

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

N M S M Govt. College, Kalpetta

1.2 Address Line 1

PUZHAMUDI (P O), KALPETTA

Address Line 2

DO

City/Town

KALPETTA, WAYANAD

State

KERALA

Pin Code

673121

Institution e-mail address

nmsgck@gmail.com

Contact Nos.

04936204569

Name of the Head of the Institution:

Dr. K M JOSE

Tel. No. with STD Code:

04936204569

Mobile:

9447546388

Name of the IQAC Co-ordinator:

P C ASHRAFF

Mobile:

9446771132

IQAC e-mail address:

iqacgckwayanad@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

7414

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/47/A&A/75 dated 29/01/2009

1.5 Website address:

www.nmsmcollege.ac.in

Web-link of the AQAR:

http://nmsmcollege.ac.in

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.98	2009	2009-14
2	2 nd Cycle	B+	2.70	2016	2016-21
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

18.02.2009

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 27-11-2014
- ii. AQAR 08-06-2015
- iii. AQAR 08-06-2015
- iv. AQAR 17-08-2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF CALICUT

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	00
2.4 No. of Management representatives	01
2.5 No. of Alumni	00
2. 6 No. of any other stakeholder and community representatives	00
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	02
2.9 Total No. of members	12

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Like other years most of the departments conducted National Seminars in association with IQAC. A well furnished girls hostel with kitchen, reading area and compound wall inaugurated during the current academic year. Two Post Graduate Courses – M A Development Economics and M A Journalism – were started. More books for reference in various subject added to general library.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Improving the infrastructural facilities in the campus through available grants from the state and central governments. Conducting of academic seminars to enhance multi dimensional potentials of the students. Steps were taken to that students participate in all extracurricular activities. Motivate the teachers to take up research. Provides special coaching in competitive examinations. Take measures to excel in bringing new courses.</p>	<p>The dream projects of the campus, girl's hostel was inaugurated. The construction of administrative block was finished. Newly two Post Graduate courses were started. More scholars have registered for PhD and some have submitted their thesis to university. Deferent departments conducted National Seminars while bringing external experts to improve the academic potentials of the students. Plenty of students participated in the national and regional camps conducted by NCC and NSS.</p>

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate any other body

Provide the details of the action taken

Discussed and approved with minor corrections

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1	2	-	-
UG	05	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	06	02	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5 UG & 3 PG
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our college is affiliated to the University of Calicut and bound to follow the University of Calicut and bound to follow the University syllabi designed by respective board of studies. As a significant change, University has brought Choice Based Credit and Semester System. As an affiliated college we have implemented the change through

- Introduction of CBCS and Grading System for all the programmes.
- Inclusion of 80:20 patterns for all programmes, 80 marks for external component examination and 20 marks for internal component examination.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Two Post Graduate Departments were started during the academic year – M A Development Economics and M A Journalism

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	25	01	0	0

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

15

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	57	06
Presented papers	05	12	05
Resource Persons	-	04	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Inter disciplinary teaching , field works and study programmes
- WhatsApp radio for the visually challenged in Kerala with over 200 listeners
- Peer teaching
- Daily analyse of news events.
- Online classes
- ICT enabled teaching

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double Valuation

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 04 04 04

2.10 Average percentage of attendance of students 90

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B A Mass Communication	38	16	60	16	08	67
B A History	46	10	30	40	18	98
B A Economics	32	03	59	06	32	69
B Com	47	10	38	25	27	100
BSc Computer Science	20	10	30	30	30	75
M Com	18	17	83	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Encouraged the faculty to use modern techniques of teaching, and gave the ideas for teachers in this regard.
- Prepared an academic calendar to convey the examination schedule, teaching days, celebrations, results, holidays, vacations etc to the faculty and students.
- The progress of students was monitored through unit tests, home assignments, seminars etc.
- We implemented uniformity in internal exam of all departments.
- Prepared an evaluation form for the students to asses each teacher in a systematic manner. It was further graded and supplied to the teachers for further analysis.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Program	01
HRD programs	-
Orientation programs	01
Faculty exchange program	-
Staff training conducted by the university	02
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	07
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	0	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivate the faculty for research. Several departments Conducted research oriented classes. Teachers published their essays in several research publications. We are trying to start our own research journal.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	03	02	Nil
Outlay in Rs. Lakhs	0	2.7Lakh	2.7Lakh	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	-	-
Non-Peer Review Journals	2	2	-
e-Journals	-	-	-
Conference proceedings	1	4	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2015-17 2016-18	UGC	2.7Lakh	2.7Lakh
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	2.7Lakh	2.7Lakh

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
Organized by the Institution

Level	International	National	State	University	College
Number	-	06	-	-	03
Sponsoring agencies	-	DCE	-	-	Lions Club & Chamber of Commerce

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events: 200

University level 98 State level -
National level - International level -

3.22 No. Of students participated in NCC events: 107

University level 30 State level -
National level 05 International level -

3.23 No. Of Awards won in NSS:

University level - State level -
National level - International level -

3.24 No. Of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- GST Training to commercial tax officers
- Organised an archival camp in the Puzhamudi Tharavadu in collaboration with Regional Archives, Kozhikode, and conducted history exhibition to the public.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 Acres	-	-	25 Acres
Class rooms	17	02	UGC & Plan fund	19
Laboratories	02	-	-	02
Seminar Halls	01	01	UGC & Plan fund	02
No. of important equipments purchased (≥ 1-0 Lakh) during the current year.	41	269	UGC & Plan fund	310
Value of the equipment purchased during the year (Rs. in Lakhs)	720055/-	1722690/-	UGC & Plan fund	2442745/-
Others (Books)	822823/-	720759/-	UGC & Plan fund	897,889/-

4.2 Computerization of administration and library

Administration and library fully computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21030	822823/-	1819	720759/-	22855	897,889
Reference Books	860	-	200	-	-	1060
e-Books	-	-	-	-	-	-
Journals	76	-	04	2000	80	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	82	-	-	-	82	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	41	23	10	-	-	05	07	01
Added	05	-	01	-	-	-	-	-
Total	46	23	11	-	-	05	07	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- A leased OFC line of 20 to 100 MBPs (Prepaid)
- Wireless N/W Lab

4.6 Amount spent on maintenance in lakhs:

i) ICT

-

ii) Campus Infrastructure and facilities

1122356/-

iii) Equipments

-

iv) Others

-

Total:

1122356/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Providing guidance to the needy students
- Establishing various cells for students
- Empowering the students with coaching classes for SET, NET, JRF, KPSC and UPSC examinations
- Appointing a nodal officer for scholarship for registering maximum students for the scholarship provided by public and private institutions.

5.2 Efforts made by the institution for tracking the progression

- Computers with internet access made available for free of cost
- Students are guided to participate in the outdoor competitions
- Arranged various excursion/educational trips.
- Many campus interviews were conducted for students.
- Motivated the students to earn while learn.
- Career guidance classes were conducted by the college career guidance cell.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
677	70	-	-

(b) No. of students outside the state

01

(c) No. of international students

-

Men

No	%
293	39

Women

No	%
454	61

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
125	46	88	289	05	653	205	50	97	390	05	747

Demand ratio 1.7:10

Dropout % 07

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- NET Coaching
- Box of success
- MCJ Entrance Orientation
- Scholar Support Programme
- Walk With Scholar Programme
- Additional Skill Acquisition Programme

No. of students beneficiaries

500

5.5 No. of students qualified in these examinations

NET	<input type="text" value="03"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="02"/>

5.6 Details of student counselling and career guidance

Remedial coaching system, Minority coaching, woman empowerment cell for girls, anti ragging cell and grievance redressed cell. Special teacher is appointed as the counsellor to give service to needy students.

No. of students benefitted

100

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Engage classes on gender justice as a part of their study programme. For the empowerment of girl students the women development cell organized seminars and conducted discussions.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	10000/-
Financial support from government	712	3073440/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Kindling Minds

Mission:

- Imparting quality education through innovative techniques and practices to equip the socially and economically backward students to cope with the latest requirements.
- To provide basic facilities for them to familiarize with new areas of knowledge and to engage more deeply in studies and researches.
- Ensuring the physical, mental, spiritual development of the students through curricular and co-curricular activities and their contribution to the society and to the country at large.
- To mould an intelligent, healthy and talented youth and dedicate them for the country

6.2 Does the Institution has a management Information System

- Daily rough cash book, personally checked by account and Principal
- Pre-planned administrative feedback meetings
- IQAC and Governing council meeting for feedback and decision making
- Periodic meetings of various committees and decision making there in
- Departmental meetings on syllabus completion and correction feedback

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is designed by the University Board of studies. As the institution is not autonomous, there is lack of freedom to design curriculum for the college. But the participation is available to the elected teacher representative to the Board of Studies.

6.3.2 Teaching and Learning

The college has well furnished computer lab and digital theatre. ICT techniques are used to present seminars by the teachers. Projects are also assigned to students which are guided by the teachers, the college has a huge library including CD's and various journals, internet facility for students and EDUSAT facility just started in college.

6.3.3 Examination and Evaluation

Records are maintained to keep marks secured by each student on regular basis. Evaluation through seminars, assignments, interaction etc. is also being done. After conducting examinations progress reports are prepared by the teachers and progress is evaluated. The parent teacher association meetings were conducted on a class wise basis is an opportunity for interaction between students, parents and teachers.

6.3.4 Research and Development

A group of teachers have further registered for major and minor research projects. Some of the teachers have also started their PhD procedure. Number of teachers presented papers in national and international seminars conducted by different universities and college departments. Number of teachers published articles in research journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our library service is one of the best activities in the college, ---text books, --- journals and –CDs are newly added to the library. Internet facilities are provided in the general computer lab for five hours during working days to student and faculty. 5 computers were newly purchased.

6.3.6 Human Resource Management

All the staff of the college are shareholders of the co-operative society functioning in the college. There is a vibrant staff club in the college that pools the dues from the staff and utilizes the fund for welfare measures for staff and faculty, this staff club exists not only for staff, but provides learning aids and financial support for backward students.

6.3.7 Faculty and Staff recruitment

The recruitment of the faculty and non-teaching staff is done on the basis of type of post created strictly by following the rules and regulations laid down by the government, university and UGC. The temporary teaching and non-teaching staff is recruited for one year, on the institutional level.

6.3.8 Industry Interaction / Collaboration

Organize an archival camp in the puzhamudi tharavad in collaboration with Regional Archives, Kozhikode. Conduct a history exhibition to the public. Conduct 7 day GST training to commercial tax officers.

6.3.9 Admission of Students

The admission committee conducts mandatory meetings with the parents before the commencement of admission. The purpose of parents meetings is to inform the parents and their wards about rules and regulations of the college and university.

6.4 Welfare schemes for

Teaching	Staff Club
Non teaching	Staff Club
Students	Computer with internet access free of cost, poor student's aid fund, endowment.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal
Administrative	Yes	AG, DCE	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university, the Calicut University has introduced credit based semester and grading system. Our college has implemented the system proactively.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

The old students of the college working in diverse fields and having key positions in the society are the members of alumni association. Some of the alumni represent Governing Council of the college and some are teaching and non-teaching staff of the college, and they have dynamic role in the development of college. The meeting of alumni association is periodically conducted and the maximum utilization of their service is ensured for the college.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association actively involved in following student related aspects:

- Attendance of the students
- Discipline in the campus
- Academic results
- Facilities available in the campus
- Co-curricular and extra-curricular activities
- Supervising the construction works on going in the campus
- Financial mobilisation for different purposes

6.13 Development programmes for support staff

- Time bound allotted duties
- Annual gathering of staff
- Participation in the training programme
- Refresher and orientation programmes

6.14 Initiatives taken by the institution to make the campus eco-friendly

College is located in the hilly area naturally crowded with variety of trees and vegetation. The properly landscaped hill adds to the beauty of the campus. The college properly includes open land in the campus with mini gardens, lush green plants and grass. Solid waste is disposed of properly drainage lines are covered. This makes the institution eco-friendly. Beside the campus is plastic free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college girls hostel with well furnished rooms, kitchen, reading area and compound wall, became the central attraction of the year in the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Structural reforms of internal examinations
- Systematic preparation and presentation of continuous evaluation system
- Coaching for UGC-NET and other competitive examinations
- Remedial coaching for students with scholastic difficulties
- Seminars workshops on various disciplines
- New initiatives for students such as scholar support programme walk with scholar, ASAP etc.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Girls hostel is inaugurated
- Two New Post Graduate Courses were started

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

Every year college organizes tree plantation programmes in the college campus. The faculty in the college awake in the people love of trees and convince them of the role of trees in the survival of living things, during NSS camps and elsewhere. A green army is functioning in the college for creating environmental awareness

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength:

- Two new Post Graduate departments
- Qualified dedicated faculty
- Permanent faculties from alumni
- Highly motivated learners
- Excellent library
- Girls Hostel facility

Weakness:

- Remote and inaccessible location
- Poor socio-economic background of region
- Lack of infrastructure facilities

Opportunities:

- Potential for growth
- Increasing carrier opportunities in national and international level
- Research Centre
- Different management programmes
- Students initiatives

Threat:

- Drop out of students due to marriage and financial crisis

8. Plans of institution for next year

- Provide coaching for NET/JRF examination
- Establishment of department libraries
- Conduct national level seminars and symposium
- Bridge course for first year students
- IT oriented training for all faculties
- Craftsmanship development among students
- Business museum

Name: P C ASHRAFF



Signature of the Coordinator, IQAC

Name: Dr. K M JOSE



Signature of the Chairperson, IQAC

_____*_*_*_____
