the integrity and reliability of the college's financial practices, aligning with its status as a government institution accountable for public funds.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1klSGt5eqCLhpLmze062PrhGw8klHgMZT
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government college, our primary funding sources are the Kerala Higher Education Department and RUSA (Rashtriya Uchchatar Shiksha Abhiyan). Each year, we meticulously prepare a detailed plan proposal for submission to the Directorate of Collegiate Education. This proposal is shaped through extensive discussions and consultations involving various stakeholders. These discussions are vital in identifying both immediate and long-term needs of the college.

The initial draft of the plan proposal undergoes scrutiny and refinement by the IQAC and staff council. The collaborative effort culminates in a comprehensive and all-encompassing plan proposal, which is further subjected to thorough evaluation by the planning board before reaching its final form.

Upon receiving the sanctioned funds, we diligently allocate them to the specified items outlined in the plan proposal. To ensure the proper utilization of these funds, we establish both building and purchase committees. These committees convene periodic meetings, guided and monitored by the staff council and the IQAC.

This meticulous monitoring is facilitated by the diligent efforts of the building and purchase committees. It is our commitment to responsible financial management and accountability that drives these efforts to ensure that funds are optimally utilized to enhance the college's infrastructure and overall quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institution plays a crucial role in institutionalizing quality assurance strategic policies. By taking a central role in the planning, design, and execution of noteworthy programs that contribute to the institution's reputation and the comprehensive development of students.

One of the primary responsibilities of the IQAC is to ensure the academic quality of students. This is achieved by guaranteeing the timely completion of syllabi and the proper administration of internal evaluation examinations within set time frames. CLMCassist IQAC by supervising the academic matters.

Despite the disruption caused by the pandemic, teachers have made concerted efforts to complete their syllabi on schedule without compromising the effectiveness of the teaching and learning process.

IQAC also focuses on inculcating values and nurturing aesthetic sensibility among students. To achieve this, the IQAC collaborates with various clubs to organize meaningful programs on online platforms.

IQAC actively engages with the Staff Council, sharing its visions and plans before final execution to enhance the effectiveness of these activities. The IQAC places a high value on the suggestions and recommendations of other stakeholders, recognizing the importance of their input in continuously improving the institution's quality assurance processes.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eHG0ISdd8lxW-OAN-H0aVogfXPIJ2Inj/view
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is a multifaceted endeavour that demands continuous and consistent attention, including updates, monitoring, renewal, assessment, and remediation. In a formal educational setting, government agencies typically oversee and review various aspects of this process. In addition to these external evaluations, the Internal Quality Assurance Cell (IQAC) within our institution proactively takes measures to ensure the smooth functioning of academic activities.

Following the principles of the constructive paradigm in the teaching-learning process, the IQAC prioritizes student-centered and activity-oriented classrooms. It collaborates with the college's staff council to encourage each department to organize activities such as debates, group discussions, seminars, and panel discussions to foster active participation in the classroom.

Despite the disruptions caused by the COVID-19 pandemic, the IQAC remains committed to aligning the teaching-learning process with a revised academic calendar issued by the university. The IQAC pays close attention to feedback from students and takes remedial measures to address any significant concerns.

In summary, the IQAC functions as an effective body for reviewing the teaching-learning process, its structures, methodologies, and learning outcomes. It conducts these reviews periodically, involving all faculty members and students in the process, and values their input and insights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1tOgEcC4-K8Wg5Gh5-m27zXQ86Uzyl0CM/view
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The NMSM Government College Kalpetta, boasts a predominantly female student population. Promoting gender equality is a paramount concern for the institution, and it actively strives to ensure equitable representation of girls in various clubs and cells, nurturing leadership qualities among them. The Women's Cell of the college plays a pivotal role by organizing regular awareness programs aimed at sensitizing students to gender-related issues. Each year, the college celebrates International Women's Day with diverse programs, further emphasizing the importance of gender equality.

Upon admission, all students take an oath to neither give nor accept dowry, reflecting the institution's commitment to combating this societal issue. The National Service Scheme and National Cadet Corps units within the college also place significant emphasis on promoting gender equality. For instance, NSS released a handwriting magazine in March 2022 with a central theme of "Let's Break the Gender Rules." On August 7, 2021, the Department of History organized an online debate program titled 'Duel of Doubts,' focusing on the pertinent question of why women do not hold high positions in social, economic, and political sectors. These initiatives collectively underscore the college's dedication to fostering gender equality and empowering its students.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/16IMbw8dL8obCBPrNQ551L6K916YMvwmL/edit?usp=drive_link&oid=116495220174459405952&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/110-cqIkzON6BtwOz_niDDnULb-jBLfIK/edit?usp=drive_link&oid=116495220174459405952&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NMSM Govt College Kalpetta is dedicated to maintaining a clean and environmentally friendly campus, nestled amidst a lush plantation just one kilometer away from NH 766. The institution accommodates 914 students hailing from various districts, some even from outside the region, who either bring their own meals or rely on the on-campus canteen. Remarkably, the college, without external aid, actively involves its students and staff in waste management initiatives.

A program, organized by the NSS unit, has successfully educated students on efficient food waste management. To facilitate waste disposal, strategically placed bins are available for students and staff. Food waste collected from the college and hostel is repurposed by local pig farmers, while the remaining waste is carefully deposited into designated pits within the campus.

For non-degradable waste materials, the college collaborates with the Haritha Karma Sena in the Kalpetta Municipality for removal. Incinerators, conveniently located near ladies' restrooms, handle waste generated by sanitary napkins.

The institution boasts a E-waste management committee, diligently overseeing the annual collection of electronic waste from departments and offices. These materials are then handed over to the relevant authorities, ensuring the college's commitment to sustainable practices is upheld in all aspects of waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NMSM Govt College Kalpetta is steadfast in its commitment to fostering an inclusive and harmonious campus environment. The college, situated in a district with the highest tribal population percentage in Kerala, goes above and beyond to embrace the most underprivileged communities. Notably, 15% of reservations are

allocated to tribal communities, a significantly higher proportion compared to the 5% norm in other educational institutions under the University of Calicut.

The NSS units of the college have undertaken the responsibility of adopting the nearby tribal colony, Padapuram, addressing all the educational needs of its residents. Cultural diversity is celebrated on campus, with festivals like Onam, Christmas, and Eid being joyously observed without discrimination.

In upholding national unity, the NCC plays a pivotal role. NCC cadets have achieved recognition and awards in parades held on Independence Day and Republic Day. The Department of History has contributed to patriotic fervor by conducting online events like quizzes and drawing competitions in connection with historic milestones like Quit India Day and the Azadi Ka Amrit Mahotsav.

The Department of History, Department of Mass Communication and Journalism, and Department of Economics have conducted national webinars, enriching the academic landscape and upholding the spirit of freedom and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NMSM Govt College Kalpetta places paramount importance on instilling constitutional values and the civic responsibilities of its students and employees. Our institution has devised a comprehensive action plan to organize programs that champion values such as gender equality, secularism, national integration, and cultural harmony. In association with Nehru Yuva Kendra, Department of History conducted a talk series on Constitutional values in December 2021.

A tradition involves reciting the Preamble to the Constitution daily before the morning prayer. In the pursuit of gender equity, our Women's Development Cell orchestrate various initiatives, including awareness classes, debates, and pledges against dowry. The teachers and staff actively participating in election duties. The Department

of History collaborates with the Nehru Yuva Kendra to organize Constitutional lectures, particularly on Human Rights Day. Legal Literacy Cell and Election Literacy Cell conduct programs on occasions such as Human Rights Day and World Consumer Protection Day. NCC and NSS units actively engage in creating awareness about constitutional responsibilities among students and staff.

NSS's community service extends to medical camps, blood donation drives, and civic engagement activities, including poster writing competitions. NSS volunteers participated in a state-level virtual event marking the inauguration of World Consumer Rights Day on March 15th, hosted by NSS and the Public Food Distribution Department. These efforts underscore our commitment to constitutional values and responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/u/1/folders/1Dwttxnb_rTxKCTMiz9YUAL7VLKyswQIh
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **D. Any 1 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NMSM Govt College Kalpetta has been actively involved in commemorating both national and international events,

Independence Day, celebrated on August 15th, with due solemnity. On March 8th, 2022, International Women's Day was observed .Notable activities included NCC's Environment Day celebration, marked by tree planting by dedicated cadets. , celebrated , NCC celebrated International Yoga Day on June 21, 2021 by offering online yoga sessions to cadets.

The Department of History conducted an online Quiz competition in commemoration of Quit India Day, and an online drawing competition "Freedom to be Reborn" as part of Independence Day festivities. In association with Nehru Yuva Kendra, an offline Constitutional lecture program was conducted on Human Rights Day, December 10, 2021.

NSS celebrated National Youth Day on January 12, 2022, with a seminar exploring the contemporary relevance of Vivekananda's views. NSS actively participated in a virtual event on March 15th to celebrate World Consumer Rights Day. On World Health Day (April 7th), NSS organized a program titled 'Blood Donation: Donate Drops of Life, Gain Knowledge, and Share Concerns.'

These initiatives underscore the college's dedication to honoring significant events while fostering a sense of social responsibility and awareness among its students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NMSM Government College dedicated to enriching the academic community, particularly benefiting students and research scholars seeking additional knowledge. The college has consistently embraced innovative practices, including "E-Ooru vayanakootam," "Eco-Thought," and "Speak Out."

"Eco-Thought" is an initiative by the PG Department of Economics, serving as an online platform for fostering research and discussions in everyday economics. In the current year, the department organized two webinars that attracted over 200 participants, including academia, research, and industry, both from India and abroad.

"E-Ooru vayanakootam" is a collaborative effort of Department of Languages, IQAC, and the Library Advisory Council. It brings together students, teachers, non-teaching staff, and renowned writers to engage in discussions on books, films, and more. It published a book in the academic year 2021-22 titled "UNMA," which comprises reviews conducted by its members.

"Speak Out" is a weekly Discussion Forum organized by the Communication Club. Each week, it delves into pertinent topics, encouraging participation from the campus community. It discussed the issues, including man-animal conflict, the implementation of menstrual leave for women, the Women's Bill in Parliament, Queer representation in media etc. These initiatives reflect the college's commitment to fostering intellectual growth, interdisciplinary discourse, and community engagement.

File Description	Documents
Best practices in the Institutional website	https://nmsmcollege.ac.in/?page_id=2413
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the current year, NMSM Govt College has placed a paramount emphasis on Social Outreach Programs aimed at propagating the transformative power of literacy and education within the broader community. As the sole government college within Calicut University's purview in the predominantly tribal district of Wayanad, the institution recognizes its unique responsibility to extend its support to the underserved. The college has undertaken a range of initiatives to demonstrate its unwavering commitment to marginalized sections of society. The books were collected from volunteers and utilized to set up a library in our adopted village, thereby furthering the cause of education and literacy. The college students have also taken on the responsibility of cleaning the streets of Kalpetta, seeing it as a civic duty. Under the guidance of the Covid Warriors Kerala members, NSS volunteers have been diligently collecting discarded masks from the college premises and ensuring their proper disposal.

The college places significant emphasis on activities centered around women, with over 80% of its strength consisting of females. On March 8th, International Women's Day, the Department of Mass Communication published a magazine called "WE TOO," aiming to amplify female voices and stories.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NMSM Government College, Kalpetta, is situated in Wayanad, which is known for having the largest tribal population in Kerala. The college places a strong emphasis on curriculum enrichment and effective curriculum delivery.

The institution regularly conducts academic seminars and workshops, with support from organizations like UGC (University Grants Commission) and the State Government. The Internal Quality Assurance Cell (IQAC) provides assistance in organizing these events.

Due to the COVID-19 pandemic, classroom transactions were shifted to online platforms temporarily. However, by the second half of the academic year, the college successfully returned to in-person teaching, allowing students to experience face-to-face interactions with their teachers and peers. In the second half of the academic year witnessed a blended learning approach of traditional and online teaching.

Teachers diligently record their regular activities and classes in teacher's diaries provided by the IQAC. Feedback from students is collected and analyzed remedial actions are taken accordingly. Every June a comprehensive action plan for the academic year is prepared.

The IQAC also intervenes in academic and co-curricular matters to ensure the quality and effectiveness of teaching and learning. This proactive approach enhances the overall educational experience for both students and faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1r1bKlLbo6CSC55eS8-wUYN9wL0mCqjW-/view

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with the University of Calicut. The university regularly publishes academic calendars to ensure sufficient learning time for students. Each semester is designed to have ninety working days, totaling five hundred and forty classroom hours. College itself prepares an academic calendar in accordance with that of the university to include the special events and programs of the college. However, strict adherence to the academic calendar may not always be possible due to certain contingencies faced by the university.

Additionally, the unexpected outbreak of COVID-19 brought further challenges for the college. The previous university examinations were not completed as planned due to the pandemic, leading to a need to allocate more time for the university semester examinations of previous semesters. These changes were made in consultation with the college council and the IQAC (Internal Quality Assurance Cell).

Despite these challenges, the college strives to adhere to the academic calendar as much as possible, with a primary focus on the best interests of the students. Internal evaluations are conducted as per the schedule prepared by the University, ensuring that assessments are carried out fairly and consistently.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1r1bK1Lbo6CSC55eS8-wUYN9wL0mCqjW-/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

A. All of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

291	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>N.M.S.M. Government College, Kalpetta, stands out for its emphasis on vital values and ethics. The institution prioritizes professional ethics, fostering a staff committed to integrity and ethical behavior in fulfilling their duties. This focus helps instill a sense of commitment and responsibility in individual actors, allowing them to fulfil their duties with integrity and ethical conduct.</p> <p>The proactive Gender Club promotes inclusivity and gender equality through various programs. Students' pledge against the dowry system showcases the college's dedication to addressing social issues.</p> <p>The NSS and NCC units nurture qualities like empathy and cooperation in students. The IQAC drives meaningful social interventions and collaborates with the Nature Club, which raises awareness about environmental consciousness and sustainability. Collaborations with various departments and external entities demonstrate the college's commitment to creating a positive impact in the surrounding community.</p> <p>The college's involvement in outreach programs, such as providing daily newspapers to children in nearby tribal colonies and reading stories for them marks the institution's dedication to making a positive difference in the lives of underprivileged communities.</p> <p>The college offers a comprehensive educational experience, going beyond academics to instill values and ethics. N.M.S.M. Government College, Kalpetta, shapes well-rounded individuals who are socially responsible and ethically conscious.</p>	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

269

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1ZuO3lGCcHXOBt7HTnoyDIqBsm9obNLUa/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1ZuO3lGCcHXOBt7HTnoyDIqBsm9obNLUa/view
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
303	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

151	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Efforts toward curriculum enrichment and effective curriculum delivery have always been a priority with a significant number of journals and periodicals. An advanced library facility with KOHA software and N List subscription is used for both categories of students. Regular Academic seminars and workshops serves the purpose. The master timetable assures regular working and tutor hours focus on advanced learners and slow learners. Continuous evaluation is regularly monitored. Feedback is collected from students, parents, teachers, alumni etc. and analyzed systematically. Additional scaffolding for slow learners is regularly done in the form of remedial classes to enable students to face University exams with confidence. Career Development Club organized a Civil Service Orientation session to motivate civil service aspirants. All departments host career programs to help students have clarity about the job market. Result analysis is done during department meetings and parents' meetings are held regularly. Student projects are conducted under the guidance of teachers and are evaluated both internally and externally. In the month of June, the Principal convenes a staff meeting and drafts a comprehensive action plan in consultation with all staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
858	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The classroom transactions are organized in accordance with the student centric methods. The recent developments in teaching methodology and pedagogy are applying. Experimental learning, participatory learning, and problem-solving methodologies have been, thus, consistently followed by faculty members in accordance with the discipline they handle. Council meetings, College Level Monitoring Committee and Department Level Monitoring Committees are often held to discuss innovative ways by which the classrooms could be made student-centric. Active participation of students in learning activities is always ensured by conducting seminars, group discussions, and debates. Students themselves are entrusted with the task of conducting such activities so as to instill organizational spirit in them. Students are tasked with projects and assignments periodically to enhance their problem-solving potential. Field visits and industry visits are regularly conducted to make learning more experiential. As part of the social outreach program, the students visited nearby tribal colonies to impart a basic understanding of English communication. The open courses introduced also help the students to enlarge their knowledge spheres. The audit courses, and Professional competency courses also demand self-acquiring knowledge in various disciplines.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to make the teaching-learning process effective. Before the COVID period, we had 20 ICT enabled class rooms. However, the inactiveness of the tools in the covid period damaged the instruments. The teachers handled classes in the COVID period from their own homes through various Teaching

Learning Management Systems. After the opening of the college a blended mode of teaching is followed by many teachers. During the lockdown, some teachers engaged classes directly from smart rooms available in the college to simulate the classroom atmosphere. We have a 100mbh internet connection in college to ensure effective online classroom transactions. Smart interactive boards were purchased for two class rooms and for IQAC. In addition, ORICE facilities are available for the direct transmission of lectures and other programmes from the education centres and it is made available to all inmates of the college. The proposal submitted by the college to RUSA to make more classrooms smart is accepted and the process is going on. Our proposals for a fully functional language lab and media lab are accepted and the language lab is fully installed. Now the college is on the pathway to fully digitalised one.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the directions of the University of Calicut to which the college is affiliated. Choice Based Credit Semester System was introduced by the University of Calicut at the UG and PG levels. In 2013, University introduced a system for both Continuous Evaluation and End Semester Evaluation. In tune with the reforms made by the University, the internal evaluation system of the College is also revised from time to time. The examinations on audit courses and professional competency courses are conducted internally by CLMC. Proper directions on both CE and ESE are communicated to the students by way of the prospectus, departmental meetings, and interactions. During the orientation program, the students are given a clear idea about the CBCSS, syllabus, and evaluation. The entire internal evaluation process is continuous that involves internal tests, group discussions, assignments, seminars, and projects. Internal Monitoring Cell, constituted both at the college level and department level, monitors the implementation and frequency of continuous assessment methods. In the context of COVID 19, internal examinations have been carried out on online platforms. After the conduct of internal examinations, the answer scripts are evaluated and informed to the students in time. Remedial coaching is provided to slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1qmCTzB7iD5hbVgfv9zWWalihYBYgOUVj/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has an effective three-tier grievance system, starting with the individual teacher, then the department level, and at the College level. This system addresses the grievances of the students, pertaining to the marks obtained in the internal examination. Mark sheets are prepared with utmost care and are published on the noticeboard. Grievances and complaints raised are addressed by faculty. Teachers are advised to maintain a portfolio regarding the activities conducted as part of the internal assessment so as to produce the same before the grievance cell in case of any complaint. Redressal of grievances is made at the department level when any grievances are raised. After the stipulated period, mark lists are finalized and uploaded to the University website and the hard copy signed by

the students is forwarded to the College Office and then to the University with the approval of the principal. The introduction of the new system of evaluation has brought about visible changes in the performance of the students, both curricular and extracurricular activities. Only on rare occasions, the college-level grievance cell chaired by the principal is required to intervene. During the last academic year, no such grievances were reported on the part of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated with the University of Calicut and we follow the syllabus, program, and course outcome designed by the body concerned of the university. For better comprehension and easy access of the stakeholders, we display the program and course outcome for all programs on our institutional website. Students and parents are informed to check the relevant link of the website. Course outcomes were conveyed to both students and parents in the first induction meeting. Also, students are made aware of this through interactions with faculty members. Teachers and Board of Studies members participate in training programmes conducted by the University and pass the information to the other faculty members and to the students. The class PTA meetings also provide awareness to the parents regarding the programs and outcomes. Discussions of tutor and parents are also effectively transmitting the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/1GNAmnF1_HcCFRh100hY2lUUstifcqORg/view
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Effective feedback analysis is the best method to minimize academic shortcomings. Timely feedback is taken from students, teachers, alumni, and parents. This also helps us to work better as a team and provide adequate support for students in achieving their goals. In addition, that this helps the faculty to identify more about the needs of the students and also fine-tune the academic activities more effectively. A comprehensive understanding of the strengths and weaknesses of various components of teaching-learning activity is a prerequisite to effectively streamlining and chalking out future plans. IQAC has prepared feedback forms as instructed and entrusted the respective Head of the Departments/tutors to distribute the same among the students, alumni, teachers, and parents. Based on the outcomes obtained by analyzing feedback, the institution initiated proactive interventions such as remedial teaching, career programmes, and results in intensive sessions to enhance the efficacy of the teaching-learning process. In addition to that, each department maintains a record of students who are hired by various firms. This helps us understand how employable our students are in the ever-growing and constantly changing job market

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nmsmcollege.ac.in/?page_id=2755

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1tOgEcC4-K8Wg5Gh5-m27zXQ86Uzyl0CM/view

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1CF8S2_ZFS8JH-6IRgbiYue3dMfLYUBNr/view

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NMSM Govt.College Kalpetta makes continuous efforts to uplift the education and opportunities in Wayanad district in Kerala. Our approach towards disseminating knowledge and empowering weaker sections is commendable. The multitier approach adopted in the case of academic activities. It starts from adhering to the university's syllabus and academic calendar to involving various college organs like the staff council, IQAC, and academic councils, showcases a well-structured framework for ensuring the smooth functioning of academic activities. It is worth mentioning the role of Enterpreneurial Development Club in nurturing entrepreneurial attitudes and in fostering job creation. Organizing seminars and industry-affiliated programs to provide exposure and insight into various job opportunities aligns well with preparing students for the dynamic job market.A National webinar was organized by the department of Commerce on 13-08-2021 on the topic "Intellectual Property Rights- Challenges in India". The intellectual property rightsand legal implication was the

main theme of this programme.

The teaching staff can actively contribute to the advancement of knowledge in their respective fields by publishing academic articles in research journals and enrolling in research programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/u/1/my-drive

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The various extension activities carried out by the institution in the current year. Here's a summary of the key initiatives:

The institution extended its support to the NSS adopted colony Padapuram by establishing a library. This will likely contribute to education and knowledge dissemination within the community.

The NSS volunteers played a crucial role during the COVID-19 pandemic by registering as COVID warriors of Kerala and participated in the efforts of the Health Department to combat the pandemic. The NSS volunteers contributed to the cleanliness and hygiene of the community by cleaning the streets of Kalpetta by collecting and disposing of used masks not only helped in preventing the spread of the virus but also promoted a clean and healthy environment.

The NSS volunteers demonstrated their commitment to humanitarian causes by regularly donating blood. They organized a Blood Donation camp on campus under the theme 'Blood Donation: Donate Drops of Life, Gain Facts, and Share Worries.

The NSS showed its dedication to addressing gender issues by releasing a handwritten magazine titled 'Let's Break the Gender Rules.

The extension activities conducted by NCC include participation and conducting of activities and webinars related to cancer prevention, Swatch Bharath Abhiyan etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1284

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
41	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has adequate infrastructure facilities to handle online as well as off line classes. EDUSAT room located in the campus is used for video conferencing. The college has all the	

basic infrastructural facilities to support academic activities. Classes through video conferencing are engaged in the EDUSAT room situated on the campus. ORICE (Online Resource Initiative of Collegiate Education) is a platform provided by DCE to relay the thoughts of eminent academicians and experts within India and abroad among students. ORICE focuses on developing Education Research-oriented content by eminent scholars worldwide and telecast through Meghnad Saha Center for Content Development (MSCCD), Trivandrum as live internet streaming, and Video conferences where interactions make interactions easy. It was also a platform for the DCE's video conferencing with the Principals and other staff of our College. PG Department of Mass Communication and PG Department of Commerce have five ICT-enabled classrooms of which two PG classrooms are equipped with smart TV sets. PG department of Economics also uses smart TV for engaging classes. A fully furnished media lab made available. We do have an apple iMAC computer and four desktop systems. The college library has 24415 books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmsmcollege.ac.in/wp-content/uploads/2022/05/Infrastruture-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college places equal emphasis on cultural and sports activities alongside academics, fostering a holistic development approach for our students. Various vibrant clubs and cells operate on our campus, dedicated to organizing enriching programs tailored to students' diverse interests. These include the Music Club, Film and Drama Club, Debate Club, e-Ooru Vayanakkoottam, Sahitya Vedi, EBSB Club, and more, offering abundant opportunities for students to engage in creative pursuits.

To ensure the smooth functioning of these clubs, dedicated teachers oversee and support their activities. Student members are chosen based on their passion and commitment to their respective fields. Each club maintains a proactive committee to plan and execute programs regularly, ensuring a dynamic cultural and sports calendar.

Our college boasts excellent indoor and outdoor facilities, including the spacious Sarangi Hall accommodating up to 800 individuals and the intimate Vaikhari Auditorium, ideal for smaller gatherings of around 300 people. For sports enthusiasts, we have a vast ground with ongoing discussions about installing a synthetic track. Our well-equipped gymnasium, shuttle court, and table tennis facilities are popular among students, staff, and faculty alike. Our commitment to a balanced education experience is unwavering, ensuring that our students thrive academically, culturally, and athletically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmsmcollege.ac.in/wp-content/uploads/2022/05/Infrastruture-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

177.81785

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is computerized with new technologies, Radio frequency Identification (RFID) is a generic term that is used to describe a system that transmits the identity (in the form of a unique serial number) of an object or person wirelessly in a tag, using radio waves. Tags or Transponders are microchips with an antenna which have a unique identifier Number and memory which can be programmable according to the customer requirement. Tags are then affixed to the books either in the inside or hard bound in them. The library has the following infrastructure and accessibilities

High Speed Inventory and Finding a book, Self check-in and checkout Kiosk, 24 Hrs CCTV & High security -Anti Theft Control (Gate), Patron Experience, Book tagging, Desktop Reader -Circulation, Multipurpose Smart TV, 3-Days Backup Inverter (UPS System), Fire Extinguisher, Printer, Id Card Printer & Barcode Printer and Wi-fi Facility

The library has a collection of 24816 books. Library subscribes to various newspapers and periodicals in English and Malayalam. ?

The collections available in the library are RFID Technology and bar-coded. A user-friendly interface for searching documents (OPAC) is also available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nmsmcollege.ac.in/?page_id=121
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2.98250	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
50	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT facilities have undergone a remarkable transformation to stay at the forefront of technology. In a shift towards cutting-edge advancements, we replaced traditional smart classrooms equipped with projectors and smartboards with state-of-the-art smart interactive displays. Our general computer lab has been revamped and rebranded as the Common IT Facilitation Centre (CITFC), designed to accommodate up to 24 students simultaneously.

CITFC offer uninterrupted 24/7 browsing experience with lightning-fast 100 Mbps internet connectivity via the latest computing devices. What sets us apart is our commitment to nurturing tech-savvy individuals. We conduct software-oriented workshops led by industry experts, providing hands-on experience to our students.

Our internet infrastructure is boasting two leased lines. One, courtesy of BSNL under the NMEICT scheme by the MHRD, connects viatower-to-tower radio link with a bandwidth of 10 Mbps. The other, provided by Malanad Broadband Services, currently offers a substantial 100 Mbps via a wired optical fiber line, with the capability to expand to 500 Mbps upon demand.

Overall, our college's internet backbone averages at 100 Mbps, and we provide limited campus-wide Wi-Fi access at speeds of up to 40 Mbps to ensure that everyone can harness the power of technology to its fullest potential.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=1290

4.3.2 - Number of Computers	
110	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The State Government and the RUSA allocate funds for the upkeep of our college's infrastructure. To ensure that our facilities are in top condition, we conduct annual stock verification. Additionally, we maintain a running list of equipment that	

requires repair, which is periodically reviewed and addressed using funds from the Parent-Teacher Association (PTA).

For specialized maintenance needs, we engage the services of skilled professionals such as electricians, plumbers, and carpenters on an as-needed basis. Moreover, technical experts are hired to handle maintenance and repairs of laboratory equipment, computers, audio-visual aids, and other specialized equipment.

Our day-to-day maintenance tasks, such as cleaning and upkeep of our buildings, are overseen by dedicated staff members assigned to these responsibilities. Furthermore, our college benefits from the invaluable assistance of National Service Scheme (NSS) and Community Service Scheme (CSS) volunteers who play a crucial role in maintaining the cleanliness and hygiene of our college premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

797

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

797

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
490	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
490	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

15	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
101	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
10	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The active involvement of student representatives in both the administrative and academic aspects of our college has always been a cornerstone of institution's success. Internal Quality Assurance Cell (IQAC) includes a dedicated student representative who serves as a vital conduit between the student body and the college administration. This ensures that student concerns and needs are effectively conveyed and addressed.

Student representatives play pivotal roles in various clubs and cells, contributing significantly to a vibrant campus life. While the ongoing pandemic compelled us to transition many of our activities online during the first half of this year, the dedication of our student body remained unwavering. The activities of the college union had to be temporarily suspended, given the challenging circumstances.

Women Development Cell, in collaboration with various social organizations, organized awareness program on 'Women Empowerment and Gender Equality.' In the realm of arts and culture, our film and drama club organized an engaging discussion on 'Contemporary Indian Theatre in Drama' on January 15, 2022. Additionally, from

January 5 to 7, 2022, we hosted a film festival featuring the works of Alejandro Gonzalez Inarritu in our Digital Theatre, screening films like 'Biutiful' (2010), 'The Revenant' (2015), and 'Birdman' (2014).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PUAObxR6E9-rdlyrCjFbCBuHeemR7zPv/view?usp=drive_link
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The academic year 2021-22 witnessed a vibrant tapestry of alumni engagement at NMSM Govt Kalpetta. The enthusiastic Alumni Association, "NOSTALGIA" of NMSM Govt. College has functioned for many years as a supportive organ of the college..The Alumni of Department of Commerce, organised Signature 2022, a programme to coordinate the Alumni activities of NMSM Govt College at Google

Meet Platform on January 26, 2022. Decision was taken to update the database of the alumni association. Alumni also interacted with the students and gave a motivational talk regarding NET coaching, higher studies and placements. On November 28th 2021 Department of Mass Communication conducted Alumni Association meeting on online. It was a rare occasion that the teachers from 2014 onwards participated in the meeting. The main suggestion pointed out by the alumni was to conduct workshops to share their experiences with the present students of the department. This was taken in positive and a session was conducted on 22-04-2022 regarding News Editing, by Mr. Siril Radhakrishnanan, the Editor of Deshabhimani.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

NMSM Government College is a dedicated academic community united by a profound commitment to its overarching vision: "Kindling the Minds." Our institution is dedicated to molding the finest minds in society, nurturing them into responsible citizens, and inspiring them to make meaningful contributions to national priorities such as wealth creation and employment generation.

Our vision extends beyond mere academic excellence; we aspire to produce graduates who are spiritually enlightened, mentally resilient, and practically proficient. We aim to cultivate future leaders who possess intellectual prowess, spiritual maturity, unwavering moral values, psychological well-being, physical vitality, and societal acceptance. These leaders will champion

the ideals of justice, truth, and peace while remaining open to continual personal growth.

Our ultimate goal is to create a just and inclusive human society that values every individual, upholds our cultural heritage of non-violence (Ahimsa), religious diversity, and national unity, and ensures special care for the welfare of the underprivileged.

In pursuit of our vision, NMSM Government College is committed to providing quality education through innovative methodologies, empowering socially and economically disadvantaged students to meet contemporary demands, and fostering an environment where our students thrive as well-rounded, socially conscious individuals.

File Description	Documents
Paste link for additional information	https://nmsmcollege.ac.in/?page_id=83
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At NMSM Govt. College, academic and development decisions are made through a decentralized approach. The administrative setup, comprising both teaching and non-teaching staff, collaborates with student leaders to ensure the involvement of all stakeholders. The Heads of Departments (HODs) present suggestions to the college council, which scrutinizes and consolidates them in accordance with the college's master plan. Once approved, the development plan is submitted to the Directorate of Collegiate Education for final approval and financial assistance. This decentralized decision-making and implementation process fosters the practice of democratic values within the college community. It also allows students to learn the importance of decentralization and actively participate in the management and execution of development activities through participatory approaches.

Each teaching department operates under the supervision of a Head of Department. The HOD collaborates with other teaching staff and students, to carry out academic and co-curricular activities within the department. Students actively participate in discussions and contribute to the implementation processes. The planning and execution of various activities involve thorough

discussions and permissions from higher authorities such as the Staff Council, Principal, PTA, CDC, and Local Government, depending on the specific case. This ensures a democratic approach to decision-making and implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution adheres to the curriculum prescribed by the University Board of Studies, given its non-autonomous status. This framework, while limiting autonomy, allows for college participation through elected teacher representatives on the Board of Studies. For instance, Smt. Rajimol. M.S, from the Department of Economics, serves as a member of the UG Board of Studies (Economics) at the University of Calicut. Her involvement ensures that the institution contributes to the curriculum development process for BA Economics Programs. Additionally, Mr. Varghese Antony, the Head of the Department of Mass Communication, plays a role in the university curriculum committee.

Teaching and Learning: The college boasts well-equipped facilities, including a computer lab, digital theatre, and EDUSAT resources. These resources enable teachers to employ ICT techniques for seminar presentations. Students are actively engaged in projects, guided by their teachers. The college's expansive library offers CDs, various journals, and internet access, fostering a student-centric and library-centric learning environment.

Faculty and students are committed to excellence in their respective fields, constantly updating their knowledge. To enrich the academic experience, the institution regularly conducts interactions with media professionals, media visits, study tours, and national seminars. These initiatives reflect a proactive approach toward enhancing the teaching and learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a government college, we adhere meticulously to Government Orders regarding administrative and curriculum matters. The appointment of both teaching and office staff is carried out by the Collegiate Education Department, based on the Public Service Commission list. The college administration makes contract-based appointments, in strict accordance with government regulations. Employee transfers fall under the purview of the Collegiate Education Department. College is affiliated with Calicut University. The college follows the syllabus and academic calendar set by the university, including semester examinations and evaluations.

Within our administrative framework, entities like the Staff Council, IQAC, Staff Club, NCC, NSS, and other clubs and cells function seamlessly. Collaboration and mutual understanding among various college departments are essential for the successful implementation of diverse programs.

Furthermore, we stay aligned with policies disseminated by the Higher Education Department, adapting to changes as they occur. The office staff plays a pivotal role in supporting daily college activities, ensuring smooth operations. The wholehearted support of the Parent-Teacher Association (PTA) has been instrumental in the overall functioning of the college.

In sum, our commitment to adhering to government regulations and fostering cooperation among college departments underscores our dedication to providing quality education and administrative efficiency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places a strong emphasis on the welfare and well-being of its dedicated faculty members and staff. To foster healthy relationships and camaraderie among office staff and faculty, the institution operates a fully functional staff club. This club serves as a hub for social interaction and bonding.

To enrich the quality of work-life balance, the institution organizes an annual staff tour and various recreational activities at regular intervals. To ensure participation and support for these initiatives, a nominal monthly subscription is collected from each member. A portion of these contributions is specifically allocated for addressing medical emergencies that may arise. The institution has established a recreation club, a gymnasium, and a shuttle badminton court right on the campus. These provide avenues for relaxation and leisure, promoting a healthy and balanced lifestyle.

Faculty members and office staff benefit from government-regulated welfare programs, including the GPAIS and HBA provided by the Kerala Government.

The Staff Club steps in to offer support to its members for events like marriages, housewarmings, dealing with illnesses, or retirement. This support is made possible through a combination of membership fees, donations, and monthly subscriptions, exemplifying the institution's commitment to the holistic well-being of its valued personnel.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/16p-GBQUWuGreM1fA5YMYDpvdqf2-icw8
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has instituted a performance-based appraisal system to assess both teaching and non-teaching staff. This appraisal process is grounded in evaluating employees' annual performance across various dimensions. Key criteria include

professional ethics, academic integrity, dedication to the institution's mission, and prospects for career advancement.

For teaching staff, the assessment encompasses innovative teaching methodologies, encompassing classroom lectures, seminars, tutorials, course delivery, question paper design, evaluation methods, and material updates. Furthermore, student feedback plays a vital role in evaluating teaching performance, ensuring alignment with the needs and expectations of the learners.

Teachers are actively encouraged to contribute to the academic community by publishing articles in national and international seminars, conferences, Scopus/UGC CARE listed journals, and book chapters. During the challenging Covid-19 scenario, a Google form was used to gather data regarding their accomplishments in related areas. This feedback was meticulously reviewed by Heads of Departments and the Principal.

In the case of non-teaching staff, a well-informed monitoring system, overseen by the Superintendent, ensures punctuality and fosters an effective work culture within the office. This holistic appraisal system underscores the institution's commitment to continuous improvement and the highest standards of performance among its staff members.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1iNWhENAD-nQ1DqCS0Bawi_TqW8AsFjrO
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution, being a government college wholly owned and administered by the Department of Collegiate Education, Government of Kerala, maintains a rigorous system of internal and external financial audits. These audits are critical due to the diverse sources of finance, including budgetary support from the

Kerala government, grants, and special funds from entities such as UGC and RUSA. All these financial resources undergo meticulous scrutiny.

External audits are primarily conducted through four distinct modes:

Office of the Accountant General: Upon notifying the college, the A.G. Audit Team conducts external audits. Their purview extends to any financial transactions involving cash. Typically, they focus on auditing:

Utilization of State Government plan funds.

Utilization of State Government non-plan funds.

PD (Public Deposits) accounts.

Maintenance of stock registers.

Verification of pay and allowances recovery.

Directorate of Collegiate Education (DCE): The DCE's audit team also periodically visits the college to perform external audits. Their responsibilities encompass various financial aspects, ensuring accountability and compliance.

These external audits serve as essential checks and balances, affirming transparent financial management within the institution. They contribute to upholding the integrity and reliability of the college's financial practices, aligning with its status as a government institution accountable for public funds.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1klSGt5eqCLhpLmze062PrhGw8klHgMZT
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government college, our primary funding sources are the Kerala Higher Education Department and RUSA (Rashtriya Uchchatar Shiksha Abhiyan). Each year, we meticulously prepare a detailed plan proposal for submission to the Directorate of Collegiate Education. This proposal is shaped through extensive discussions and consultations involving various stakeholders. These discussions are vital in identifying both immediate and long-term needs of the college.

The initial draft of the plan proposal undergoes scrutiny and refinement by the IQAC and staff council. The collaborative effort culminates in a comprehensive and all-encompassing plan proposal, which is further subjected to thorough evaluation by the planning board before reaching its final form.

Upon receiving the sanctioned funds, we diligently allocate them to the specified items outlined in the plan proposal. To ensure the proper utilization of these funds, we establish both building

and purchase committees. These committees convene periodic meetings, guided and monitored by the staff council and the IQAC.

This meticulous monitoring is facilitated by the diligent efforts of the building and purchase committees. It is our commitment to responsible financial management and accountability that drives these efforts to ensure that funds are optimally utilized to enhance the college's infrastructure and overall quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institution plays a crucial role in institutionalizing quality assurance strategic policies. By taking a central role in the planning, design, and execution of noteworthy programs that contribute to the institution's reputation and the comprehensive development of students.

One of the primary responsibilities of the IQAC is to ensure the academic quality of students. This is achieved by guaranteeing the timely completion of syllabi and the proper administration of internal evaluation examinations within set time frames. CLMCassist IQAC by supervising the academic matters.

Despite the disruption caused by the pandemic, teachers have made concerted efforts to complete their syllabi on schedule without compromising the effectiveness of the teaching and learning process.

IQAC also focuses on inculcating values and nurturing aesthetic sensibility among students. To achieve this, the IQAC collaborates with various clubs to organize meaningful programs on online platforms.

IQAC actively engages with the Staff Council, sharing its visions

and plans before final execution to enhance the effectiveness of these activities. The IQAC places a high value on the suggestions and recommendations of other stakeholders, recognizing the importance of their input in continuously improving the institution's quality assurance processes.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eHG0ISdd8lxW-OAN-H0aVogfXPIJ2Inj/view
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is a multifaceted endeavour that demands continuous and consistent attention, including updates, monitoring, renewal, assessment, and remediation. In a formal educational setting, government agencies typically oversee and review various aspects of this process. In addition to these external evaluations, the Internal Quality Assurance Cell (IQAC) within our institution proactively takes measures to ensure the smooth functioning of academic activities.

Following the principles of the constructive paradigm in the teaching-learning process, the IQAC prioritizes student-centered and activity-oriented classrooms. It collaborates with the college's staff council to encourage each department to organize activities such as debates, group discussions, seminars, and panel discussions to foster active participation in the classroom.

Despite the disruptions caused by the COVID-19 pandemic, the IQAC remains committed to aligning the teaching-learning process with a revised academic calendar issued by the university. The IQAC pays close attention to feedback from students and takes remedial measures to address any significant concerns.

In summary, the IQAC functions as an effective body for reviewing

the teaching-learning process, its structures, methodologies, and learning outcomes. It conducts these reviews periodically, involving all faculty members and students in the process, and values their input and insights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1tOgEcC4-K8Wg5Gh5-m27zXQ86Uzyl0CM/view
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The NMSM Government College Kalpetta, boasts a predominantly female student population. Promoting gender equality is a

paramount concern for the institution, and it actively strives to ensure equitable representation of girls in various clubs and cells, nurturing leadership qualities among them. The Women's Cell of the college plays a pivotal role by organizing regular awareness programs aimed at sensitizing students to gender-related issues. Each year, the college celebrates International Women's Day with diverse programs, further emphasizing the importance of gender equality.

Upon admission, all students take an oath to neither give nor accept dowry, reflecting the institution's commitment to combating this societal issue. The National Service Scheme and National Cadet Corps units within the college also place significant emphasis on promoting gender equality. For instance, NSS released a handwriting magazine in March 2022 with a central theme of "Let's Break the Gender Rules." On August 7, 2021, the Department of History organized an online debate program titled 'Duel of Doubts,' focusing on the pertinent question of why women do not hold high positions in social, economic, and political sectors. These initiatives collectively underscore the college's dedication to fostering gender equality and empowering its students.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/16IMbw8dL8obCBPrNQ551L6K916YMvwmL/edit?usp=drive_link&oid=116495220174459405952&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/110-cqIkzON6BtwOz_niDDnULb-jBLfIK/edit?usp=drive_link&oid=116495220174459405952&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NMSM Govt College Kalpetta is dedicated to maintaining a clean and environmentally friendly campus, nestled amidst a lush plantation just one kilometer away from NH 766. The institution accommodates 914 students hailing from various districts, some even from outside the region, who either bring their own meals or rely on the on-campus canteen. Remarkably, the college, without external aid, actively involves its students and staff in waste management initiatives.

A program, organized by the NSS unit, has successfully educated students on efficient food waste management. To facilitate waste disposal, strategically placed bins are available for students and staff. Food waste collected from the college and hostel is repurposed by local pig farmers, while the remaining waste is carefully deposited into designated pits within the campus.

For non-degradable waste materials, the college collaborates with the Haritha Karma Sena in the Kalpetta Municipality for removal. Incinerators, conveniently located near ladies' restrooms, handle waste generated by sanitary napkins.

The institution boasts a E-waste management committee, diligently overseeing the annual collection of electronic waste from departments and offices. These materials are then handed over to the relevant authorities, ensuring the college's commitment to sustainable practices is upheld in all aspects of waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>NMSM Govt College Kalpetta is steadfast in its commitment to fostering an inclusive and harmonious campus environment. The college, situated in a district with the highest tribal population percentage in Kerala, goes above and beyond to embrace the most underprivileged communities. Notably, 15% of</p>

reservations are allocated to tribal communities, a significantly higher proportion compared to the 5% norm in other educational institutions under the University of Calicut.

The NSS units of the college have undertaken the responsibility of adopting the nearby tribal colony, Padapuram, addressing all the educational needs of its residents. Cultural diversity is celebrated on campus, with festivals like Onam, Christmas, and Eid being joyously observed without discrimination.

In upholding national unity, the NCC plays a pivotal role. NCC cadets have achieved recognition and awards in parades held on Independence Day and Republic Day. The Department of History has contributed to patriotic fervor by conducting online events like quizzes and drawing competitions in connection with historic milestones like Quit India Day and the Azadi Ka Amrit Mahotsav.

The Department of History, Department of Mass Communication and Journalism, and Department of Economics have conducted national webinars, enriching the academic landscape and upholding the spirit of freedom and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NMSM Govt College Kalpetta places paramount importance on instilling constitutional values and the civic responsibilities of its students and employees. Our institution has devised a comprehensive action plan to organize programs that champion values such as gender equality, secularism, national integration, and cultural harmony. In association with Nehru Yuva Kendra ,Department of History conducted a talk series on Constitutional values in December 2021.

A tradition involves reciting the Preamble to the Constitution daily before the morning prayer. In the pursuit of gender equity, our Women's Development Cell orchestrate various initiatives, including awareness classes, debates, and pledges against

dowry. The teachers and staff actively participating in election duties. The Department of History collaborates with the Nehru Yuva Kendra to organize Constitutional lectures, particularly on Human Rights Day. Legal Literacy Cell and Election Literacy Cell conduct programs on occasions such as Human Rights Day and World Consumer Protection Day. NCC and NSS units actively engage in creating awareness about constitutional responsibilities among students and staff.

NSS's community service extends to medical camps, blood donation drives, and civic engagement activities, including poster writing competitions. NSS volunteers participated in a state-level virtual event marking the inauguration of World Consumer Rights Day on March 15th, hosted by NSS and the Public Food Distribution Department. These efforts underscore our commitment to constitutional values and responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/u/1/folders/1Dwttxnb_rTxKCTMiz9YUAL7VLKyswQIh
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NMSM Govt College Kalpetta has been actively involved in commemorating both national and international events,

Independence Day, celebrated on August 15th, with due solemnity. On March 8th, 2022, International Women's Day was observed. Notable activities included NCC's Environment Day celebration, marked by tree planting by dedicated cadets. , celebrated , NCC celebrated International Yoga Day on June 21, 2021 by offering online yoga sessions to cadets.

The Department of History conducted an online Quiz competition in commemoration of Quit India Day, and an online drawing competition "Freedom to be Reborn" as part of Independence Day festivities. In association with Nehru Yuva Kendra, an offline Constitutional lecture program was conducted on Human Rights Day, December 10, 2021.

NSS celebrated National Youth Day on January 12, 2022, with a seminar exploring the contemporary relevance of Vivekananda's views. NSS actively participated in a virtual event on March 15th to celebrate World Consumer Rights Day. On World Health Day (April 7th), NSS organized a program titled 'Blood Donation: Donate Drops of Life, Gain Knowledge, and Share Concerns.'

These initiatives underscore the college's dedication to honoring significant events while fostering a sense of social responsibility and awareness among its students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NMSM Government College dedicated to enriching the academic community, particularly benefiting students and research scholars seeking additional knowledge. The college has consistently embraced innovative practices, including "E-Ooru vayanakootam," "Eco-Thought," and "Speak Out."

"Eco-Thought" is an initiative by the PG Department of Economics, serving as an online platform for fostering research and discussions in everyday economics. In the current year, the department organized two webinars that attracted over 200 participants, including academia, research, and industry, both from India and abroad.

"E-Ooru vayanakootam" is a collaborative effort of Department of Languages, IQAC, and the Library Advisory Council. It brings together students, teachers, non-teaching staff, and renowned writers to engage in discussions on books, films, and more. It published a book in the academic year 2021-22 titled "UNMA," which comprises reviews conducted by its members.

"Speak Out" is a weekly Discussion Forum organized by the Communication Club. Each week, it delves into pertinent topics, encouraging participation from the campus community. It discussed the issues, including man-animal conflict, the implementation of menstrual leave for women, the Women's Bill in Parliament, Queer representation in media etc. These initiatives reflect the college's commitment to fostering intellectual growth, interdisciplinary discourse, and community engagement.

File Description	Documents
Best practices in the Institutional website	https://nmsmcollege.ac.in/?page_id=2413
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the current year, NMSM Govt College has placed a paramount emphasis on Social Outreach Programs aimed at propagating the transformative power of literacy and education within the broader community. As the sole government college within Calicut University's purview in the predominantly tribal district of Wayanad, the institution recognizes its unique responsibility to extend its support to the underserved. The college has undertaken a range of initiatives to demonstrate its unwavering commitment to marginalized sections of society. The books were collected from volunteers and utilized to set up a library in our adopted village, thereby furthering the cause of education and literacy. The college students have also taken on the responsibility of cleaning the streets of Kalpetta, seeing it as a civic duty. Under the guidance of the Covid Warriors Kerala members, NSS volunteers have been diligently collecting discarded masks from the college premises and ensuring their proper disposal.

The college places significant emphasis on activities centered around women, with over 80% of its strength consisting of females. On March 8th, International Women's Day, the Department of Mass Communication published a magazine called "WE TOO," aiming to amplify female voices and stories.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC (Internal Quality Assurance Cell) has identified major areas for development and has prepared an action plan for the year 2022-23.

1. Extend the number of add-on courses and make efforts to join the students in interdisciplinary courses:
2. Make the enrollment of teachers for research 100%:
Encouraging faculty to engage in research is essential for academic growth and innovation.
3. Take measures to increase the number of publications by faculty
4. Make efforts to start an enterprise within the campus with the assistance of Alumni:
5. Make the supervision of CLMC and Grievance redressal cell more frequent and effective
6. Make efforts to include more faculty in curriculum designing
7. Make the waste management system more systematic by implementing the Thungoor Model
8. Make the infrastructural facilities of the college of a higher standard
9. Conduct more gender-oriented programs through the Women Development Cell:
10. Make more opportunities available for students to participate in various administrative and academic programs
Implement more interdisciplinary programs