

NMSM GOVERNMENT COLLEGE KALPETTA

PUZHAMUDI P O, KALPETTA, WAYANAD, KERALA.

PARENTS FEEDBACK 2020-21

Feedback from parents are necessary for the proper evaluation and upgradation of the educational programme. Hence an effort is made to collect the feedback form the parents.

Methodology:

The questions prepared using google form and were circulated among all the parents . 154 parents from the students of different department have participated in the survey who make a heterogenous group. The survey aims to collect data from parents regarding their views and options on the courses and subjects their ward study , on the overall functioning of the college, the efficiency of teachers and so on. The scores obtained from the survey are detailed below:

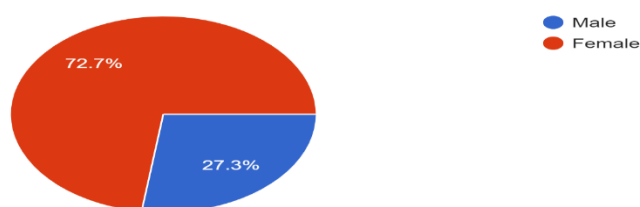
Each questions have five options mainly, Excellent, Very good, Good, Average and Poor. To consolidate the data, numerical values were assigned to each opinion ie, Excellent – 5 points, Very good-4 points, Good—3, Average-- 2 and poor –0 value. The value thus obtained were summed up and the average is found. Thus, the maximum score a question can get is 5 and the minimum value is 0.

The result is analyzed in the following section.

GENDER WISE DISTRIBUTION OF THE RESPONDENTS

Sl No	Gender of Respondents	Number	Percentage to total
1	Male	129	83.8
	Female	25	16.2
	Total	154	100

Gender
253 responses



The Educational Qualification of the Parents.

The educational qualification of the parents shows that majority have school education like primary, secondary or high school.

Sl No	Educational Qualification	Number	Percentage to total
1	Primary Education	13	8.4
2	Upper Primary Education	27	17.53
3	High School	80	51.94
4	Higher Secondary	27	17.53
5	Degree	6	03.89
6	Professional	1	0.06
	Total	154	100

Occupational Distribution of the parents.

The occupational distribution of the parents shows that most of our parents are daily wage workers who struggle to meet both ends. Those with secured income like professionals, permanent income etc are less than 10 % of the total parents.

Sl No	Occupational Distribution of Parents	Number	Percentage to total
1	Unskilled / Daily wage Labour	55	35.71
2	Farmer	41	26.62
3	Skilled labour (like Driver, Carpenter, Mason etc)	16	10.39
3	Business	3	1.95
4	Permanent employment	8	5.19
5	Professional	3	1.95
6	Others	16	10.39
7	Unemployed	12	7.79
	Total	154	100

DEPARTMENT WISE DISTRIBUTION OF THE RESPONDENTS

The department wise distribution of the parents are given in the following table. The parents from all the department have submitted their feedback by answering the online form. the lower percentage of participation from parents of Computer science and Chemistry are because, there are comparatively fewer students in the department.

Sl No	NAME OF THE DEPARTMENT	Number	Percentage to total
1	COMMERCE	28	18.18
	COMPUTER SCIENCE	12	7.79
	ECONOMICS	47	30.52
	HISTORY	24	15.58
	MASS COMMUNICATION	32	20.78
	CHEMISTRY	11	7.14
	TOTAL	154	100.00

PARENTS FEEDBACK : CONSOLIDATED SCORE

To get a quick picture of the feedback, we have consolidated the overall feedback score of the parents as shown in the following table.

Consolidated score of Parents Feedback.

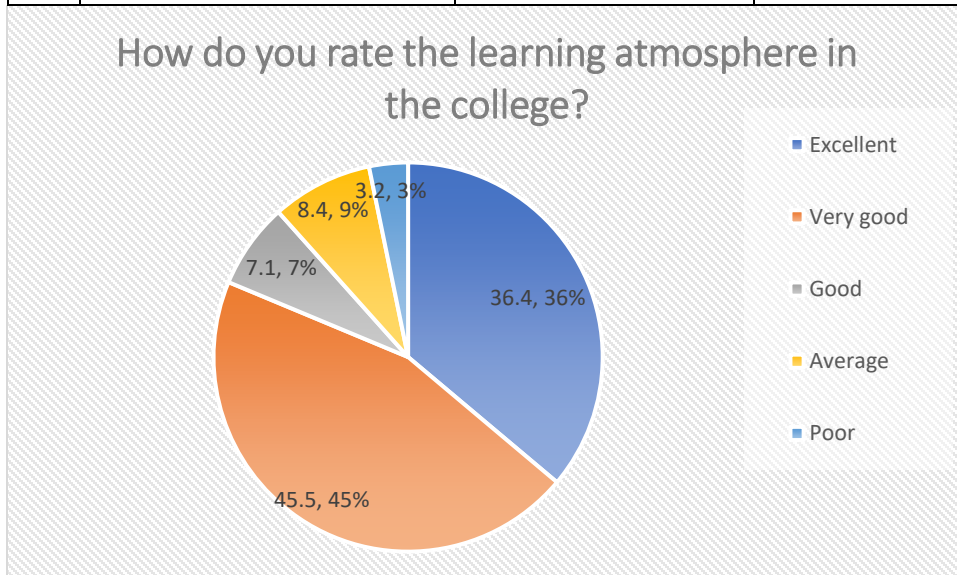
Sl. No	Component	Score
1	How do you rate the learning atmosphere in the college?	4.13
2	How do you rate the quality and relevance of the course	4.17
3	How do you rate the student progress and monitoring system?	4.18
4	.How do you rate the quality of teaching in the college	4.05
5	How do you rate the value added education engaged in the college? (For e.g. Cultural Programs, Ethics, etc.)	4.0
6	How do you rate the community based extension activities/programmes carried out by the college through various forum such as NSS, NCC, students' clubs, etc?	4.13
7	How do you rate the infrastructural facilities like class/ faculty rooms, auditorium, etc.?	4.11
8	How do you rate the learning resources such as library, internet, computer etc.?	4.06
9	How do you rate the Parent Teacher Communication?	4.01
10	How do you rate the College?	4.2
11	How do you rate the online classes	4.01

It is seen from the table that from the 11 questions, all the variables have secured an average score of 4 and above. The highest score is obtained for the overall rating of the college where as the least score is for the overall rating of the online classes and the parent teacher communication.

In the following tables, the rating received for each questions are given. As already mentioned earlier, each question is rated on a scale of 5 where the parents mark each question as either excellent, very good, good, average and poor.

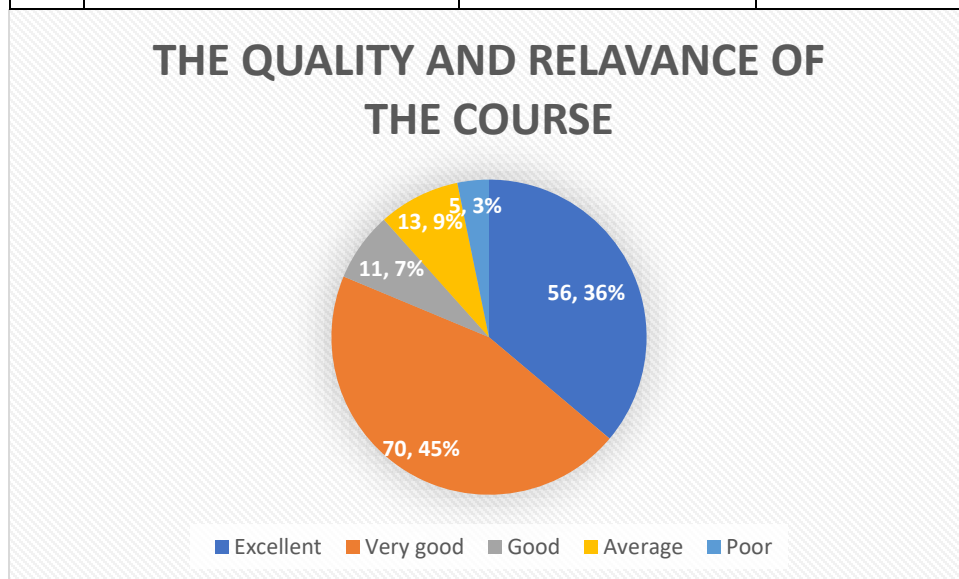
1. Question: How do you rate the learning atmosphere in the college?

Sl No	Opinion	Number	Percentage to total
1	Excellent	45	29.2
2	Very good	57	37
3	Good	46	29.9
4	Average	6	3.9
5	Poor	0	0
6	Total	154	100



2. Question: How do you rate the quality and relevance of the course

Sl No	Opinion	Number	Percentage to total
Sl No	Opinion	63	40.9
1	Excellent	61	39.6
2	Very good	28	18.2
3	Good	0	0.0
4	Average	1	0.6
5	Poor	63	40.9
		154	100



3. Question: How do you rate the student progress and monitoring system?

Sl No	Opinion	Number	Percentage to total
1	Excellent	65	42.2
2	Very good	62	40.3
3	Good	20	13.0
4	Average	6	3.9
5	Poor	1	0.6
6	Total	154	100

4. Question: How do you rate the quality of teaching in the college?

Sl No	Opinion	Number	Percentage to total
1	Excellent	52	33.8
2	Very good	62	40.3
3	Good	36	23.4
4	Average	4	2.6
5	Poor	0	0.0
6	Total	154	100

5. How do you rate the value added education engaged in the college? (For e.g. Cultural Programs, Ethics, etc.)

Sl No	Opinion	Number	Percentage to total
1	Excellent	57	37.0
2	Very good	54	35.1
3	Good	31	20.1
4	Average	11	7.1
5	Poor	1	0.6
6	Total	154	100

6. Question: How do you rate the community based extension activities/programmes carried out by the college through various forum such as NSS, NCC, students' clubs, etc?

Sl No	Opinion	Number	Percentage to total
1	Excellent	61	39.6
2	Very good	56	36.4
3	Good	34	22.1
4	Average	3	1.9
5	Poor	1	0.6
6	Total	154	100

7. How do you rate the infrastructural facilities like class/ faculty rooms, auditorium, etc.?

Sl No	Opinion	Number	Percentage to total
1	Excellent	63	40.9
2	Very good	48	31.2
3	Good	37	24.0
4	Average	4	2.6
5	Poor	2	1.3
6	Total	154	100

8. How do you rate the learning resources such as library, internet, computer etc.?

Sl No	Opinion	Number	Percentage to total
1	Excellent	61	39.6
2	Very good	58	37.7
3	Good	26	16.9
4	Average	9	5.8
5	Poor	61	39.6
6	Total	154	100

9. How do you rate the Parent Teacher Communication?

Sl No	Opinion	Number	Percentage to total
1	Excellent	62	40.3
2	Very good	56	36.4
3	Good	21	13.6
4	Average	11	7.1
5	Poor	4	2.6
6	Total	154	100

10. How do you rate the College?

Sl No	Opinion	Number	Percentage to total
1	Excellent	69	44.8
2	Very good	51	33.1
3	Good	31	20.1
4	Average	3	1.9
5	Poor	0	0.0
6	Total	154	100

11. How do you rate the online classes

Sl No	Opinion	Number	Percentage to total
1	Excellent	56	36.4
2	Very good	70	45.5
3	Good	11	7.1
4	Average	13	8.4
5	Poor	5	3.2
6	Total	154	100

The parents were also given opportunity to give their suggestion, opinion and raise their concern regarding any issue related to college for the overall welfare of the students community. Some of the suggestion that are given are for the improvement of the physical infrastructure of the college especially the facilities for conducting effective online classes particularly during pandemic. Other suggestions include improving the transportation facility, hostel facility and enriching the library of the college.

It is evident from the overall feedback of the parents that they are happy and satisfied with the functioning of the college and the delivery of the teaching- learning activities.

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ALUMNI FEEDBACK 2020-21

Alumni form an integral part of an academic institution. Since there is no precise scale to examine the outcome of an educational institution, the short-run outcome are usually accessed on the examination result. But the long-run outcome of the education institution can be measured based on the achievement of its alumni in the long run. Thus, what a person is, the achievement and failure of a person in life, and the contribution one make to the society is the outcome of the input one get during the educational process. Hence the feedback received from its alumni are helpful in analysing the long-run output of the institution and also to determine whether it is moving in the right direction.

Methodology:

The questions prepared using google form and were circulated among all the alumni. 126 former students responded and submitted the feedback. The students of different department who have studied in different years have participated in the survey who make a heterogenous group. The survey aims to collect data from the former students regarding their views and opinions on their present employment, the working of the alumni, the usefulness of the courses and subjects they have studied, the rapport with the institution and their teachers now and so on. The scores obtained from the survey are detailed below:

Each questions have five options mainly, Excellent, Very good, Good, Average and Poor. To consolidate the data, numerical values were assigned to each opinion ie, Excellent – 5 points, Very good-4 points, Good—3, Average-- 2 and poor –0 value. The value thus obtained were summed up and the average is found. Thus, the maximum score a question can get is 5 and the minimum value is 0.

The result is analyzed in the following section.

GENDER WISE DISTRIBUTION OF THE RESPONDENTS

Sl No	Gender of Respondents	Number	Percentage to total
1	Male	74	58.73
	Female	52	41.27
	Total	126	100

The year of Completing the course :

Sl No	Year of completing the course	Number	Percentage to total respondents
1	1991-1995	14	11.11
	1995-2000	16	12.70
	2000-2005	20	15.87
	2005-2010	18	14.29
	2010-2015	25	19.84
	2015- till date	33	26.19
	Total	126	100

Occupational Distribution of the Alumni.

The occupational distribution of the alumni shows that most of them are either on a permanent job, business or professionals in different fields like journalism, practicing lawyers etc. A few of them especially those who are recently completed their studies in the college are still continuing their studies where are a few are still unemployed or searching for job.

Sl No	Occupational Distribution of Almini	Number	Percentage to total
1	Permanent job (in Govt/ PSU/ Private institution) in India and abroad	47	37.30
2	Farmer/ Agriculture	21	16.67
3	Skilled labour	14	11.11
3	Business	23	18.25
4	Other job/ profession	14	11.11
5	Student	7	5.56
6	Unemployed	47	37.30
7			7.79
	Total	126	100

DEPARTMENT WISE DISTRIBUTION OF THE RESPONDENTS

The department wise distribution of the parents are given in the following table. The parents from all the department have submitted their feedback by answering the online form. the lower percentage of participation from parents of Computer science and Chemistry are because, there are comparatively fewer students in the department.

SI No	NAME OF THE DEPARTMENT	Number	Percentage to total
1	COMMERCE	25	19.84
	COMPUTER SCIENCE	15	11.90
	ECONOMICS	28	22.22
	HISTORY	29	23.02
	MASS COMMUNICATION	29	23.02
	TOTAL	154	100.00

ALUMNI FEEDBACK : CONSOLIDATED SCORE

To get a quick picture of the feedback, we have consolidated the overall feedback score of the parents as shown in the following table.

Consolidated score of Parents Feedback.

Sl. No	Component	Score
1	Teaching Standard	4.01
2	Student Amenities	3.9
3	Alumni Association	4.02
4	Self Esteem as a GCK Alumni	4.14
5	Rapport with teachers	4.3
6	Relevance of curriculum in the present job	3.8
7	learning in real life application	4.0
8	Extra curricular activities in the college	4.2
9	value based education	4.02
10	overall rating of the college.	4.03

Out of the 11 questions asked, the rapport with teachers and extra curricular activities have received highest scores. On the other had, the relevance of the curriculum to present job and students Amenities have secured the lowest score. However, the students are happy in their life after going out of the institution. Most students are able to secure a good job or profession with regular income.

Conclusion

In short, it can be safely concluded from the above feedback that the college has managed to achieve its long term objectives and has prepare the students to meet the challenges of the future.

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STUDENTS FEEDBACK SURVEY ON TEACHERS 2020-2021

Education being the process of molding a students to prepare for the future, students are the main stakeholders and immediate beneficiaries of an educational institution. Unless direct and proper feedback form students are collected, the educational intuitions will not be in a position to analyse whether it is able to meet the expectation of the student community. The feedback from the students helps to not only to provide an evaluation about the different teachers but to know to what extent the expectations of the students, as the immediate beneficiaries, are met.

Methodology:

feedback from Odd as well as even semesters is collected. To ensure a proportionate representation, 30 % students from each department are selected at random. A structured questionnaire containing 10 questions are prepared where the students evaluate teachers on a scale of 1 to 4 in terms of very good, Good, Satisfactory and unsatisfactory. To obtain a consolidated score, Scale of 1 to 4 (with 1 indicating unsatisfactory to 4 indicting very good) is used. . The average score for each indicator are calculated and given below.

Survey item	Average Value
1. Knowledge base of the teacher	3.81
2. Communication skills (in terms of the articulation and comprehensibility)	3.72
3. Sincerity/Commitment of the teacher	3.04
4. interest generated by the teacher	3.61
5. Ability to correlate the course materials with environment (other issues)	3.72
6. Ability to correlate the content with other relevant topics	3.80

7. Accessibility of the teacher in and out of the class (include the availability of the teacher to motivate further study and discussions outside the class)	3.40
8. Ability to design quizzes/tests/ assignments/ examinations and projects to evaluate students understanding the course	3.51
9. Regularity and punctuality	3.32
10. Overall rating	3.71

Among the 10 areas in which the teachers were evaluate, the knowledge level has the highest value (3.81/4) while regularity and punctuality has the lowest value (3.32/4). The low score for regularity and punctuality is mainly due to the geographical position of the college and lack of sufficient transportation.

Conclusion:

The students feed back survey shows that they are happy and satisfied with the performance of the institution and the service they get. Considering the geographical location of the institution and relatively poor infrastructural facilities, the constant interaction and active involvement of the teachers in curricular and co-curricular activities along with the academic work enable teachers to provide a good learning atmosphere and impart teaching-learning activities to the satisfaction of the students. The friendly and healthy interaction between teachers and students make the teaching-learning process more effective, attractive and result oriented.

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Teachers' Satisfaction Survey

The success and performance of an educational institution is determined by the satisfaction level of teachers who are act as the giver's end. Teachers are social engineers who is endowed with the task of molding the future generation. The nature of the curriculum, the infrastructural facilities available in the college, the overall work atmosphere of the college are some of the deciding factors in the performance of the teachers. To understand the level of satisfaction of the teaching community of the college, a comprehensive questionnaire is prepared and shared to them via online platform. Responses of the teachers have been analysed by the IQAC team and the result obtained is summarised as follows:

Methodology:

A structured questionnaire is prepared using google form and were circulated among all the teachers. 32 teachers from different department have participated in the survey who make a heterogenous group. The survey aims to collect data from teachers regarding satisfaction at the workplace, the suitability and adaptiveness of the academic programme the institution is offering and so on. The scores obtained from the survey are detailed below:

Each questions has five options mainly, strongly agree, agree, neutral, disagree and strongly disagree. To consolidate the data, numerical values were assigned to each opinion ie, strongly agree – 5 points, agree-4 points, neutral—3, disagree-- 2 and strongly disagree –0 . the value thus obtained were summed up and the average is found. Thus, the maximum score a question can get is 5 and the minimum value is 0.

The Educational Qualification of the teachers

The educational qualification of he teachers are shown in the following table.

Table 1. Educational Qualification of the teachers

Educational Qualification	No of Teachers	Percentage
Ph. D	7	21.87
M. Phil	6	18.75
Post Graduation with B. Ed.	1	3.12
Post Graduation	18	56.25
Any other	32	100

There is no teaching faculty with out the UGC-NET qualification since clearing of National Eligibility test is mandatory qualification at the entry level for the college teachers.

Figure: 1 Responses on the Years of experience

No. of Years of Experience (Research/Industry/ Teaching)

32 responses

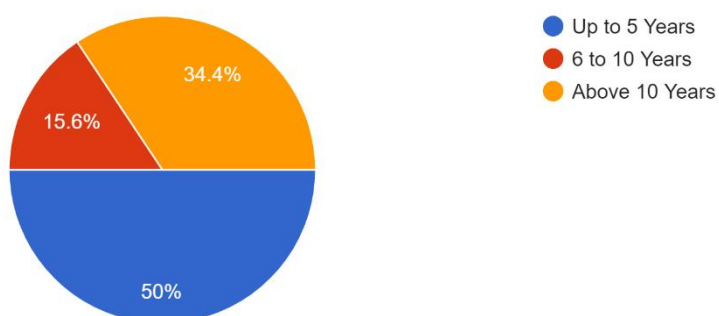


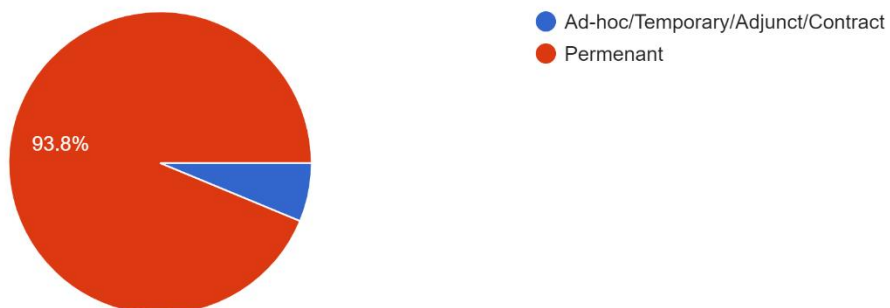
Table 2 : Score on Various components assessed by Teachers

Sl.No.	Component	Score
1	The Choice Based Credit Semester System is in tune with the emerging national and global trends	4.00
2	The programmes offered in my department are suitably demanding	4.09
3	The syllabus prescribed for the Programmes are well organised and structured	4.00
4	Modules of the courses are appropriately sequenced and progressive	4.03
5	Content of the courses(Subjects) under programmes offered in my department are up to date and relevant	4.00
6	The curriculum has Interdisciplinary links	4.15
7	The Curriculum has the capability to enhance students' competency in communication, critical thinking, problem solving and creativity	3.68
8	Programmes are capable of catering to the personal and professional requirements of the students	3.56
9	Online mode of teaching is an effective alternative for physical class room transaction.	1.53

Figure:2 Responses on the nature of appointment

Nature of Appointment

32 responses

**Figure: 3 Responses on the present designation**

Present Designation

32 responses



Question 1. : The Choice Based Credit Semester System is in tune with the emerging national and global trends

Response	No of Teachers	Percentage
Strongly Agree	10	31.3
Agree	16	50.0
Neutral	4	12.5
Disagree	1	3.1
Strongly Disagree	1	3.1
Total	32	100

Question 1 : The Choice Based Credit Semester System is in tune with the emerging national and global trends

Response	No of Teachers	Percentage
Strongly Agree	10	31.3
Agree	16	50.0
Neutral	4	12.5
Disagree	1	3.1
Strongly Disagree	1	3.1
Total	32	100

Question 2 : The programmes offered in my department are suitably demanding

Response	No of Teachers	Percentage
Strongly Agree	9	28.1
Agree	17	53.1
Neutral	6	18.8
Disagree	0	0.0
Strongly Disagree	0	0.0
Total	32	100

Question 3 : The syllabus prescribed for the Programmes are well organised and structured

Response	No of Teachers	Percentage
Strongly Agree	9	28.1
Agree	15	46.9
Neutral	7	21.9
Disagree	1	3.1
Strongly Disagree	0	0.0
Total	32	100

Question 4 : Modules of the courses are appropriately sequenced and progressive

Response	No of Teachers	Percentage
Strongly Agree	8	25.0
Agree	18	56.3
Neutral	5	15.6
Disagree	1	3.1
Strongly Disagree	0	0.0
Total	32	100

Question 5 : Content of the courses(Subjects) under programmes offered in my department are up to date and relevant

Response	No of Teachers	Percentage
Strongly Agree	10	31.3
Agree	16	50.0
Neutral	4	12.5
Disagree	1	3.1
Strongly Disagree	1	3.1
Total	32	100

Question 6 : The curriculum has Interdisciplinary links

Response	No of Teachers	Percentage
Strongly Agree	11	34.4
Agree	16	50.0
Neutral	4	12.5
Disagree	1	3.1
Strongly Disagree	0	0.0
Total	32	100

Question 7 : The Curriculum has the capability to enhance students' Competency in communication, critical thinking, problem solving and creativity

Response	No of Teachers	Percentage
Strongly Agree	5	15.6
Agree	15	46.9
Neutral	9	28.1
Disagree	3	9.4
Strongly Disagree	0	0.0
Total	32	100

Question 8 : Programmes are capable of catering to the personal and professional requirements of the students

Response	No of Teachers	Percentage
Strongly Agree	3	9.4
Agree	16	50.0
Neutral	9	28.1
Disagree	4	12.5
Strongly Disagree	0	0.0
Total	32	100

Question 9 : Online mode of teaching is an effective alternative for physical class room transaction.

Response	No of Teachers	Percentage
Strongly Agree	0	0.0
Agree	2	6.3
Neutral	9	28.1
Disagree	7	21.9
Strongly Disagree	13	40.6
Total	32	100

The data analysis shows that most of the teachers are highly satisfied with the overall working atmosphere of the college. They are content with courses provided by their respective department. They strongly believe in the job opportunities and interdisciplinary links associated with the programme offered by their department. However they also feel the need for revision of the present curriculum and syllabus for enhancing critical thinking, problem solving ability and creativity. The teachers also feel the need to modify the syllabus to meet the personal professional needs of the students. Since curriculum framing and syllabus modification are policy level decisions taken by the university and at government level, what teachers can do is to incorporate the present day happenings to the teaching-learning process to enrich the knowledge level of the students. Most of the teachers hold the view that the syllabus and curriculum designed by the university are meaningful and effective.

During the pandemic teachers were forced to offer online classes. Hence the satisfaction of the teachers on the online classes in comparison to the off-line classes was assessed. It is seen that the teachers are least satisfied with online teaching as they do not see online teaching can ever replace classroom teaching effectively. It can be complementary in nature but not a substitute.